

**Kawaikini New Century Public Charter School
State of the School Report to Parents and Stakeholders**

For the period January 1, 2011 – December 31, 2011

Submitted January 12, 2012



K A W A I K I N I

A New Century Public Charter School

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K A W A I K I N I

A New Century Public Charter School

I. EXECUTIVE SUMMARY - 2011

The current report provides an overview of the Kawaikini New Century Public Charter School for the calendar year 2011 (January 1, 2011 through December 31, 2011). This report is for our parents and other stakeholders. It is designed not only to document the activities of Kawaikini over the previous year, but also to provide an occasion for reflection. This report is a look back on the development of our school, the challenges that we have overcome, and the overall progress of Kawaikini as we move toward our vision of “a thoughtful, knowledgeable, and healthy community where the language, beliefs, and practices of the indigenous people of Hawai‘i have become instinctive.”



A MESSAGE FROM KAWAIKINI'S EXECUTIVE DIRECTOR

Aloha mai e Nā Kumu, Nā Mākua, Nā Haumāna a me Nā Hoaloha o Kawaikini!

“MAHALO NUI IĀ KE AKUA!!!” I give thanks to God because I would not be here without His direction, leading and guidance in my life. Mahalo also to all of you and the Local School Board, who have placed your confidence in me.



Kūpaianaha (Awesome)!!! It's been very busy since I have assumed this new role of Kahu or Executive Director. There's a lot to learn and I'm up to the challenge. I am so honored to be working with an awesome TEAM. We have great Kumu and Kumu Kōkua, some new and others more experienced. And our SASA, Fiscal Manager and Academic Directors are outstanding. We are in this together. We are all here to help you, the `Ohana, and do what is PONO.

I want to acknowledge `Anakē Leialoha Kauahi. She has been a great role model and an outstanding leader at Kawaikini. While a kumu at Kapa`a Elementary, `Anakē Leialoha, then the Vice-Principal, taught me alot, including discipline with aloha and respect. She, along with Kumu Chris Towne, have set the bar high for standards of excellence imbued with aloha, here at Kawaikini. I am humbled to be in their company. I hope to carry on that same aloha, which I believe, has become a hallmark of Kawaikini.

On behalf of all of our staff, I would like to invite you all to come to Kawaikini at any time. Please help us by letting us know so that we may greet and assist you when you do come by. I also would like to ENCOURAGE YOU TO VOLUNTEER at Kawaikini. If you have time, we can use Volunteer Tutors (in Math, Reading and other areas), Volunteer in the office or Volunteer around campus. No prior skills needed, we will teach. And if you do have a special talent, skill or another way that you can think of to help, please let us know. WE ARE STRONG WHEN WE ALL WORK TOGETHER.

To all of our MAKUA: YOU ARE VERY IMPORTANT in the EDUCATION OF YOUR CHILD. It is ALL OF OUR KULEANA too. We need your help by checking on your child's education everyday. Please ask him/her about what they are learning. Please also check in with your child's teacher periodically, not just at the conference. We are working and adjusting what we are doing to ENSURE THE SUCCESS OF EACH CHILD. It will take a little time. And, WE WILL BE IMPROVING.

Some of our GOALS for this year include: (1) We will work to **communicate** with all of you timely and in effective ways. (2) We are **setting the foundation** with curriculum, programs And accreditation. The Kumu have submitted their curriculum plans, which incorporate project and/or place-based learning and the rigor and relevance to challenge students. We will foster relationships between all mākua, kumu, limahana and po`o. We will also develop and nurture student activities, sports, after school program, and staff positions and kuleana. We are in the process of Accreditation that helps us to see if we are doing what we said we would like to do. We encourage you to be involved in this process. 3) **SAFETY IS ALL OUR KULEANA**. Please let us know if you see any areas of concern. And finally, (4) **the future** is before us. A Strategic Plan is being articulated with the Local School Board. This is a document to help guide us for the next 5 years.

Let's all work together for the keiki. Then, our vision of:

. . . a thoughtful, knowledgeable, and healthy community where the language, beliefs and practices of the indigenous people of Hawai'i have become instinctive

will become a reality.

E holomua pū kākou (Let's all go forward together)!!!

`O wau iho nō,

Kahu (Kumu) Kaleimakamae Ka`auwai

II. OVERVIEW OF KAWAIKINI

A. Quick facts: School Year 2011-12

School Name:	Kawaikini New Century Public Charter School (KNCPCS)
Established:	July 2008
Students (2011-2012)	107
Lead Teachers:	8.0
Educational Assistants:	4.0
Associate instructors	1.0
Administration:	5.0
Lead teacher/student ratio:	13.4/ 1
Instructional staff/student ratio:	8.2 / 1
Language of instruction:	Hawaiian only through grade 4; Hawaiian and English in grades 5-12.
Executive Director:	Kaleimakamae Ka‘auwai, M.Ed.

B. Kawaikini’s founding

Kawaikini New Century Public Charter School was established as the result of a long-standing dream of Hawaiian immersion parents and teachers to provide a stronger educational model for Hawaiian-language based instruction on Kaua‘i. Upon receiving a planning grant under the USDOE’s Charter Schools Program in 2006, Kawaikini’s support organization, Supporting the Language of Kaua‘i, Inc. (SLK, Inc.), established an interim local school board (ILSB) which submitted the application for charter status to the State of Hawaii’s Charter School Review Panel. In October 2007 Kawaikini received one of two available charters through a highly competitive application process, and opened its doors for instruction in July 2008.

C. Kawaikini’s Local School Board

Kawaikini is governed by a Local School Board (LSB) that consists of nine representatives from the following stakeholder groups: Principal, Instructional Staff, Support Staff, Parents, and Community members (see *Appendix A* for bios). Parent, Instructional Staff, and Support Staff representatives are elected for three-year terms; the Principal Representative receives automatic membership without term limit; Community representatives are appointed by the LSB for three-year terms. Currently, Kawaikini’s LSB consists of the following nine members whose three-year terms are due to end as follows:

	School Representatives	Parent Representatives	Community Representatives	Term Ends
Historical	Namomi McCorriston	Nolan Rapozo	Pua Rossi	June 30, 2008
	‘Alohilani Rogers <i>(Support Staff)</i>	Leilani Spencer	Liela Nitta	June 30, 2009
	Kaleimakamae Ka‘auwai <i>(Instructional Staff)</i>	Corrina Sabala	‘Ilima ‘Āpana	June 30, 2010
	Leialoha Kauahi <i>(Principal)</i>	Kimo Perry	Nani Hill	June 30, 2011
Current	‘Alohilani Rogers <i>(Support Staff)</i>	Leilani Spencer	Bonnie Asquith*	June 30, 2012
	‘Ilima ‘Āpana <i>(Instructional Staff)</i>	Corrina Sabala	Reshela DuPuis	June 30, 2013
	Kaleimakamae Ka‘auwai <i>(Principal)</i>	Kimo Perry	jill kouchi	June 30, 2014
	TBD	TBD	TBD	June 30, 2015

*Appointed to fill seat vacated by Dr. Liela Nitta

The meeting schedule for the LSB has been approved through the current fiscal year: January 19, February 16, March 22, April 19, May 17, and June 21. All meetings begin at 5pm on the Kawaikini campus and are open to the public.

Parents interested in serving on the Local School Board can submit an application available at the school or online at www.kawaikini.com/community/lsb.html.

D. Kawaikini’s beliefs and general goals

As set forth in its charter with the state, Kawaikini’s beliefs and general goals are as follows:

Beliefs

- We believe that we have a responsibility to cultivate and nurture the traditional language, culture, and values of Kaua‘i.
- We believe that the Hawaiian language should be a respected and normal part of daily life throughout Hawai‘i.
- We believe that bilingualism is cognitively advantageous.
- We believe that good physical, spiritual, and emotional health is vital to learning.
- We believe that being part of a caring community provides children with the inner strength to succeed throughout life.
- We believe that a diverse and academically rich education is necessary to thrive in a dynamic, ever-changing world.

General Goals

1. To create and implement an integrated K-12 Kaua‘i-based curriculum.
2. To develop and foster a community of Hawaiian language speakers.
3. To improve and support the overall health of our learning community.
4. To engage parents and Kaua‘i organizations in achieving a well-rounded Hawaiian education.
5. To prepare students with the skills and knowledge necessary for academic and career success.

III. 2011 Summary and Report

A. Student enrollment and admissions

"Kawaikini NCPCS will serve students of families who have a strong desire to live and speak the Hawaiian language and who support Kawaikini’s mission, vision and beliefs a growing and increasingly diverse cross-section of Kaua'i families, both Hawaiian and non-Hawaiian, who understand the importance for our society of preserving the values that are embodied in the Hawaiian language."

Article I-b of Kawaikini’s *Detailed Implementation Plan*

For the 2011-12 school year, Kawaikini’s official enrollment count was 107 students: 13 students in Kindergarten; 24 in the 1/2 pae; 23 in the 3/4 pae; 21 in the 5/6 pae; 12 in the 7/8 pae; 8 in the 9/10 pae, and 6 in the 11/12 pae. In addition to current enrollment, a waitlist has been generated for each of the multi-grade pae and will be used if space becomes available during the school year.

Figure 1. Enrollment by School Year

School Year	Kawaikini Year of Operation	Enrollment	Change (%)
2008-09	Yr. 1	79	-
2009-10	Yr. 2	92	+16.4
2010-11	Yr. 3	106	+15.2
2011-12	Yr. 4	107	+1.0

Enrollment for SY 2012-13 is projected to be 114 students, with enrollment in all grades from K-12¹. The enrollment process will begin January 12, 2012, with application deadline of February 17. Applications submitted after February 17 will be reviewed on a space-available basis and will be eligible for waitlist lottery. Applications for new-student enrollment as well as re-enrollment forms for current Kawaikini ‘ohana are available online at www.kawaikini.com/admissions/html.

¹ In 2011 Kawaikini marked a milestone as it celebrated its first three graduates. Future enrollment projections will also take into account projected graduation figures.

