



**Kawaikini New Century Public Charter School
State of the School Report to Parents and Stakeholders**

2023

For the period January 1, 2023 - December 31, 2023
Submitted January 12, 2023



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I. EXECUTIVE SUMMARY

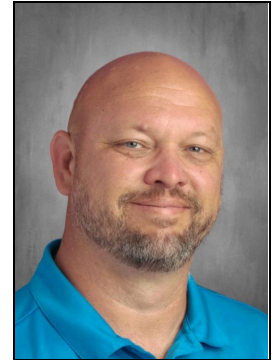
The current report provides an overview of the Kawaikini New Century Public Charter School for the calendar year 2023 (January 1, 2023 through December 31, 2023). This report is for our ‘ohana and other stakeholders and is designed not only to document the activities of Kawaikini over the previous year, but also to provide an occasion for reflection. As a school of choice, we recognize that our makua need information when making decisions regarding the education of their children. It is also hoped that as our school community reads this report, they will see areas where they can contribute their own talents to help the school and forward Kawaikini’s mission.

Additional information about Kawaikini – as well as information about other current activities at the school - may be found at the school’s website at www.kawaikini.com.



A. He mana‘o na ke Po‘o Kula | Message from the Executive Director

We fervently reflect on our mission and vision, weaving innovative, challenging, and adaptive strategies into the fabric of learning during these transitional times. What our haumāna, kumu, ‘ohana, and limahana have persevered through is nothing short of extraordinary. As we express our gratitude, let us embrace the spirit of resilience and carry it forward into the new year. With anticipation for continued growth and success
This past year, we celebrate our achievements including:



- * 3 graduates, 2 of which were awarded the Seal of Biliteracy. They were all able to complete their capstone projects in-person; all three of them being accepted into a 2 or 4 year college
- * Continuing to reconnect with our community partners in providing student activities on-site
- * Continually refining our data-collection processes including our school-developed Manokalanipō writing assessments across all grade levels
- * Financial stability has plateaued despite inconsistencies in state revenue sources; a 5th year of audit with no material weaknesses.

I am genuinely proud and honored to embark on my second year at Kawaikini. As we progress together, we aim for academic excellence through our Manokalanipō curriculum. We are dedicated to exploring new opportunities for professional development with our esteemed Kumu, and our commitment extends to empowering our haumāna as future leaders in our lāhui.

With the foundations of Kawaikini firmly in place, a sense of independence has emerged, values are being formed, and a phase of seeking self-identity begins, paving the way for the future. As we enter the new year, Governing Board members, kumu, limahana, haumāna, mākua, and community partners, in collaboration with ‘ike kupuna, continue to shape the identity of Kawaikini beyond 2024. Together, we are building a legacy of educational excellence and cultural preservation. Here's to another year of growth, achievement, and shared commitment

Pupukahi i holomua.

Me ka ha‘aha‘a,

A handwritten signature in black ink that reads "Chadley Schimmelfennig". The script is cursive and fluid.

Chadley K. Schimmelfennig, Po‘o Kula

B. He mana‘o na ka pelekikena o ka Papa Alaka‘i | Message from the Governing Board President

‘Auhea ‘oukou e nā manu e mūkīkī nei i ka wai ola o Kawaikini,

Inā ‘a‘ole kēia kīpuka ‘ōlelo e pua‘i mau nei i ka ‘ōlelo ola, inā i līlā ke ola o ka ‘ōlelo a ka‘u mau lei aloha pono‘ī. Pēia nō me ka maui a me ke kuana‘ike Hawai‘i. A pēlā nō paha no ka ‘oukou po‘e ‘ohana kekahi.

If it was not for the existence of Kawaikini, acting like a kīpuka for ‘ōlelo with a spring from which flows a living language, I know that my children’s ‘ōlelo would be severely underdeveloped. The same for world view and Hawaiian ways of thought. Perhaps this is also true for your ‘ohana.



He mea maopopo, ‘o ka wā kamali‘i ka wā ko‘iko‘i no ka ho‘opa‘a pono ‘ana i ka ‘ōlelo, ka no‘ono‘o a me nā pilina a lawena launa. Lua ‘ole ko‘u mahalo i ka hiki i nā mākuu Kaua‘i ke koho e ho‘okahua ‘ia ka wā kamali‘i ma ke kaiapuni ‘ōlelo Hawai‘i ma ke kula. Eia kekahi, ‘a‘ole pau ke kūkulu hale ma ke kahua, he ho‘omaka wale nō ia. No laila, e kūlia kākou e ho‘omaopopo a e ho‘omāhuahua aku i kēia wā makepono o ka wā kamali‘i ‘oiai pili loa ka wā kamali‘i i nā hopena o ka nohona wā o‘o. Wahi a kahiko, e kanu i ka huli ‘oiai hā‘ule ka ua.

It is widely known that childhood is a critical time in developing language, cognition and social development. I am truly grateful that Kaua‘i parents have a choice to form childhood foundations in ‘ōlelo Hawai‘i through education at school. Nevertheless, the construction of a house does not end after the foundation is laid, rather it is the just beginning. So let’s strive to understand and work diligently to make the most of this opportune window with our keiki as childhood has lasting impacts on adult lives. As the saying goes, plant your huli while it’s still raining [certain things should be done at opportune times].

E pili ana nō i nā hopena loa, ke mahalo nui a‘e nei au i ka huliāmahi a ka po‘e i uhau mua mai ai i nā pōhaku o ka pā e mānalo ai kēia kula nei a me kēia papahana ho‘ōla ‘ōlelo. Ke ‘ai iho nei nō paha kākou i nā hua o kā lākou hana nui me ka mahalo? A he aha ka mahalo i pono ai?

Speaking of lasting impacts, it is with much gratitude that I think about those who have come before us and labored so hard to set the stones for the pā that protects Kawaikini and the revitalization of ‘ōlelo Hawai‘i. Are we eating from their hard work with appreciation? And what might that appreciation look like?

‘O ka mālama pono i nā hana i pa‘a ‘ē no kākou, ‘o ia kekahi ‘ano mahalo ko‘iko‘i, a pēlā pū me ka ho‘oulu, ka hō‘ano hou a me ke kūlia i ka ‘oi kelakela me ka poina ‘ole i kēia pū‘olo

makamae i hā'awi 'ia mai iā kākou. 'A'ole paha e mahalo i ka mea i ho'omaopopo 'ole 'ia a i 'ole paha i ka mea i loa'a mau a nele 'ole. 'O ia ka mea e maka'ala ai me nā hanauna o kēia au nei. He mo'o'ōlelo lō'ihī na'e i ili i luna o kākou mai ka wā kōli'uli'u o nā aloha 'āina lehulehu i 'onipa'a ma ka mālama a ho'omau i ka 'ōlelo a me nā mea Hawai'i. Ua piha nā nūpepa kahiko i nā hua 'ōlelo a lākou, me he ho'īlina no ka po'e huli. Aia i nā ho'īlina a nā ali'i me he ahe makani lā, a ma nā oho hina o ka po'e i ho'opa'a pono i loa'a kekahi mea e ili aku ai ma luna o kākou. E hanohano ka hana ho'omanawanui aloha a lākou i kā kākou kūlia 'ana i ka ho'omāhuahua i ka mea i hā'awi 'ia mai.

Maintaining what they have passed on to us is one way to show appreciation, as well as cultivating, reimagining and bringing this precious gift to its highest potential. It's difficult to appreciate what you don't understand or what you have never been without. And we must take care in this regard with the present generations. We have nevertheless become heirs to a long history of innumerable po'e aloha 'āina who were determined in upholding and perpetuating 'ōlelo and mea Hawai'i. The old newspapers are filled with their words, as an inheritance for those who seek. It's in the soft whisper of ali'i legacies and graying hairs of those who have dedicated their life's work to ensuring there was something to pass on to us. Let their labors in perseverance and aloha be honored in how we strive to expand on what we have been given.

