

Kawaikini New Century Public Charter School State of the School Report to Parents and Stakeholders

For the period January 1, 2009 – December 31, 2009

Submitted January 14, 2010



K A W A I K I N I

A New Century Public Charter School

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K A W A I K I N I

A New Century Public Charter School

I. EXECUTIVE SUMMARY

The current report provides an overview of the Kawaikini New Century Public Charter School for the calendar year 2009 (January 1, 2009 through December 31, 2009). This report for our parents and other stakeholders is designed not only to document the activities of the school over the previous year, but also to provide an occasion for reflection – to look back on the development of our school, the challenges that have been overcome, and the overall progress of Kawaikini as it moves toward its vision of “a thoughtful, knowledgeable, and healthy community where the language, beliefs, and practices of the indigenous people of Hawai‘i have become instinctive.”



Director's Message

Aloha Kakou,

Mahalo nui loa for the privilege of being one of your Directors. To be a part of creating, developing, and organizing a brand new school is not a privilege that many principals have had. I thank the teachers with whom I had the pleasure to work in the DOE and I thank the board members for their confidence.



Mahalo nui loa to the teachers and parents who hold the vision, mission and beliefs for Kawaikini New Century Public Charter School. I thank them for their perseverance in bringing Kawaikini into existence. Without their dreams, beliefs, and perseverance we would not be in our second year of educating na haumana in the Hawaiian Language. Nor would we be able to provide hands on learning via project-based, place-based, service-based curriculum. As we develop the lessons and integrate culturally appropriate activities into the required standards-based curriculum we will provide the best education possible for na haumana.

Mahalo nui loa, parents of na haumana o Kawaikini New Century Public School. When you made the choice to enroll your child/children here, you did so knowing full well that you would have to work even harder than other parents to help your children learn Hawaiian as well as continue to meet the benchmarks and standards in English. We can only meet our goals with your full participation and understanding about what is involved in your child's education. To do that you must take a great deal of initiative to stay in touch with your child each day and to stay in touch with your child's teacher in order to keep up with the educational process. I thank you so much for your commitment to supporting your child/children and Kawaikini New Century Public Charter School.

Our goal is to make Hawaiian culture and language an everyday experience as it was and should be again in Hawai'i. This is a slow, difficult but attainable goal. We all need to push ourselves to learn the language, speak the language, and help na haumana acquire the language. Let us all move forward toward that goal! Imua Ka Wa'a!!

Shirley Ann L. Kawahi

II. OVERVIEW OF KAWAIKINI

A. Quick Facts: School Year 2009-10

School Name:	Kawaikini New Century Public Charter School (KNCPCS)
Established:	July 2008
Students (2009-2010)	92
Lead Teachers	6.0
Educational Assistants	2.0
Associate instructors	2.0
Administration	5.0
Lead teacher/student ratio	15.3 / 1
Instructional staff/student ratio	9.2 / 1
Language of instruction	Hawaiian only through grade 4; Hawaiian and English in grades 5-12.
Director(s)	Leialoha Kauahi, MEd. (Director); Chris Town, MEd. (Assoc. Director)

B. Kawaikini's founding

Kawaikini New Century Public Charter School was established as the result of a long-standing dream of Hawaiian immersion parents and teachers to provide a stronger educational model for Hawaiian-language instruction on Kaua'i. Upon receiving a planning grant under the USDOE's Charter Schools Program in 2006, Kawaikini's support organization, Supporting the Language of Kaua'i, Inc. (SLK, Inc.), established an interim local school board (ILSB) which submitted the application for charter status to the State of Hawaii's Charter School Review Panel. In October 2007 Kawaikini received one of two available charters through a highly competitive application process, and opened its doors for instruction in July 2008.

C. Kawaikini's Local School Board

Kawaikini is governed by a Local School Board (LSB) that consists of nine representatives from the following stakeholder groups: Principal, Instructional Staff, Support Staff, Parents, and Community members (see *Appendix A* for bios). Parent, Instructional Staff, and Support Staff representatives are elected for three-year terms; Principal representatives receive automatic membership without term limit; Community representatives are appointed by the LSB for three-year terms. Currently, Kawaikini's LSB consists of the following nine members whose three-year terms are due to end as follows:

School Representatives	Parent Representatives	Community Representatives	Term Ends
Namomi McCorrison	Nolan Rapozo	Pua Rossi	June 30, 2008
‘Alohilani Rogers (Support Staff)	Leilani Spencer*	Liela Nitta	June 30, 2009
Kaleimakamae Ka’auwai (Instructional Staff)	Corrina Sabala	’Ilima ‘Āpana	June 30, 2010
Leialoha Kauahi (Principal)	Kimo Perry	Nani Hill	June 30, 2011
‘Alohilani Rogers (Support Staff)	Leilani Spencer	Liela Nitta	June 30, 2012
TBD (Instructional Staff)	TBD	TBD	June 30, 2013

*Leilani Spencer appointed in 11/08 to serve out remainder of term vacated by Marie Bailey

The meeting schedule for the LSB has been approved through the current fiscal year: January 21, February 18, March 25, April 15, May 20, and June 17. All meetings begin at 5pm on the Kawaikini campus and are open to the public.

D. Kawaikini’s beliefs and general goals

As set forth in its charter with the state, Kawaikini’s beliefs and general goals are as follows:

Beliefs

- We believe that we have a responsibility to cultivate and nurture the traditional language, culture, and values of Kaua‘i.
- We believe that the Hawaiian language should be a respected and normal part of daily life throughout Hawai‘i.
- We believe that bilingualism is cognitively advantageous.
- We believe that good physical, spiritual, and emotional health is vital to learning.
- We believe that being part of a caring community provides children with the inner strength to succeed throughout life.
- We believe that a diverse and academically rich education is necessary to thrive in a dynamic, ever-changing world.

General Goals

1. To create and implement an integrated K-12 Kaua‘i-based curriculum.
2. To develop and foster a community of Hawaiian language speakers.

3. To improve and support the overall health of our learning community.
4. To engage parents and Kaua'i organizations in achieving a well-rounded Hawaiian education.
5. To prepare students with the skills and knowledge necessary for academic and career success.

III. 2009 Summary and Report

A. Student enrollment and admissions

"Kawaikini NCPCS will serve students of families who have a strong desire to live and speak the Hawaiian language and who support Kawaikini's mission, vision and beliefs a growing and increasingly diverse cross-section of Kaua'i families, both Hawaiian and non-Hawaiian, who understand the importance for our society of preserving the values that are embodied in the Hawaiian language."

Article I-b of Kawaikini's *Detailed Implementation Plan*

For the 2009-10 school year, Kawaikini's enrollment count is 92 students: 12 students in Kindergarten; 24 in the grades 1 & 2 pae; 22 in the 3 & 4 pae; 15 in the 5 & 6 pae; 9 in the 7-8 pae; and 10 in the high school pae which currently consists of grades 9-11.

In addition to current enrollment, a waitlist has been generated for each of the multi-grade pae and will be used if space becomes available during the school year.

Enrollment for SY2010-11 is projected to be 104 students, with enrollment expanding to encompass all grades from K-12. The enrollment process will begin January 15, 2009, with application deadline of February 18. Applications submitted after February 18 will be reviewed on a space-available basis and will be eligible for waitlist lottery. Applications for new-student enrollment as well as re-enrollment forms for current Kawaikini 'ohana are available online at www.kawaikini.com/admissions/html.

B. Faculty and Staff (2009-10)

For the 2009-10 school year Kawaikini has been able to put in place a highly effective team of experienced and dedicated faculty and staff (see *Appendix B* for faculty and staff bios). These are:

ADMINISTRATIVE STAFF:

Leialoha Kauahi (M.Ed.), Director

Chris Town (M.Ed.), Associate Director

Ke'ala Bristol, SASA

Kaulana Smith (M.Ed.), Student Services Coordinator (SSC)

Sandy Reece, Business Manager

INSTRUCTIONAL FACULTY:

'Ilima 'Āpana, Kumu Alaka'i (Kindergarten)
Nāmomi McCorriston, Kumu Alaka'i (1/2 grades)
Malia 'Alohilani Rogers, co-Kumu Alaka'i (3/4 grades)
Lei Wann, co-Kumu Alaka'i (3/4 grades)
Samuel K. Ka'auwai, Kumu Alaka'i (5/6 grades)
Debra Gochros, Kumu Alaka'i (7/8 grades)
Māhealani Yamashita, Kumu Alaka'i (9-12 grades)

EDUCATIONAL ASSISTANTS AND ASSOCIATE INSTRUCTORS:

Kawaikini is also blessed to have an excellent team of Kumu Kokua to support instruction in the classroom. For the 2009-10 school year, these are:

Kawai'olu Torio , Kumu Kokua (grades 1/2)
Moani Mahinai / Kawena Bagano (SPED)
Kanānā Kuhaulua Kumu Kokua (grades 5/6)
Erin Wilson, Resource Teacher
Richard Burgess, Math Teacher (grades 7-12)
Fran Nestel, Social Studies Teacher (grades 7-12)
Natalie Hiwahiwa Joyce-Maeda, PBL (grades 7-12)

C. Academic programs

“Kawaikini’s curriculum encompasses three general areas of instruction: Kaua’i a Manokalanipō (Kaua’i curriculum); Ola Pono (Health & Wellness); and Ke Ala ‘Ike (Career and College Preparation).”

Article II-a of Kawaikini’s Detailed Implementation Plan

Kaua’i a Manokalanipō (Kaua’i Curriculum)

Kawaikini’s Manokalanipō curriculum is being developed with each pae focusing on a different moku of Kaua’i:

- Pae K – Overview of Kaua’i and Hawai’i as a whole
- Pae 1-2 – Puna
- Pae 3-4 – Ko’olau
- Pae 5-6 – Hale Le’a
- Pae 7-8 – Kona
- Pae 9-11 – Nāpali

Students study their designated moku and are able to experience these places first hand during excursions to these sites. The curriculum is designed to give students a well-rounded place-based understanding of the different areas of the island and to foster an appreciation of the beauty and diversity of Kaua'i.