B. Faculty and staff (2011-12)

For the 2011-12 school year Kawaikini has a highly effective team of experienced and dedicated faculty and staff (see *Appendix B* for faculty and staff bios). This has included an administrative re-organization to help the school to make better use of its resources and to position itself for the growth and development of the school. For the 2011-12 school year, faculty and staff are:

ADMINISTRATIVE STAFF:

Kaleimakamae Ka‘auwai (M.Ed.), Executive Director
‘Alohilani Rogers, Academic Director (Elementary)
Kaulana Smith (M.Ed.), Academic Director (Secondary)
Ke‘ala Bristol, School Administrative Services Assistant (SASA)
Stuart Rosenthal, Fiscal Manager

INSTRUCTIONAL FACULTY:

‘Ilima ‘Āpana (M.Ed.), Kumu Alaka’i (Kindergarten)
Nāmomi McCorriston, Kumu Alaka’i (1/2 pae)
Kaliko Goo, Kumu Alaka’i (3/4 pae)
‘Ānela McGerity (M.Ed.), Kumu Alaka’i (5/6 pae)
Kaina Makua (M.Ed.), Kumu Alaka’i – Secondary Hawaiian Language, 7-12, 11-12 Home room
Leimakana Sperry, Kumu Alaka’i – Secondary Science, 7-12, 9/10 home room
Nina Birge, Kumu Alaka’i – Secondary Social Studies, 7-12, 8 home room
Tiani Kajiwara, Kumu Alaka’i – Secondary Mathematics (MS), 7-12, 7 home room

EDUCATIONAL ASSISTANTS AND ASSOCIATE INSTRUCTORS:

Kawaikini is also blessed to have an excellent team of Kumu Kōkua to support effective classroom instruction. For the 2011-12 school year, they are:

Kawai’olu Torio, Kumu Kōkua (1/2 pae)
Kawena Bagano (Faima), Kumu Kōkua² & Pani Hakahaka³ (3/4pae)
Uluwehi Torio, Kumu Kōkua (SPED)
Nani Jaramillo, Kumu Kōkua (3/4 pae)
Pupu Masuda, Kumu Kōkua (5/6 pae)
Natalie Hiwahiwa Joyce-Maeda, PBL (grades 7-12)

² Spring 2011 only

³ Fall 2011 only

C. Academic programs

“Kawaikini’s curriculum encompasses three general areas of instruction: Kaua‘i a Manokalanipō (Kaua‘i curriculum); Ola Pono (Health & Wellness); and Ke Ala ‘Ike (Career and College Preparation).”

Article II-a of Kawaikini’s Detailed Implementation Plan

1. Curricular Foundations

Kaua‘i a Manokalanipō (Kaua‘i Curriculum)

Kawaikini’s Manokalanipō curriculum is being developed with each pae focusing on a different moku of Kaua‘i:

- Pae K – Overview of Kaua‘i and Hawai‘i as a whole
- Pae 1-2 – Puna
- Pae 3-4 – Ko‘olau
- Pae 5-6 – Hale Le‘a
- Pae 7-8 – Kona
- Pae 9-11 – Nāpali



Students study their designated moku and are able to experience these places first hand during excursions to these sites. The curriculum is designed to give students a well-rounded place-based understanding of the different areas of the island and to foster an appreciation of the beauty and diversity of Kaua‘i.

Ke Ala ‘Ike (Career and College Preparation Curriculum)

Kawaikini’s Ke Ala ‘Ike component is designed to prepare students for career and college success. Examples of implementation include a partnership with National Tropical Botanical Gardens’ KAYI program that provides high school students project-based learning in environmental stewardship and cultural leadership. Kumu Hiwahiwa’s Māla Program allows these same environmental opportunities to all students on-campus; the program has also provided college transitioning services by helping seniors with financial aid and college application processing. In the Spring of 2011, high school English students spent a few weeks with a visiting teacher in playwriting and other forms of creative writing. Students in grades 5 – 12 participated in Alu Like’s Character Education Program, headed by Erin Cobb-

Adams and Bryson Vivas. Middle and High School students took a tour of Kaua'i Community College, and juniors and seniors attended this year's Kaua'i College and Career Fair.

Ola Pono (Health and Wellness Curriculum)

In line with its Ola Pono curriculum, Kawaikini has partnered with Ho'ōla Lāhui Hawai'i to conduct weekly lessons in Ho'oikaika Kino. Ho'ōla also provides Kawaikini quarterly presentations on various aspects of hygiene, nutrition and disease prevention. Within its Ola Pono curriculum, Kawaikini conducts other activities to foster Hawaiian well-being, such as hula with Kumu Maka Herrod and Science Nights focused on Health and Wellness.

2. Instructional Programs

Ke Kula Ha'aha'a o Kawaikini, Papa K-6

The elementary program at Kawaikini NCPCS has been focused on creating a solid foundation for students, both academically and culturally. As a whole, the three main areas of focus have been: (1) transitioning from the Hawai'i Content and Performance Standards to the Common Core National Standards; (2) project-based partnerships to fulfill Lā Hō'ike'ike kuleana; and (3) learning about Kaua'i.



The entire state of Hawai'i is moving away from the Hawai'i Content and Performance Standards (HCPS III) and moving towards complete adoption of the Common Core Standards. This will affect the content of the Hawai'i State Assessment (HSA), which Kawaikini students will eventually be taking. We have been working to decide on the most effective transition plan for Kawaikini.

In 2011, all of our elementary classes have forged great project-based partnerships in order to fulfill Lā Hō'ike'ike kuleana. Through these partnerships with Kumu Lei Wann of the Ho'opuka Learning Center, the Waipā Foundation, and Ho'ōla Lāhui Hawai'i and Kumu Hiwahiwa, our students have been able to combine agriculture with academics and happiness with hard-work! Through the food preparation projects, standards from many different content areas were addressed the students were so proud to have prepared lunch for their 'ohana!!

In addition, each class has been learning about this remarkable island we call home. Through excursions and class work, our keiki are learning what makes Kaua'i unique and how it is our kuleana to mālama this 'āina.

Secondary Program, Papa 7-12

Students are fulfilling required coursework for both the Middle and High School graduation. Kawaikini credit requirements reflect the rigor of any other public school yet remains true to its mission in requiring the successful completion of Hawaiian Language Arts at each year.

Currently, the Secondary faculty is comprised of Kumu Alaka`i in Hawaiian Language Arts, English Language Arts, and Middle School Math. Two other teachers are working towards certification and licensure in Science and Social Studies and our Math teacher is pursuing certification in High School Math.

As we support these teachers in becoming professionals in their field, Kawaikini has utilized online education as a means in providing content area standards, rigor, and relevance. The online classes assist students in utilizing technology for credit achievement, reflective of educational practices in this 21st century.

As a whole secondary program (7-12), the highlight of Spring 2011 was the week of field trips to the Kona and Nā Pali districts (place-based curriculum). We hiked from Kōke`e down Nu`alolo `Āina ridge until being able to look down into Nu`alolo `Āina Valley, worked the land of Kakalai and enjoyed the wai hu`ihu`i of Waieka in Makaweli. We saw *ke one kani o Nōhili* and listened to mo`olelo about him, swam in the waters of Po`ohonu, and looked out to Polihale in the distance.

The 8-12 graders are on OdysseyWare, an online curriculum program. Courses range from Integrated Math, which is an introduction to Algebra, Algebra I and Geometry. Some of the 9th and 10th graders are on E-School for Algebra I and Geometry and 7th graders are using a math book called Discovering Math, which is a supplement to Singapore Math. In 2012, students will be looking forward to a math camp that will be held with Ke Kula Ni`ihau o Kekaha.

In Science, two sciences are offered for the middle school, one each year- Life Science and Earth & Space Science. In the spring of 2011, the 7th and 8th graders learned about cell processes as the basis for life and got to dissect the na`au and heads of two aku and one `ahi. The haumāna made some very interesting discoveries as to what the fish were eating and the structure and organs of pelagic fish. Afterwards, they made some `ono poke to celebrate their dissection. This fall, haumāna have been studying the creation of the universe, looking at the Hawaiian creation chant *Kumulipo*, the scientific perspective as well as a religious one. We also covered the water and carbon cycles and went on an awesome hike up Kāhili, in the Kona district to get a closer look at the *wao akua* and how *Ka Wai a Kāne* gives life to our mokupuni, starting with rain and mists in the uplands.



In Physical Science (papa 9/10) and Plants and Animals of Hawai`i (papa 11), two of our students entered into the Kaua`i County Science Fair and received honorable recognition and

prize money for their experiment on a water-wheel and its ability to generate electricity. Our 11th graders took several trips to the kāheka to see various limu and i‘a learned about in class. This fall, the biology class (9/10) has been studying the theory of evolution by looking at the first 8 wā of the *Kumulipo* and also learning about Darwin's theory. We recently hiked up Kāhili to see native plants, some which are mentioned in the *Kumulipo* and met up with Lono & Kāne via their rain & water kino lau. This year's 11th graders are working hard on their online Chemistry class.

In Social Studies, students demonstrate knowledge through a variety of projects. The use of technology is an integral part of the social studies program. Our hope is to offer a wider variety of social studies courses, possibly including AP courses.

Seniors

Kawaikini had its first graduating ceremonies in May 2011. This year’s seniors are also preparing for graduation as they fulfill credit requirements and their senior project. Senior project is a culminating project that includes a research paper in English, mentorship and student service, and an oral presentation in Hawaiian. Our 2 seniors have already started their kihei with the help of Kumu Sabra Kauka, ‘Alohilani Rogers, and Leimakana Sperry. May will be a busy month as the students journey to Koke`e with their families to gather for their ceremonial leis, participate in `Aha Awa and Wa Kapu before graduation commencement, Saturday, May 19th. They will continue their final voyage with the school community as they present their final performance at Lā Ho‘ike‘ike.

Student Services

Kawaikini NCPCS offers an array of student support services to DOE for State and Federal compliance. At Kawaikini, services are provided with the school’s mission and vision in mind, reflecting an educational and culturally appropriate program for our students’ needs, whether it is Hawaiian culture or the culture of our unique school community.

Kawaikini currently services 6 students under the Individuals with Disabilities Education Act (IDEA) in an inclusive setting. Kumu Carol and Kumu Kaulana coordinate services for these students as well as provide school level academic and behavioral interventions.

3. Extracurricular Programs

After School Academic and Cultural Programs

Kawaikini offers an on-site tutoring program in conjunction with Ho‘āla Lāhui’s Kekukuilamalamaho‘ōla Program that includes tutorial assistance and provides online instruction in math and reading, which allows K-12 students to review, practice and



strengthen basic skills. Kekukuilamalamaho'ōla also offers an on-site māla (garden) project at the school.