Na'u nō me ke aloha,

M. Leimakana Ornellas

Leimakana Ornellas | Pelekikena o ka Papa Alaka'i

II. OVERVIEW OF KAWAIKINI

A. Quick Facts: School Year 2023-2024

School Name:	Kawaikini New Century Public Charter School (KNCPCS)
Established:	July 2008
Students (2023-2024)	165
Lead Teachers:	14 (<i>including CES</i>)
Educational Assistants:	4
Student Support Staff:	4
Administration:	5
Lead teacher/student ratio:	10.1 : 1
Instructional staff/student ratio:	7.6 : 1
Percentage/Amount of Highly Qualified <u>Lead Teachers</u> :	62.7%64 (9/14)
Percentage/Amount of Lead Teachers with Graduate Degrees:	Graduate degree: 50% (8/16) Currently in a graduate program: 25% (2/8)
Languages of instruction:	Hawaiian only through grade 4 Hawaiian & English in grades 5-12.
Executive Director:	Chadley Schimmelfennig, M.Ed
Academic Director:	Nāmomi McCorriston, M.Ed

B. Founding

Kawaikini New Century Public Charter School was established as the result of a long-standing dream of Hawaiian immersion parents and teachers to provide a stronger educational model for Hawaiian-language based instruction on Kaua‘i. Upon receiving a planning grant under the USDOE’s Charter Schools Program in 2006, Kawaikini’s support organization, Supporting the Language of Kaua‘i, Inc. (SLK, Inc.), established an interim local school board (ILSB) which submitted the application for charter status to the State of Hawaii’s Charter School Review Panel. In October 2007 Kawaikini received one of two available charters through a highly competitive application process, and opened its doors for instruction in July 2008.

In May 2014 Kawaikini received a full six-year accreditation by the Western Association of Schools and Colleges (WASC), and in 2021, we received a second six-year re-accreditation. Kawaikini will be hosting a one day virtual mid-cycle WASC visit on April 5, 2024. Our visiting committee will be made up of two of the three members of our committee in 2021, Julie Zurek and Mary Martinson.



C. Governing Board

Kawaikini is governed by a Governing Board (GB) that consists of 8 members who are appointed for three-year terms. Currently, Kawaikini’s Governing Board consists of the following six members whose terms are due to end as follows (see *Appendix A* for Governing Board bios):

Governing Board Member	Office	Term Duration
Leimakana Ornellas	Pelekikena President	July 2021 - June 2023 July 2023 - June 2026
<i>Vacant</i>	Pelekikena Hope Vice President	July 2021 - June 2024
Kalei Carvalho	Pu‘ukū Treasurer	July 2022 - June 2026
Ku‘ulei Hamberg	Kākau ‘Ōlelo Secretary	July 2018 - June 2021 July 2021 - June 2024
Noe Haumea		July 2019 - June 2022 July 2022 - June 2025
Kawena Bagano		July 2023 - June 2024
Zena Wetzel		July 2023 - June 2026
<i>Vacant</i>		July 2022 - June 2025
Chadley Schimelfennig	Ex-Officio (non-voting)	no term limit

Kawaikini has also instituted an Associate Membership program which allows people to participate on the Governing Board in a non-voting, associate capacity. Anyone interested in participating on the Governing Board in this capacity may contact a current board member for more information.

The official meeting schedule for the Governing Board is posted online:

www.kawaikini.com/community/board/.

Those interested in serving on the Governing Board can submit an application available at the school or online at www.kawaikini.com/community/board/.

Nu‘ukia / Vision

Kū kilakila ‘o Kawaikini, ke ‘ōlino nei, mālamalama

Steadfastly stands Kawaikini, for the brightness of day is here
Kawaikini stands tall in an era of knowledge and enlightenment

Kū ha‘aheo mākou, ko Kawaikini, i kaiaulu kuano‘o, na‘auao, a hāehuola e kuluma ai ka ‘ōlelo, nā mana‘o, a me nā hana a ka po‘e ‘ōiwi o Hawai‘i nei.

We, Kawaikini (NCPCS), stand tall as a thoughtful, knowledgeable, and healthy community where the language, beliefs and practices of the indigenous people of Hawai‘i are instinctive.

Ala Nu‘ukia / Mission

Me ka pa‘a ma ka ‘ike kūpuna ma ka ‘ōlelo Hawai‘i, e mālama ai ke kula ‘o Kawaikini (M-12) i kaiapuni kāko‘o a i kaiapuni a‘o, ma ka ‘ōlelo Hawai‘i a me ka ‘ōlelo Pelekānia nō ho‘i, kahi e minamina, ho‘ohana, a ho‘omau ‘ia ai nō ho‘i ka ‘ike ku‘una ‘ōiwi.

Grounded in the Hawaiian language, Kawaikini NCPCS will create a productive community of bilingual and biliterate citizens in a supportive K-12 learning environment where indigenous cultural knowledge is valued, applied, and perpetuated.



Beliefs

- We believe that we all have a responsibility to cultivate and nurture the traditional language, culture, and values of Kaua‘i.
- We believe that the Hawaiian language should be respected and a normal part of daily life throughout Hawai‘i.
- We believe that bilingualism is cognitively advantageous.
- We believe that good physical, spiritual, and emotional health is vital to learning.
- We believe that being part of a caring community provides children with the inner strength to succeed throughout life.
- We believe that a diverse and academically rich education is necessary to thrive in a dynamic, ever-changing world.

General Goals

- To create and implement an integrated K-12 Kaua‘i-based curriculum.
- To develop and foster a community of Hawaiian language speakers.
- To improve and support the overall health of our learning community.
- To engage parents and Kaua‘i organizations in achieving a well-rounded Hawaiian education.
- To prepare students with the skills and knowledge necessary for academic and career success.

Expected Schoolwide Learning Results (ESLRs)

- Kawaikini students are proficient in both Hawaiian and English (*Hawai‘i State Constitution: Article XV, Sec. 4*)
- Kawaikini students are knowledgeable about Kaua‘i and appreciate and care for their island home.
- Kawaikini students lead healthy lives.
- Kawaikini students are prepared to succeed in college and/or career and participate in a global community.
- Kawaikini students conduct themselves in a culturally appropriate manner that reflects values instilled at Kawaikini.

III. 2023 SUMMARY AND REPORT

A. Administration

As we stride into a fresh year, Kawaikini's administration team is actively shaping new connections through a transformative period. In our second year with Executive Director Chadley Schimmelfennig, his extensive educational versatility continues to add a dynamic dimension to our leadership. Nāmomi McCorrison, a cornerstone of Kawaikini's founding team, continues to lead as the Academic Director in her sixth year. Drawing on her years of teaching experience, Nāmomi's passion and expertise guide decision-making, shaping various learning models for our students. Celebrating the achievements of ‘Auli‘i Herrod, who has excelled in her role as Administrative Manager, rising from Office Assistant III. In her capacity, she oversees finances, human resources, and spearheads technical communications within our school. ‘Auli‘i, a proud Kawaikini alumna (Class of 2013), brings a unique perspective and dedication to her role. Noe Haumea continues to enhance her role as School Operations Supervisor, evolving from Office Assistant II. Her focus extends to adapting systems for daily operations, transportation, and facilities, navigating the dynamic landscape of safety protocols, and overseeing ongoing building updates. A devoted employee and past makua of Kawaikini, Noe plays a vital role in our community. As we continue to forge ahead into the opportunities that the new year brings, Kawaikini is poised for continued growth and success. Here's to another year of collaboration, innovation, and excellence in education!

We rejoice in our accomplishments including:

- Academic Program

Kawaikini Academic program is actively looking for resources to improve curriculum, instruction, and administration of assessment. Students and schools statewide are facing concerns with academic gaps and social emotional support. The initiative of i-Ready supports our goals to improve language and math skills. The [Academic Action plan](#) consists of three goals: 1) Staff Development and support, 2) Collect and Analyze Data effectively to inform instructions and targeted intervention, 3) Structure curriculum and assessments for Grade Level alignment. Kawaikini continues to provide access to ‘Āina, community partners, culturally relevant assessments, and Manokalanipō writing goals. E Ola Ka ‘Ōlelo Hawai’i.



