



**Kawaikini New Century Public Charter School
State of the School Report to Parents and Stakeholders**

2025

For the period January 1, 2025 - December 31, 2025
Submitted January 8, 2026



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I. EXECUTIVE SUMMARY

The current report provides an overview of the Kawaikini New Century Public Charter School for the calendar year 2025 (January 1, 2025 through December 31, 2025). This report is for our ‘ohana and other stakeholders. It is designed not only to document the activities of Kawaikini over the previous year, but also to provide an occasion for reflection. As a school of choice, we recognize that our makua need information when making decisions regarding the education of their children. We hope that as our school community reads this report, they will see areas where they can contribute their own talents to help the school and forward Kawaikini’s mission.

Additional information about Kawaikini – as well as information about other current activities at the school - may be found at the school’s website at www.kawaikini.com.



A. He mana‘o na ke Po‘o Kula | Message from the Executive Director

Aloha kākou,

I ka makahiki 2025, nui ko‘u mahalo iā ‘oukou pakahi a pau—nā haumāna, nā ‘ohana, nā limahana, a me nā kākō‘o—nā mea a pau e ho‘oikaika mau nei i ko kākou kula ‘o Kawaikini, he wahi i piha i ka mana‘o, ka ‘onipa‘a, a me ke aloha.



Pōmaika‘i au i ka lawelawe no ka pono o kēia kula a me kēia kaiāulu. Ke ho‘omau nei ko‘u ha‘aha‘a a me ko‘u mahalo no kēia kūlana alaka‘i, a ‘a‘ole loa au e lawe wale i kēia kuleana. Me ka laulima pū ‘ana, e ho‘omau kākou i ka hāpai ‘ana i ka misiona o Kawaikini me ka no‘ono‘o pono, ka kūpa‘a, a me ke aloha nui i kā kākou mau keiki.

Mai ka ho‘omaka ‘ana o kēia kula, ua alaka‘i ‘ia ko kākou ala e ke aloha. Ma waena o nā pilikia a me ka ulu ‘ana, ua kūpa‘a ‘o Kawaikini ma muli o ka pa‘a o nā na‘au mālama he nui. E like me ka ‘A‘ali‘i, pa‘a kākou i ke kumu, kū‘ē i ka makani, kūpa‘a i ko kākou kūlana, a ‘a‘ole e haki.

I ko kākou komo ‘ana i kēia makahiki hou, e ho‘omau kākou i ka ho‘oki‘eki‘e ‘ana i kekahi i kekahi, e ho‘oikaika i ko kākou pilina, a e mālama pono i ke a‘o ‘ana a me ka pono o kēlā me kēia keiki i hā‘awi ‘ia mai i lalo o ko kākou mālama. Ke nānā aku nei au i ka hana e hiki mai ana a me ka hele pū ‘ana o kākou ma kēia ala ma ke ‘ano he kaiāulu ho‘okahi.

During the 2025 school year, I extend my deepest gratitude to each of you—our students, families, staff, and supporters—who continue to make Kawaikini a place of purpose, resilience, and aloha.

I am blessed to serve this kula and community. I remain humbled and grateful for the opportunity to continue in leadership, and I do not take this responsibility lightly. Together, we carry forward the mission of Kawaikini with intention, integrity, and love for our keiki.

From the very beginning of this school, aloha has guided our path. Through challenges and growth alike, Kawaikini has stood strong because of the collective commitment of many caring hearts. Like the ‘a‘ali‘i, we remain rooted and steadfast, bending when necessary yet never breaking, grounded in who we are and what we stand for.

As we step into this new year, may we continue to uplift one another, strengthen our connections, and nurture the learning and well-being of every child entrusted to us. I look forward to the work ahead and to walking this journey together as one community.

Me ka ha‘aha‘a,

Nāmomi K. McCorriston

Nāmomiokalani “Momi” K. McCorriston, Po‘okula - Executive Director
pookula.namomi@kawaikini.com

B. He mana‘o na ka pelekikena o ka Papa Alaka‘i | Message from the Governing Board President

‘Auhea ‘oukou e nā manu e mūkīkī nei i ka wai ola o Kawaikini,

Wahi a kahiko, ‘a‘ohe ipu ‘ōpio e ‘ole i ka mimino i ka lā. A eia no, ‘o kēia ‘u‘uku e nui ana ho‘i. A eia kekahi, he pūko‘a kani ‘āina. He mau ‘ōlelo ia no ka po‘e kamali‘i a no ka wā e ulu ai. Kū nō kēia mau ‘ōlelo i ka ‘oia‘i‘o i o Kikilo: Pono ke keiki e ho‘omalua ‘ia e ka po‘e makua ma ka mālama, ma ke kia‘i, ma ke a‘oa‘o a ho‘oponopono pū. Inā ‘a‘ohe hana ‘ia pēlā, a laila ‘o ka lilo akula nō ia o ke keiki i ka “mimino i ka lā”. ‘O ka mālama pono ka mea e mōhāhā ai ka ipu ma kahi o nā maka nānā.

As the saying goes, no young ipu can withstand withering in the sun without care. This implies that no keiki can thrive without the care of adults. Also from old, “this tiny thing will one day be large” - a small child will one day grow into an adult. And here as well, “a coral reef that grows into an island” which can be applied also to children or one who starts in a small way but steadily progresses towards something much more substantial. These ‘ōlelo no‘eau stand true regardless of time: A child requires the care of adults who are looking out for their best interests, protecting, guiding and also correcting them. It is this same type of attention under watchful eyes that allow ipu to reach proper fullness.

Kū nō kēia mālama ‘ia o ke keiki i ka mālama i kēia mea he kula hō‘āmana ‘ōlelo Hawai‘i. He huaka‘i pūko‘a ‘āina nō - e ho‘omalua i ka ipu i ka lā hahana, a e noke i ke a‘oa‘o me ka hana i nā mea i pono ai ke kula. E huli i ke ala e holomua ai a mōhāhā ka hua o ka hana. Eia mai ua piha he ‘umi kūmāhiku mau makahiki o kēia ala hele o Kawaikini. Ua mau ka ‘ōpio o kēia ipu, ‘a‘ole nō i pau ka mōhāhā. Mahalo ho‘i i nā mea mālama i kēia ipu o kākou no nā makahiki he 17. E noke mau!

The care provided for keiki parallels the type of care that is required for a Hawaiian language charter school. It is the pūko‘a kani ‘āina journey; it is sheltering the ipu from the hot sun, guiding and doing what is needed for the school. It’s searching for the way that leads to the well-formed fruits of our labor. This year concludes the seventeenth year of Kawaikini.. We are still young and growing. With gratitude we acknowledge those who have sustained the care of this “ipu” for 17 years. May the journey continue on!