The Alaka'i Program with Ho'opuka Learning Center has provided a wonderful win-win opportunity for several of our Kawaikini 'ohana. Students were involved in cultural preservation, natural resource management and protection, sustainability, team-building, and student mentoring. Students in the Alaka'i Training Program met twice/week at the lo'i in Pea Iki. In addition, cost of the program (\$50/month) included a fresh bag of local produce each week! Proceeds went towards the continued efforts of achieving Ho'opuka's mission of cultural preservation, natural resource management and protection, education and community revitalization, and sustainability.

After-school Sports Programs

As a public charter school, Kawaikini's high school students continue to participate as student athletes under KIF with Kaua'i High School. This past Fall Season, Kawaikini students, Kamalani Hopkins and Kawai Hamberg participated in Volleyball and Soccer with the Red Raiders.

Due to the perseverance and dedication of many, Kawaikini is a member of KIF with its first Canoe Paddling team. Although our team consists of only a Varsity Girls' crew, our girls have already disrupted the standing three KIF high schools in December's regatta. This year's team members are: Kamalani Hopkins, Kiani Rapozo, Kalelei Rogers, Kawai Hamberg, Auli'i Herrod, Ku'uiipo Rapozo, Anuhea Herrod, and Nakai Villatora for Varsity Girls, and Kahiau Rogers for Varsity Boys.



Student Council

Student Council at Kawaikini consists of a student representative from grades 3 – 11 (with the 11th grade representative standing in for our busy seniors). 2 meetings have been held and students are coming up with great ideas for fundraising and school spirit activities. This year's student representatives are: Laieikawai Smith (3), Kealohi McGerity (4), Ka'i'ini Marshall (5), Kauanoe Lake (6), Malana Lopez (7), Keahonui McCorriston (8), TBA (9), Leina Gutierrez-Kelley (10), and Auli'i Herrod (11/12).

Yearbook

Kawaikini is going on-line with its school yearbook. The processing of the yearbook will be done on-line with "Y is for Yearbook". This is a collaborative project with members of Na Hulu Makua, faculty, staff, and students.

D. School performance

To assess the overall performance of the school, Kawaikini uses a combination of indicators including test performance and professional development of faculty and staff. Each of these elements is briefly discussed below.

Testing

As part of its contract with the state and as proof of its own commitment to maintaining accountability, Kawaikini maintains a comprehensive program of testing. These include both State-required mandatory assessments, including the Hawai'i State Assessment (HSA) and Hawai'i Aligned Portfolio Assessment (HAPA)⁴, and voluntary testing such as Northwest Evaluation Association (NWEA) and He Lawai'a No Ke Kai Hohonu (Hawaiian language reading comprehension) that are used to provide diagnostic and evaluative data to help guide instruction. Please note that the HSA and NWEA assessments were given in English, while the HAPA and He Lawai'a are in 'Ōlelo Hawai'i; English instruction is provided to our students from grades 5-12.

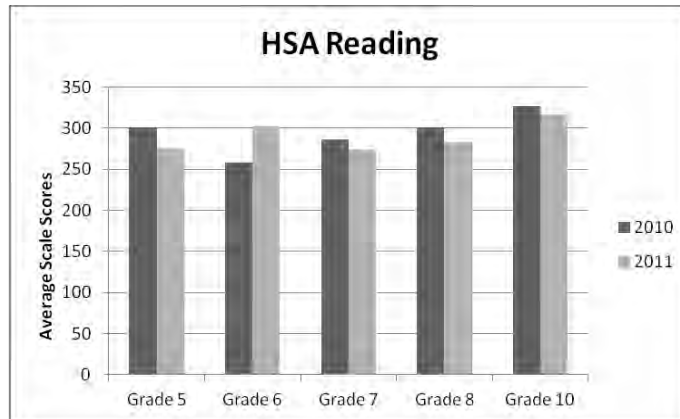
In order to understand Kawaikini's test scores, it is important to note, that because our class sizes are so small, grade-level test data is easily impacted when a few students test either high or low compared to their classmates. Kawaikini's smaller grade size makes it difficult to extrapolate non-student-specific trends and tendencies from the data.

Hawai'i State Assessment (HSA):

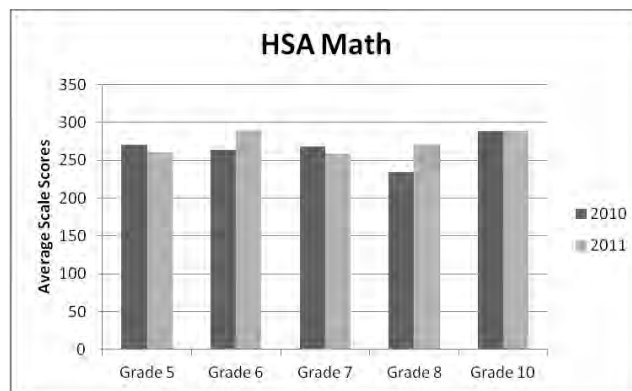
Students in grades 5, 6, 7, 8, and 10 participated in the 2011 Online HSA. In Reading, students are tested in Conventions and skills, Reading Comprehension, and Literary Response and Analysis. In Math, students are tested in Numbers and Operations, Measurement, Geometry and Spatial Sense, Patterns, Functions & Algebra, Data Analysis, Statistics, and Probability. Initial testing began in November and will continue throughout the 2012 school year. Testing schedule will be posted in participating classrooms, see Kumu Kaulana for more information.

In English Reading, there was a 15% increase in scores in Grade 6. Other classes showed a drop in average scale scores: 9% in Grade 5, 4% in Grade 7, 6% in Grade 8 and 3% in Grade 10. This was also the first year that the H.S.A. went online for our students, a variable that likely contributed to lower scores in some pae and muted improvement in others. The following are the Achievement Level range of Scale Scores: Well Below Proficiency (100-268), Approaching Proficiency (269-299), Meets Proficiency (300-327), and Exceeds Proficiency (328-500).

⁴ Spring 2011 was the last administration of the H.A.P.A. Beginning in Fall 2011, the HSA will now be translated into Hawaiian for grades 3 and 4.



In Math, Grade 6 showed an increase of 6% and Grade 8 made a marked improvement by 13%. Scores in Grade 5 dropped by 4% and by 3% in Grade 7. No movement in Grade 10. The following are the Achievement Level range of Scale Scores: Well Below Proficiency (100-271), Approaching Proficiency (272-299), Meets Proficiency (300-341), and Exceeds Proficiency (342-500).



Hawaiian Aligned Portfolio Assessment (HAPA):

Students in grades 3 and 4 were given the HAPA test in Spring 2011. This was the last administration of HAPA. As of Fall 2011, the online Hawaiian language version of the Hawai'i State Assessment (HSA) is available to our grade 3/4 students. As in the English HSA, students taking the Hawaiian HSA will be given 3 opportunities to take the Reading, Math, and Science (gr. 4 only) tests.

In reading, the amount of Kawaikini students meeting proficiency increased by an average of 14% from 2010 to 2011. (See *Appendix C: HAPA*).

In math, from 2010 to 2011, the overall amount of Kawaikini students meeting proficiency decreased by an average of 14%. However, improvements can be seen when tracking students from grade 3 (2010) to grade 4 (2011): approximately 2% of students in the Well Below category moved up a level. (See *Appendix C: HAPA*).

Northwest Evaluation Association (NWEA)

Kawaikini administers online formative testing for grades 5 – 12 through NWEA. This adaptive computer-based assessment provides timely feedback on student learning and allows educators to make informed decisions to promote academic growth. The results from these tests (Reading, Math, & Language Arts) provide Math, English teachers and the school individual and class reports to guide instruction. Fall testing was not initiated due to personnel and technical difficulties, students will be tested as scheduled in April 2012.

He Lawai‘a (Hawaiian language reading comprehension)

He Lawai‘a No Ke Kai Hohonu is a K-12 ‘Ōlelo Hawai‘i reading comprehension test that consists of one Hawaiian narrative passage at each of twelve difficulty levels. As a student reads a passage aloud, his or her mistakes are noted by the teacher. Following the read-aloud portion of the test, the student is asked questions regarding the narrative’s components such as the main idea and vocabulary. We currently use *He Lawai‘a* in grades 1-6 only; however, we are planning to begin using *He Lawai‘a* in grades 7-12 by May 2012.

Overall, we have seen an increase in Hawaiian reading comprehension scores (grades 1-6) since last year. There has been a 9% increase of students exceeding grade level. Additionally, there are now 9% fewer students below grade level. (See *Appendix C: He Lawai‘a*)

Professional Development

During 2011, Kawaikini teachers have taken it upon themselves to seek professional development opportunities to benefit not only themselves but the students and community they serve. This pursuit of professional development demonstrates these teachers’ commitment to self-development and professional excellence:

- Administrators Kaleimakamae Ka‘auwai, ‘Alohilani Rogers, and Kaulana Smith have been accepted to the Masters program in Charter School Administration at Chaminade University. This unique two-year program is the first of its kind and will begin in January 2012 and will provide comprehensive training in educational administration for Hawaiian-focused charter schools.
- Five kumu (Tiani Kajiwara, Uluwehi Torio, Anela McGerity, Kawena Faima, and Pupu Masuda) attended Singapore Math national convention and training in Las Vegas, NV.
- Kumu Nāmomi McCorriston and Tiani Kajiwara participated in a math professional learning community.
- Faculty and staff Leimakana Sperry, Uluwehi Torio, Nina Birge, and Ke‘ala Bristol attended Crisis Prevention Training.

E. Academic initiatives

To develop and further improve our educational program, Kawaikini has continued the implementation of several new and ongoing initiatives during the 2011 school year.

Collaborative Inquiry with Kamehameha Schools

Through the Collaborative Inquiry Project (CI) with Kamehameha Schools, several teachers were able to attend the National Conference for Singapore Math in Las Vegas this summer. Strategies learned at this conference are being incorporated into all math classes. Additionally, students in grades 1-8 have been placed into math groups that best fit their needs. We are continually evaluating this project to ensure that all students are being adequately challenged without being overwhelmed.

Ho‘ōla Lāhui Hawai‘i Partnerships

Kawaikini is very fortunate to have many community partners. One of which is Ho‘ōla Lāhui Hawai‘i. Ho‘ōla staff provides our students with health information on important topics like, good nutrition, hygiene, and how our bodies work. Ho‘ōla staff also provides our students with physical education activities. Ho‘ōla Lāhui Hawai‘i also hosts the annual Makahiki Day at Po‘ipū Beach Park and provides a healthy lunch for all Hawaiian immersion charter schools on Kaua‘i.