- Student Services Support Team

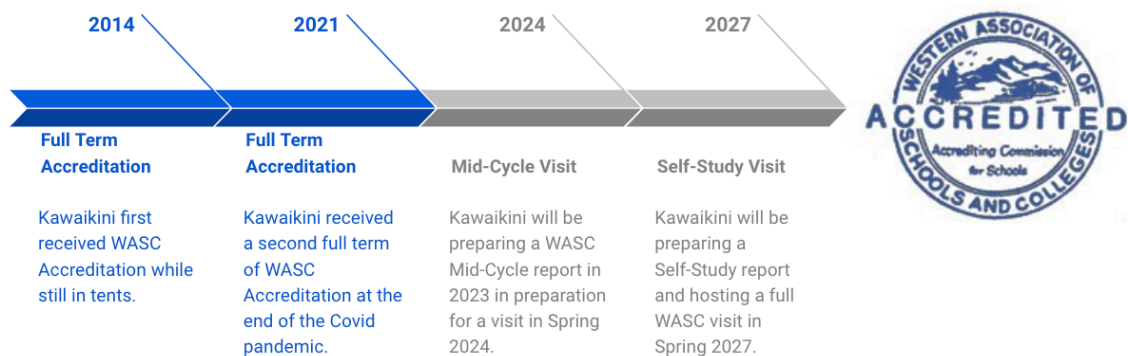
The administrative team continues to recognize and prioritized the need for additional student support services for academic and behavioral student challenges. With a full-time counselor, student services coordinator/academic coach positions together with special education teachers, form a student services “team”. The goal of this team is to accurately assess students, provide intervention strategy techniques to teachers and monitor the additional needs of all students, and eligibility for special education or other intervention services. Future goals include being able to financially support these team positions, appropriate professional development opportunities, and evaluating school processes to meet team goals. We are grateful for the extension of support services through the Department of Education, district office for additional speech, hearing and other functional services. Cadre meetings are held twice a month to address the needs of specified students.

- Accreditation

Kawaikini was awarded another 6-year Accreditation from the Western Association of Schools and Colleges (WASC) through June 2027. The accreditation process required collaboration of all teachers, staff, parents, students, and community members. The philosophy of the accrediting commission centers on three beliefs:

- (1) a school’s goal is successful student learning;
- (2) each school has a clear purpose and schoolwide student goals; and
- (3) a school engages in external and internal evaluations as part of continued school improvement to support student learning.

The Visiting Committee’s recommendations for school improvement were included in the Governing Board’s strategic action plan. A one-day virtual mid-cycle visit is scheduled for April 5, 2024.



- Title I Funding

Funding increased access to resources in meeting schoolwide goals (See Title I Schoolwide Plan on our website). Plan Goals for student and staff successes include: (1) Majority of our students will increase proficiency in hawaiian language arts and literacy;



(2) Math and reading scores will indicate gradual increases by at least 5% each year; (3) Majority of teachers and teacher aides will have multiple levels of knowledge in curriculum, teaching instructional strategies, and best practice student and classroom interventions as outlined in their individual learning plans; and (5) Teachers will be able to identify individual student progress levels and show students movement towards meeting educational goals and Kawaikini expected Schoolwide Learning Results.

Since 2021, Title I funding has allowed the school to purchase student chromebooks, digital platform subscriptions, a software data assessment program, teaching and instruction resources, parent Hawaiian language classes, Kumu hours for collecting and analyzing data to inform instruction, curriculum development hours and literacy/curriculum materials and supplies. It has provided funding for professional development opportunities for our faculty and staff.

The final fiscal year statements for School Year 2022-2023 have been prepared by Jay Miyaki, CPA, LLC, and can be found in the appendices of this report. This audit did not identify any deficiencies in internal control that are considered to be a material weakness.

The current fiscal year produced a 12.23% increase in per-pupil funding versus the previous year of 8.58%. Kawaikini's total operational budget for this school year is \$1,329,240, which is a 23.4% decrease from last school year due to enrollment.

The outlook for next fiscal year is projected to be challenging, depending on enrollment. Enrollment was budgeted at 168 students this fiscal year and is currently at 167. Kawaikini will continue its practice of maintaining a financial reserve of 5% of operating costs. The school will continue to uphold the highest level of accountability to find and utilize additional funding through grants, donations, fundraisers and other resources. The school will also continue to collaborate with its financial arm, Supporting the Language of Kaua'i, Inc. to support additional projects as needed.

B. Partnerships

Kawaikini is grateful for the many partnerships that help to provide many benefits to our students and families.



OUR MISSION
To Improve the Health and Well Being of Our Community

OUR VISION
Ho'ola is dedicated to improving the health of our community through our clinical care and innovative integration of our Hawaiian values. We will be a model health care system distinguished by our people, quality, service and dedication to Community Health Solutions.



Elementary students were able to work with Kumu Mauiola in Hulahula Hakuhia (Creative Dance) through the Artists in the Schools program.



UNIVERSITY of HAWAII
WINDWARD
COMMUNITY COLLEGE



Department of Land and Natural Resources
Division of Forestry and Wildlife: Native Ecosystems Protection & Management

C. Initiatives

1

Funding for improvements and repairs of school facilities.

2

Incorporate iReady in English language arts and math to identify learning gaps, inform student interventions and address challenging areas.

3

Increase efforts to support Project-Based learning and improve access to ‘Āina through dual credit courses.

4

Improve communication across all stakeholder groups by launching a new communication platform, Parent Square, in November 2023. This platform allows ease of access to school information and communication between teachers and parents in one central area.

D. Ka Papa Alaka‘i | Governing Board

During 2023, Kawaikini’s Papa Alaka‘i continued to organize its work around goals to support the school’s mission. Each committee sets target goals and outcomes aligned with the school’s 2021-2025 Strategic Plan, Accreditation objectives, and current priorities at the school. The Papa Alaka‘i meets frequently over the year to work on specific goals and review progress.

Some highlights of work **accomplished** during 2023 include:

General Outcomes

- Awarded Charter Contract 4.0 by the ‘Aha Kula Hō‘āmana - Hawai‘i State Public Charter School Commission for a five year term (2023-2028)
- Underwent the 2022-2023 Independent Financial Audit with no findings

Education and Curriculum Committee

- Initiated a review of the Ke Ala Hūlili program which allows students with no prior language background a supported entrance into middle school grades

- Got acquainted with the Social Emotional Learning (SEL) initiatives at Kawaikini and began drafting a plan to integrate culturally relevant SEL models within work and learning environments

Facilities & Maintenance Committee

- Renewed portable buildings lease with Supporting the Language of Kaua‘i (SLK)

Finance and Audit Committee

- Oversaw the school’s independent audit for fiscal year 2022-2023 with no findings. The most recent Financial Audit Report for the 2022 - 2023 fiscal year including the Management Discussion and Analysis may be viewed online at www.kawaikini.com.
- Created, approved, and monitored the school’s operational budget for the 2022-2023 school year
- Updated the Fiscal Operations Manual

Resource Development Committee

- Held monthly meetings with the Executive Director and Supporting the Language of Kaua‘i to ensure up-to-date communication regarding all financial resources
- Developed a document that displays to donors an alignment of resource utilization with Kawaikini’s mission, vision, beliefs and goals

Communications Committee

- Drafted and piloted a mission-driven decision making process

Human Resource Committee

- Administered Po‘o Kula’s 2022-2023 evaluation
- Collaborated with the Po‘o Kula and our Board On Track senior governance coach to refine the annual Executive Director’s evaluation and process
- In collaboration with the Po‘o Kula, drafted the Executive Director’s supplemental HGEA contract

Parent Relations Committee

- Fielded parent suggestions, mana‘o and/or concerns

Board Development Committee

- Created new advertising materials for recruiting new membership
- Conducted the 2023 Papa Alaka‘i strategic planning session facilitated by Mason Chock
- Obtained a 1 year Board On Track membership to further board and administrative capacity

- Brought on two new board members and held the 2023-2024 term onboarding session
- Created committee transition documents that streamline the onboarding of new members and committee transitions

For 2024, the Governing Board has set **goals** that it is working toward, including:

General Goals

- Maintain alignment with Kawaikini’s mission
- Achieve incremental progress on the school’s Accreditation and Strategic plans
- Ensure compliance with requirements and Performance Frameworks of Contract 4.0