Ke Ala 'Ike (Career and College Preparation Curriculum)

Kawaikini's Ke Ala 'Ike curriculum is designed to prepare students for career and college success. Examples of implementation of this curriculum include a partnership with Kamehameha Scholars to provide quarterly guidance for college preparation; afterschool tutoring for grades K-12; and online high school curriculum being offered through Kamehameha Schools in the areas of social studies and Hawaiian culture.

Ola Pono (Health and Wellness Curriculum)

In line with its Ola Pono curriculum, Kawaikini has been fortunate to partner with Ho'ōla Lāhui Hawai'i to conduct lessons in Ho'oikaika Kino every Friday at Kawaikini. Ho'ōla also comes to campus quarterly for presentations on various aspects of hygiene, nutrition and disease prevention. Also in its Ola Pono curriculum, Kawaikini conducts other activities to foster Hawaiian well-being, including hula classes with Kumu Maka Herrod and Science Nights that have focused on Health and Wellness.

After-school programs

Kawaikini offers after-school programs in conjunction with Ho'āla Lāhui's Kekukuilamalamaho'ōla Program. These after-school programs include tutorial assistance and project-based learning. There are also after-school programs focused on reading and mathematics.

After-school sports programs

As a public charter school, Kawaikini's students have the ability to participate in sports in "any public school in the complex in which the charter school is located." For Kawaikini, this means that students have the opportunity to play for Kaua'i High School. To create a greater diversity of options for its students, Kawaikini's administration has requested an exemption to this rule that would have allowed our students to play for the school of their home district. This request, however, was denied by the KIF board, and Kawaikini is currently exploring additional options.

Family Science Nights

To instill a love and appreciation for science, Kawaikini hosted science nights on its campus throughout the year. The themes of these Science Nights included: Ocean Fest, Holoholo, and Astronomy night. These events were hosted by partner organizations and with the support of grants written for the school.

D. School performance

To assess the overall performance of the school, Kawaikini uses a combination of indicators including test performance, parent satisfaction, professional development of faculty and staff, and implementation benchmarks outlined in its LSB-approved Strategic Plan. Each of these elements is briefly discussed below.

Testing

As part of its contract with the state and as proof of its own commitment to maintaining accountability, Kawaikini maintains a comprehensive program of testing. These include both mandatory assessments (HSA, HAPA) and voluntary testing (NWEA, He Lawai'a) that are used to provide diagnostic and evaluative data to help guide instruction. For Kawaikini's first school year, tests were administered in Fall 2008 and Spring 2009 in HAPA, the Hawai'i State Assessment, He Lawai'a, and Northwest Evaluation Association. While it is premature to draw conclusions about the impact of Kawaikini's educational program based on testing administered during its first year of operation, Figures 1 and 2 do show some cumulative grade-level measurements that can be used in the future as a **baseline** to assess trends in class performance on these tests (See *Appendix C* for detailed list of test scores):

Figure 1. 2008-09 Baseline Proficiency of grade levels in a specific content area by Level of Proficiency

Total No. of grades being evaluated	21 ¹
No. of grades testing at "Below Proficiency" / "Well Below proficiency" level	10
No. of grades testing at "Approaches Proficiency" level	6
No. of grades testing at "Achieves Proficiency" level	4
No. of grades testing at "Exceeds proficiency" level	1

¹ Number exceeds total number of grade levels at Kawaikini (13) because certain grade levels are tested on multiple tests and/or multiple areas.

Figure 2. 2008-09 Baseline Proficiency rate of grade levels on HSA, HAPA, and He Lawai'a tests by subject area

No. of grades achieving "Proficiency" in Reading	4/10
No. of grades achieving "Proficiency" in Math	0/7
No. of grades achieving "Proficiency" in Science	0/2
No. of grades achieving "Proficiency" in Writing	1/2
No. of grades achieving "Proficiency" in Hawaiian	results pending

It is important to note the following factors about these test results:

- Tests administered during the Fall 2008 and Spring 2009 semesters show results for students who had been at Kawaikini for a very short time only: two and seven months, respectively.
- Kawaikini's smaller grade size – ranging from fourteen students in the largest grade to only one in the smallest – create a very small sample size per grade, making it more difficult to extrapolate non-student-specific trends and tendencies from the data.

Keeping the above limitations in mind, we can note that tests conducted during the 2008-09 school year suggest that the following trends may need to be examined in future years to see if these trends remain consistent from year to year:

- Apparent drop in reading scores in grades 5-6 during the transition from Hawaiian-based testing (HAPA) to the English-based HSA.
- General gradual improvement of scores between grades 7-10.
- Overall lower scores in math than reading across most grades
- Relatively higher scores on Hawaiian-language tests compared to English-language tests.

It is expected that Kawaikini's curriculum, over time, will have a positive impact on student learning and mastery of content areas and that this will be evident in future test results.

Parent Satisfaction

Kawaikini participates in the School Quality Survey adapted from the DOE and administered by Kamehameha Schools. The survey was given during Fall 2008 and – like the testing results – represents a portrait at a very early point in the school's existence. Data from the survey are encouraging as they show an overall satisfaction measurement of 93%. A snapshot of the survey results can be seen below in Figure 3, and the detailed results by question can be seen in *Appendix D*.

Figure 3. Satisfaction survey results

Area	Overall Satisfaction
Standards Based Learning	88%
Quality Student Support	92%
Coordinated Team Work	75%
Responsiveness of the System	90%
Focused Sustained Action	94%
Involvement	90%
Satisfaction	93%
Students Safety and Well Being	95%

Professional Development

During the 2009 year Kawaikini teachers have taken it upon themselves to seek professional development opportunities to benefit not only themselves but the students and community they serve. This pursuit of professional development demonstrates these teachers' commitment to self-development and professional excellence:

- Kumu 'Ilima 'Āpana is working on her Masters degree with expected completion date of Spring 2010.
- Kumu Nāmomi McCorriston has enrolled in a teacher certification program at Brigham Young University – Hawai'i with expected completion during the 2010 calendar year.
- Several Kawaikini kumu, including Kepola Gochros, Māhealani Yamashita, and Kaulana Smith have enrolled in Hawaiian language classes at Kaua'i Community College to improve their language proficiency.
- Several Kawaikini kumu attended a nation-wide conference in the Singapore Math curriculum.
- Kawaikini kumu participated in a conference on the Moenahā culture-based instructional method

Strategic Plan

In 2009 Kawaikini's Local School Board adopted a three-year Strategic Plan that is guiding development of the school in the four primary areas of Education and Curriculum, Governance, Facilities, and Communications. The Strategic Plan was facilitated by Kaulana Smith and results of its implementation will be included in the 2010 State of the School report.

E. Academic Initiatives

To develop and further improve our educational program, Kawaikini has implemented several new initiatives during the 2009 school year.

Singapore math program

Singapore math is a curriculum that is being integrated into Kawaikini's educational program as a way of strengthening our students' math competencies. This teaching approach has been praised for its more stream-lined curriculum that allows fewer topics to be treated in greater depth with less repetition of topics already covered. It also makes use of pictorial and other approaches to take students from concrete mathematics to more abstract math. The curriculum is also very useful for real-world application and complements Kawaikini's PBL approach. With this initiative in mind, it is expected that students will gain a greater understanding of fundamental math concepts and that math scores will rise as the students become familiar with the curriculum and Kawaikini teachers continue to integrate these teaching methods into their curriculum².

Project-based education

Project-based learning (PBL) is a key component of Kawaikini's educational program that has been expanded upon during the previous year. Examples of project-based learning at Kawaikini during 2009 include: a Limahuli fisheries project (grades 9-11); a sustainability project with agriculture and animal husbandry (grades 5-6); and a Māla project on campus for students of various grades.

Northwest Evaluation Association (NWEA) testing

With the support of Kamehameha Schools, Kawaikini offers NWEA testing to students. This adaptive computer-based assessment provides timely feedback on student learning and allows educators to make informed decisions to promote academic growth.³

F. Kawaikini's campus and facilities

General state of facilities

Kawaikini's facilities are located on approximately 10 acres of land leased from the University of Hawai'i and Kaua'i Community College. Current classroom facilities consist

² For more information on Singapore Math, visit: http://en.wikipedia.org/wiki/Singapore_math

³ For more information on NWEA assessment, visit: http://www.nwea.org/sites/www.nwea.org/files/support_articles/Parent_Toolkit.pdf

of portable modular classroom buildings, modular administrative buildings, and an office trailer. Interim tents are also used for additional classroom and meeting areas. While not ideal, these facilities do accommodate the enrollment. Grounds of the school include an enclosed playground area, a garden for student projects, and a nearby lo'i area for agriculture projects.

Improvements during 2009

The 2009 school year saw the addition of three temporary modular classrooms to our existing tent structures. These classrooms were donated to Kawaikini by Kaua'i Community College, and have been a great and much-appreciated addition to our facilities. Additional arrangements for a fourth donated modular building did not come to fruition; instead, alternative plans are being made for an additional temporary building to be in place while construction of permanent buildings is taking place. Other improvements to the campus during 2009 include: 1) the addition of two storage containers to house supplies and materials; 2) the installation of an additional fence area around the new portable classrooms; and 3) the landscaping of the parking lot and front entrance area.

Along with physical improvements to the campus, Kawaikini has also adopted a long-range Master Site Plan, which will be integral to the growth of the campus, and a Phasing Plan to guide the gradual implementation of the Site Plan.

Plans for 2010

Kawaikini is currently developing its long-term facilities in partnership with Kaua'i Community College, the Office of Naval Research, and the Hawai'i Natural Energy Institute. Final plans call for classrooms and other space necessary to accommodate a maximum enrollment of 150 students.

As of December 31, 2009, Kawaikini is in the process of getting final approval for its permanent buildings. These will include custom-designed classrooms to be paid for by Supporting the Language of Kaua'i, Inc., Kawaikini's affiliated non-profit. Dependent upon funding, Kawaikini will be able to construct either a portion or the entirety of its facilities plan. This will include necessary infrastructure for water and septic systems, self-designed classrooms, administration, etc.