Kumu Hiwahiwa Joyce-Maeda is also working with our kumu and haumāna of grades M - 6 because of a grant through Ho‘ōla Lāhui Hawai‘i. She is assisting our elementary kumu in creating meaningful learning experiences in self-sustainability (gardening and food production).



Hula

Kawaikini has been blessed for many years to have the kōkua of Kumu Maka Herrod to teach hula implement creation, chant (oli), and hula to our students. Each class then performs what they have learned for their ‘ohana at the end-of-the-year, Lā Hō‘ike‘ike.

F. WASC Accreditation Initiative

Congratulations to all!! Kawaikini NCPCS is currently an official candidate for WASC Accreditation alongside four other Hawaiian Immersion Charter Schools: Nāwahīokalani‘ōpu‘u, Ka ‘Umeke Kā‘eo, Kamakau, and Ke Kula Ni‘ihau. Kawaikini is pursuing Western Association of Schools and Colleges (WASC) Accreditation with support from Kamehameha Schools, the Hawaii Association of Independent Schools (HAIS), and Charter School Administrative Office (CSAO).

The Accreditation process will allow Kawaikini to further build a strong foundation in school governance, curriculum, instruction, finances, all while broadening the school community. This process will ensure that all facets of our school community are involved in achieving the goals of Kawaikini New Century Public Charter School.

We will be submitting our Self-Study in December 2013 and Kawaikini will then be visited by a team of colleagues in Spring 2014. Mahalo nui loa to the many mākuā, kumu and staff that will be putting in the extra time and effort to serve on the various accreditation committees.

G. Kawaikini's campus and facilities

General state of facilities

Kawaikini's facilities are located on approximately 10 acres of land leased from the University of Hawai'i and Kaua'i Community College. Current classroom facilities consist of portable modular classroom buildings, modular administrative buildings, and an office trailer. Interim tents are also used for additional classroom and meeting areas and are scheduled to be phased out in early 2012. Grounds of the school include an enclosed playground area in the lower campus area, a garden for student projects, and a semi-enclosed grass field in the upper campus area.

Improvements during 2011

The following activities were conducted during the 2011 calendar year:





- *Building Permits* – The Kawaikini building permit for all infrastructure including water, fire, septic, road work and buildings on upper campus was approved in January, 2011. Dependent upon funding, Kawaikini will construct either a portion or the entirety of its facilities plan. Final plans call for classrooms and other space necessary to accommodate an enrollment of up to 150 students.
- *Parking and drop-off area* – Restorative gravel and grading work was done in the parking and drop off areas to improve traffic flow and student safety.
- *Septic and Sewer System* – Construction and installation of sewer line and septic system, including demolition of existing concrete slab and closure of existing cesspool at Pūnana Leo Preschool Campus, manholes and all sewer lines for present and future buildings were installed. The 5000 gallon septic tank and leach field was designed to accommodate the present and future facilities of Kawaikini as well as that of Pūnana Leo Preschool. Funding for this project has been made possible by a legislative grant, for which we are very grateful to our legislators.



- *Lower Campus Playground* – As part of the scope of Septic work, the lower campus playground was graded and seeded, leaving a new and improved grassy area. The old māla was removed to make way for the new absorption field.
- *Project Frog Smart Buildings* - Two energy-neutral “smart” buildings were installed/constructed on the upper campus in the fall of 2011. These buildings will house Kawaikini’s secondary program and will also serve as test platforms to be used by Hawai‘i Natural Energy Institute School of Ocean and Earth Science and Technology at UH Mānoa. The 1,280-square-foot smart buildings feature 75 percent energy demand reduction, abundant natural light and glare control, superior air quality, microclimate customization and advanced climate controls. Constructed of renewable or recyclable materials, the FROG Zero generates more energy within its footprint than is required to operate its systems. FROG Zero produces virtually no carbon emissions, provides 100 percent thermal comfort hours and has the capacity to return five times its energy use through active solar power generation.

Along with physical improvements to the campus, Kawaikini has also adopted a long-range Master Site Plan, which will be integral to the growth of the campus, and a Phasing Plan to guide the gradual implementation of the Site Plan. A detailed Landscaping Plan is also being developed to guide landscaping and installation of natural features on campus.

Evolution of Kawaikini Facilities

<p>Year 1: Tents</p> 	<p>Year 2: Trailers</p> 	<p>Year 3: Construction begins</p> 
<p>Year 4: Site Work (Infrastructure & PF)</p> 	<p>Site Work (New Lower Campus buildings)</p> <p>COMING SOON</p>	

Plans for 2012

Plans for the upcoming calendar year include

- Completion of Project Frog decking, ADA ramps, railings and stairs to be completed in January, 2012.
- Installation of street light in front of Pūnana Leo Preschool.
- Electric Power Poles to be installed in early 2012 pending finalization of legal agreements.
- Water lines, road work and walkways to be initiated pending finalization of legal agreements.
- Donated Portable Modular Buildings from Kamehameha Schools. Supporting the Language of Kaua‘i, Inc. is coordinating this project which will include all shipping and transport of the eight buildings, as well as the re-assembly, permitting, and stairs, railings, ramps to the new temporary buildings. This generous donation by Kamehameha Schools will give SLK the ability to deliver quality long term temporary facilities for the Kawaikini Campus. The project will include the following buildings.
 - Four Modular Classroom Buildings for Lower Campus
 - Restroom Building for Lower Campus
 - Restroom Building for Upper Campus
 - Two Administration buildings for Central Campus
- Removal of old portable trailers and tent structures.

H. Financial condition

Fiscal Year July 1, 2010 – June 30, 2011

Final Fiscal Year statements for 2010-2011 are being prepared by Carbonaro CPAs and will be posted at www.kawaikini.com/2010audit.pdf in early 2012.

Fiscal Year July 1, 2011 – June 30, 2012

The current 2011-2012 fiscal year marked the first year that per-pupil funding has increased since Kawaikini was established. This can be seen below in Figure 5:

Figure 5. State of Hawai‘i per-pupil funding by year

School Year	Kawaikini Year of Operation	Per-pupil (\$)	Change (%)
2007-08	-	8,149	baseline
2008-09	Yr. 1	7,588	- 7.4
2009-10	Yr. 2	5,530	-37.2
2010-11	Yr. 3	5,335	-3.7
2011-12	Yr. 4	5,768	+8.1

Kawaikini’s total operational budget for the 2011-12 school year is approximately \$1,382,000. Sources of revenue include state, federal, and private funding.

Outlook for 2012-13

Currently, the outlook for 2012-13 is one of guarded optimism. While per-pupil funding is projected to remain at a similar level as the current year and access to external funding is expected to become tighter, Kawaikini has demonstrated that it can withstand the severe drops in funding that have taken place in the past two years. We will continue our efforts to maintain the highest levels of accountability and to make maximum use of available resources, as well as to find additional resources through grants, donations, and other sources.

I. Parent participation

"Parents are the backbone of Kawaikini. Each family (will) participate and contribute to the school as it is best able. Such tailored parental engagement plans may include enrichment classes in Hawaiian culture, health or language, and/or attending/participating in educational field trips, tutoring, office support, or maintenance. This active involvement with the school will help to enhance the success of each student."

Article IV-a(4) of Kawaikini’s
Detailed Implementation Plan

Parent involvement is a vital to the success of Kawaikini NCPCS. Our parents continually demonstrate their commitment to the school through numerous ways. Parents take on a variety of kuleana to support the students and staff of Kawaikini such as:

- Providing at home support for homework and ‘ōlelo Hawai‘i.
- Attendance of parent/teacher conferences.
- Attendance of school-wide quarterly meetings.

- Working at Lā mālama i ke kula.
- Serving as a member of the parent organization Nā Hulu Makua.
- Contributing to fundraising activities.
- Participating in governance by serving on the Local School Board.
- Taking advantage of extra-curricular enrichment activities (Science nights, Culture nights, etc.)
- Performing “hands-on” kuleana on campus: office work, classroom support, assisting with lunches, etc.
- Serving as ‘Elele Makua communications representative between teachers and parents.

Parents are also encouraged to attend Papa Ho‘ona‘auao language enrichment. These classes allow parents to further support their child’s bilingual education as well as deepen their personal cultural awareness.

Nā Hulu Makua Parent Organization

Since its inception in 2009, Nā Hulu Makua, the parent organization of Kawaikini, has been very active. Its authorizing document states that its purpose is “to provide support to Kawaikini parents and facilitate cooperation between parents and the school.” Current Nā Hulu Makua officers are Natasha Troche, President; Jewel Asai, Vice President; Noe Haumea-Thronas, Treasurer; Kanānā Kahualua, Secretary; Ginger Allen, Communications Coordinator; and Erin Akau and Jody Galinato, Historians.

Key activities and accomplishments of the parent group during 2011 include:

- Fundraising at Lawa`i Cannery and Coconut Festival.
- Sponsoring Lā ‘Ohana at Keālia.
- Organizing Kawaikini’s ongoing Poi/Kalo fundraiser .
- Participating in the Lights on Rice Parade.
- Collaborating with Kumu to produce the annual Lā Ho‘ike‘ike.
- Organizing Holiday Pā`ina.
- Delivering information to parents via e-mail, notices, and phone calls.
- Initiating production of Kawaikini’s yearbook.



Papa Ho'ona'auao Hawaiian language classes

Kawaikini is proud to offer classes in Hawaiian language and culture to the school community. These classes are designed for parent participation in order to support the success of both keiki and 'ohana at Kawaikini. Lessons are developed, coordinated and instructed by Kawaikini's Kumu. This is a concerted effort between the kumu volunteering their personal time, expertise and energy, and the makua receiving, understanding, and appreciating the opportunity to support Kawaikini NCPCS.

In spring of 2011, classes on lauhala weaving, communities, cooking, and lei making were offered. Fall of 2011, classes focused on 'ōlelo Hawai'i immersion instruction with emphasis on conversational Hawaiian. Currently, classes occur once a month, simultaneously at four separate locations. This arrangement was formulated in response to feedback from the school community.

J. Community involvement

“Establishing innovative ways for the community to participate in, and contribute to, the school will be a key element of Kawaikini’s implementation of its vision.”