Education and Curriculum Committee

- Outline a sustainability plan for the Ke Ala Hūlili program
- Holistically build culturally relevant Social Emotional Learning (SEL) capacity and integrate within the work and learning environments at Kawaikini
- Act as Po‘o Kumu liaison to relay A.D. reports and happenings to Board
- Review administration-driven annual stakeholder surveys and present analysis to board

Facilities and Maintenance Committee

- Coordinate with Kawaikini administration team to acquire a new portable classroom for upper campus with CIP funds
- Implement the Preventative Maintenance Plan
- Attend to Master Site Plan

Resource Development Committee

- Maintain and further relationships with various community organizations

Finance and Audit Committee

- Oversee previous year audit (2022-2023)
- Oversee school budget for current year (SY 2022-2023)
- Create a new budget for the next school year (SY 2023-2024)
- Conduct monthly meetings to review monthly financial statements

Communications Committee

- Pilot the mission-driven decision making process at the board level

Human Resource committee

- Negotiate a supplemental agreement for the Executive Director’s collective bargaining agreement with Hawai‘i Government Employees Association

Parent Relations Committee

- Support Nā Hulu Makua with training and resources
- In collaboration with the Communications Committee, strengthen relationships through ‘ohana activities and regular, open communication between school, students, and ‘ohana to increase student achievement

Board Development Committee

- Plan and facilitate the annual board strategic planning session
- Create and present the annual State of the School report to parents and stakeholders
- Recruit and onboard new Papa Alaka‘i members for vacant terms that contribute to a balanced board, meet the requirements of HRS §302D-12 and support Kawaikini’s mission

E. Nā Hulu Makua | Parent Association

Since its inception in 2009, Nā Hulu Mākua, the parent organization of Kawaikini, has been very active. Its purpose is “to provide support to Kawaikini parents and facilitate cooperation between parents and the school.” Current Nā Hulu Mākua officers are: Jade Moss, Acting President; Puna Butay, Vice President; Marcela Ezaki, Treasurer; Stormy Soza, Secretary; Govinda Rubin, Communications Coordinator; recently vacated, Historian; Devi Berg, Kumu Liaison.

Key activities and accomplishments of the parent group during 2023:

- Partnered with Rob’s Good Times Grill to put on Kanikapila Me Kawaikini, an in-person music and hula event in July. Food was ‘ono! Raised \$2400
- "Insta-auction" fundraiser with Aloha Aina Juice Cafe in July raised \$2400 and helped to promote tickets for Kanikapila Me Kawaikini. Local favorite musicians performed, including an Oahu-based performer who flew in. Halau ka Lei Mokihana o Leinā‘ala provided dancers.
- Partnered with Mālama Kaua‘i to sell holiday wreaths. 38 were ordered on their website and delivered by MK. Sold over \$1700. Ace Hardware Lihue gave a discount for wreath bases.
- New t-shirt and tank designed “I Ka ‘Ōlelo No Ke Ola, I Kā ‘Ōlelo No Ka Make” and sold at the Kamehameha Parade, Kanikapila Me Kawaikini, Downtown Lihue Night Market, and at kula meetings/Team Reach. Sold \$1300 with inventory still available.



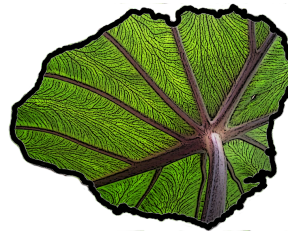
- Assisted with portion of prom tickets for 2022-23 High School students in April
- Welcomed Stormy Soza, Secretary; Govinda Rubin, Communications; Jade Moss, appointed Treasurer became Acting President; and recently appointed Marcela Ezaki to Treasurer.
- Fun Pō 'Ohana movie night in November.

Planned activities for the first half of 2024:

- Support an Admin-planned a Lā 'Ohana in January.
- Support 'ohana to supplement Fern Grotto tickets and prom. Provide makana for graduates.
- Actively recruit and engage parents to join NHM for the '24-'26 term. We need strong leadership, and new projects to focus on for campus.
- Support at Lā Hō'ike'ike

F. Supporting the Language of Kaua'i, Inc.

Founded in 2006, Supporting the Language of Kaua'i, Inc. (SLK) is a 501(c)3 Kaua'i-based nonprofit organization whose mission is "to support and perpetuate the native Hawaiian language through education and cultural enrichment." Having established Kawaikini, SLK continues to serve as the school's fiscal sponsor and fundraising arm. In recent years SLK has expanded to support other organizations that work to further the Hawaiian language on Kaua'i. SLK's projects benefit all geographic areas of Kaua'i with a special emphasis on K-12 students in Hawaiian language programs.



Supporting the
Language of
Kaua'i, Inc.

In 2023, SLK provided the following services to Kawaikini:

1. SLK contracted a grant writer to help find, track and write grants for the benefit of Kawaikini.
2. Applied for Native Hawaiian Education Program Federal Grant (NHEP). Was awarded a 3-year grant in the amount of \$1,282,501 for Kawaikini Curricula and Teacher Pedagogy Project
3. To administer and track the NHEP Award, SLK contracted: a) Project Manager, b) Bookkeeper for fiscal tracking and c) Project Supervisor to oversee the overall project.
4. The entire existing Kawaikini Upper and Lower Campus have been surveyed and top map created.
5. Sponsored/Administered Kamehameha School Ka'ika'i Ka Leo Funding (\$510,090 over 3 years) to support Manokalanipō and project based learning.
6. Sponsored Fujifilm Donation of \$10,000 to be given to the school.

7. Sponsored/Administered Kamehameha School Out of School Program Funding for 2023 Spring, Summer and Fall Break Programs.
8. Collaborated with Kawaikini to obtain CIP funding (\$340,000) for Upper Campus Portable Classroom Building
9. Leased facilities to support the school.
10. SLK continued to administer the ‘Iwi Kupuna Grant awarded by the Office of Hawaiian Affairs (\$50,000)

One of our key ongoing projects has been supporting Kawaikini's Governing Board and Nā Hulu Makua with training and materials to help each incoming board understand its role within the school. This is an ongoing commitment to maintain good communication and to help each of our constituency groups work well together.

SLK’s main areas of focus in 2024:

- To plan the use of the 3.8 acres located north of the ditch above the existing upper campus.
- Help Kawaikini secure funding for necessary projects designated by the school.
- To coordinate and sponsor a “Tri-Board” Event to include Governing Board, Na Hulu Makua Board and SLK.
- To participate in the Kawaikini Facilities Committee
- To administer our own grants program to community organizations who are working to further Hawaiian language education.

Board members serving SLK during 2023

Hoku Ka‘auwai <i>(President)</i>	Lea Kaiaokamalie <i>(Vice President)</i>	Kimo Perry <i>(Treasurer)</i>
Natasha Troche <i>(Secretary)</i>	Christina Schimmelfennig	Leilani Spencer <i>(Exec. Director)</i>

G. Donors and Contributors

- Kukui‘ula Development
- Hawai‘i Community Foundation
- Kaua‘i Community Foundation
- Kamehameha School
- OHA
- Bandmann Construction
- Mālie Foundation
- Fuji Films

IV. MANA‘O PANI | CONCLUSION

Maopopo paha iā ‘oe...the Papa Alaka‘i has formally produced the annual report in collaboration with Kawaikini’s administration since 2012. That year, it was decided and written into policy that an annual presentation of information to stakeholders occur regarding the state of the school. This isn’t a requirement of our Charter contract or the Commission, rather a commitment to accountability from those who are responsible for the wellbeing and progress of Kawaikini. And not surprisingly so as the Papa Alaka‘i and Kawaikini team have always been a core group of individuals committed to the mission and success of the school.

Kawaikini is a school of choice but do we really understand what we have chosen? That our mission - ‘ōlelo and culture through education - takes more work than most other modes of education and is something we all must actively *choose* to strive for. Language revitalization certainly is anything but a passive process. I’d like to encourage all of us who drink the waters of Kawaikini to reflect on how we participate in the mission and work to further the school. What is working, what needs improvement? Are we sharing our talents in the right capacity? Wahi a kahiko, mai pono hana ‘oe, akā e hana pono!