Na‘u nō me ke aloha,

M. Leimakana Ornellas

Leimakana Ornellas | Pelekikena o ka Papa Alaka‘i



II. OVERVIEW OF KAWAIKINI



A. Quick Facts: School Year 2024-2025

School Name:	Kawaikini New Century Public Charter School (KNCPCS)
Established:	July 2008
Students (2024-2025)	175
Lead Teachers:	14 (including CES)
Educational Assistants:	7
Student Support Staff:	4
Administration:	4
Lead teacher/student ratio:	12.5 : 1
Instructional staff/student ratio:	7:1
Percentage/Amount of Highly Qualified <u>Lead Teachers</u> :	64% (9/14)
Percentage/Amount of Lead Teachers with Graduate Degrees:	Graduate degree: 40% (4/10) Currently in a graduate program: 20% (2/10)
Languages of instruction:	t Hawaiian only through grade 4 c Hawaiian & English in grades 5-12.
Executive Director:	Nāmomi McCorriston, M.Ed
Academic Director:	R. Kalikolehua Goo, M.Ed

B. Founding

Kawaikini New Century Public Charter School was established as the result of a long-standing dream of Hawaiian immersion parents and teachers to provide a stronger educational model for Hawaiian-language based instruction on Kaua‘i. Upon receiving a planning grant under the USDOE’s Charter Schools Program in 2006, Kawaikini’s support organization, Supporting the Language of Kaua‘i, Inc. (SLK, Inc.), established an interim local school board (ILSB) which submitted the application for charter status to the State of Hawaii’s Charter School Review Panel. In October 2007 Kawaikini received one of two available charters through a highly competitive application process, and opened its doors for instruction in July 2008.

C. Governing Board

Kawaikini is governed by a Governing Board (GB) that consists of 8 members who are appointed for three-year terms. Currently, Kawaikini’s Governing Board consists of the following six members whose terms are due to end as follows (see *Appendix A* for Governing Board bios):

Governing Board Member	Office	Term Duration
Leimakana Ornellas	Pelekikena President	July 2021 - June 2023 July 2023 - June 2026
(Vacant)	Pelekikena Hope Vice President	
Kalei Carvalho	Pu‘ukū Treasurer	July 2023 - June 2026
Megan Deets	Kākau ‘Ōlelo Secretary	July 2024 - June 2027
Kahiau Hamberg		July 2024 - June 2027
Kawena Bagano		July 2025 - June 2028
Zena Wetzel		July 2023 - June 2026
Jennifer Duncklee		July 2024 - June 2027
Mālie Contrades		July 2025 - June 2028
Namomi McCorrison	Ex-Officio (non-voting)	no term limit

Kawaikini has also instituted an Associate Membership program which allows people to participate on the Governing Board in a non-voting, associate capacity. Anyone interested in participating on the Governing Board in this capacity may contact a current board member for more information.

The official meeting schedule for the Governing Board is posted online:

<https://kawaikini.com/governing-board/agendas-minutes/>.

Those interested in serving on the Governing Board can submit an application available at the school or online at <https://kawaikini.com/governing-board/school-board-policies/>

Nu‘ukia / Vision

Kū kilakila ‘o Kawaikini, ke ‘ōlino nei, mālamalama.

Steadfastly stands Kawaikini, for the brightness of day is here.
Kawaikini stands tall in an era of knowledge and enlightenment

**Kū ha‘aheo mākou, ko Kawaikini, i kaiaulu kuano‘o,
na‘auao, a hāehuola e kuluma ai ka ‘ōlelo, nā mana‘o, a me
nā hana a ka po‘e ‘ōiwi o Hawai‘i nei.**



We, Kawaikini (NCPCS), stand tall as a thoughtful, knowledgeable, and healthy community where the language, beliefs and practices of the indigenous people of Hawai‘i are instinctive.

Ala Nu‘ukia / Mission

Me ka pa‘a ma ka ‘ike kūpuna ma ka ‘ōlelo Hawai‘i, e mālama ai ke kula ‘o Kawaikini (M-12) i kaiapuni kāko‘o a i kaiapuni a‘o, ma ka ‘ōlelo Hawai‘i a me ka ‘ōlelo Pelekānia nō ho‘i, kahi e minamina, ho‘ohana, a ho‘omau ‘ia ai nō ho‘i ka ‘ike ku‘una ‘ōiwi.

Grounded in the Hawaiian language, Kawaikini NCPCS will create a productive community of bilingual and biliterate citizens in a supportive K-12 learning environment where indigenous cultural knowledge is valued, applied, and perpetuated.

Beliefs

- We believe that we all have a responsibility to cultivate and nurture the traditional language, culture, and values of Kaua‘i.
- We believe that the Hawaiian language should be respected and a normal part of daily life throughout Hawai‘i.
- We believe that bilingualism is cognitively advantageous.
- We believe that good physical, spiritual, and emotional health is vital to learning.
- We believe that being part of a caring community provides children with the inner strength to succeed throughout life.
- We believe that a diverse and academically rich education is necessary to thrive in a dynamic, ever-changing world.

General Goals

- To create and implement an integrated K-12 Kaua‘i-based curriculum.
- To develop and foster a community of Hawaiian language speakers.
- To improve and support the overall health of our learning community.
- To engage parents and Kaua‘i organizations in achieving a well-rounded Hawaiian education.
- To prepare students with the skills and knowledge necessary for academic and career success.



Expected Schoolwide Learning Results (ESLRs)

- Kawaikini students are proficient in both Hawaiian and English (*Hawai‘i State Constitution: Article XV, Sec. 4*)
- Kawaikini students are knowledgeable about Kaua‘i and appreciate and care for their island home.
- Kawaikini students lead healthy lives.
- Kawaikini students are prepared to succeed in college and/or career and participate in a global community.
- Kawaikini students conduct themselves in a culturally appropriate manner that reflects values instilled at Kawaikini.