Another important development in Kawaikini's facilities plan will be the installation of two Project Frog classrooms on campus. The 1,280-square-foot smart buildings feature 75 percent energy demand reduction, abundant natural light and glare control, superior air quality, fungible user technology, microclimate customization and advanced climate controls in an easy to configure package. Constructed of renewable or recyclable materials, the FROG Zero generates more energy within its footprint than is required to operate its systems. FROG Zero produces virtually no carbon emissions, provides 100 percent thermal comfort hours and has the capacity to return five times its energy use through active solar power

generation. These energy-neutral smart buildings will be located on the upper campus and will house Kawaikini’s secondary program.⁴



Two Project Frog Classrooms will be installed at Kawaikini

G. Financial Condition

Fiscal Year July 1, 2008 – June 30, 2009

Final Fiscal Year statements can be seen in the 2008-09 Fiscal Review conducted by Carbonaro CPAs (*Appendix E*).

Fiscal Year July 1, 2009 – June 30, 2010

As expected, 2009 has turned out to be a challenging one financially. With the unprecedented downturn of the economy, Kawaikini, in only its second year, has seen a significant reduction in the state’s funding of all schools in general, and charter schools in particular. This reduced funding has taken many forms and includes the following:

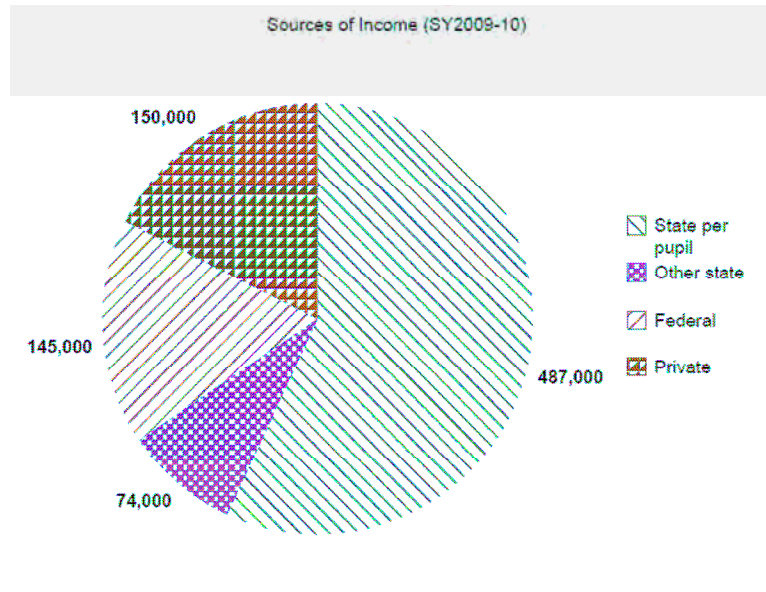
- Reduced State of Hawai’i per-pupil allotment from approximately \$7600 in SY2008-09 to approximately \$5500 in SY2009-10 (see Figure 4 below).
- Elimination of funding for Kawaikini’s SSC position.
- Loss of funding for Kawaikini’s transportation (busing) services.

Figure 4. State of Hawai’i per-pupil funding by year

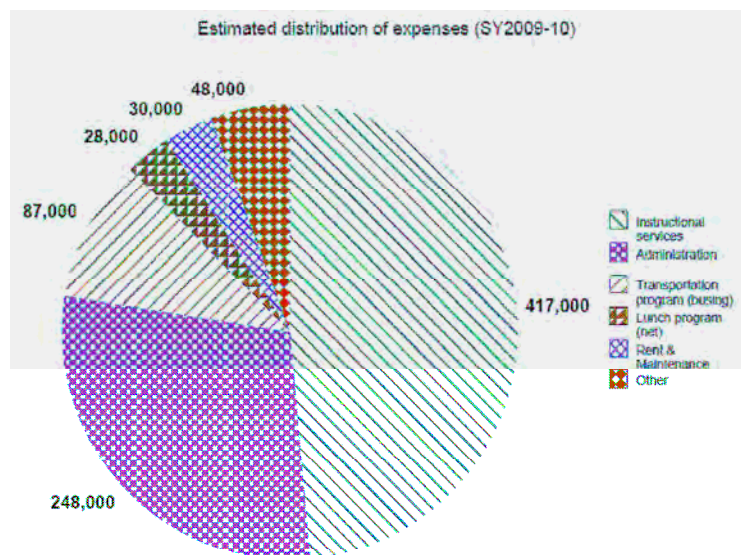
School Year	Kawaikini Year of Operation	Per-pupil (\$)	Change (%)
2005-06	-	5,570	-
2006-07	-	6,940	+24.6
2007-08	-	8,149	+17.4
2008-09	Yr. 1	7,588	- 7.4
2009-10	Yr. 2	5,530	-37.2
2010-11	Yr. 3	5300 (estimated)	-4.3

⁴ For more information on Project Frog, visit: www.projectfrog.com

Kawaikini's total operational budget for the 2009-10 school year is approximately \$856,000. Sources of revenue include state, federal, and private funding. Sources of income are broken up as follows:



The budget for SY2009-10 can be seen as follows:



State budget restrictions and furloughs

In 2009 the State of Hawai'i made national news by introducing a plan to furlough teachers during so-called "Furlough Fridays." This plan applied to all DOE schools and was widely denounced as "a step in the wrong direction." As a charter school, Kawaikini had the necessary flexibility and autonomy to avoid furloughs, thereby avoiding the loss of instructional time, reduction in teacher salary, and inconvenience imposed on our families. Kawaikini will continue to do everything in its power to avoid such negative steps, though the continuing economic situation may necessitate drastic measures in other areas.

Outlook for 2010-11

While Kawaikini's financial situation during SY2009-10 is challenging, the outlook for 2010-11 does not appear to be significantly better; in fact, it may get worse before it gets better, as projected per-pupil for 2010-11 is expected to be only \$5300 with the possibility of no corresponding federal stimulus money to help make up the difference. Once again, these challenges will require prioritization of expenditures according to their direct impact on the school's academic programs and will inevitably require difficult decisions to be made. In anticipation of this, Kawaikini's Finance & Audit committee is currently looking at different revenue scenarios and will propose different budget proposals based on these scenarios.

H. Parent involvement

"Parents are the backbone of Kawaikini. Each family (will) participate and contribute to the school as it is best able. Such tailored parental engagement plans may include enrichment classes in Hawaiian culture, health or language, and/or attending/participating in educational field trips, tutoring, office support, or maintenance. This active involvement with the school will help to enhance the success of each student."

Article IV-a(4) of Kawaikini's *Detailed Implementation Plan*

Parent participation is an important part of Kawaikini's contract with its 'ohana, and our parents continue to demonstrate their commitment to the school in many ways. While difficult, this commitment serves to strengthen our 'ohana and our community and support our students' learning at Kawaikini. In 2009 this commitment was taken to a new level as parents took on a variety of kuleana to support the school:

- Attending weekend work days at the school (La mālama i ke kula)
- Attending quarterly meetings (October, January, April, July)
- Attending regular Nā Hulu Makua parent group meetings
- Helping with installation and maintenance of new Kawaikini classrooms
- Attending and supporting fundraising activities
- Participating in governance by serving on the Local School Board and its committees

- Participating in various extra-curricular enrichment activities (Science nights, Culture nights, etc.)
- Attending student conferences and ILP meetings
- Taking on personal kuleana at the school: cleaning, office work, classroom support, assisting with lunches, etc.
- Serving as 'Elele Makua communications representatives for their grade
- Helping their students with homework and language support
- Assisting the school in various other capacities

As of the 2009-10 school year, parents are also expected to attend weekly Papa Ho'ona'auao language enrichment classes to support their child's learning and to increase cultural awareness and appreciation at home.

Nā Hulu Makua Parent Organization

The 2009 year saw the formation and initial development of the Nā Hulu Makua, Kawaikini's parent group under the guidance of its first elected board. As stated in its authorizing document, the purpose of the parent group is "to provide support to Kawaikini parents and facilitate cooperation between parents and the school." Current Nā Hulu Makua officers are Mokihana Moody, President; Leimomi Aki, Vice President; Hōkū Cabebe, Treasurer; and Isa Segismundo, Communication Coordinator.

Key activities and accomplishments of the parent group during 2009 include:

- Conducting initial meetings and election of officers for 2009-10
- Drafting by-laws for the group
- Organizing fundraisers at Kaua'i Coconut Festival, Grove Farm swap meet, and car wash.
- Organizing Kawaikini's ongoing Kalo project and fundraiser
- Initiating monthly campus maintenance and repair days "La Mālama i Ke Kula"
- Facilitating the active engagement of parents through increased communication: monthly parent meetings, electronic mail, hand-outs and phone calls.



Papa Ho'ona'auao Hawaiian language classes

Kawaikini is proud to offer weekly classes in Hawaiian language and culture to its 'ohana. These free classes are designed to support Kawaikini parents so that they can help their keiki and 'ohana succeed at Kawaikini. Lessons are designed and coordinated by our teachers who volunteer to conduct these classes and put much of their own time and energy into them. Parents are expected to support their keiki at the school and these classes are one way that Kawaikini's dedicated and supportive teachers are helping them do that.

I. Community Support

“Establishing innovative ways for the community to participate in, and contribute to, the school will be a key element of Kawaikini's implementation of its vision.”

*Article I-c of Kawaikini's Detailed
Implementation Plan*

The community at Kawaikini

Community participation in the school is critical for Kawaikini's success and a key component of the school. To date, Kawaikini has been blessed with broad community support from a range of organizations and individuals. For 2009, specifically, we were fortunate to receive the following large-scale donations and contributions to our school:

- Three used modular classrooms. (Donor: Kaua'i Community College)
- Water support for school infrastructure. (Donor: Grove Farm Co. Inc.)
- 105 boxes of Hawaiian language picture textbooks. (Donor: No'eau Warner)
- Financial support provided for facilities (Contributor: Kamehameha Schools)
- Technical and financial support provided by Kawaikini's affiliated non-profit, Supporting the Language of Kaua'i, Inc.
- Two 1200sf energy-neutral “smart” classrooms (Sponsors: Office of Naval Research / Hawai'i Natural Energy Institute.)
- Logistical assistance with moving and hauling (Donor: Kaua'i Veterans Express Co. Ltd.)