K A W A I K I N I

V. APPENDICES

- A. Governing Board Bios
- B. Faculty & Staff Bios
- C. School Performance

A. Governing Board Profiles



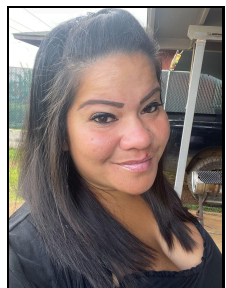
He pua no hoi au, o **Leimakana Ornellas (Pelekikena)**, o keia moku kaili la nei, kahi e noho ai me ka ohana i ka malu o ka puu kaua o Aikanaka. Nui ko‘u aloha a me ka minamina i ka olelo a me ke aloha aina. Aia ka‘u hiapo me ka hanau elua e mukiki nei i ka wai ola o Kawaikini. He kumu keia ma ke kula o Kawaikini ma mua aku. He lae pua B.S. Ethnobotany a he palapala ao ka‘u mai ke kula nui o Hawaii ma Manoa, a he lae oo M.Ed Early Childhood Education (Program Administration) mai ke kula nui o Champlain College. E pau ana ko‘u wa noho ma Iune o ka makahiki 2026.

Leimakana Ornellas (President) is blessed to call Kaua‘i her one hānau, and to continue to live here with her ‘ohana. She is heartfelt about living and perpetuating ‘ōlelo Hawaii and aloha ‘āina. Her two older children attend Kawaikini and she formerly taught in the secondary program. Leimakana holds a Bachelors of Science in Ethnobotany, a secondary teaching certificate from the University of Hawai‘i at Mānoa, and a Masters of Education in Early Childhood Education with a specialization in Program Administration from Champlain College. Her current term ends June 2026.



Ku‘ulei Hamberg (Kākau ‘Ōlelo | Secretary) - Ku‘ulei is a long-time makua of the Hawaiian Immersion Program beginning with Pūnana Leo through Kaiapuni and now at Kawaikini. With parent support being a cornerstone of Kawaikini’s structure, Ku‘ulei has served on the Nā Leo Kāko‘o and Nā Hulu Makua parent boards in multiple roles. Kawaikini has played a critical role in assisting Ku‘ulei with raising her children with a firm foundation in who they are and what they represent. Ku‘ulei enjoys spending quality time with her ‘ohana, and giving back to the community by

volunteering her time and talents to various community organizations. Ku‘ulei lives in Wailua with husband Luke and children Kawai, Kahiau, Hi‘ilei, and Lehua. Her term ends June 2024.



Kalei Carvalho earned her Associate's in Accounting from Kaua‘i Community College, where she learned that "to lose one's language is to lose one's identity." As a Native Hawaiian, these words secured her belief in sending her children to Pūnana Leo o Kaua‘i and then to Kawaikini, where she has one child in papa 11 and another in papa 5.

Shortly after graduating from the University of Hawai‘i - West O‘ahu in 2013 with a Bachelor in Business Administration with a concentration in Accounting, Kalei was asked to join the non-profit arm for Kawaikini, known as Supporting the

Language of Kaua‘i as the Treasurer and continues to hold this position. She works at Kaua‘i Community College where she began as a Financial Aid Specialist in 2014 and transferred to The Wai‘ale‘ale Project in 2017. Realizing that the Governing Board created the policies for Kawaikini, Kalei joined and became the Treasurer of the Governing Board from 2018-2020. She returned to the Governing Board as a Representative after taking a hiatus as she pursued a Master of Education in Learning Design and Technology at the University of Hawai‘i at Mānoa. After graduating with her Master’s degree in 2021, she returned to the Governing Board in 2022 to further contribute to the policies that make Kawaikini.



Noe Haumea is our kōkua in the ke‘ena and Alaka‘i for Ho‘opākela, our After-School Program. She is a Kamehameha School graduate and was a stay-at-home mom until a couple of years ago when she decided to go back to school. ‘Anakē Noe has earned her Associates in Arts degree in Hawaiian Studies from Kaua‘i Community College, and is working on her B.A. at UH West O‘ahu. She has four keiki, all are products of Hawaiian Immersion.

The oldest graduated from Kawaikini in 2011. Her youngest now attends Kamehameha and her two daughters are graduates of Kamehameha. ‘Anakē Noe served as Treasurer for Nā Hulu Makua for 5 years and has been with Ho‘opākela for the past 8 years. Her current term ends June 2025.



Kawena Bagano is a former student of the Hawaiian Immersion program at Ke Kula Kaiapuni Hawai‘i o Kapa‘a, and has over 10 years experience teaching in the Hawaiian Immersion schools including Kawaikini. She currently serves as a Program Specialist through ALU LIKE Inc.’s Ho‘āla Hou Program and continues to provide high-risk reduction services to Kawaikini students since 2020. She holds an A.A. degree in Liberal Arts, a B.S. degree in

Psychology through Liberty University, and also attended UH Hilo for two years studying Hawaiian Studies. She is a recent Graduate student of Grand Canyon University and holds an M.S. degree in Mental Health and Wellness. She has 6 years of experience working in crisis response services and also serves as a Mental Health Professional. She serves on multiple boards that advocate for Native Hawaiian well-being through education, awareness, and prevention efforts and has a passion for creating healthy, drug-free communities. She has two keiki, a 10 year old son and 12 year old daughter who she enjoys spending quality time with.



Zena Wetzel is a mother of three girls. All have attended Kawaikini NCPCS at one time or another. She currently has a daughter in kula waena and another attending Kamehameha School Kapālama. Her children have attended school on Kaua‘i, Moloka‘i, O‘ahu and Colorado. She has been involved in Hawaiian Immersion Education starting as a parent in 2002 with Punana Leo O Kaua‘i. She is a lifelong learner and a committed community member. Her volunteer involvement has been most recently with Sust‘ainable Moloka‘i, Kilohana SCC, AYSO soccer volunteer coach, Surfrider Foundation, Kaua‘i Sailing Association, Kaiola Canoe Club, Kukui‘ula Canoe Club, Nā Hulu Makua and Supporting the Language of Kaua‘i. She has attended community college since 1991 in California and Hawai‘i, most recently attending Moloka‘i College for Hawaiian Studies. She has worked in the service industry as a food server, manager and currently is employed as a licensed massage therapist on Kaua‘i. In her free time she enjoys creative pursuits and enjoys the island of Kaua‘i, ma uka to ma kai.



Chadley Schimmelfennig (Ex officio, non-voting) – Po‘o Kula [Executive Director] Schimmelfennig was hired in May 2022 and began serving on the board in July 2022 as its automatically appointed ex-officio Executive Director representative. As an ex-officio non-voting member, his term does not expire.

B. Faculty and Staff Profiles



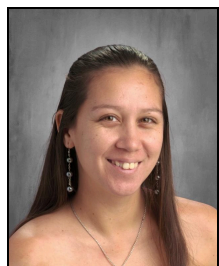
Kumu **Ka'ohu Harada** is the Kumu Alaka'i for Papa Malaa'o. Raised here on Kaua'i in the moku of Halele'a in the care of Maunahina, Ka ipo noenoe o Makana and the 'ehukai kai of Hā'ena. She is a vested and active member in her community, working with community organizations such as Waipā Foundation, Hui Maka'ainana o Hā'ena, Hālau Hula 'o ke ala Laua'e o Makana, Hālau Hula 'o Ka lama nōweo kau i Ka'ohu. She is an alumni of the first graduating class of Ke Kula Kaiapuni Hawai'i o Kapa'a. She graduated with a AA degree in Hawaiian Studies from Kaua'i Community College where she also worked as Hawaiian language tutor for a number of years. Kumu Ka'ohu is proud to be a part of Kawaikini as it is the actualization of the dreams that the Kaiapuni alumni, parents and Kumu had hoped and worked towards so many years ago.