III. 2025 SUMMARY AND REPORT

A. Administration

Kawaikini's administration team is actively shaping new connections through a transformative period. In our second year with Nāmomi McCorriston as Executive Director, her extensive educational versatility continues to add a dynamic dimension to our leadership. Nāmomi is a cornerstone of Kawaikini's founding team, and continues to lead our kula with an understanding



and background of various positions served at Kawaikini. Kaliko Goo, as the Academic Director, brings to the school the skills of ‘Āina Based education and multiple years as a Kumu, which equips her to support our teaching staff. Drawing on her years of teaching experience at Kawaikini and Ke Kula Ni‘ihau o Kekaha, Kaliko’s passion and experiences will guide the Academic program in alignment to our school’s mission. Celebrating the achievements of ‘Auli‘i Herrod, who has excelled in her role as Administrative Manager, rising from Office Assistant III. In her capacity, she oversees finances, human resources, and spearheads technical communications within our school. ‘Auli‘i, a proud Kawaikini alumna (Class of 2013), brings a unique perspective and dedication to her role. Noe Haumea continues to enhance her role as School

Operations Supervisor, evolving from Office Assistant II. Her focus extends to adapting systems for daily operations, transportation, and facilities, navigating the dynamic landscape of safety protocols, and overseeing ongoing building updates. A devoted employee and past makua of Kawaikini, Noe plays a vital role in our community. As we continue to forge ahead into the opportunities that the new year brings, Kawaikini is poised for continued growth and success. Here's to another year of collaboration, innovation, and excellence in education!

We rejoice in our accomplishments including:

- Academic Program

Kawaikini Academic program is actively looking for resources to improve curriculum, instruction, and administration of assessment. Students and schools statewide are facing concerns with academic gaps and social emotional support. The initiative of i-Ready supports our goals to improve language and math skills. The [Academic Action plan](#) consists of three goals: 1) Staff Development and support, 2) Collect and Analyze Data effectively to inform instructions and targeted intervention, 3) Structure curriculum and assessments for Grade Level alignment. Kawaikini continues to provide access to ‘Āina,

community partners, culturally relevant assessments, and Manokalanipō writing goals. E Ola Ka ‘Ōlelo Hawai’i.

- Student Services Support Team

The administrative team continues to recognize and prioritize the need for additional student support services for academic and behavioral student challenges. With a full-time counselor, student services coordinator/academic coach positions together with special education teachers, form a student services “team”.

The goal of this team is to accurately assess students, provide intervention strategy techniques to teachers and monitor the additional needs of all students, and eligibility for special education or other intervention services. Future goals include being able to financially support these team positions, appropriate professional development opportunities, and evaluating school processes to meet team goals. We are grateful for the extension of support services through the Department of Education, district office for additional speech, hearing and other functional services. Cadre meetings are held twice a month to address the needs of specified students.



- Accreditation (WASC & WINHEC)

In the 2025-2026 school year, Kawaikini enters our third WASC Accreditation cycle and will be preparing another WASC Self-Study Report. The report will be collaboratively



created to give an updated overview of Kawaikini. This will be followed by an in-person visit by a team of educators in Spring 2027.

Kawaikini is also planning on seeking accreditation through another organization, World Indigenous Nations Higher Education Consortium (WINHEC). WINHEC Accreditation would provide Kawaikini with a worldwide indigenous community and lens to assess our progress.

- **Title I Funding**

Funding increased access to resources in meeting schoolwide goals (See Title I Schoolwide Plan on our website). Plan Goals for student and staff successes include: (1) Majority of our students will increase proficiency in Hawaiian language arts and literacy; (2) Math and reading scores will indicate gradual increases by at least 5% each year; (3) Majority of teachers and teacher aides will have multiple levels of knowledge in curriculum, teaching instructional strategies, and best practice student and classroom interventions as outlined in their individual learning plans; and (5) Teachers will be able to identify individual student progress levels and show students movement towards meeting educational goals and Kawaikini expected Schoolwide Learning Results.



Since 2021, Title I funding has allowed the school to purchase student chromebooks, digital platform subscriptions, a software data assessment program, teaching and instruction resources, parent Hawaiian language classes, Kumu hours for collecting and analyzing data to inform instruction, curriculum development hours and literacy/curriculum materials and supplies. It has provided funding for professional development opportunities for our faculty and staff.

B. Partnerships

Kawaikini is grateful for the many partnerships that help to provide many benefits to our students and families.



HO'OLA LAHUI HAWAI'I

OUR MISSION
To Improve the Health and Well Being of Our Community

OUR VISION
Ho'ola is dedicated to improving the health of our community through our clinical care and innovative integration of our Hawaiian values. We will be a model health care system distinguished by our people, quality, service and dedication to Community Health Solutions.



OLA KA'I KAUA'I-NIIHAU

THE HAWAIIAN LANGUAGE THRIVES

KE KIKOWAENA NI'AI O KUKUI GROVE
PEPELAUAI 10, 2024 - 10AM - 2PM

Please join us as we celebrate 'Ikei Hawaii - entertainment - games - hōkūleʻa hōmea - music presentation - shopping - dining - and fun for the entire ahuna.

FOR MORE INFO VISIT WWW.KAUA'I-NIIHAU.COM




Elementary students were able to work with Kumu Mauiola in Hulahula Hakuhiā (Creative Dance) through the Artists in the Schools program.

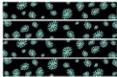
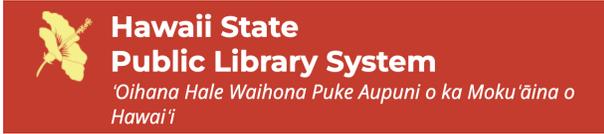


UNIVERSITY of HAWAII
WINDWARD COMMUNITY COLLEGE
Ke Kulanui Kaiāulu o ke Ko'olau



Department of Land and Natural Resources
Division of Forestry and Wildlife: Native Ecosystems Protection & Management

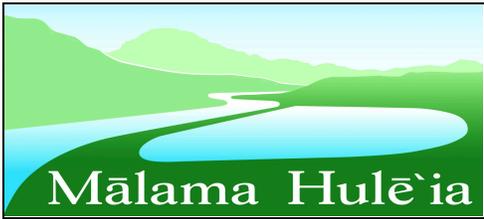
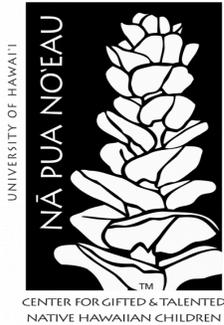




Nā Maka Onaona



HANCHETT RANCH



NĀ KAHU O HŌAI, INC.



UNIVERSITY of HAWAII*
KAUAI COMMUNITY COLLEGE
 Ke Kulanui Kaiāulu o Kauaʻi



C. School Operational Goals

- 1** Funding for improvements and repairs of school facilities. Supporting school growth by finding funding to support our academic program and student services.
- 2** Incorporate iReady in English language arts and math to identify learning gaps, inform student interventions and address challenging areas. Incorporate the AVANT assessment as a measure of ‘Ōlelo Hawai’i. Supporting our efforts to align with our mission of bi-lingual and bi-literacy.
- 3** Increase efforts to support Project-Based learning and improve access to ‘Āina through dual credit courses and increase of huaka’i (excursions).
- 4** Improve communication across all stakeholder groups by utilizing our communication platform, Parent Square. This platform allows ease of access to school information and communication between teachers and parents in one central area.