Other contributions have been made by many organizations and individuals who have offered such services as these:

- 'Ohana nights on campus presented by Kamehameha Schools
- Family Science Nights at Kawaikini assisted by the American Association of University Women
- On-campus afterschool tutoring and health programs provided by Ho'ōla Lāhui Hawai'i (Mālama I Nā Pua and Kekukuilamalamaho'ōla programs).
- Afterschool project-based learning program presented by Ho'opuka Learning Center..

Appendix F provides a more comprehensive list of some of the many people who have contributed to our school over the last year. We appreciate the support of these individuals and institutions and encourage our community to remember the graciousness of those who have so generously given of themselves to help our school.

Kawaikini in the community

Kawaikini's commitment to being a positive force in the community can be seen in several of the activities that it has conducted. These include:

- Participation of Kawaikini students in the KCC Earth Day activity
- Participation of Kawaikini administration in the Hawaiian Agency and Organizations' 2009 Kaua'i Community `Aha Conference to benefit Kaua'i children and families
- Visitation and sharing of Kawaikini students with the Puakea Retirement Community
- Visitation and sharing of Kawaikini students with ALU LIKE kupuna
- Participation of Kawaikini's Māla High School Club in the Kaua'i Island Farm Fair
- Participation of Kawaikini students in Eō, E Lili'u Song competition
- Attendance of Kawaikini students at the Ku'i ka Lono conference



Haumana visit ALU LIKE kupuna and learn to make pa'akai.

IV. HIGHLIGHTS OF 2009

The 2009 calendar year was a challenging but rewarding one as Kawaikini moved forward with the finalization of our first year of operations and preparations for our second school year. Highlights of key activities conducted during this time include:

A. First quarter: January – March 2009

- Local School Board Strategic Planning Retreat
- Grade 6-10 excursion to Koke'e State Park
- Enrollment for SY2009-10 initiated
- Lastinger Training: Developing Learning Communities
- National School Lunch Program Monitoring of Kawaikini Hale 'Aina
- Spelling Bee competition

- Schools closed statewide on Jan. 16 due to high winds
- Student Conferences
- State of the School presentation and report to makua
- Visit of Margaret Byrnes (Quality Education Associates)
- Kamehameha School's 'Ohana Night: "One Hānau, One Hānai"
- Representative Hermina Morita visits
- Information session for prospective new 'ohana
- District Science Fair
- Professional Development: Grove Farm Training
- Field trip of 3rd, 4th, and 5th grades to Waipā
- Two Kawaikini teachers travel to O'ahu to Literacy Presentations at Dole Cannery
- Family Science Night
- Ku'i Ka Lono conference at Wailua
- HSA Reading and Math testing



Kawaikini students won awards at Science Fair activities



Kumu 'Ilima and her students visiting Kamokila

B. Second quarter: April – June 2009

- HSA testing
- Excursion of grades K-2
- Kawaikini students participate in Earth Day at Kaua'i Community College
- Construction of classrooms, concrete slab
- Kamehameha Schools Meheuheu 'Ohana Night for grades K-6
- Hawaiian Language acquisition testing administered to grades 1-3 by Hale Kuamo'o
- HAPA testing
- Huaka'i to Waipā
- Huaka'i to Puna
- Huaka'i to NTBG
- NWEA testing
- DARE program excursion (5th grade)
- Guidance presentation (Grades 6-11)
- End of the year Hō'ike'ike



Students having fun at the first end-of-year Ho'ike'ike

C. Third quarter: July – September

- Beginning of new fiscal year and confirmation of LSB members Leilani Spencer, Liela Nitta, and ‘Alohilani Rogers for service during the 2009-12 term.
- Two-day conference with charter school and DOE leaders to help develop Kawaikini’s secondary program
- Installation of new donated classrooms during Summer 2009
- Professional Development: Singapore Math national conference
- Series of ‘Ohana work days to prepare the school grounds for first day of school
- Beginning of 2009-10 school year!
- After-school program starts
- 2009 Kaua’i Community Aha Conference
- Kawaikini lease with UH/KCC is finalized
- Mala High School Club participates in the Farm Fair
- Participation and awards in Eo E Lili’u Song competition
- Congratulations to Nā ‘Oiwi for winning Kaua’i Composers’ Contest winners



Performing at Kaua’i Museum



Students competing at the Eō, E Lili’u song competition

D. Fourth quarter: October – December

- Nā Hulu Makua fundraiser at Kaua’i Coconut Festival
- Large donation of Hawaiian Language books from No’eau Warner
- Ocean Fest Family Science Night
- Parent/student conferences
- Holoholo Family Science Night
- Parent/student/ teacher Conferences
- Flu Shot Clinic at Kawaikini
- Open House
- Hō’ike MAPA at Pūnana Leo
- Huaka’i YMCA Swimming Pool (Papa 7-8)
- Limahuli project (Papa 9-11)
- Kamehameha Schools’ workshop: “Kalo”
- Picture day
- Astronomy Night at Kawaikini
- Huaka’i to NTBG (Papa 9-11)
- Lights on Rice
- Christmas celebration at Kawaikini



Mayor Carvalho sings with Kawaikini

V. KEY CHALLENGES

Update on challenges from 2009 State of the School Report

Financial. As anticipated, 2009 was a difficult year, though the infusion of ARRA funds to help cover the gap created by budget reductions was critical. Kawaikini has had to eliminate one administrative position (Development Liaison). The school has also had to re-apportion teaching positions creatively to cover its instructional needs. Rent costs have been kept to a minimum and most major equipment and supplies have been purchased during 2008-09. This means that the school has passed the first hurdle of becoming established and can concentrate on achieving stability and growth.

Facilities. Facilities are still a challenge and are likely to remain a challenge well into the future. During the last year steps have been taken to relieve the strain of our temporary facilities. Most importantly, donated portable trailers have been set up on campus to accommodate five out of six pae. Also, preliminary plans are in place for the construction of permanent facilities.

Communications. In the 2008 State of the School report it was anticipated that communications would be an area of priority during the upcoming year. This has turned out to be correct, as the school has taken many steps to improve communications between different stakeholders of the school. Some steps that have been taken are: 1) Developing a Communications Plan as part of Kawaikini's Strategic Plan; 2) Creating new 'Elele Makua roles to help communication between teachers and parents; 3) Forming the Nā Hulu Makua parent group with a Communications Representative to assist with communication; and 4) Development of a monthly school newsletter produced by the school in conjunction with the student-led Journalism Club. Overall, communication has improved, though it will still need to be an area of focus in the future.

Key challenges for 2010

1. Financial – As in the previous year, the financial situation promises to be extremely difficult in 2010 as the effects of the current year's economic downturn and contraction of the economy continue to reduce access to funding for the school. Especially troubling are some possible outcomes that may impact Kawaikini directly, such as elimination of DOE busing (Kawaikini currently pays for its busing through the DOE) and elimination of state-funded support for other educational services. All of this must be considered as Kawaikini concludes its second year of operation and begins its third.
2. Facilities – Again, facilities looks to present a challenge – though it is a different kind of challenge from in previous years. Specifically, the construction of facilities and the possible incremental implementation of our facilities plan will require much resourcefulness and patience on the part of Kawaikini's parents and staff. Specific issues that will need to be addressed are the creation of additional field areas to be used during construction; the

resolution of the traffic congestion during pick-up and drop-off; and the need to relocate classrooms to new buildings upon construction.

3. Educational – Challenges are expected at the Secondary level as new faculty will be hired to replace exiting faculty and these faculty will need to be trained and assimilated into Kawaikini’s school culture. New faculty will also be needed to help fulfill Kawaikini’s Hawaiian-language needs at the secondary level. Likewise, project-based curriculum development remains an area that needs much care and attention. And all of this will need to take place in the context of our dual purpose of preparing our students academically while doing it, to the extent possible, in the Hawaiian language.

VI. CONCLUSION

Despite the challenges of the previous year, it is clear that Kawaikini New Century Public Charter School has entered a new level of stability and growth compared to where it was even one year ago. After its first year, a year of transition, our second year has been noticeably more stable and predictable. With this, however, comes the new challenge of reconciling the many realities we see around us with the vision that inspired us in the first place. As leaders, we can only continue to meet them head-on, as we have the others, until these too are behind us. In time, no doubt, we will be able to look back at these times fondly as a time of great obstacles and uncertainty, but also as a time of immense possibility, hard work, and hope.



APPENDIX A: LOCAL SCHOOL BOARD BIOS

Kawaikini NCPCS Local School Board

Anthony (Kimo) Perry (President) is the parent of a child who is currently a first grader at Kawaikini. He holds a Bachelor of Science in Speech from Northwestern University, and an MFA in Creative Writing from Antioch University Los Angeles. An instructor and coordinator at Kaua'i Community College, he serves on the state board of ALU LIKE, Inc. and is actively involved with several Hawaiian organizations on Kaua'i.

Samuel K. Ka'auwai (Vice President) holds a B.A in Business Administration, Management and Accounting from The College of Idaho and Professional Diploma in Elementary Education from University of Hawai'i Manoa as well as a Master of Arts (Major: Teaching, Specialization: Reading) degree. He has taught Hawaiian Language immersion education for over 12 years and currently serves as a Kumu Alaka'i for grades 5-6 at Kawaikini.

Corrina Sabala (Treasurer) is a Kawaikini parent who has much experience in project management. She was manager for Kaua'i Humane Society non-profit thrift store for several years, worked as administration assistant and special event coordinator for the National Tropical Botanical Gardens and currently manages a business in Līhu'e.