Kumu **Mo'iwai Victor** is the Kumu Alaka'i for papa 'ekahi. This is his first year as a kumu alaka'i as he finishes his program at Kauai Community College. Mo'iwai has serviced the Hawaiian Language Immersion program for several years. He has previously worked at Ke Kula 'o Nāwahīokalani'ōpu'u and has been employed at Kawaikini for four years. He is a proud father of 5 children and he currently resides in Anahola.



Kumu **Ka'iulani Carvalho** is the Kumu Alaka'i for papa 'elua. She comes to Kawaikini from the island of Hawai'i as a Hawaiian medium graduate from Ke Kula 'O Nāwahīokalani'ōpu'u. She holds a Bachelor of Arts Degree in Hawaiian Studies with emphasis in Hawaiian Language and also a Bachelor of Arts Degree in Psychology from the University of Hawai'i at Hilo. She has a Graduate Teaching Certificate from Kahuawaiola Indigenous Teacher Education from the University of Hawai'i at Hilo. She recently completed her Master of Arts Degree for Indigenous Language and Culture Education under the Kahuawaiola program at the University of Hawai'i at Hilo. She is fluent in 'Ōlelo Hawai'i and enjoys community and volunteer work that will support our goal of normalizing 'Ōlelo Hawai'i in our community.



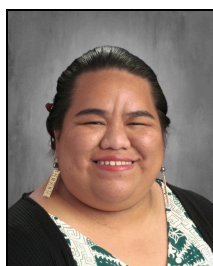
Kumu **Kawehi Pa** is the Kumu Alaka'i for Papa 'ekolu. She was born and raised on the island of Kaua'i and graduated from Kaua'i High School. She holds a Bachelor of Arts Degree in Hawaiian Studies with emphasis in Hawaiian Language and a minor in History from the University of Hawai'i at Hilo. She also has a Graduate Teaching Certificate from Kahuawaiola Indigenous Teacher Education from the University of Hawai'i at Hilo. Kumu

Kawehi is fluent in ‘Ōlelo Hawai‘i and is very proud to teach the next generation the language and culture of our kūpuna.



Kumu **Kiele Harada** is the Kumu Alaka‘i for Papa 4. Her ‘ohana is from the North shore of Kaua‘i in Wainiha Valley. She resides in Wailua, Kaua‘i. She is a pukana of Ke Kula Kaiapuni ‘o Kapa‘a. She graduated from Kamehameha Schools class of 2012. In Fall of 2015, Kumu Kiele graduated from Kauai Community College with an Associates degree in Liberal Arts. Currently Kumu Kiele’s is close to completing her final semester at UH West O‘ahu to acquire her BA in Social Science with an emphasis in Political Science. Kumu

Kiele’s pahu hopu at Kawaikini is to help the haumāna at Kawaikini realize their full potential. She often tells her haumāna to “Kūlia i ka Nu‘u” or to “Strive to the Summit”. Kumu Kiele believes that we can all reach the summit of excellence if we learn how to be practitioners of Aloha in both word and deed. Pili nā mea a pau i ho‘okahi. E Ho‘okō kākou i ka hana!



Kumu **Pualoke Harada** is the Kumu Alaka‘i for Papa 5. She is the muli loa in her family. Her ‘ohana hails from the majestic moku ‘o Halele‘a in the ahupua‘a of Wainiha. She is a pukana of Ke Kula Kaiapuni ‘o Kapa‘a and is a 2012 graduate of Kawaikini NCPCS and Kamehameha Schools Kapālama. She attended Kaua‘i Community College from Fall 2013 and graduated in Spring 2015 with an Associates degree in Liberal Arts. Currently, Kumu Pualoke is completing her final semester at UHWO accomplishing her BA degree in

Social Science with an emphasis in Political Science. Kumu Pualoke’s pahu hopu at Kawaikini is to instill the concept of “aloha ‘ohana” to all of her haumāna. “E ho‘okō Kākou ka Hana!”



Kumu **Kanani Durant** is from the ‘ili of Pe‘aiki, Hanamā‘ulu, Kaua‘i. She is the current Kumu Alaka‘i Pilikanaka for pae kualua 6-12. She is a graduate of Kaua‘i High School and holds a BA degree in Hawaiian Studies and Hawaiian Language from the University of Hawai‘i at Mānoa. Kumu Kanani also attended a Political Science Graduate program at UH Mānoa focused on indigenous studies. Upon returning to Kaua‘i, she developed and implemented a curriculum focused on Hawaiian cultural and ‘āina based education, providing these resources to various educational institutions including Kawaikini over the past 15 years.



Kumu **Wahineu‘i Waiamau** is the Secondary Program’s (6-12) Mathematics Kumu. She is a graduate of Kamehameha Schools – Kapālama and holds a Bachelors of Arts in Secondary Education with an endorsement in Advanced

Mathematics from Concordia University – Portland. Kumu Waiamau has been a part of the secondary team since the 2015-2016 school year. Kumu Waiamau is currently pursuing her Master's degree.



Coming from the fertile clay soils of Papakōlea, ka poli o Pu‘u‘ōhi‘a, **Beau Shishido** teaches papa ‘Ōlelo Hawai‘i for Kula Kualua, papa 9-12. He graduated from the University of Hawai‘i at Mānoa, attaining his Bachelor of Arts degree in Hawaiian Studies and his Master of Arts degree in Hawaiian Language. He enjoys mo‘olelo kahiko published in Hawaiian language newspapers.



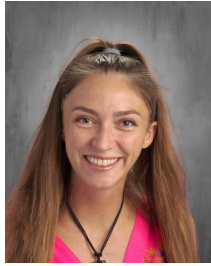
Kumu **Hamiha Arquette** was born and raised in Waimea, Kaua‘i. Hamiha is the kumu ‘ōlelo Hawai‘i for papa 6-8.



Kumu **Mahina Nakea** teaches English in our Secondary Program, grades 9 – 12. This is her fifth year at Kawaikini. Mahina came to Kawaikini from Kapa‘a Middle School where she was a SPED instructor, and Island School where she taught 4th Grade English. Mahina holds a Bachelors of Arts in English from the University of Hawai‘i at Mānoa, as well as a post Baccalaureate Certificate in Secondary English. She also taught many years at Kamehameha School, Kapālama Campus as the 4-6 grade art teacher. She enjoys participating in aloha ‘āina huaka‘i and feels that as a Hawaiian and a kumu, it is her responsibility to support the mission of Kawaikini.



Kumu **Sheri Abigania** is new to Kawaikini this school year and is teaching English and Study Skills for our middle school classes. Previously, she was a teacher with the Hawai‘i Department of Education, where she taught academic subjects as well as focusing on Hawaiian culture through the arts and gardens using mo‘olelo, oli, and mele. Kumu Sheri is also a Hawaiian kapa maker and kumu. She started the Kapa Revival Project in 2012 in order to restore this cultural practice and she continues to work with students of all ages to meet this goal. Her educational credentials include a certificate in Hawaiian Botany, a Bachelor’s degree in Education, and a Master’s degree in Art Education.



Kumu **Zuri Shanklin** is the Secondary's (7-12) Kumu 'Epekema, and is currently teaching biology. She was born on Occaneechi band of the Saponi Nation territory in North Carolina, and raised between the moku of Halele'a, Ko'olau, and Puna on Kaua'i, as well as Mō'ili'ili on O'ahu. She studied biology at the University of Hawai'i at Mānoa, and later graduated from the University of North Carolina at Chapel Hill with a degree in American Indian and Indigenous Studies. Kumu Zuri is extremely passionate about the healing power of language reclamation, and excited to help activate Kaua'i's next generation of leaders here at Kawaikini.



Kumu **Mālia 'Alohilani Kuala Rogers** is the Cultural Specialist and is currently teaching the Kapa course to Papa 12. She has taught in the field of Hawaiian language education for 30+ years, where she has taught at the elementary, middle school, adult education and community college levels. She has also helped develop and translate materials used in the Hawaiian language education program. Kumu 'Alohilani has a BA in Hawaiian Language from the University of Hawai'i and certification in elementary education. She is currently working on a Masters in Hawaiian Language and Literature. She is also on the Board of Directors of 'Aha Punana Leo and Mālama Mahā'ulepū. Her goal is to see the revitalization of the Hawaiian Language and culture here in Hawai'i through the education of our kamali'i, with a specific emphasis on Kaua'i. She enjoys spending time with her 'ohana and reading, especially stories and articles from old Hawaiian Language newspapers and books. Kumu 'Alohilani was our previous Academic Director.