D. Ka Papa Alaka‘i | Governing Board

During 2025, Kawaikini’s Papa Alaka‘i continued to organize its work around goals to support the school’s mission. Each committee sets target goals and outcomes aligned with the school’s 2021-2025 Strategic Plan, Accreditation objectives, and current priorities at the school. The Papa Alaka‘i meets frequently over the year to work on specific goals and review progress.

A few highlights of work **accomplished** during 2025 include:

General Outcomes

- Provided oversight of Kawaikini’s adherence to the Academic, Organizational and Financial Performance Indicators contained in Charter Contract 4.0 (2023-2028)

Education and Curriculum Committee

- Supported the implementation of multiple full-day PD sessions in 2025 focusing on language acquisition and place-based and project-based learning curriculum design.

Facilities & Maintenance Committee

- Provided oversight in the school’s receiving of and using \$330K in Capital Improvements Program (CIP) funding towards a modular classroom on upper campus (ongoing).
- Participated in the process of updating the Master Site Plan and secured approved zoning from the County of Kaua’i Planning Commission and worked with KCC in relation to the placement and approval of the CIP modular classroom addition to campus.

Finance and Audit Committee

- Oversaw the school’s independent audit for fiscal year 2024-2025 with no findings. The most recent Financial Audit Report for the 2024 - 2025 fiscal year including the Management Discussion and Analysis may be viewed online at www.kawaikini.com.
- Created, approved, and monitored the school’s operational budget for the 2024-2025 school year
- Updated and monitored fiscal policies.

Communications Committee

- Implemented the mission driven priority form at the board level

Human Resource Committee

- Attended to HR related matters
- Worked collaboratively with the Executive Director and executed the 2024-2025 Annual Executive Director evaluation and 2025-2026 Mid-Year Evaluation

Parent Relations Committee

- Coordinated with Kula admin to utilize the Events calendar in Parent Square, so parents can more easily find important dates, events, etc.
- Assisted with the facilitation of E Ho’i i Ka Piko - a tri-board meeting of SLK, Na Hulu Makua and the Governing Board to be held in January 2026

Board Development Committee

- Conducted the 2025 Papa Alaka’i strategic planning session
- Maintained the Board On Track membership to further board and administrative capacity
- Onboarded two new board members and held the 2025-2026 term onboarding session for all board members
- Collaboratively developed E Ho’i i Ka Piko - a tri-board meeting of SLK, Na Hulu Makua and the Governing Board to be held in January 2026

For 2026, the Governing Board has set **goals** that it is working toward, including:

General Goals

- Maintain alignment with Kawaikini’s mission
- Achieve incremental progress on the school’s Accreditation and Strategic plans
- Ensure compliance with requirements and Performance Frameworks of Contract 4.0

- Promote the mission-driven priority form to the administrative staff

Education and Curriculum Committee

- Develop a Comprehensive Manokalanipō Curriculum: Focus will be on developing scope and sequence and completing the Kupukupu unit plans.
- Support data-driven outcomes: The committee will support and provide feedback for progress on academic programs.
- Review and update school academic policies.



Facilities and Maintenance Committee

- Support Kawaikini’s administration team in completing the new CIP-funded portable classroom installation on upper campus
- Implement the Preventative Maintenance Plan
- Finalize the master site plan
- Make progress on the following prioritized facilities projects: CIP modular building, 13x13 portable, Hale Imu, Pavilion, Multi-purpose building

Finance and Audit Committee

- Oversee school budget for current school year 2025-2026
- Conduct monthly meetings to review and approve monthly financial statements
- Updated financial policies as needed
- Create a new budget for the school year 2026-2027
- Submit audit for SY 2025-2026.

Communications Committee

- Ensure effective communication systems between the three committees which are known as Kawaikini NCPCS, Governing Board & Supporting the Language of Kauai
- Continue to uphold communication policies of the school

Human Resource committee

- Conduct the Executive Director Evaluation for the 2025-2026 school year
- Attend to HR matters
- Ensure HR policies are adequate for Kawaikini’s needs

Parent Relations Committee

- Support Nā Hulu Makua with training and resources
- Continue to act as a liaison and bridge between the kula and Kawaikini ‘Ohana

Board Development Committee

- Plan and facilitate the annual board strategic planning session
- Create and present the annual State of the School report to parents and stakeholders
- Recruit and onboard new Papa Alaka‘i members for vacant terms that contribute to a balanced board, meet the requirements of HRS §302D-12 and support Kawaikini’s mission

E. Nā Hulu Makua | Parent Association

Since its inception in 2009, Nā Hulu Mākua, the parent organization of Kawaikini, has been very active. Its purpose is “to provide support to Kawaikini parents and facilitate cooperation between parents and the school.” Current Nā Hulu Makua officers are: Cece Hoffman, President; Carden Vincent, Vice President; Marcela Ezaki, Treasurer; and Devi Berg, Kumu Liaison.

Key activities and accomplishments of the parent group during the 2025/2026 school year:

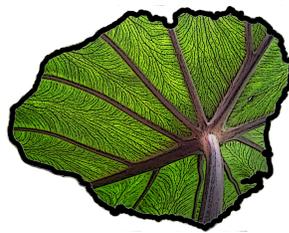
- Welcomed Cece Hoffman, President
- Supporting lā mālama i ke kula quarterly
- Provided meals for all 4 parent hālāwai
- Funded a parent representative to attend ‘Aha Kauleo on ‘Oahu
- Supported ‘Aha Haumana events & other school activities
- Fundraising event, sold lauhala kukaa and inamona

Planned activities for the first half of 2026:

- Actively recruit and engage parents to join NHM for the ‘25-’26 term. We need strong leadership, and new projects to focus on for campus.
- Support for student participation in Eō E Lili’u
- Support at Lā Hō‘ike‘ike
- Our next hālāwai NHM is on po’ahā 2/5/26 4:30pm-5:30pm

F. Supporting the Language of Kaua‘i, Inc,

Founded in 2006, Supporting the Language of Kaua‘i, Inc. (SLK) is a 501(c)3 Kaua‘i-based nonprofit organization whose mission is "to support and perpetuate the native Hawaiian language through education and cultural enrichment." Having established Kawaikini, SLK continues to serve as the school’s fiscal sponsor and fundraising arm. In recent years SLK has expanded to support other organizations



Supporting the
Language of
Kaua'i, Inc.

that work to further the Hawaiian language on Kaua'i. SLK's projects benefit all geographic areas of Kaua'i with a special emphasis on K-12 students in Hawaiian language programs.