Leilani Spencer (Secretary) – Since 2002 she has served as the Kaua'i Coordinator for The Baby Hui Infants & Toddlers program where her role includes group facilitation, leader training and community representative for the organization. Leilani attended New York University, and is an active member of American Assn. of University Women. Leilani is an immersion parent who served as a board member of Na Leo Kako'o and she is currently Secretary of SLK. Her two daughters attend Kawaikini.

'Alohilani Rogers is a Hawaiian language teacher licensed to teach in the state of Hawai'i, and currently working as the third- and fourth-grade teacher at Kawaikini. She also serves on the Board of Directors of 'Aha Punana Leo.

Dr. Liela Akiona Hew Nitta, Ed.D, holds a B.S. degree from University of Washington, an M.A.T. (Cognate Area Biology) from University of Idaho, M.Ed., Secondary Administration from University of Idaho and an Ed.D (Educational Foundations) from University of Hawai'i. She is currently the Principal of 'Ele'ele Elementary School and was past Vice Principal of Kapa'a Elementary School and Waimea Canyon School. She has extensive experience and expertise in the areas of teaching and lecturing and has received several honors and awards including Who's Who Among America's Teachers, Woodrow Wilson Fellow at Princeton University, Alu Like Kāko'o Graduate Scholar, and Kaua'i Teacher of the Year.

'Ilima 'Āpana earned a Bachelor's in Hawaiian Studies with an emphasis in Hawaiian Language from University of Hawai'i at Hilo. 'Ilima has a teaching certificate from

Kahuawaiola Hawaiian Medium Education Teacher Licensing Program and is currently working on her Masters degree. She is currently the Kindergarten teacher for Kawaikini.

Chris Town, M.Ed., is Co-Director of Kawaikini and a seasoned principal with over 38 years experience in Hawai'i public and private schools. Chris came to Hawai'i in 1970 to work as a teacher at Kapa`a Elementary. After teaching at Koloa Elementary School for seven years, Chris moved on to school administration in a number of Kaua'i schools. As principal of Kalaheo Elementary for 14 years, Chris worked with his staff to bring about many innovative changes including school community based management. After earning his M.Ed. along with a cadre of his Kalaheo teachers in 1995, Chris moved on to become Kaua'i Deputy District Superintendent. After "retirement" Chris served in Colorado as a principal for 6 years where he implemented school-wide improvement and a school facilities renovation. Returning to Hawai'i, Chris served on O`ahu as a private school Director. Chris has extended family on Kaua`i, O`ahu and Hawai`i, including a brother, children, and grandchildren, two of whom will attend Kawaikini. Chris lives in Oma'o with his wife Devi.

Leialoha Kauahi, M.Ed., is a former principal and teacher who served in the Hawai'i Department of Education for 37 years. As a co-director at Kawaikini, Mrs. Kauahi is committed to achieving the following goals: mobilizing teachers, staff, students, parents and community around a vision of a school in which all students achieve; creating an orderly and safe school environment by setting high standards for discipline and attendance; helping students acquire the habits and attitudes necessary for more than adequate progress in school, college and life; providing a challenging academic curriculum and tailoring instructional strategies to meet the needs of all students; focusing on early childhood programs to increase children's chances for success; reaching out to help parents take part in educating their children.

Rev. Gwendolyn Kehaunani Hill is a native of Kaua`i who was born and raised in Hanapēpē. She received a B.S. in Elementary Education and taught in California, Minnesota, and American Samoa. She returned to Hawai`i 16 years later to teach at Kamehameha School on O`ahu, and serve as regional manager for Kamehameha School's early childhood programs on Kaua`i. She also earned a M.Ed. in Educational Administration from Heritage College, Washington and a M.S. in Child and Family Studies from Syracuse University, New York. Retiring from Kamehameha School in 2000, Nani entered Yale Divinity School, Connecticut and earned a M.Div. in Religious Studies in 2003. She returned to Kaua`i and was ordained and called to Koloa Union Church in December 2003. She will complete her D. Min. in Preaching from Chicago Theological Seminary in May 2010.

Kawaikini Advisory Board

Marie Bailey is a Kawaikini parent, volunteer and speech/language pathologist. She holds a Bachelor of Science degree in teacher education, a Master of Arts degree in Speech Pathology, and a Master of Arts degree in Early Childhood Education and is a nationally certified member of the American Speech-Language-Hearing Association. She is also past

president of Ka `Ohana Punana Leo o Kaua`i, a non-profit parent support group affiliated with the Punana Leo o Kaua`i Hawaiian Immersion School.

Dennis Chun has a B.A. in Hawaiian Studies and an M.Ed from UH-Manoa. He is an immersion parent and longtime supporter of Hawaiian immersion education. Along with being active with the Polynesian Voyaging Society, he also the Chair of the Department of Hawaiian Studies at Kaua`i Community College.

Ian Costa is a native Hawaiian licensed architect. He currently serves as Planning Director for the County of Kaua`i.

Frances Leina`ala Dinnan holds a BA in Psychology and an M.Ed. in Counseling & Guidance. She is a graduate of KSBE and since 1983 has worked at Kaua`i Community College where she is currently the Director of Financial Aid. Ms. Dinnan is also a DHHL lessee and mother of two Hawaiian language immersion students. She is active in several Hawaiian and community organizations and is co-founder of Nā Leo Kāko`o, Hawaiian Immersion Language Support Organization.

Don Heacock has worked for the State DLNR Aquatic Systems division for the Island of Kaua`i for over 20 years and is familiar with all aspects of project-based learning. He is an aquatics biologist who will help design specific project-based curriculum dealing with marine or freshwater resources.

Janet Kahalekomo is a kupuna at Ele`ele School. She is active with many community organizations including the Kaumuali`i Hawaiian Civic Club and others. She is also President of the Native Hawaiian Education Council – Kaua`i Island Council.

Kehaulani Kekua is a Kumu Hula for Halau Palaihiwa O Kaipuwai and Executive Director of Ka`ie`ie Foundation, a Native Hawaiian non-profit organization perpetuating customary practices and Hawaiian art forms. She is a native Hawaiian born and raised in Anahola and a graduate of Kamehameha Schools.

Judy Lenthall has been the Executive Director of the Kaua`i Food Bank for the past seven years. She was educated at the University of Hawai`i-Manoa and holds a B.A. in Psychology and Sociology, an M.A. in Sociology and a Certificate in Demography from the East-West Center. For over 20 years she's worked in the field of housing and planning for non-profit, for-profit and government sectors.

Warren Perry is a Native Hawaiian attorney who has practiced law in Hawai`i for over 20 years. He is a graduate of Kamehameha Schools, and has been active with many Hawaiian organizations, including ALU LIKE, Inc., the Royal Order of Kamehameha, and Pa Ku `Imi He Lua.

Edmond Renaud is a native Hawaiian and a licensed engineer in the State of Hawai`i. He has overseen the construction of Wilcox Hospital and many other large-scale projects in Hawai`i. Mr. Renaud was the Kaua`i County Engineer during and after Hurricane Iniki

where he played a major role in rebuilding the island infrastructure after the hurricane. He is the superintendent of the County of Kauai's Department of Public Works Roads Division.

Terri Russell has a BA in Finance and has been Chief Financial Officer for Ho'ōla Lāhui, a non-profit organization, since November 1997.

Tom Shigemoto is vice president of A&B Properties, a subsidiary of Alexander & Baldwin, Inc. Mr. Shigemoto was a former Planning Director for the County of Kaua'i and has been an active part of the local community, serving on the boards of such organizations as the Kaua'i United Way and the Kaua'i/Ni'ihau Islands Burial Council.

Supporting the Language of Kaua'i, Inc.

Nolan Rapozo (President) is a Vietnam veteran, parent of four Kawaikini students, and retired Kaua'i Police Officer. He presently manages a family rental business and has an Associates degree in business administration.

Anthony (Kimo) Perry (Vice President) is the parent of a child who is currently attending Kawaikini. He holds a Bachelor of Science in Speech from Northwestern University, and an MFA in Creative Writing from Antioch University Los Angeles. He serves on the state board of ALU LIKE, Inc. and is actively involved with several Hawaiian organizations on Kaua'i.

Isa Segismundo (Treasurer) is a Kawaikini parent and active member of the Kaua'i community. She is currently a board member for the Ka'ie'ie Foundation, and has organized and coordinated fundraising events for Halau Palaihiwa o Kaipuwai. She attended San Francisco State University and has worked as a business owner and an after-school program director for an Oakland, California based school, where she was responsible for budgeting, hiring, and planning and implementation of the program.

Leilani Spencer (Secretary) – Since 2002 she has served as the Kaua'i Coordinator for The Baby Hui Infants & Toddlers program where her role includes group facilitation, leader training and community representative for the organization. Leilani attended New York University, and is an active member of American Assn. of University Women. Leilani is an immersion parent who served as a board member of Na Leo Kako'o and she is currently Secretary of SLK. Her two daughters attend Kawaikini.

Ezra Kanoho, a graduate of Kamehameha Schools, is a former Hawai'i state representative who served in the Hawai'i State Legislature for almost 20 years. He attended Kaua'i Community College and received an AS from Honolulu Community College. Along with his political activity, Mr. Kanoho has donated his time to such causes as the Rotary Club of Hawai'i; Mayor's Task Force for Substance Abuse; Junior Achievement of Kaua'i; Kaua'i Chamber of Commerce; United Way of Kaua'i; and American Society of Safety Engineers.

APPENDIX B: STAFF AND FACULTY BIOS

ADMINISTRATIVE STAFF:

Leialoha Kauahi, M.Ed., (Director) is a former principal and teacher who served in the Hawai'i Department of Education for 37 years. As a co-director at Kawaikini, Mrs. Kauahi is committed to achieving the following goals: mobilizing teachers, staff, students, parents and community around a vision of a school in which all students achieve; creating an orderly and safe school environment by setting high standards for discipline and attendance; helping students acquire the habits and attitudes necessary for more than adequate progress in school, college and life; providing a challenging academic curriculum and tailoring instructional strategies to meet the needs of all students; focusing on early childhood programs to increase children's chances for success; reaching out to help parents take part in educating their children.