Article I-c of Kawaikini’s Detailed Implementation Plan

The community at Kawaikini

Community participation in the school is critical for Kawaikini’s success and a key component of the school. To date, Kawaikini has been blessed with broad community support from a range of organizations and individuals. For 2011, specifically, we were fortunate to receive the following large-scale donations and contributions to our school:

- Financial support provided for facilities, school improvement, and accreditation initiatives (Contributor: Kamehameha Schools)
- Technical and financial support provided by Kawaikini’s affiliated non-profit, Supporting the Language of Kaua‘i, Inc.
- Two 1200sf energy-neutral “smart” classrooms (Sponsors: Office of Naval Research / Hawai‘i Natural Energy Institute.)
- Logistical assistance with moving and hauling structures (Donor: Kaua‘i Veterans Express Co. Ltd.)
- Kawaikini hosted visits by the following: Mayor Bernard Carvalho Jr.; CNHA foundation funders; visitors from the Te Wānanga o Aotearoa and Raglan Area School; and others.

Other contributions have been made by many organizations and individuals who have offered such services as these:

- ‘Ohana nights on campus presented by Kamehameha Schools
- Family Science Nights at Kawaikini assisted by the American Association of University Women
- On-campus tutoring and health programs provided by Ho‘ōla Lāhui Hawai‘i (Mālama I Nā Pua and Kekukuilamalamaho‘ōla programs).
- Afterschool project-based learning program presented by Ho‘opuka Learning Center.
- Literacy program for K-3 provided by Kamehameha Schools.

Appendix E provides a more comprehensive list of our institutional and other partners. We appreciate the support of these individuals and institutions and encourage our community to remember the graciousness of those who have so generously given of themselves to help our school.

Kawaikini in the community

Kawaikini’s commitment to being a positive force in the community can be seen in several of the activities that it has conducted. Some examples include:

- Participation of Kawaikini students in Eō, E Lili’u Song competition.
- Service learning projects in lo’i, kahawai, and māla at Peaiki.
- Service learning projects in lo’i at Waipa, Waipouli, and Kealia.
- Participation in Prince Kuhio commemorative celebration.
- Participation in the Lights on Rice parade
- Participation in Kaua’i Community College’s Earth Day activities



K. Kawaikini 2012-2016 Strategic Plan

In order to ensure that the development of the school is being guided by a clear set of strategic priorities, Kawaikini’s Local School Board embarked on a strategic planning process that resulted in the development of the Kawaikini 2012-2016 Strategic Plan (see *Appendix D*). The planning process involved extensive meetings at the LSB committee level and also incorporated feedback from parents and other stakeholders. Implementation of the plan has already begun and will also include development of an Action Plan with specific activities aligned with the Strategic Plan to be conducted during the Spring 2012.

IV. HIGHLIGHTS OF 2011

The 2011 calendar year was an eventful one as Kawaikini completed our third full year of operations and began our fourth school year. Highlights of key activities conducted during this time include:

A. First quarter: January – March 2011

- Local School Board Strategic Planning Retreat
- Enrollment for SY2011-12 initiated
- Lā Mālama i Ke Kula work day on campus
- AAUW sponsors informational presentation on Charter schools by Dr.Nina Buchanan at Kawaikini
- Papa 5/6 Huaka`i to Kōke`e – 3days
- Family Science Night at Kawaikini
- KS Collaborative Inquiry Meeting for Kumu
- Participation in Makahiki games with Ho`ōla and other Hawaiian language schools @ Po`ipū
- National School Lunch Program Monitoring of Kawaikini Hale `Aina
- Weekly Papa DARE for Papa 3 and Papa 5
- Ho`ōla/Kekukuilamalamaho`ōla Health Fair – Papa 4-12
- Weekly Huaka`i with Ho`opuka for Papa M-6
- Parent/Teacher/Student Conferences
- State of the School presentation and report to mākua
- Crisis Prevention Training for new teachers
- Information session for prospective new `ohana
- Ku`i Ka Lono – Hawai`i Island
- HSA Online testing
- HAPA – Math & Reading Online testing
- NWEA testing



New lawn installation

B. Second quarter: April – June 2011

- HSA testing
- Pō `Epekema - Family Science Night at Lydgate & Nukoli`i
- Crisis Prevention Training for new teachers
- Nā Hulu Mākua Lā `Ohana @ Keālia
- K-11 complete hula implements for Lā Hō`ike`ike
- Hawaiian Language acquisition oral proficiency testing administered to grades 2-4 by Hale Kuamo`o
- Weekly Papa DARE for Papa 3 and Papa 5



Kawaikini's first graduates: Kamakana Haumea, Keala`okekai Rapozo, and Kaipolani Mau-Espirito

- Papa 5/6 Huaka`i to Hā`ena with Kumu Lei – 3days
- Earth Day Activities at Kaua`i Community College
- Weekly Huaka`i with Ho`opuka for Papa M-6
- Middle School Transition Meeting
- High School Orientation Meeting
- MAPA Play “Tikki Tikki Tembo” @ Pūnana Leo
- Papa 5/6 Moa on Display at KCC Garden Fair
- HSA Online testing
- HAPA – Math, Reading & Science Online testing
- NWEA testing
- KS Collaborative Inquiry Kumu Presentations – O`ahu
- Lā Lei: Elementary and Nā Kūpuna gather to make leis
- Senior Project Presentations
- Lā Mālama i Ke Kula work day on campus to prepare for Lā Hō`ike`ike
- Graduation activities:
 - Lei gathering and picking
 - `Aha `Awa - `Awa Ceremony
 - `Aha Hemo Kula – Graduation Commencement - 1st Graduating Class of Kawaikini
- End of the year Lā Hō`ike`ike
- Accreditation Meeting with HAIS Representative

C. Third quarter: July – September 2011

- Beginning of new fiscal year and confirmation of LSB members Kimo Perry and Jill Kouchi for service during the 2011-13 term and appointment of Bonnie Asquith to serve out vacated 2011-2012 term.
- Professional Development: Singapore Math national conference
- Faculty retreat to prepare for new school year
- Beginning of 2011-12 school year!
- Ho`opākela, New After-school tutoring program starts at Kawaikini
- CNHA (Council for Native Hawaiian Association) Convention on O`ahu
- Hālāwai Kula – Orientation for New and Returning `Ohana



- Visitors from Aotearoa come to Kawaikini
- Visitors from National Charitable Organizations
- Lā Mālama i ke Kula to prepare the school grounds for first day of school
- Start-up of e-School and Odysseyware online curriculum
- Participation and awards in Eo E Lili'u Song competition
- Mana Maoli recording of Haumāna doing Oli "Kaulana Wale o Kaua'i"
- Achieved KIF status with Canoe Paddling team
- KIF participation with Kaua'i High in Volleyball and Soccer
-

D. Fourth quarter: October – December 2011

- Nā Hulu Makua fundraiser at Kaua'i Coconut Festival
- Parent/Student/Teacher conferences
- Begin Māla Program with Ho'ōla and Kumu Hiwahiwa
- Alu Like Character Education by Erin Cobb-Adams and Bryson Vivas
- McGruff Flu Shot Clinic at Kawaikini
- Lā Mālama i Ke Kula work day on campus
- Open House
- Pumpking Carving Contest
- Picture day
- KIF participation with Kaua'i High in Volleyball and Soccer
- KIF participation in Canoe paddling
- Kaua'i College and Career Fair for Pae 11/12
- Nā Hulu Makua Food Drive
- Nā Hulu Makua builds first-ever float for the Lights on Rice parade!
- Christmas celebration at Kawaikini by Nā Hulu Makua
- Christmas Door Decorating Contest
- LSB finalizes 2012-2016 Strategic Plan



Kumu 'Ilima 'Āpana leads a parent discussion at Kawaikini's Open House

V. KEY PRIORITIES

Key priorities for 2012

Following from Kawaikini's Strategic Plan, Kawaikini has identified several areas of strategic focus for the next year. These include:

1. Facilities – As always facilities will remain a priority. With septic and other infrastructure now in place, Kawaikini is poised to complete Phases 1 and 2 of its facilities plan as of the end of the 2012 calendar year. This will include: (1) finalization of the Project Frog test platforms, including decking and photovoltaic installation; (2) relocation and/or disposal of current portable buildings; (3) installation of donated modular classrooms, administrative buildings, and bathrooms for the lower and middle campus; (4) paving of the entryway with speed bumps; and (5) permanent signage for the campus.
2. Accreditation and charter re-authorization – In anticipation of the 2014 timeline for accreditation and charter reauthorization, Kawaikini will be working diligently to prepare all necessary documents for the Accreditation and Re-authorization processes. This includes current efforts to achieve AYP within the framework of our school's Detailed Implementation Plan and unique Manokalanipō curriculum as well as ensuring that governance and accountability standards have been rigorously met in time for these two critical milestones.
3. Strategic Plan implementation – Kawaikini will be working towards implementing its Strategic Plan by developing an Action Plan of specific activities aligned with the Plan, as well as benchmarks for assessing progress towards the Plan's implementation. This process will guide the school's development over the next five years and will ensure that the school is developing in accordance with its original intent.



VI. CONCLUSION

Since its inception, Kawaikini has been guided by the strong support of its community: faculty and staff, parents, and community members at large who have given so much to benefit the school. This amazing support has enabled the school to overcome many challenges that it has faced. As we look to the upcoming years – including the next five years of our Strategic Plan – it is clear that this period in Kawaikini’s evolution will be key in determining the future of our school. While the excitement and luster of a new beginning may have subsided, it is this very period of the school’s development – the formative years of any organization- that will determine the fate and success of the school that we have created. With this in mind, it is important that we stay focused on the goal and not lose sight of the amazing opportunity that we have created for our children: the opportunity to be a part of perpetuating and preserving our heritage, culture and language.



APPENDIX A: LOCAL SCHOOL BOARD BIOS

Anthony Kimo Perry - President

Kimo has served on the board as a parent representative since 2008. He holds a Bachelor of Science in Speech from Northwestern University, and an MFA in Creative Writing from Antioch University Los Angeles. An instructor and coordinator at Kaua'i Community College, he is actively involved with several Hawaiian organizations on Kaua'i. As LSB President, he oversees the functioning of the Local School Board. His second term will expire in 2014.