In 2025, SLK provided the following services to Kawaikini:

1. SLK's contracted grant writer continued to help find, track and write grants for the benefit of Kawaikini.
2. Successfully completed Year Two of the 3-Year Native Hawaiian Education Program Federal Grant (NHEP). The total grant amount was \$1,282,501 for Kawaikini Curricula and Teacher Pedagogy Project. This grant included the purchase of a new bus for Kawaikini.
4. Assisted the acquisition of a CIP-funded modular classroom for upper campus.
5. Leased school facilities to Kawaikinil.

SLK's main areas of focus in 2026:

- To plan the use of the 3.8 acres located north of the ditch above the existing upper campus.
- Help Kawaikini secure funding for necessary prioritized projects designated by the school.
- To coordinate and sponsor a "Tri-Board" Event to include Governing Board, Na Hulu Makua Board and SLK to enhance and maintain good communication and to help each of our constituency groups to work well together.
- To participate in the Kawaikini Facilities Committee.
- To administer our own grants program to community organizations who are working to further Hawaiian language education.
- To continue administration of Year Three of the Kamehameha School Ka'ika'i Ka Leo Funding (\$510,090 over 3 years) that supports Manokalanipō and project based learning.
- To lease out facilities to support the school.



Board members serving SLK during 2025:

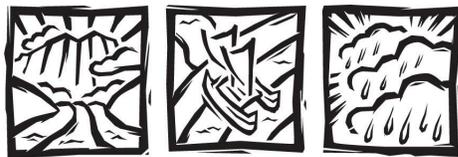
Hoku Ka'auwai <i>(President)</i>	Lea Kaiaokamalie <i>(Vice President)</i>	Kimo Perry <i>(Treasurer)</i>
Natasha Troche <i>(Secretary)</i>		Leilani Spencer <i>(Exec. Director)</i>

G. Donors and Contributors

- Kukui‘ula Development
- Hale Kuamo‘o
- Hawai‘i Community Foundation
- Kaua‘i Community Foundation
- Kamehameha School
- OHA
- Ian Costa
- Jordan Berg of Spencer Masonry
- Mālie Foundation

IV. MANA‘O PANI | CONCLUSION

E hō mai ka ‘ike
E hō mai ka ikaika
E hō mai ke akamai
E hō mai ka maopopo pono
E hō mai ka ‘ike pāpālua
E hō mai ka mana



K A W A I K I N I

V. APPENDICES

- A. Governing Board Bios
- B. Faculty & Staff Bios
- C. School Performance

A. Governing Board Profiles



Kawena Bagano is a former student of the Hawaiian Immersion program at Ke Kula Kaiapuni Hawai‘i o Kapa‘a, and has over 10 years experience teaching in the Hawaiian Immersion schools including Kawaikini. She currently serves as a Program Specialist through ALU LIKE Inc.’s Ho‘āla Hou Program and continues to provide high-risk reduction services to Kawaikini students since 2020. She was recently hired as a part-time ELA Teacher at Kawaikini. She is also a recent Graduate student of Grand Canyon University and holds an M.S. degree in Mental Health and Wellness. She has 6 years of experience working in crisis response services and also serves as a Mental Health Professional. She serves on multiple boards that advocate for Native Hawaiian well-being through education, awareness, and prevention efforts and has a passion for creating healthy, drug-free communities. She has two keiki, a 12 year old son and 14 year old daughter who she enjoys spending quality time with.



Kalei Carvalho (Pu‘ukū | Treasurer) earned her Associate's in Accounting from Kaua‘i Community College, where she learned that "to lose one's language is to lose one's identity." As a Native Hawaiian, these words secured her belief in sending her children to Pūnana Leo o Kaua‘i and then to Kawaikini, where she has one child in papa 11 and another in papa 5.

Shortly after graduating from the University of Hawai‘i - West O‘ahu in 2013 with a Bachelor in Business Administration with a concentration in Accounting. She works at Kaua‘i Community College where she began as a Financial Aid Specialist in 2014 and transferred to The Wai‘ale‘ale Project in 2017. In 2024, Kalei was hired as the Native Hawaiian Counselor at Kaua‘i Community College in May 2024. Realizing that the Governing Board created the policies for Kawaikini, Kalei joined and became the Treasurer of the Governing Board from 2018-2020. She returned to the Governing Board as a Representative after taking a hiatus as she pursued a Master of Education in Learning Design and Technology at the University of Hawai‘i at Mānoa. After graduating with her Master’s degree in 2021, she returned to the Governing Board in 2022 to further contribute to the policies that make Kawaikini.

Mālieokekai Contrades - Mālieokekai is a former haumāna of Ke Kula Kaiapuni o Kapa‘a before Kawaikini was established. She holds a background in finance and human resources, with



over a decade of experience in administration, project management, and community development. Mālieokekai dedicates her time, both professionally and personally, to serving the community through her work in the non-profit sector on Kaua‘i. She advocates for increased food access across the island and serves with the ‘Ohana Leadership Council (OLC), a family-led hui of mākua and leaders working to advance family-centered policies in Hawai‘i, including paid family leave and access to affordable, quality keiki care. At Kawaikini, Mālieokekai serves on the Human Resources Committee and the Finance & Audit Committee, where she contributes her professional experience to help strengthen organizational systems and support the school’s mission to foster ‘Ōlelo Hawai‘i and cultural education. In her free time, she enjoys studying ethnobotany and spending time up mauka.



Megan Deets (Kākau ‘Ōlelo | Secretary) - Megan and her husband Palani are parents to two keiki Kawaikini, Hāloa and Tuahiwi. Originally from Oregon, she obtained a degree from Oregon State University in Political Science, with a minor in Spanish. Her love of language and culture brought her to Hawai‘i. In her free time, Megan loves hiking with her dog and finding quiet places to study nature and read books. Megan has been a paralegal at a Lihu‘e law firm for 20+ years.



Jennifer Duncklee is a librarian at Kaua‘i Community College. Prior to this, she was a Secondary English teacher for over ten years, with five years of experience in a school about the size of Kawaikini. After she earned her Master of Library and Information Science degree from UH Mānoa, her job search brought her to Kaua‘i. While she misses her home of Kāne‘ohe, she has grown to love Kaua‘i as well. In her spare time, she enjoys reading (obviously), watching movies, hiking, stand-up paddle boarding, and boogie boarding.



Kahiau Hamberg - Kahiau attended Ke Kula Kaiapuni o Kapa‘a before Kawaikini was created, then continued on at Kawaikini where he graduated. He earned his associates degree in Liberal Arts and Hawaiian Studies at Kaua‘i Community College and a bachelor's degree in Humanities & Hawai‘i Pacific Studies at the University of Hawai‘i West O‘ahu. Kahiau continues

to be involved with Kawaikini as a kumu pani hakahaka and ‘ohana kula. Kahiau is the first Kawaikini alumni to serve on the Governing board.