Chris Town, M.Ed., (Associate Director) is a seasoned principal with over 38 years experience in Hawai'i public and private schools. Chris came to Hawai'i in 1970 to work as a teacher at Kapa`a Elementary. After teaching at Koloa Elementary School for seven years, Chris moved on to school administration in a number of Kaua'i schools. As principal of Kalaheo Elementary for 14 years, Chris worked with his staff to bring about many innovative changes including school community based management. After earning his M.Ed. along with a cadre of his Kalaheo teachers in 1995, Chris moved on to become Kaua'i Deputy District Superintendent. After "retirement" Chris served in Colorado as a principal for 6 years where he implemented school-wide improvement and a school facilities renovation. Returning to Hawai'i, Chris served on O`ahu as a private school Director. Chris has extended family on Kaua`i, O`ahu and Hawai'i, including a brother, children, and grandchildren, two of whom will attend Kawaikini. Chris lives in Oma`o with his wife Devi.

Ke'ala Bristol (SASA) studied both Journalism and Public Relations at Hawai'i Pacific University in Honolulu. While earning her degree, Ke'ala worked as a childcare associate and as a Kumu for the county's Summer Enrichment Program, and most recently worked for a medical clinic in Kilauea. She is excited for the upcoming school year and is working hard to improve her Hawaiian language fluency.

Kaulana Smith, M.Ed., (SSC) comes to Kawaikini from Kapa`a High School, where she served as a Special Education Teacher and worked with students with disabilities for 10 years. Kaulana earned a B.A. in English from the University of Hawai`i, Mānoa, and a Masters in Special Education from Chaminade University of Honolulu. Kaulana is trained in various reading, writing, and behavioral strategies and she is a proponent of self-determination for students with disabilities. At Kapa`a High, Kaulana initiated SPED programs in technology integration, project-base learning, the Readiness Employability Program, and partnered with Hawai`i Networked Learning Communities (HNLC). Kaulana helped in the start-up of Ka Loko I`a, a Fisheries and Hatchery Facility, as well as other Workplace Readiness Projects. In keeping with the Vision and

Beliefs of Kawaikini, Kaulana continues to be the alaka'i of Hānai I Ka Ipu (HIKI) Kapa`a, a leadership and mentoring program through the Pacific American Foundation, and is the Girls Varsity Canoe Paddling Coach at Kapa`a High School. Kaulana joins Kawaikini with the love and support of her family (including 3 of 4 children who have been nurtured by Ke Kula Kaiapuni `O Kapa`a) and the spiritual guidance of nā kūpuna, nā `aumakua a me ke akua.

Sandy Reece (Business Manager) attended the University of Toledo and has worked as an Accountant for over 30 years.

INSTRUCTIONAL FACULTY:

Malia 'Alohilani Rogers (3-4) has taught in the field of Hawaiian language education for over 14 years, where she has taught at the elementary, middle school, adult education and community college level. She has helped develop and translate materials used in the Hawaiian language education program. Kumu 'Alohilani has a BA in Hawaiian Language from the University of Hawai'i and certification in elementary education. She is also on the Board of Directors of 'Aha Punana Leo. Her goal is to see the revitalization of the Hawaiian Language and culture here in Hawai'i through the education of our kamali'i, with a specific emphasis on Kaua'i. She enjoys spending time with her 'ohana and reading, especially stories and articles from old Hawaiian Language newspapers and books.

Samuel K. Ka'auwai (Kumu Alaka'i, 5-6) holds a B.A in Business Administration, Management and Accounting from The College of Idaho and Professional Diploma in Elementary Education from University of Hawai'i Manoa as well as a Master of Arts (Major: Teaching, Specialization: Reading) degree. He has taught Hawaiian Language immersion education for over 12 years and currently serves as a Kumu Alaka'i for grades 5-6 at Kawaikini. Kumu Ka'auwai is a member of the Hawai'i State Teachers Association as well as the National Education Association. He has been the Church Choir Director at his church for over 25 years and is a board member of the Kamehameha Schools Alumni Association.

'Ilima 'Apana (Kumu Alaka'i, K) currently holds the position of Kumu Alaka'i for Kawaikini's Kindergarten pae. She was born and raised in Wailua, Kaua'i and later moved to Anahola and graduated from Kapa'a High School in 2001. Upon graduation, she enrolled in the University of Hawai'i at Hilo and earned a B.A in Hawaiian Studies with an emphasis in Hawaiian Language. In 2005. Kumu 'Ilima continued her education at UH Hilo in the Kahuawaiola Hawaiian Medium Teacher Education Program and received her Teaching Certification. She completed her student teaching and taught for a year at Ka 'Umeke Ka'eo Hawaiian Immersion Public Charter School in Keaukaha, Hawai'i. Kumu 'Ilima is very proud to return to Kaua'i and be able to give back to her 'aina hānau through teaching our keiki and perpetuating the language and culture of our kupuna.

Nāmomi McCorriston (Kumu Alaka'i, 1-2) currently works as a Kumu Alaka'i for Kawaikini's 1-2 pae. She has taught preschool at Pūnana Leo o Kaua'i as well as grades K-1 at the Kaiapuni elementary school level. Kumu Nāmomi holds a BA degree in Hawaiian Studies from Brigham Young University Hawai'i, where she also served as the President of the Hawaiian Club. She is a dedicated educator with a passion for teaching Hawaiian culture and language.

Debra Gochros - Debra (Kepola) Gochros (Kumu Alaka'i, 7-8) has been a middle school science teacher for 8 years. A graduate of University of Hawai'i Manoa, she holds a degree in Secondary Science Education. Her post graduate studies include working with NASA to improve science education, developing curriculum for Volcanoes Alive program, working with Kaua'i teachers to develop a watershed education conference and becoming a fellowship scholar for National Tropical Botanical Garden. Her favorite off hours activity is training her dog "Astro" for the Kaua'i Search and Rescue Team. She enjoys teaching students through hands-on activities and labs. She believes in place-based teaching programs and is excited about the teaching opportunities with Kawaikini. She hopes to engage the students in real world activities and problems to emphasize the importance of knowledge. Kumu Debra is a secondary teacher at Kawaikini.

Mahealani Yamashita – M.Ed. currently works as a Kumu Alaka'i for Kawaikini's 9-12 pae. After graduating from Kamehameha, Māhealani obtained a B.A. in Secondary Education, English, and a Professional Teaching Diploma from the University of Hawai'i at Manoa. While fulfilling her commitment to the Army Reserves for eight years, she continued on with her education by receiving a Masters in Educational Counseling from the University of Phoenix. Kumu Māhealani holds State Certifications in Teaching Secondary English and Counseling for K-12. Presently, she is working on her Ed.D. in Education Leadership and hopes to encourage teacher retention in Hawai'i as well as utilizing resources to improve reading scores of Hawaii's keiki. After teaching for 13 years in Hawaii's Department of Education, she taught ninth grade English and Beginning Speech at Kamehameha Schools, Kapalama campus before recently moving to Kaua'i. She also has experience teaching at adult community schools on O'ahu. Kumu Māhealani is honored to be a part of Kawaikini's mission to perpetuate the Hawaiian language, culture, and education of its students.

Lei Wann (co-Kumu Alaka'i, 3-4) - Kumu Lei Wann is the co-Kumu Alaka'i for the 3-4 grade pae. She is a graduate of the University of Hawai'i Teacher Education Program.

EDUCATIONAL ASSISTANTS AND ASSOCIATE INSTRUCTORS:

Kawai'olu Torio (Educational Assistant, 1-2) – Kumu Kawai'olu holds an associate degree in specialized business and became interested in teaching while volunteering at her brother's summer camp for children with Down Syndrome or other special needs. Kumu Kawai'olu was introduced to 'olelo Hawai'i by her mother-in-law, and began Hawaiian language classes upon her daughter's entrance in to the Kula Kaiapuni program. She was then immersed with the students in Kumu Puanani Wilhelm's class as a part-time

teacher. Kawai'olu has been working with Hawaiian Immersion for 15 years. She has taught grades Papa Māla'ao through six at Kapa 'a Elementary School in both Immersion instruction and in English, as a part-time teacher, substitute teacher, reading, and math tutor, direct instruction reading teacher, and summer school reading teacher. She currently serves as a Kumu Kokua in the 1-2 pae. Kawai'olu is a mother to two children who completed grades mala 'ao- seven in the immersion program. She enjoys scrapbooking and fitness classes.

Kanānā Kuhaulua (5-6) – Kumu Kanānā serves as Kumu Kokua to the 5-6 pae. She is a graduate of Kamehameha Schools' Kapālama campus, where she learned most of her 'ōlelo Hawai'i. Kumu Kanānā is proud to be working to perpetuate 'olelo Hawai'i and its native people. Kumu Kānanā has a son, Hanohano, attending first grade at Kawaikini.