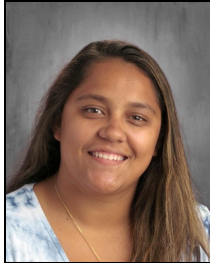
Kumu Kōkua



This is **Kawailehua Hamberg's** first year as the Kumu Kōkua for M-2. She has been the Kumu Alaka'i for papa 1 for the past three years. Kawailehua graduated from Kawaikini in 2014.



Tahiti Chong is a Kumu Kōkua for Nā Ko‘o. She was born in Hilo and raised in Waimea on the island of Hawai‘i. She attended the University of Hawai‘i at Hilo as a student in the Ka Haka ‘Ula O Ke‘elikōlani program and currently resides in Līhu‘e. She is excited to be a part of the Kawaikini ‘ohana and to help educate the next generation in ‘Ōlelo Hawai‘i, the mother language of our kūpuna.



Kamalani Hopkins is a 2015 Kawaikini graduate. She served Kawaikini as a Kumu Kōkua, and a long-term sub from 2020-21 for a year and a half. She returned to Kawaikini for the 2023-24 school year as a SpED EA to provide support to our students and Kumu. Kamalani is a mother of two boys and has a passion for Hawaiian culture and language.

Kumu **Māhealani Cobb-Adams** was born and raised on O‘ahu and moved to Kaua‘i with her husband, Charlie Cobb-Adams, in 2001. She worked alongside her husband doing conservation work, trail building and guiding for twenty years, and together, did voluntary work for the State and Mālama Hule‘ia. From a young child, her desire was to learn Hawaiian. But, for circumstances beyond her control, she was not able to do so. She later was able to immerse herself in Polynesian dance and performed throughout Hawai‘i, the US, and Japan. She danced professionally for 20 years and taught Tahitian, Hawaiian, Samoan and Maori dances for 17 years. Then in 2018, she was encouraged to attend the Papa Makua at Kawaikini with Kumu Kanoa and has been loving it ever since! She then started meeting with friends in her bible study class to teach what she was learning in Hawaiian. Last year she joined the Nā Ko‘o team as a Kumu Kōkua. Having had a son who needed special services while in elementary and middle school, and was able to completely integrate back into the classroom due to the extra help he received, she is grateful and honored to be here at Kawaikini. Kumu Māhealani is the Kumu Kōkua for Secondary.



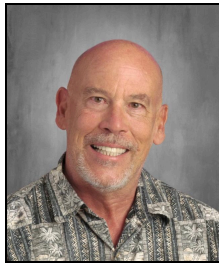
Nā Ko‘o



Kumu **Devi Berg** serves as our Academic Coach/Student Services Coordinator. Devi holds a Teaching Certificate in Elementary Education and a Bachelors of Arts in Natural Science from the University of Hawaii at Hilo. Devi also has her Hawai‘i State Teacher’s License in both Elementary Education, K-6 field and the Teacher Leader Field.



Leinamoani Donios is a graduate of Kawaikini’s class of 2014, and also a graduate of Pūnana Leo o Kaua‘i. She attended Ke Kula Kaiapuni Hawai‘i o Kapa‘a from papa Mālaa‘o to papa ‘eono, and transferred to Kawaikini when it opened in 2008. Leina is now a makua to a second generation haumāna in papa ‘elua. She holds an Associates degree in Liberal Arts from Kaua‘i Community College and a Bachelor’s degree in Psychology from UH West O‘ahu. Leina is our current school counselor and recently completed her Masters of Education in School Counseling through Grand Canyon University. She is fluent in ‘Ōlelo Hawai‘i and excited to be back at Kawaikini as a limahana.

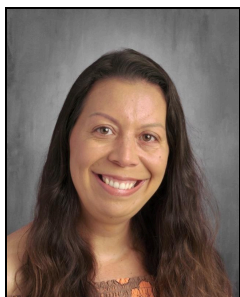


Kumu **Ryan Gingerich** is a new member of the Nā Ko‘o team. He holds a Master’s degree in Education from the University of Hawai‘i at Mānoa. This is the third Hawaiian Charter school he’s had the opportunity to enjoy. His Hawai‘i teaching license includes the following endorsements: English 6-12, Special Education K-12. He is excited to be working on his ‘ōlelo at Kaua‘i’s finest Hawaiian immersion school. Mahalo nui!



Kumu **Moani Mahinai** is the Nā Ko‘o Special Education kumu for papa M-7. She completed her BA from University of Hawai‘i at Hilo in Interpersonal Communication and revisited her journey in Hawaiian Language with Kawaikini in 2008. She received her Hawaii State Teacher’s License and Special Education certification from University of Hawai‘i at Manoa. She returns to Kawaikini with a background in Special Education working with students from Elementary to High School both in Hawai‘i and in the state of Washington. Having the privilege of working in a Hawaiian language school, she brings both her experience in Special Education and the love of culture with her to Kawaikini.

School Operations



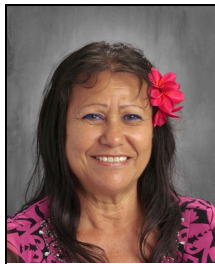
‘Anakē **Ke‘ala Bristol** serves as the school’s Student Administrative Services Assistant (SASA). Ke‘ala studied Journalism and Public Relations at Hawai‘i Pacific University in Honolulu. While earning her degree, she took four semesters of ‘ōlelo Hawai‘i. Ke‘ala lives in Puhi with her husband and her two keiki. She is excited to play a role in the conservation of ‘Ōlelo Hawai‘i and loves to hear Hawaiian language daily in the workplace!



‘Auli‘i Herrod serves as Kawaikini’s Administrative Manager. ‘Auli‘i started ‘Ōlelo Hawai‘i in Papa Malaa‘o (Kindergarten) at Ke Kula Kaiapuni o Kapa‘a. She is a graduate of Kawaikini, Class of 2013.



‘Anakē Noe Haumea serves as the School Operations Coordinator and Alaka‘i for Kawaikini’s after-school program Ho‘opākela. She is a Kamehameha School graduate and was a stay-at-home mom until a couple of years ago, when she decided to go back to school. ‘Anakē Noe has earned her Associates in Arts degree in Hawaiian Studies from Kaua‘i Community College and her Bachelor of Arts in Social Sciences with a concentration in Psychology from UH West O‘ahu. She has four keiki, all of whom are products of Hawaiian Immersion. The oldest graduated from Kawaikini in 2011. Her youngest now attends Kamehameha, and her two daughters are graduates of Kamehameha. ‘Anakē Noe served as Treasurer for Nā Hulu Makua for five years, and is presently on the Kawaikini Governing Board.



‘Anakē DeeDee Gorospe worked in the hospitality, business, and education industries for years before working with Akita Enterprises Ltd. in 1998 as a bus aide and began driving vans and buses in 2000. In the early years of Kawaikini, Akita Enterprises was contracted for our bus service and ‘Anakē DeeDee was our driver for several years. She retired from Akita Enterprises in July 2023 and began at Kawaikini shortly afterward. She also holds certificates in American Sign Language and Early Childcare. Her passion is working with children of all ages and kūpuna. Her hobbies include growing orchids, bonsai plants, and raising koi.

Nā Po‘o



Po‘okula **Chadley Kaleiponi Schimmelfennig** is the Po‘o Kula (Principal) of Kawaikini. Born and raised in both Puna and Kona of Kaua‘i. Po‘o Schimmelfennig enlisted in the U.S. Air Force shortly after the 9/11 attacks as an Aerospace maintenance journeyman 03-07. He completed his Associates degree in Liberal Arts in 2013. Po‘o then earned a Bachelor’s in Education at UH Mānoa in 2016. Po‘o has taught the last eight years in grades 1-5 for the DOE, and later became a Temporary Assigned Vice-Principal at ‘Ele‘ele

Elementary School. Po‘o is currently teaching Structural engineering and Welding at Kaua‘i Community College for the past 10 years. Po‘o graduated from Chaminade University with a Master’s degree in Educational Administration and certification from Kaho‘iwai. Po‘o is a proud father of two children ages 19 & 8, with his youngest child attending Kawaikini. Po‘o recently welcomed his first mo‘opuna. Po‘o is also a proud member of The Royal Order of Kamehameha Kaumuali‘i chapter, and the chair of Kamalo‘ula heiau restoration project.