He pua no hoi au, o **Leimakana Ornellas (Pelekikena)**, o keia moku kaili la nei, kahi e noho papa ai me ka ohana. Nui ko‘u aloha a me ka minamina i ka olelo a me ke aloha aina. Aia ka‘u hiapo me ka hanau elua e mukiki nei i ka wai ola o Kawaikini. He kumu keia ma ke kula o Kawaikini ma mua aku. He lae pua B.S. Ethnobotany a he palapala ao ka‘u mai ke kula nui o Hawaii ma Manoa, a he lae oo M.Ed Early Childhood Education (Program Administration) mai ke kula nui o Champlain College.

Leimakana Ornellas (President) is blessed to call Kaua‘i her one hānau, and to continue to live here with her ‘ohana. She is heartfelt about living and perpetuating ‘ōlelo Hawaii and aloha ‘āina. Her two older keiki attend Kawaikini and she formerly taught in the secondary program. Leimakana holds a Bachelors of Science in Ethnobotany, a secondary teaching certificate from the University of Hawai‘i at Mānoa, and a Masters of Education in Early Childhood Education with a specialization in Program Administration from Champlain College.



Zena Wetzel is a mother of three girls. All have attended Kawaikini NCPCS at one time or another. She currently has two daughters at Kamehameha School Kapālama. Her children have attended school on Kaua‘i, Moloka‘i, O‘ahu and the eldest graduated at University of Colorado Boulder. She has been involved in Hawaiian Immersion Education starting as a parent in 2002 with Punana Leo O Kaua‘i. She is a lifelong learner and a committed community member. Her volunteer involvement has been most recently with Protect Kaho‘olawe ‘Ohana, Mālama Hule‘ia, Ka Pae ‘Aina O Hawai‘i Nei Hawai‘i Archipelago Mosaic Mural, Kaua‘i Sailing Association, Kaiola , Kukui‘ula Canoe Club. She has attended community college since 1991 in California and Hawai‘i, most recently attended Go Farm where she received a certificate of professional development in farming. She is employed as a licensed massage therapist on Kaua‘i. In her free time she enjoys creative pursuits and enjoys the island of Kaua‘i, ma uka to ma kai.



Nāmomi McCorriston (Ex officio, non-voting) – As an ex-officio non-voting member, her Governing Board term does not expire.

B. Faculty and Staff Profiles



Kumu Ka'ohu Harada is the Kumu Alaka'i for Papa Mālaa'o. She was raised here on Kaua'i in the moku of Halele'a under the care of Maunahina, the ipo noenoe of Makana, and the 'ehukai kai of Hā'ena. . She is a vested and an active member of her family and community through which she has practiced how to be of service to others, a collaborator and building 'ohana. She is an alumnus of the first graduating class of Ke Kula Kaiapuni Hawai'i o Kapa'a. Kumu Ka'ohu has worked at Kawaikini for 7 years and is now in her fifth year teaching Papa Mālaa'o. She is proud to be a part of Kawaikini, as it is the actualization of dreams held by Kaiapuni alumni, parents, and Kumu from so many years ago.



Kumu **Malina Wai'ale'ale Battad** is the Kumu Alaka'i for papa 'ekahi. She was born and raised here on Kaua'i in the moku of Puna. After attending Punana Leo 'o Kaua'i as well as Kawaikini, she graduated from Kamehameha Schools Kapālama and has continued studies for Bachelors in 'Ōlelo and 'Ike Hawai'i. Her passions include hula, holoholo, and spending time with 'ohana. As a first year Kumu, Kumu Malina is very humbled and excited to have the opportunity to see and be a part of the revitalization of 'Ōlelo Hawai'i through the next generation of 'oiwi leaders.



Kumu **Imi Santos** is the Kumu Alaka'i for papa 'elua. Daughter to Herman and Becky Santos. Born on Maui, raised in Anahola since 2003. She graduated from Kapa'a High School leading her to obtain her education and 'ōlelo Hawai'i degree from the University of Hawai'i at Mānoa. She was granted the opportunity to go to the University of Waikato to study Māori language and culture for a semester. She is pīhoihoi to be teaching the hanauna hou in our 'ōlelo makuahine.



Kumu **Kawehi Pa** is the Kumu Alaka'i for papa 'ekolu. She was born and raised on the island of Kaua'i and graduated from Kaua'i High School. She holds a Bachelor of Arts Degree in Hawaiian Studies with emphasis in Hawaiian Language and a minor in History from the University of Hawai'i at Hilo. She also has a Graduate Teaching Certificate from Kahuawaiola Indigenous Teacher Education from the University of Hawai'i at Hilo. Kumu Kawehi is fluent in 'Ōlelo Hawai'i and is very proud to teach the next generation the language and culture of our kūpuna.



Kumu **Kamāli'i Haumea-Thronas** is the Kumu Alaka'i for papa 'ehā. She hails from Olohena, Puna, Kaua'i and is a previous attendee of Kawaikini from the first papa mālaa'o class in 2008 to her 6th grade year. She then went on to graduate with honors from Kamehameha Schools Kapālama ('21) and recently graduated from the University of Hawai'i with her BA in Political Science. This is her first year as a kumu alaka'i, but she was a substitute teacher at Kawaikini for a few years prior. In her spare time, Kamāli'i enjoys riding dirt-bike and engaging in local environmental and native rights politics.

She is stoked to fill in as the 4th grade kumu this year and kāko‘o the next generation of young ‘ōiwi leaders.



Kumu **Kīwa‘a Hermosura** is the Kumu Alaka‘i for papa 5. Born and raised in Hanalei Kaua‘i, he makes his trek each morning from Halele‘a to teach the very class of his moku here at Kawaikini. Kumu Kīwa‘a graduated from Kamehameha Schools Kapalama class of ‘22 and has continued studies for a BA in Hawaiian Language and Botany. In his spare time he loves to holoholo, read, and play Hawaiian music.



Kumu **Kanani Durant** is from the ‘ili of Pe‘aiki, Hanamā‘ulu, Kaua‘i. She is the current Kumu Alaka‘i Pili Kanaka for pae Kualua 6-12. She is a graduate of Kaua‘i High School and holds a BA degree in Hawaiian Studies and Hawaiian Language from the University of Hawai‘i at Mānoa. Kumu Kanani also attended a Political Science Graduate program at UH Mānoa focused on indigenous studies. Upon returning to Kaua‘i, she developed and implemented a curriculum focused on Hawaiian cultural and ‘āina based education, providing these resources to various educational institutions including Kawaikini over the past 15 years.