APPENDIX C: KAWAIKINI TEST SCORES 2008-09

Grade	Test Name	Test Date	Reading		Math		Science		Writing		Hawaiian	
			Kawaikini	Kaua'i Complex	Kawaikini	Kaua'i Complex	Kawaikini	Kaua'i Complex	Kawaikini	Kaua'i Complex	Kawaikini	Kaua'i Complex
K												
1	He Lawai'a	Spring 2009	2 AP									
2	He Lawai'a	Spring 2009	1.7 BP									
3	HAPA	Spring 2009	40 MP		37 AP							
4	HAPA	Spring 2009	54 MP		33 AP							
5	He Lawai'a	Spring 2009	1.8 BP									
	HSA	Spring 2009	279 WBP	304 MP	271 WBP	286 AP						
	HSA	Fall 2008					258 WBP	294 AP				
6	HSA	Spring 2009	258 WBP	307 MP	254 WBP	285 AP						
	HSA	Fall 2008							2.2 AP	2.3 AP		
7	HSA	Spring 2009	298 AP	314 MP	272 WBP	290 AP						
	HSA	Fall 2008					275 WBP	286 AP				
8	HSA	Spring 2009	319 MP	317 MP	283 AP	282 AP						
9	HSA	Fall 2008							3.0 MP	2.4 AP		
10	HSA	Spring 2009	341 EP	325 MP	271 WBP	287 AP						
11	n/a											
12												

Below or Well Below proficiency

Approaches proficiency

Meets or exceeds proficiency

APPENDIX D: PARENT SATISFACTION SURVEY

Standards Based Learning

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Other ⁵	Total Positive (SA + A)
My child is prepared for the next grade level or school level by the end of the school year	0	1	7	21	34	1	86%
My child is learning to take responsibility for his or her individual learning	0	0	7	27	30	0	89%
Our school has high performance expectations	0	0	5	10	49	0	97%
My child's school provides an education that is rooted in Hawaiian culture	0	1	1	11	51	0	97%
My child's school provides an education that helps my child to develop a sense of place and a relationship to `āina	0	0	2	17	44	1	96%
My child sees him/herself as a contributing member to building healthy communities	0	2	12	21	29	0	78%
Teachers provide regular and timely feedback on my child's progress, including suggestions for improvements	0	1	8	20	32	3	81%
Overall Satisfaction: Standards Based Learning	0	5	42	127	269	5	88%

Quality Student Support

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Other	Total Positive
My child feels safe in school (physical environment)	0	1	0	17	46	0	99%
Discipline problems at our school are handled appropriately	0	1	2	19	38	4	89%
The families and the school can talk with one another openly and with respect	0	0	1	12	50	1	97%
My child's teachers really care about and respect the students	0	1	1	10	52	0	97%
The entire school `ōhana supports me and my child's education	0	0	3	18	43	0	95%
My child's school creates a learning environment where my child enjoys going to school	0	0	4	17	41	2	91%
School activities are available to meet my child's interests and talents	0	2	10	19	32	1	80%
Overall Satisfaction: Quality Student Support	0	5	21	112	302	8	92%

⁵ Answers include "Don't Know" or "Did not answer"

Professional Capacity of System

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Other	Total Positive
My child's teachers are effective in their teaching	0	1	4	21	38	0	92%
Overall Satisfaction: Capacity of System	0	1	4	21	38	0	92%

Coordinated team work

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Other	Total Positive
I am given opportunities to participate in important decisions about my child's education through a variety of venues	0	0	10	15	37	4	81%
The school leadership works together with school staff and the community to effectively achieve school goals and focus learning	0	0	2	21	40	1	96%
There are enough resources available to the school to sustain its educational programs	4	10	12	19	12	7	49%
Overall Satisfaction: Coordinated Team Work	4	10	24	55	89	10	75%

Responsiveness of the system

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Other	Total Positive
The families and the school can talk with one another openly and with respect	0	0	1	12	50	1	97%
I am given opportunities to participate in important decisions about my child's education through a variety of venues	0	0	10	15	37	2	91%
My child's school encourages and welcomes me to visit	0	0	2	11	50	1	95%
The school responds to my concerns or suggestions in a timely manner	0	1	8	17	37	1	85%
The school provides a variety of ways for parents to become involved	0	0	4	15	45	0	93%
Overall Satisfaction: Responsiveness of the System	0	1	25	70	219	5	90%

Focused Sustained Action

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Other	Total Positive
Our school has high performance expectations	0	0	5	10	49	0	93%
I have a clear understanding of the school's vision and goals	0	0	5	19	40	0	93%
The school continually seeks ways to improve teaching and learning to promote student achievement	0	0	1	17	46	0	99%
Overall Satisfaction: Focused Sustained Action	0	0	11	46	135	0	94%

Involvement

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Other	Total Positive
I am given opportunities to participate in important decisions about my child's education through a variety of venues	0	0	10	15	37	2	91%
My child's school encourages and welcomes me to visit	0	0	2	11	50	1	95%
The school provides a variety of ways for parents to become involved	0	0	4	15	45	0	93%
Overall Satisfaction: Involvement	0	0	16	41	132	3	90%

Satisfaction

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Other	Total Positive
Overall, I am satisfied with the quality of this school	0	0	2	16	46	0	97%
I am satisfied with the variety of learning experiences and programs offered at my child's school	0	1	7	22	34	0	87%
Overall Satisfaction: Satisfaction	0	1	9	38	80	0	93%

Students Safety and Well Being

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Other	Total Positive
My child feels safe in school (physical environment)	0	1	0	17	46	0	99%
Discipline problems at our school are handled appropriately	0	1	2	19	38	4	89%
My child's teachers really care about and respect the students	0	1	1	10	52	0	95%
Overall Satisfaction: Safety and Well Being	0	3	3	46	136	4	95%

APPENDIX E: FISCAL REVIEW BY CARBONARO CPAS

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

(A State of Hawai'i Charter School)

REVIEWED FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2009

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

Contents

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Financial Statement:	
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Statement of Cash Flows	5
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Certified Public Accountants
Member: AICPA
HSCPA

REVIEW REPORT

To the Board of Directors
Kawaikini New Century Public Charter School
Lihue, HI 96766

We have reviewed the accompanying statement of net assets of Kawaikini New Century Public Charter School (a governmental entity) as of June 30, 2009, and the related statements of activity and changes in net assets, and cash flows for the year then ended in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. All information included in these financial statements is the representation of the management of Kawaikini New Century Public Charter School.

A Review consists principally of inquiries of Kawaikini New Century PCS's personnel and analytical procedures applied to financial data. It is substantially less in scope than an audit in accordance with generally accepted auditing standards, the objective of which is the expression of an opinion regarding the financial statements taken as a whole. Accordingly, we do not express such an opinion.

Supporting the Language of Kaua'i, Inc., a Hawai'i non-profit corporation, is not presented as a component unit as required by Government Accounting Standards Board Statement No. 14. Management views Supporting the Language of Kaua'i, Inc., as a separate, autonomous entity which prepares its own separate audited financial statements. Note 3 to the financial statements provides more information regarding Supporting the Language of Kaua'i, Inc.

Based on our review, except for the omission of the information mentioned in the preceding paragraph, we are not aware of any material modifications that should be made to the accompanying financial statements in order for them to be in conformity with generally accepted accounting principles.

The Management Discussion and Analysis on pages 3 and 4 is not a required part of the basic financial statements, but is supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquires of management regarding the methods of measurement and presentation of the supplementary information. However, we did not review the information and express no opinion on it.

Carbonaro CPA & Associates

Mountain View, Hawai'i
August 28, 2009

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

Statement of Net Assets

As of June 30, 2009

ASSETS

CURRENT ASSETS	
Cash:	
FHBChecking	\$ 176,005
FHB Federal Funds Account	41,917
Petty Cash	200
Total Cash	<u>218,122</u>
Accounts Receivable	12,894
Prepaid Rent	6,000
Total Current Assets	<u>237,016</u>
FIXED ASSETS (Note 2)	
Furniture and Equipment	11,017
Computer Equipment	5,931
Leasehold Improvements	3,843
Accumulated Depreciation	<u>(1,554)</u>
Total Fixed Assets	<u>19,237</u>
TOTAL ASSETS	<u>\$ 256,253</u>

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES	
Accounts Payable	\$ 20,511
Accrued Payroll	10,297
Accrued Vacation	10,789
Deferred Revenue (Note 2)	<u>69,496</u>
Total Current Liabilities	111,093
NET ASSETS	
Unrestricted Net Assets	143,074
Earmarked Funds	2,086
Total Net Assets	<u>145,160</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 256,253</u>

The accompanying notes and Review report are an integral part of these financial statements.

Page 3

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

Statement of Activities and Changes in Net Assets

For the Year Ended June 30, 2009

PUBLIC SUPPORT AND REVENUE	Unrestricted	Earmarked	Total
Per Pupil Allocation	\$ 599,493	\$ -	\$ 599,493
Grants	178,534	-	178,534
Fica/Medicare Payments	36,659	-	36,659
Lunch Reimbursement	22,649	-	22,649
Collective Bargaining	20,746	-	20,746
Other Income	16,990	1,786	18,776
Impact Aid	18,077	-	18,077
Title I	15,070	-	15,070
Contributions	4,272	300	4,572
SPED	3,500	-	3,500
Title IIa	3,000	-	3,000
Interest	2	-	2
	<hr/>	<hr/>	<hr/>
Total Public Support and Revenue	918,992	2,086	921,078
EXPENSES			
Salaries and Wages and Payroll Taxes	556,696	-	556,696
Operational Fees and Expenses	61,445	-	61,445
Lunch Program Expense	42,156	-	42,156
Travel	24,850	-	24,850
Outside Contract Services	22,411	-	22,411
Repair and Maintenance	19,044	-	19,044
Title I	14,311	-	14,311
Equipment Purchases	8,958	-	8,958
Student Services	8,181	-	8,181
Occupancy	8,081	-	8,081
Staff Development	4,994	-	4,994
Title IIa	3,000	-	3,000
Depreciation Expense	1,554	-	1,554
Business Expenses	876	-	876
Other Expenses	294	-	294
	<hr/>	<hr/>	<hr/>
Total Expenses	776,851	-	776,851
EXCESS SUPPORT AND REVENUE OVER EXPENSES	\$ 142,141	\$ 2,086	\$ 144,227
NET ASSETS, BEGINNING OF YEAR	<hr/>	<hr/>	<hr/>
	933		933
NET ASSETS, END OF YEAR	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
	\$ 143,074	\$ 2,086	\$ 145,160

The accompanying notes and Review report are an integral part of these financial statements.

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

Statement of Cash Flows
For the Year Ended June 30, 2009

CASH FLOWS FROM OPERATING ACTIVITIES	
Cash from Government Funding	\$ 770,273
Other Cash Receipts	209,468
Interest Received	2
Cash Paid to Employees and Vendors	<u>(741,763)</u>
Net Cash Provided by Operating Activities (Note 4)	237,980
CASH FLOWS FROM INVESTING ACTIVITIES	
Cash used to purchase fixed assets	(20,791)
CASH FLOWS FROM FINANCING ACTIVITIES	
	<u>-</u>
Net Increase in Cash for the Year	217,189
CASH BALANCE, BEGINNING OF YEAR	<u>933</u>
CASH BALANCE, END OF YEAR	<u>\$ 218,122</u>

The accompanying notes and Review report are an integral part of these financial statements.
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KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

Notes to the Financial Statements
June 30, 2009

Note 1. ORGANIZATION

Kawaikini New Century Public Charter School (School) was established as a Hawai'i Public Charter School under the laws of the State of Hawai'i in November 2007. The School is part of the State of Hawai'i's public school system and functions with a local school board as a public charter school. This structure implements an alternative framework with regards to curriculum, facilities management, instructional approach, length of school periods and personnel management.