Corrina Sabala - Vice President

Corrina has served on the board since 2008 and has also served on several other Hawaiian immersion education boards: Ke Kula Kaiapuni Na Leo Kako'o, Supporting the Language of Kaua'i (SLK, Inc) and Kawaikini NCPCS Interim Local School Board. She has held the position of operational and regional manager for several non-profit and for-profit businesses and currently serves as a Hotel General Manager on the island of Kaua'i. Her child has been in the Hawaiian immersion program for ten years and he currently is in the secondary program at Kawaikini. Her second term will expire June 2013

Dr. Reshela DuPuis - Treasurer

Reshela has served on the board since 2010. She is an educator and educational administrator with more than two decades experience in Native Hawaiian education. She holds a Ph.D. and two M.A.s from the University of Michigan and a B.A. from the University of Hawai'i at Mānoa, all in interdisciplinary cultural studies with an emphasis on Hawai'i and the Pacific. She has taught Hawaiian and Pacific history and literature courses at universities in Hawai'i, Michigan and Pennsylvania, and currently teaches Hawai'i history and social studies at a private college-prep school on Kaua'i. Reshela is a past Executive Director of the State Charter Schools Administrative Office, and has administered educational, grants, evaluation and policy-formation programs for the Native Hawaiian Education Council, OHA, Kamehameha Schools and ALU LIKE. Her term will expire June 2013.

Leilani Spencer - Secretary

Leilani has been an Immersion parent since 1999. She served on the board of Na Leo Kako'o 2003-2005, and has served on the Kawaikini LSB since 2009. She served as the Kaua'i Coordinator for The Baby Hui Infants & Toddlers program from 2001-2009 where she did parent/infant group facilitation and leader training. Leilani is currently Programs Chair for the Kaua'i chapter of the American Association of University Women, and she also serves on the board of Supporting the Language of Kaua'i Inc. Her daughters attended Kawaikini from 2008. Her term will expire June 2012.

'Alohilani Rogers - Board Member

'Alohilani has served on the board since 2008. She is a Hawaiian language teacher licensed to teach in the state of Hawai'i, and currently working as Academic Director for the elementary program at Kawaikini. She also serves on the Board of Directors of 'Aha Pūnana Leo. Her term will expire June 2012.

'Ilima 'Āpana - Board Member

'Ilima has served on the board since 2008. She has earned a Bachelor's Degree in Hawaiian Studies with an emphasis in Hawaiian Language from the University of Hawai'i at Hilo 2001. 'Ilima received a teaching certificate from Kahuawaiola Indigenous Teacher Education Program in 2005 from UH Hilo. In 2010, she graduated with a Master of Arts in Indigenous Language and Culture Education from UH Hilo as well. 'Ilima has served as a teacher in the Hawaiian Language Immersion Program for 6 years. She is currently the kindergarten teacher at Kawaikini NCPCS. Her term will expire June 2013.

Bonnie Asquith - Board Member

Bonnie has served on the board since 2011. She holds a Bachelor of Science in Zoology from UH Manoa and is currently employed as Production Manager for Kauai Farm Fuels. She has 3 children enrolled at Kawaikini NCPCS. Her term will expire June 2012.

jill kouchi - Board Member

Jill has served on the board since 2011. She currently also serves on the Mālie Foundation scholarship committee. Jill was a founding member of the Ho`okako`o Corporation board. She held the position of Student Services' Native Hawaiian Career & Technology Education Program counselor at UH Kapi`olani Community College and UH Kaua`i Community College and is currently retired. Her term will expire 2014.

Samuel K. Ka'auwai – Board member

Director Kaleimakamae first began serving on the board in 2008 and most recently came aboard as its Principal representative. He holds a B.A in Business Administration, Management and Accounting from The College of Idaho and Professional Diploma in Elementary Education from University of Hawai'i Manoa as well as a Master of Arts (Major: Teaching, Specialization: Reading) degree. He has taught Hawaiian Language immersion education for over 16 years and currently serves as Executive Director at Kawaikini NCPCS. As Principal representative, his term does not expire.



Kawaikini Advisory Board

Marie Bailey is a Kawaikini parent, volunteer and speech/language pathologist. She holds a Bachelor of Science degree in teacher education, a Master of Arts degree in Speech Pathology, and a Master of Arts degree in Early Childhood Education and is a nationally certified member of the American Speech-Language-Hearing Association. She is also past president of Ka `Ohana Pūnana Leo o Kaua`i, a non-profit parent support group affiliated with the Pūnana Leo o Kaua`i Hawaiian Immersion School.

Dennis Chun has a B.A. in Hawaiian Studies and an M.Ed from UH-Manoa. He is an immersion parent and longtime supporter of Hawaiian immersion education. Along with being active with the Polynesian Voyaging Society, he also the Chair of the Department of Hawaiian Studies at Kaua`i Community College.

Ian Costa is a native Hawaiian licensed architect and former Planning Director for the County of Kaua`i.

Frances Leina`ala Dinnan holds a BA in Psychology and an M.Ed. in Counseling & Guidance. She is a graduate of KSBE and since 1983 has worked at Kaua`i Community College where she is currently the Director of Financial Aid. Ms. Dinnan is also a DHHL lessee and mother of two Hawaiian language immersion students. She is active in several Hawaiian and community organizations and is co-founder of Nā Leo Kāko`o, Hawaiian Immersion Language Support Organization.

Don Heacock has worked for the State DLNR Aquatic Systems division for the Island of Kaua`i for over 20 years and is familiar with all aspects of project-based learning. He is an aquatics biologist who will help design specific project-based curriculum dealing with marine or freshwater resources.

Janet Kahalekomo is a kupuna at Ele`ele School. She is active with many community organizations including the Kaumuali`i Hawaiian Civic Club and others. She is also former President of the Native Hawaiian Education Council – Kaua`i Island Council.

Kehaulani Kekua is a Kumu Hula for Halau Palaihiwa O Kaipuwai and Executive Director of Ka`ie`ie Foundation, a Native Hawaiian non-profit organization perpetuating customary practices and Hawaiian art forms. She is a native Hawaiian born and raised in Anahola and a graduate of Kamehameha Schools.

Warren Perry is a Native Hawaiian attorney who has practiced law in Hawai`i for over 20 years. He is a graduate of Kamehameha Schools, and has been active with many Hawaiian organizations, including ALU LIKE, Inc., and the Royal Order of Kamehameha.

Edmond Renaud is a native Hawaiian and a licensed engineer in the State of Hawai`i. He has overseen the construction of Wilcox Hospital and many other large-scale projects in Hawai`i. Mr. Renaud was the Kaua`i County Engineer during and after Hurricane Iniki

where he played a major role in rebuilding the island infrastructure after the hurricane. He is the superintendent of the County of Kauai's Department of Public Works Roads Division.

Terri Russell has a BA in Finance and has been Chief Financial Officer for Ho'ōla Lāhui, a non-profit organization, since November 1997.

Tom Shigemoto is vice president of A&B Properties, a subsidiary of Alexander & Baldwin, Inc. Mr. Shigemoto was a former Planning Director for the County of Kaua'i and has been an active part of the local community, serving on the boards of such organizations as the Kaua'i United Way and the Kaua'i/Ni'ihau Islands Burial Council.

Chris Town, M.Ed., is former Co-Director of Kawaikini and a seasoned principal with over 38 years experience in Hawai'i public and private schools. Chris came to Hawai'i in 1970 to work as a teacher at Kapa`a Elementary. After teaching at Koloa Elementary School for seven years, Chris moved on to school administration in a number of Kaua'i schools. As principal of Kalaheo Elementary for 14 years, Chris worked with his staff to bring about many innovative changes including school community based management. After earning his M.Ed. along with a cadre of his Kalaheo teachers in 1995, Chris moved on to become Kaua'i Deputy District Superintendent. After "retirement" Chris served in Colorado as a principal for 6 years where he implemented school-wide improvement and a school facilities renovation. Returning to Hawai'i, Chris served on O`ahu as a private school Director. Chris has extended family on Kaua'i, O`ahu and Hawai'i, including a brother, children, and grandchildren, two of whom will attend Kawaikini. Chris lives in Oma'o with his wife Devi.

Supporting the Language of Kaua'i, Inc.

Nolan Rapozo (President) is a Vietnam veteran, parent of four Kawaikini students, and retired Kaua'i Police Officer. He presently manages a family rental business and has an Associates degree in business administration.

Hoku Ka'auwai (Vice President) – Hoku is a Kawaikini and former Pūnana Leo parent who is actively involved in many charitable causes to benefit Hawaiians.

Isa Segismundo (Treasurer) is a Kawaikini parent and active member of the Kaua'i community. She is currently a board member for the Ka'ie'ie Foundation, and has organized and coordinated fundraising events for Halau Palaihiwa o Kaipuwai. She attended San Francisco State University and has worked as a business owner and an after-school program director for an Oakland, California based school, where she was responsible for budgeting, hiring, and planning and implementation of the program.

Leilani Spencer (Secretary) – Leilani has been an Immersion parent since 1999. She served on the board of Na Leo Kako'o 2003-2005, and has served on the Kawaikini LSB since 2009. She served as the Kaua'i Coordinator for The Baby Hui Infants & Toddlers program from 2001-2009 where she did parent/infant group facilitation and leader training. Leilani is currently Programs Chair for the Kaua'i chapter of the American Association of University.

Anthony (Kimo) Perry is the parent of a child who is currently attending Kawaikini. He holds a Bachelor of Science in Speech from Northwestern University, and an MFA in Creative Writing from Antioch University Los Angeles.

Nākoa Rivera currently serves on the Board. He brings much-needed expertise in the area of facilities and construction.

APPENDIX B: STAFF AND FACULTY BIOS

CURRENT ADMINISTRATIVE STAFF:

Kaleimakamae Ka'auwai (Executive Director) holds a B.A in Business Administration, Management and Accounting from The College of Idaho and Professional Diploma in Elementary Education from University of Hawai'i Manoa as well as a Master of Arts (Major: Teaching, Specialization: Reading) degree. He has taught Hawaiian Language immersion education for over 12 years and currently serves as Kawaikini's Executive Director. Kumu Ka'auwai is a member of the Hawai'i State Teachers Association as well as the National Education Association. He has been the Church Choir Director at his church for over 25 years and is a board member of the Kamehameha Schools Alumni Association.