Kumu **Wahineu‘i Waiamau** is the kumu Pili Helu for kula waena (grades 6-8). She holds a Bachelors of Arts in Secondary Education with an endorsement in Advanced Mathematics from Concordia University – Portland and recently earned a Master of Arts in Educational Leadership from Chaminade University.



Kumu **Hāmiha Arquette** teaches papa ‘Ōlelo Hawai‘i for kula waena, grades 6-8. She was born and raised in Waimea Valley and is an alumna of Waimea High School and UH Mānoa. Hāmiha holds a dual Bachelors of Arts degree in ‘Ōlelo Hawai‘i and ‘Ike Hawai‘i with emphasis on Kūkulu Aupuni and Mālama ‘Āina, as well as a post-baccalaureate certificate in secondary education, specifically in ‘Ōlelo Hawai‘i. Hamiha enjoys working alongside the haumāna here at Kawaikini and watching them grow in their ‘ōlelo makuahine.



No Wailuanuiāhō‘ano ma ka moku ‘o Puna mai ‘o Kumu **Kawailehua Hamberg**. Mai ka makahiki 2019-2023 he Kumu Alaka‘i Papa 1 ho‘i ‘o ia. I kēia makahiki na‘e, noho ‘o ia ma ke ‘ano he Kumu Alaka‘i papa ‘ōlelo Hawai‘i 9-12. Ho‘omaka ho‘i kona a‘o ‘ana i ka ‘ōlelo mai kona wā Pūnana Leo, a komo i ka papahana kaiapuni ma Ke Kula Kaiapuni o Kapa‘a. Puka kula na‘e ‘o ia mai ke kula ‘o Kawaikini NCPCS i ka makahiki 2014 a holomua aku i ke Kula Nui ‘o Hawai‘i ma Mānoa. Puka akula ‘o ia me nā palapala ‘ōlelo Hawai‘i a me ka ‘Ike Hawai‘i (Kūkulu Aupuni) ma lalo ‘o ke kula o Hawai‘iniuiākea. Ha‘aheo wale ‘o ia e ho‘i mai i Kawaikini nei ma ke ‘ano he Kumu.

From Wailuanuihō‘ano, Puna, Kaua‘i, Kumu Kawailehua Hamberg served as the Kumu Alaka‘i in Papa 1 from 2019-2023. She now serves as the Kumu ‘ōlelo Hawai‘i for papa 9-12. She is an alumna of the Hawaiian language immersion program which began at Pūnana Leo. She continued her educational journey at Ke Kula Kaiapuni o Kapa‘a and completed her high school diploma at Kawaikini NCPCS. She has received her Bachelor’s Degree as a double major in ‘Ōlelo Hawai‘i and ‘Ike Hawai‘i (Hawaiian Language and Hawaiian Studies) with a focus in Kūkulu Aupuni (Envisioning the Nation) under Hawai‘inuiākea at the University of Hawai‘i at Mānoa. She is proud to return to Kawaikini and her community here on Kaua‘i.



Kumu Shelby Wilson teaches Papa ‘Epekema for grades 6-11. She holds a Bachelors of Applied Science in Hawaiian and Indigenous Health and Healing from UHWO and is currently pursuing Bachelors degrees in Hawaiian Studies and WGSS from UHMānoa and a Teacher Certification from Kaho‘iwai, a program designed to cultivate kumu who are devoted to nurturing na‘auao in every Hawaiian child. Kumu Shelby is a Notary Public who has studied Sustainability and Biculturalism with Otago Polytechnic in Aotearoa where she is also a Legal Executive. She serves as the President of the Friends of Kapa‘a Library and the Secretary Treasurer of the Kekahu Foundation. Kumu Shelby is grateful for the blessing of mothering ‘eono keiki and enjoys ‘ōlelo ‘ōiwi, a‘o, heluhelu, kākau, kuke ‘ai pono, mālama lo‘i, ku‘i ‘ai, aloha ‘āina, a me nā mea ā pau i waho o mau hale :)



Kumu **Mahina Nakea** teaches English in our Secondary Program, grades 9 – 12 and serves as the department’s pouhana. This is her seventh year at Kawaikini. Mahina came to Kawaikini from Kapa‘a Middle School, where she was a SPED instructor; and Island School, where she taught fourth-grade English. Mahina holds a Bachelors of Arts in English from the University of Hawai‘i at Mānoa, as well as a post-baccalaureate certificate in secondary English. She also taught for many years at Kamehameha School, Kapālama Campus as the fourth-sixth grade art teacher. She enjoys participating in aloha ‘āina huaka‘i and feels that as a Hawaiian and a kumu, it is her responsibility to support the mission of Kawaikini.



O Kumu Nāinoa Alefaio kekahi o na kumu alakai o ke kula kiekie. Alakai hoi oia i na papa pili helu, hooikaika kino, a me ka papa Manokalanipo. O ka hau o Maunakea kona nio, na ke ahi o Maunaloa hoi kona mole, he pua ohia ia o moku Pele, kahi ana i haumana ai ma na kula kaiapuni o Ka Umeke Kaeo ame ke Kula o Ehunuikaimalino mai ka punana oluolu o Punana Leo o Hilo a i ka papa 9. I ka malu o na puu o Kaimuki ame Laeahi a keia i puka aku ai mai ke kula kiekie o Kaimuki ma ka makahiki 2019, go bulldogs. He palapala laeuhai a laepua kona mai ke kulanui o Hawaii ma Manoa laua o ke kulanui kaiaulu o Kapiolani mai ka papahana haawina Hawaii o na kulanui elua. I keia makahiki kula 25-26 e ko ana oia i kona palapala laeoo mai ke kula haawina Hawaii o UH Manoa ma o ka noii nowelo ana i kekahi moolelo kahiko i pai ia ma na nupepa. O ka moolelo o na kupuna o Hawaii nei ko Kumu Nāinoa puni o ka puni. Ke ike ia oia e kilohi wale ana aku i kekahi mea, i

ka nui o ka manawa, ke noonoo nei oia no kekahi mea i pili i ke kupanaha o ko kakou poe kupuna hiwahiwa i ka noeau. Hoihoi loa o Kumu Nāinoa i ka launa ana ame ke ao pu ana me kela keia haumana, kumu, hoa kaiāulu, a ohana pu no hoi o ke kula nani hoi i ka malie o Kawaikini nei.