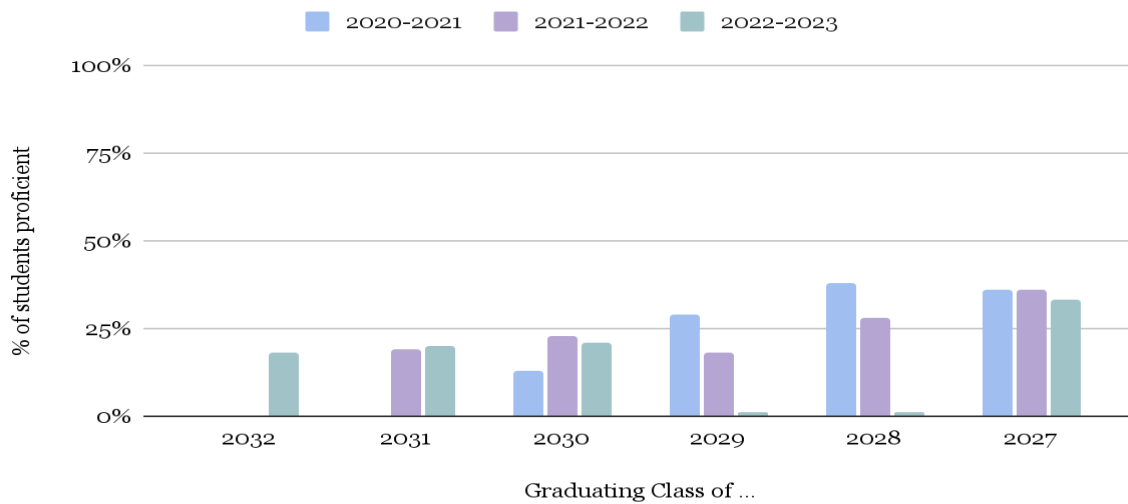


Po‘okumu **Nāmomi McCorriston** is Kawaikini’s Academic Director. She has taught preschool at Pūnana Leo o Kaua‘i as well as grades K-1 at the Kaiapuni elementary school level. Po‘o Nāmomi holds a BA degree in Hawaiian Studies and an Elementary Teaching License from Brigham Young University Hawai‘i, where she also served as the President of the Hawaiian Club. Po‘o Nāmomi graduated from Chaminade University with a Master’s degree in Educational Administration and certification from Kaho‘iwai. She is a dedicated educator with a passion for teaching Hawaiian culture and language. Po‘o Nāmomi is fluent in ‘Ōlelo Hawai‘i. She has served two terms on the Governing Board. Nāmomi is a mother of four children and has two grandchildren. Po‘o Nāmomi was born and raised on the island of Kaua‘i and currently resides in Wailua.

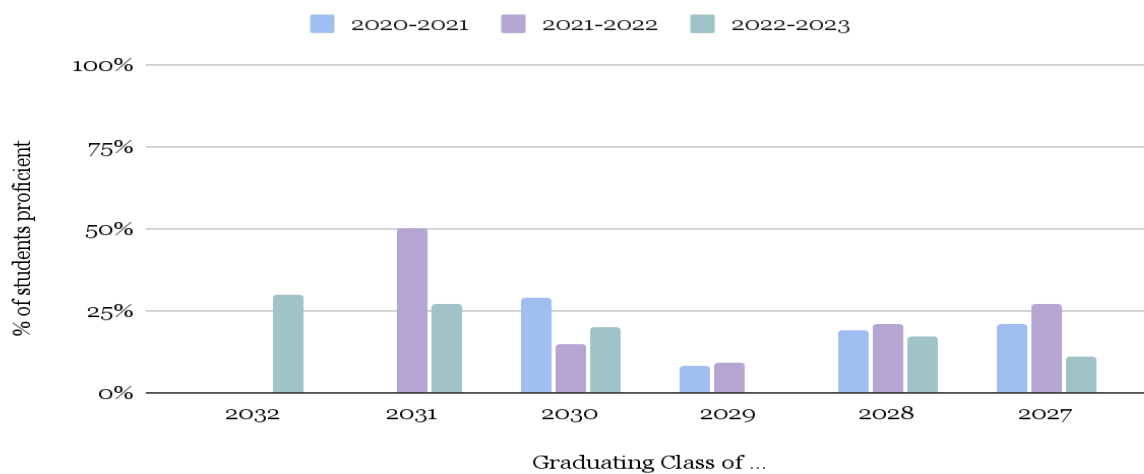
C. School Performance

Kaipuni Assessment of Education Outcomes (KĀ‘EO) State Assessment Data: The KĀ‘EO in Language Arts, Mathematics, and Science are administered in the Hawaiian language. DOE and public charter school students in Hawaiian Language Immersion Programs are administered the language arts and mathematics assessments in grades 3-8 and the science assessments in grades 5 and 8. KĀ‘EO is administered in the Spring every year.

Hawaiian Language Arts

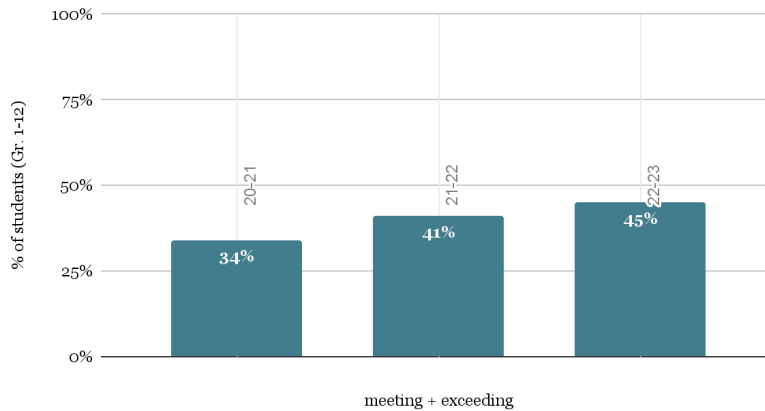


Math



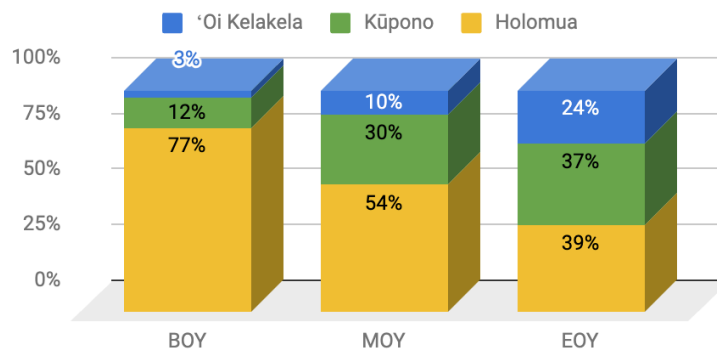
He Lawai‘a: He Lawai‘a is a Hawaiian language reading record administered to students in grades 1-12 in the beginning and end of each school year. During the middle of every school year, students who tested below grade level are tested again to monitor progress. Additionally, some teachers elect to retest all students at the mid-year level to monitor progress.

He Lawai‘a (EOY Data)



Manokalanipō Writing Assessment: This writing assessment is unique to Kawaikini. It was initiated approximately 10 years ago in a collaborative process under a grant from Kamehameha Schools. The process included the creation of writing benchmarks and rubrics. It is administered 3 times per school year

22-23 Kawaikini School-Wide Writing



NWEA MAP Growth Data (Grades 5-12): NWEA MAP is an online, adaptive assessment that measures achievement and growth in math, reading, science, and (English) language usage over time. NWEA MAP assessments are administered three times a year, beginning, middle and end of year.