Malia 'Alohilani Rogers (Academic Directory – Elementary Program) has taught in the field of Hawaiian language education for over 14 years, where she has taught at the elementary, middle school, adult education and community college level. She has helped develop and translate materials used in the Hawaiian language education program. Kumu 'Alohilani has a BA in Hawaiian Language from the University of Hawai'i and certification in elementary education. She is also on the Board of Directors of 'Aha Pūnana Leo. Her goal is to see the revitalization of the Hawaiian Language and culture here in Hawai'i through the education of our kamali'i, with a specific emphasis on Kaua'i. She enjoys spending time with her 'ohana and reading, especially stories and articles from old Hawaiian Language newspapers and books.

Kaulana Smith, M.Ed., (Academic Director – Secondary Program) comes to Kawaikini New Century Public Charter School from Kapa`a High School, where she served as a Special Education Teacher for 10 years, 3 as Department Head. She earned a B.A. in English from the University of Hawai'i at Manoa while working in retail sales and management. After volunteering at Jefferson Elementary's Orthopedic Unit, Kaulana pursued her Masters' in Education for Special Education at Chaminade University. She then completed her teaching certification and licensure while teaching at Kapa`a High School. Kaulana's three older children attended Ke Kula Kaiapuni o Kapa`a from 1998, and her youngest is currently a student at Kawaikini NCPCS.

Ke'ala Bristol (SASA) studied Hawaiian language while earning her Journalism degree from Hawaii Pacific University in Honolulu. Ke'ala has childcare as well as administrative and clerical work experience from her past employment. Ke'ala is also a Pūnana Leo parent and regularly participates in language classes to strengthen her Hawaiian fluency.

Stuart Rosenthal (Fiscal Manager) comes to Kawaikini with considerable finance experience in different businesses and nonprofit organizations on Kauai. Stu lives in Lawai Valley with his son, Makani.

CURRENT INSTRUCTIONAL FACULTY:

‘Ilima ‘Āpana (Kumu Alaka‘i, Kindergarten) currently holds the position of Kumu Alaka‘i for papa mālaa‘o. She was born and raised in Wailua, Kaua‘i and later moved to Anahola and graduated from Kapa'a High School in 2001. Upon graduation, she enrolled in the University of Hawai‘i at Hilo and earned a B.A in Hawaiian Studies with an emphasis in Hawaiian Language. In 2005, Kumu 'Ilima continued her education at UH Hilo in the Kahuawaiola Hawaiian Medium Teacher Education Program and received her Teaching Certification. She completed her student teaching and taught for a year at Ka 'Umeke Ka'eo Hawaiian Immersion Public Charter School in Keaukaha, Hawai‘i. Kumu 'Ilima is very proud to return to Kaua‘i and be able to give back to her 'aina hanau through teaching our keiki and perpetuating the language and culture of our kupuna.

Nāmomi McCorriston (Kumu Alaka‘i, 1-2) currently works as a Kumu Alaka‘i for Kawaikini's 1-2 pae. She has taught preschool at Pūnana Leo o Kaua‘i as well as grades K-1 at the Kaiapuni elementary school level. Kumu Namomi holds a BA degree in Hawaiian Studies from Brigham Young University Hawai‘i, where she also served as the President of the Hawaiian Club. She is a dedicated educator with a passion for teaching Hawaiian culture and language. She is also a parent at both Kawaikini and Pūnana Leo.

Kaliko Goo (Kumu Alaka‘i, 3-4) works as Kawaikini’s teacher for the 3rd and 4th grade pae.

Ānela McGerity (Kumu Alaka‘i, 5-6) Originally from Hilo, Hawai‘i, Kumu Ānela earned a BA in Olelo Hawaii and her Masters of Education in teaching elementary with an emphasis in Hawaiian medium education from UH Mānoa. She has taught at Anuenue Elementary in Honolulu and Hilo Union Elementary. Kumu Ānela was also privileged to work with author Dr. Noeau Warner. Ānela also joins the Kawaikini ohana as a parent, with two keiki currently enrolled.

Kaina Makua (Kumu Alaka‘i Secondary) currently works as the Hawaiian Language instructor for the secondary program.

Leimakana Sperry (Kumu Alaka‘i Secondary) currently works as the Science instructor for the secondary program.

Nina Birge (Kumu Alaka‘i Secondary) returns to Kawaikini this year teaching Social Studies to students in grades 7-12. She is continuing professional development while working and is a mom to her son Damarion.

Carol Sielstad (SPED) serves as Kawaikini’s part-time Special Education teacher. She headed Special Education at Hanalei Elementary before retiring from the DOE. Kumu Carol lives on the North Shore with husband David.

CURRENT EDUCATIONAL ASSISTANTS:

Kawai'olu Torio (Educational Assistant, 5-6) – Currently a Kumu Kōkua in the 5-6 pae, Joan "Kawai'olu" Torio holds an associate degree in specialized business and became interested in teaching while volunteering at her brother's summer camp for children with special needs. Kumu Kawai'olu was introduced to 'olelo Hawai'i by her mother-in-law, and began Hawaiian language classes upon her daughter's entrance in to the Kula Kaiapuni program. She was then immersed with the students in Kumu Puanani Wilhelm's class as a part-time teacher. Kawai'olu has been working with Hawaiian Immersion for 15 years, having taught papa mālaa'ō through grade six at Kapa'ā Elementary School in both Immersion instruction and in English, as a part-time teacher, substitute teacher, reading, and math tutor, direct instruction reading teacher, and summer school reading teacher. Kawai'olu is a mother to two children who completed papa mālaa'ō through grade seven in the immersion program. She enjoys scrapbooking and fitness classes.

Uluwehi Torio Kumu Uluwehi Torio returns as Kumu Kōkua in the 3-4 pae. Kumu Uluwehi is Kumu Kawaiolus daughter and was a Kaiapuni student from papa mālaa'ō until seventh grade. Uluwehi earned her teaching degree and certification from the University of Las Vegas Nevada.

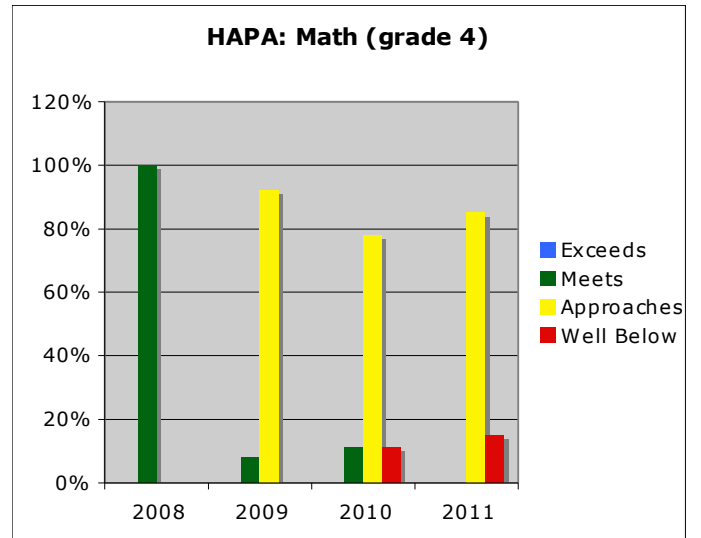
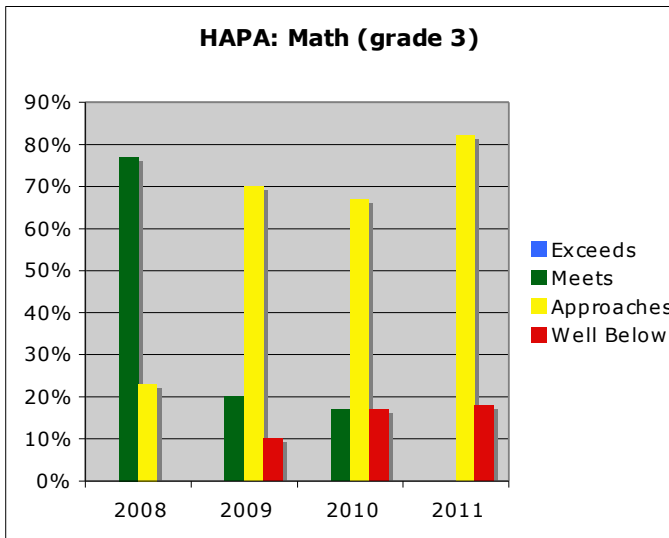
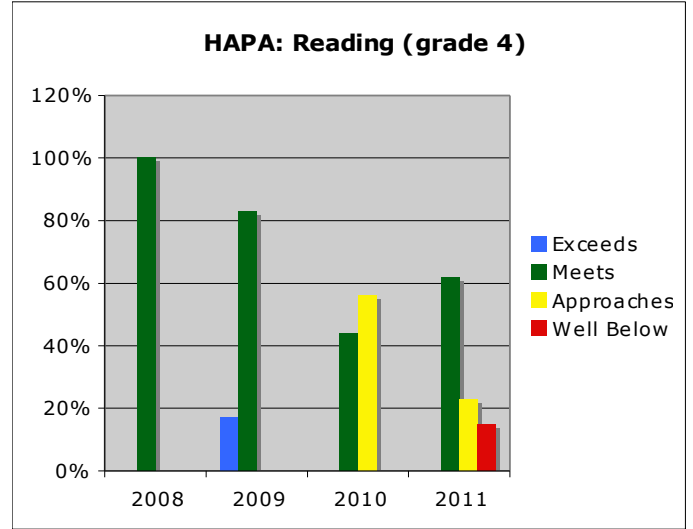
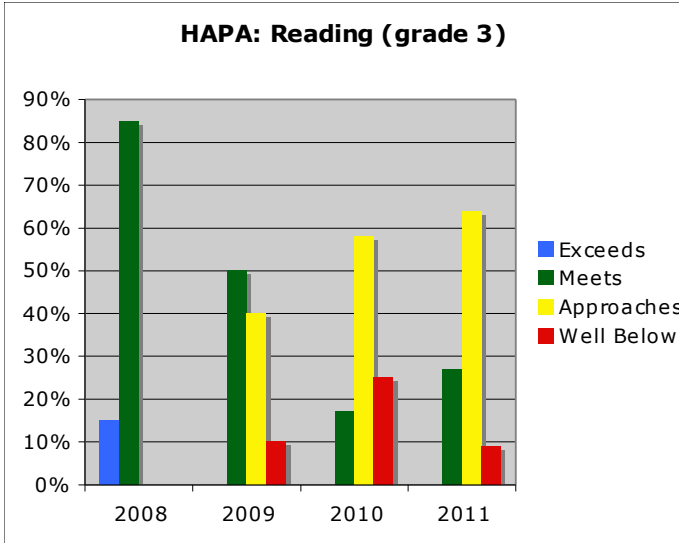
Pupu Masuda (Educational Assistant, 1-2) – Pupu Masuda works as a Kumu Kōkua in the 1-2 pae. Kumu Pupu is the only Manaleo staff member and has worked at Pūnana Leo o Kaua'i teaching many of the same keiki now at Kawaikini! Kumu Pupu is also a Kawaikini parent with two sons currently enrolled.