Kawaikini New Century Public Charter School's mission is to create a supportive learning environment where indigenous cultural knowledge is valued, applied and perpetuated through the medium of Hawaiian language. The School currently educates students from Kindergarten to twelfth grade on one campus leased from the Kaua'i Community College in Lihue, Kaua'i.

Note 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of the School conform to accounting principles generally accepted in the United States as applicable to governmental units. The following is a summary of the School's significant accounting policies:

a) *Financial Statement Presentation*

The School, in accordance with *Governmental Accounting Standards Board (GASB) Statement No. 34 – Basic Financial Statement – Management's Discussion and Analysis – for State and Local Governments* engages in only business type activities and is not a component unit of another governmental entity. Therefore, the financial statements are prepared using the accrual basis of accounting and all of the activity is recorded in the enterprise fund.

b) *Basis of Accounting*

The accrual method of accounting is used for all governmental entities that operate as business type entities. Accordingly, revenue is recognized when earned and capital assets and expenditures are recorded when received and incurred, respectively. Grants and contributions are recognized when all eligible requirements are met.

Pursuant to GASB Statements No. 20, *Accounting and Financial Reporting for Proprietary Funds and Other Governmental Entities That Use Proprietary Fund Accounting*, the School has elected to apply the provisions of all relevant pronouncements of Financial Accounting Standards Board (FASB) that do not conflict with or contradict GASB pronouncements.

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

Notes to the Financial Statements
June 30, 2009

2. *Summary of Significant Accounting Policies – Continued*

c) *Deferred Revenue*

Revenue is recognized when earned, however funds received that are not earned as of year-end are recorded as a liability under deferred revenue. The total deferred funds as of June 30, 2009 were \$69,469 and were comprised of the following:

Ho'olako	\$ 4,650
Federal Title I	34,930
KS Supplement	12,043
SPED	17,000
Others	<u>846</u>
Total	<u>\$69,469</u>

d) *Tax Status*

The School was established under a charter granted by the State of Hawai'i and operates as part of the State of Hawai'i and is therefore generally exempt from income taxes under Section 115 of the Internal Revenue Code.

e) *Cash and Cash Equivalents*

For the purpose of the *Statement of Net Assets* and the *Statement of Cash Flows*, the School considers all short-term investments with an original maturity of three months or less to be cash equivalents.

f) *Operating Revenue and Expenses*

Operating revenue and expenses generally result from providing educational and instructional services in connection with the School's principal ongoing operations. The principal operating revenues include federal and State grants. Operating expenses include educational costs, administrative expenses and depreciation on capital assets. All other revenue and expenses not meeting this definition are reported as non-operating revenues and expenses.

g) *Capital Assets*

Property and equipment are recorded at a cost or at fair market value at the date of donation. Depreciation is computed using the straight-line method over the assets' estimated useful lives.

h) *Use of Estimates*

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements. Estimates also affect the reported amounts of revenue and expenditures during the reporting period. Actual results could differ from those estimates.

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

Notes to the Financial Statements
June 30, 2009

Note 3. RELATED PARTY TRANSACTIONS

Supporting the Language of Kaua'i, Inc. is dedicated to implementing the necessary infrastructure to ensure a safe and secure campus for the operation of Kawaikini New Century Public Charter School. Although the Board members of each entity are not shared, they work closely together for the mutual benefit of the School. For the year ended June 30, 2009, Supporting the Language of Kaua'i, Inc. passed through funds to Kawaikini New Century Public Charter School of \$201,487 for per pupil education and facilities planning.

Note 4. RECONCILIATION OF EXCESS REVENUE OVER EXPENSES WITH NET CASH PROVIDED BY OPERATING ACTIVITIES

Excess Revenue over Expenses	\$ 144,227
Adjustments to Reconcile:	
Add back depreciation	1,554
Increase in Accounts Receivable	(12,894)
Increase in Prepaid Expenses	(6,000)
Increase in Accounts Payable	20,511
Increase in Accrued Payroll	10,297
Increase in Deferred Revenue	69,496
Increase in Accrued Vacation	10,789
Net Cash Provided by Operating Activities	<u>\$ 237,980</u>

Note 5. LEASE COMMITMENTS

The school's primary facilities are leased from the University of Hawaii'i for 25 years with incremental increases at the 10th, 15th and 20th years of the lease. Monthly rent is \$500 plus applicable taxes, utilities and maintenance. The lease allows termination under certain conditions with 180 days written notice.

Note 6. CONCENTRATIONS

Major Grantor – For the fiscal year ending June 30, 2009, the School received 72% of its revenue from government funding. The discontinuance of this funding could adversely affect the operations of School.

APPENDIX F: INDEX OF COMMUNITY SUPPORT

Key Contributors for 2009

Alexander and Baldwin Foundation
Grove Farm Company, Inc.
Hawai'i Natural Energy Institute
Kamehameha Schools
Kaua'i Community College
Kaua'i Island Utility Cooperative
Kaua'i Veterans Express Co. Ltd
Office of Hawaiian Affairs
Office of Naval Research

Institutional partners

- ALU LIKE Inc. Kupuna Program
 - University of Hawai'i
 - Kaua'i Community College
 - 'Aha Punana Leo, Inc.
- Kamehameha Schools, Ho'olako Like Dept.
 - Office of Hawaiian Affairs
- Charter School Administrative Office
 - Punana Leo o Kaua'i
- Rural Development Project at KCC
- University of Hawai'i College of Education
- Ho'ola Lahui Hawai'i / Kekukuilamalamaho'ola / Mālama i nā Pua
- Nā Pua No'eau Center for Gifted and Talented Native Hawaiian Children
- American Association of University Women
- Supporting the Language of Kaua'i, Inc.
- National Tropical Botanical Gardens

Other assistance provided by these Businesses and Organizations

- A & B (Matson)
- Carl Anderson Construction
- Hawai'i Department of Education
 - Kapa'a Elementary School
- Kaua'i Island Utility Cooperative
 - Chiefess Kamakahelei School
 - Unlimited Construction
 - Kukui'ula Golf Course
 - LIUNA – Local 368
- Kaua'i Nursery and Landscaping
- First Hawaiian Bank Foundation
- Kamehameha Schools Class of 1954
 - Jas Glover, Ltd.
- Carbonaro CPA & Associates
 - IT Kaua'i (Steve Burns)
 - Pa-Ku-'Imi-He-Lua
- University of Hawai'i School of Architecture
- University of Hawai'i College of Education
 - Waipa Foundation
 - Leadership Kaua'i
 - Limahuli Gardens
- Regency at Puakea Retirement Community
 - Kaua'i County Planning Commission
- Queen Debra Kapule Hawaiian Civic Club

Kawaikini Advisory Board

Dennis Chun
Ian Costa
Frances Leina'ala Dinnan
Don Heacock
Janet Kahalekomo
Ezra Kanoho
Kehaulani Kekua
Judy Lenthall
Warren Perry
Edmond Renaud
Terri Russell
Tom Shigemoto
Marie Bailey

**Supporting the Language of Kaua'i,
Inc. (501c3)**

Nolan Rapozo, President
Kimo Perry, Vice President
Isa Segismundo, Treasurer
Leilani Spencer, Secretary
Ezra Kanoho, Board Member

Individual Partners & Supporters

- Mr. Dennis Esaki, Esaki Mapping and Surveying
- Mr. Stan Morinaka, Kaua'i Veterans Trucking
- Sen. Gary Hooser
- Rep. Mina Morita
- Mr. Wesley Langtad
- Haku, Leina'ala, & Nakoa Rivera
- Mr. Warren Haruki
- Mr. Bernard Carvalho
- Mr. Leland Nishek, Kaua'i Nursery
- Mr. Ernest Santiago, LIUNA – Local 368
- Mr. Kalani Bright
- Mr. Leland Nishek, Kaua'i Nursery

Kawaikini would also like to thank the following community members for their simple acts of kindness and generosity that have been given to our school:

Ms. Christian Tresler
Mr. Hughes Ebinger
Mr. Kevin Mince
Ms. Kani Blackwell
Mr. Isaiah Ka'auwai
Ms. Renee Hicks
Mr. Byron Tone
Mr. Anson Chandler
Mr. Glenn Naumu
Mr. Paul Endo
Dr. Helen Cox
Rep. James Tokioka
Rep. Roland Sagum
Mr. Michael Ng
Mr. Kalani Flores- 'Ike Pono Hawai'i
Mr. Ed Renaud
Mr. Joe Thompson

Mr. Anthony Vea
Mr. Gary Nitta
Mr. Mike Unebasami
Mr. Calvin Shirai
Mr. Keith Suga
Mr. Kevin Town
Mr. Chris Kauwe
Mr. Jonah Rapozo
Mr. Sean Chun
Mr. Galen Kawakami
Ms. Kalei Ka'ilihwi
Ms. Erin (Wilson) Gross
Ms. Anna Velasco & Ms.
Kaliko Mokuahi
Ms. Liberta Albao
Mr. Michael Tresler
Mr. Curtis Muraoka

Mr. Michael Lingaton
Joe & Kainoa Blevins
Mr. Ian Costa
Mr. Rudi Schaeffer
Mr. Dan Yahata
Dr. Shawn Kana'iaupuni
Ms. Dee Jay Mailer
Mr. Brian Hasegawa
Ms. Carol Lovell
Ms. Leimomi Cummings,
Ms. Kaleialoha Medeiros,
and Ms. Ahonui Ragsac
Mr. Mike Laureta
Mr. Michael Tresler
Mr. William Arakaki
Dr. Maggie Cox
And so many others....!