Nani Jaramillo (Educational Assistant, 3-4) Kumu Nani attended Kula Kaiapuni o Kapaa in grades 3-8 and is a former student of Kumu Kaauwai. Kumu Nani currently works as a Kumu Kōkua in the 3-4 pae and the program alaka'i for Kawaikini's after-school program, Hoopakela. Kumu Nani is also both a Kawaikini and Pūnana Leo parent.

Kawena Faima worked as Kumu Alaka'i for the 3-4 pae during the Fall 2011 semester.

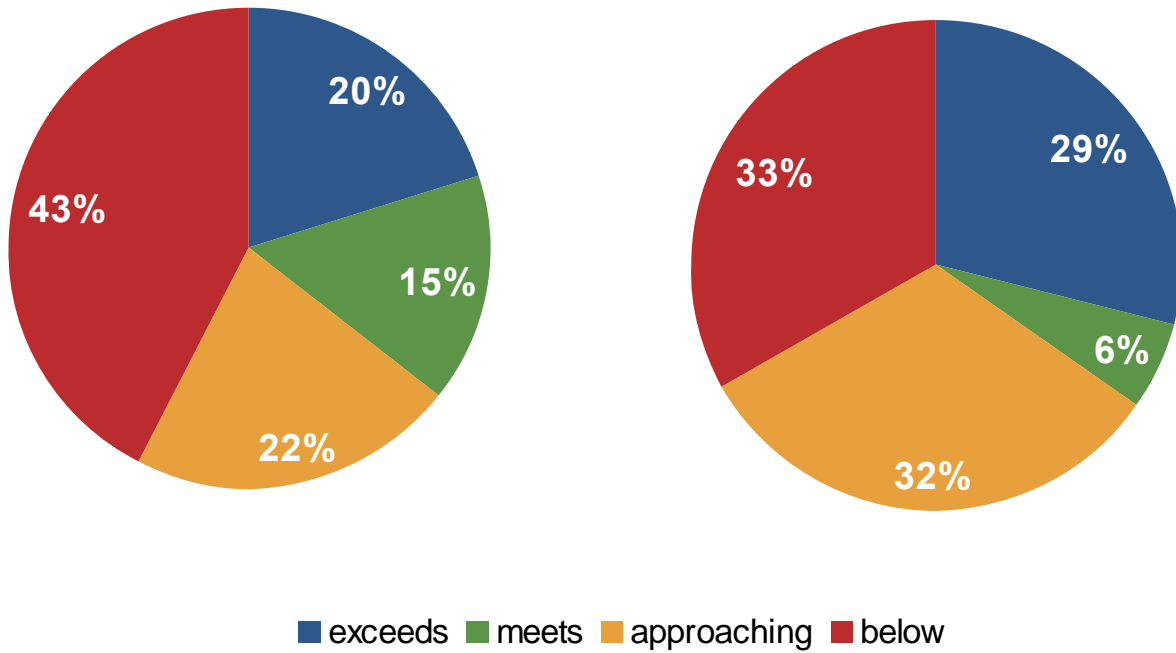
APPENDIX C: KAWAIKINI TEST SCORES 2010-11

HAPA



HE LAWAI'A

He Lawai'a: Spring 2010 He Lawai'a: Spring 2011



APPENDIX D: KAWAIKINI 2012-2016 STRATEGIC PLAN

Overview

The following Strategic Plan for Kawaikini New Century Public Charter School was developed by its Local School Board (LSB) to further the vision of the school and to guide the school's development over the five-year period from January 1, 2012 to December 31, 2016.

Purpose

The purpose of the strategic plan is to provide specific guidance to the school's administration and other school leaders to ensure that the school is developing according to its mission, vision, and goals. The Plan ensures that resources are allocated to best promote the school's growth and goals, and that the development and success of the school can be measured using benchmarks aligned with the plan.

Process

The process was conducted between July and December 2011 and involved multiple meetings by LSB members and other members of Kawaikini's community. The Plan was approved at the Local School Board's meeting of December 15, 2011.

Process

Any strategic plan must take into account many factors. The following considerations have been taken into account when drafting this Strategic Plan:

- Hawaii's relatively weak, and somewhat fluid, charter school laws under which Kawaikini must operate.
- Uncertainty with the state and national economy and uncertainty with per-pupil funding levels over the term of the Strategic Plan.
- Uncertainty over the future of federal and state grant programs.
- High demand for culturally based education within our community.
- High level of support among community organizations: KS, KCC, Pūnana Leo, etc.
- Need to bridge internal and external measurements of success.

Next Steps

Implementation of the Strategic Plan will begin immediately and will include the drafting of an Action Plan with specific activities to support the Strategic Plan's goals, objectives, and strategies. The Action Plan will be developed by Kawaikini's administration who will include input from the Kawaikini community and its LSB. The Strategic Plan will be effective during the next five years (2012-2016) and may be amended and updated as necessary.

Goal 1: Educational Viability

Goal: To ensure student achievement by creating and implementing K-12 Manokalanipō curriculum and assessment in alignment with Kawaikini mission and vision.

Objective 1.1: Create and implement a curriculum to guide instruction and address student needs in alignment with Kawaikini Expected Schoolwide Learner Results (ESLRs).

Strategy 1.1.1: Revise, update and implement Kawaikini Expected Schoolwide Learner Results (ESLRs).

Strategy 1.1.2: Create and implement K-12 Manokalanipō curriculum.

Strategy 1.1.3: Develop and implement the scope and sequence for the K-12 Manokalanipō curriculum.

Objective 1.2: Develop a variety of assessments to enhance and guide instruction and increase student achievement.

Strategy 1.2.1: Implement formative and summative assessments.

Strategy 1.2.2: Determine a relevant schoolwide data set and develop a process for analyzing results.

Goal 2. Organizational Sustainability

Goal: To provide necessary infrastructure and resources to support the school in fulfilling its mission, vision, and goals.

Objective 2.1. Ensure the Local School Board (LSB) and the administration of the school maintain the highest levels of governance standards.

Strategy 2.1.1. Provide mechanisms to establish, assess, and maintain effective governance.

Strategy 2.1.2. Plan, schedule, and implement a Communication Management System to build and manage information

Objective 2.2: Ensure access to adequate financial and other resources.

Strategy 2.2.1. Maintain an active Development Committee

Strategy 2.2.2. Develop a comprehensive written fundraising plan

Strategy 2.2.3. Establish a capital and endowment fund

Strategy 2.2.4 Ensure that all stakeholder groups are actively engaged in fundraising.

Objective 2.3: Maintain Fiscal Stability and Accountability.

Strategy 2.3.1. Maintain policy-based fiscal procedures in accordance with GAAP and CSAO directives.

Strategy 2.3.2. Conduct regular annual audits using an LSB- and CSAO-approved auditor and publish audit report in annual State of the School Report.

Strategy 2.3.3. Coordinate all fiscal reporting and budgeting forms into a single, easily understood format that is consistent with that required by CSAO and auditors.

Objective 2.4. Ensure a sufficient amount of qualified faculty and staff are employed at the school.

Strategy 2.4.1. Develop and support current faculty and staff to excel in their current and future roles at the school.

Strategy 2.4.2. Attract the highest level of new faculty and staff to the school.

Objective 2.5. Maintain, upgrade and add campus facilities to enhance and better facilitate educational and extracurricular activities.

Strategy 2.5.1. Establish long-term updated master site plan.

Strategy 2.5.2. Construct medium-term facilities

Strategy 2.5.3. Construct long-term facilities

Goal 3. Development of the school community

Goal: To strengthen the school by developing and supporting internal and external stakeholder groups

Objective 3.1: Support parents of the school.

Strategy 3.1.1. Foster and promote parents' ability to support their child's educational growth.

Objective 3.2: Support the personal and professional development of faculty and staff of the school

Strategy 3.2.1. Expand and implement a comprehensive Individual Professional Development Plan process, to include personal enrichment, for all faculty and staff of the school.

Objective 3.3: Develop and support students of the school

Strategy 3.3.1. Update, expand and implement a comprehensive Individual Learning Plan process for students in the school.

Strategy 3.3.2. Develop, expand and strengthen Kawaikini's secondary program.

Objective 3.4: Develop and support relations with community organizations

Strategy 3.4.1. Establish an inventory of resources and services that Kawaikini can provide to its community and a process (including policies and procedures) to provide these.

Strategy 3.4.2. Establish a process for encouraging and acknowledging contributions to the school.

APPENDIX E: INDEX OF COMMUNITY SUPPORT

Institutional partners

- ALU LIKE Inc. Kupuna Program
 - University of Hawai'i
 - Kaua'i Community College
 - 'Aha Pūnana Leo, Inc.
- Kamehameha Schools, Ho'olako Like Dept.
 - Office of Hawaiian Affairs
- Charter School Administrative Office
 - Pūnana Leo o Kaua'i
- Rural Development Project at KCC
 - University of Hawai'i College of Education
 - Ho'ola Lahui Hawai'i / Kekukuilamalamaho'ola / Mālama i nā Pua
- Nā Pua No'eau Center for Gifted and Talented Native Hawaiian Children
- Supporting the Language of Kaua'i, Inc.
- National Tropical Botanical Gardens

Other assistance provided by these Businesses and Organizations

- Hawai'i Department of Education
 - Kaua'i High School
- Kaua'i Nursery and Landscaping
 - Carbonaro CPA & Associates
- Queen Lili'uokalani Children's Center
 - Waipa Foundation
 - Limahuli Gardens
- Kaua'i County Planning Commission
 - Esaki Surveying and Mapping

Supporting the Language of Kaua'i, Inc. (501c3)

Nolan Rapozo, President
Hoku Ka'auwai, Vice President
Isa Segismundo, Treasurer
Leilani Spencer, Secretary
Kimo Perry, Board Member
Nakoa Rivera, Board Member