Kumu **Mālia 'Alohilani Kuala Rogers** is the Cultural Specialist and is currently teaching the Kapa course to Papa 12. She has taught in the field of Hawaiian language education for 30 years, where she has taught at the elementary, middle school, adult education and community college levels. She has also helped develop and translate materials used in the Hawaiian language education program. Kumu 'Alohilani has a BA in Hawaiian Language from the University of Hawai'i and certification in elementary education. She was previously on the Board of Directors of 'Aha Punana Leo, and currently serves on the Boards of Mālama Mahā'ulepū, and Namahana Charter School. Her goal is to see the revitalization of the Hawaiian Language and culture here in Hawai'i through the education of our kamali'i, with a specific emphasis on Kaua'i. She enjoys spending time with her 'ohana and reading, especially stories and articles from old Hawaiian language newspapers and books. Kumu 'Alohilani was our previous Academic Director.

Kumu Kōkua



Kumu Lilia Gutierrez-Kelley serves as a Kumu Kōkua for Kula Ha'aha'a. She was born and raised in Līhu'e, Kaua'i. She then attended kula kamali'i at Pūnana Leo o Kaua'i. From there, she then attended the kula ho'āmana 'o Kawaikini. After she graduated from Kawaikini, she shortly started her journey of being a kumu by going back to her piko. While working at Pūnana Leo o Kaua'i, it was there that she realized how much she not only loves working with keiki, but also how passionate she is at maintaining, and teaching 'ōlelo Hawai'i. From Pūnana Leo 'o Kaua'i, she then returned back to Kawaikini. Where she continues to pursue her passion of hō'ola 'ōlelo Hawai'i, and lending a helping hand in any ways she can.



He haumāna papahana 'Ōlelo Hawai'i 'o Kumu **Kamalani Hopkins**. Mai ka Pūnana Leo, a i ka puka ana mai Kawaikini i ka makahiki 2015. No ka moku 'o Ko'olau (Anahola), a me ka moku 'o Puna (Kōloa) mai 'o ia. He makua 'o ia i 'elua keikikāne, a o ka muli, he haumāna papa mala'o ma Kawaikini. Ua ho'omaka kona a'o ana i nā kamali'i ma ka Pūnana Leo 'o Kaua'i ma hope pono o kona puka kula ana, mai ka makahiki 2015-2020, a laila ne'e aku e komo i ke kūlana kumu kōkua ma Kawaikini. I ka makahiki 2022, ua ne'e i ke kūlana kumu kākō'o Kīnana kula ki'eki'e, a mau nō i kēia manawa. He kumu kākō'o pū 'o ia no ka papa Manokalanipō no ka papa 9-10. Ua ho'i nō i ka piko.



Kumu **Māhealani Cobb-Adams** was born and raised on O'ahu and moved to Kaua'i with her husband, Charlie Cobb-Adams, in 2001. She worked alongside her husband doing conservation work, trail building and guiding for twenty years, and together, did voluntary work for the State and Mālama

Hule'ia. From a young child, her desire was to learn Hawaiian but was not able to so she immersed herself in Polynesian dance. She danced professionally for 20 years and taught Tahitian, Hawaiian, Samoan and Maori dances for 17 years. Then in 2018, she was encouraged to attend the Papa Makua at Kawaikini and has been loving it ever since! In 2021 she was honored to join the Nā Ko'ō team as Kumu Kōkua and in 2022 she became a Kumu Kōkua for Secondary.



Kumu **Kalei McClellan** serves as a Kumu Kōkua for kula ha'aha'a and kula kualua



Kumu **Kamahina Giminiz** serves as a Kumu Kōkua for Kula Ha'aha'a. She was born and raised on the island of Kaua'i. She attended Pūnana Leo o Kaua'i as well as Kawaikini then later moved to the island of Hawai'i and graduated from Ke Kula 'O Nāwahīokalani'ōpu'u. Then she later moved back to her homeland, and now is excited to kōkua with expanding the kuana'ike and 'Ōlelo Hawai'i to the next generation.

Nā Ko'ō

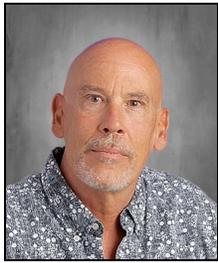


Kumu **Devi Berg** serves as our Student Services Coordinator/Academic Coach. Born and raised in Kīlauea, Kumu Devi currently lives in Kapahi with her 'ohana. Kumu Devi holds a Teaching Certificate in Elementary Education and a Bachelors of Arts in Natural Science from the University of Hawai'i at Hilo. She also has her Hawai'i State Teacher's License in both Elementary Education, K-6 field and the Teacher Leader Field.



Kumu **Leinamoani Donios** continues her position as Kawaikini's K-12 school counselor. Born and raised in the moku o Ko'olau, Leina and her 'ohana continue to live in her one hānau 'o Anahola; teaching her 'ohana to cherish our 'Ōlelo and lāhui Hawai'i. Leina is a graduate of Kawaikini's class of 2014 and Pūnana Leo 'o Kaua'i. She holds a Bachelor's degree in Psychology from UH West O'ahu, a Master's degree of Education in School Counseling from Grand Canyon University, and a licensed K-12 school counselor in Arizona and Hawai'i. Kumu Leina is a makua to one of Kawaikini's second generation

haumāna in papa 'ehā and her three year old kaikamahine also attending Pūnana Leo 'o Kaua'i. Kumu Leina is fluent in 'Ōlelo Hawai'i and excited to be back at Kawaikini as a limahana.



Kumu **Ryan Gingerich** is the Special Education department head of the nā Ko‘o team. He holds a Masters in Education from the University of Hawai‘i at Mānoa. This is the third Hawaiian charter school he’s had the opportunity to enjoy. His Hawai‘i teaching license includes the following endorsements: English 6-12, Special Education K-12. He is excited to be working on his ‘ōlelo at Kaua‘i’s finest Hawaiian immersion school. He is starting his third year and enjoying your brilliant haumāna. Mahalo nui!



Kumu **Brandi Fairbanks** is a new Special Education Teacher to Kawaikini. She moved to Hawai‘i island, Kona side one week after receiving her Bachelor of Science in Psychology and Human Development from Cal Poly State University San Luis Obispo, CA in 1991. With her three keiki she came to Kaua‘i in 2005 and was employed as an Educational Assistant in Special Education at Kilauea School. During her employment she attended University of Hawai‘i at Manoa to earn her Special Education teaching license and certificate with a Post Baccalaureate degree. She worked as a Special Education Teacher at ‘Ele‘ele Elementary School for 12 years. She looks forward to learning ‘ōlelo and being immersed in a true Hawaiian cultural school setting.

School Operations



‘Anakē **Ke‘ala Bristol** serves as the school's Student Administrative Services Assistant (SASA). Ke‘ala studied Journalism and Public Relations at Hawai‘i Pacific University in Honolulu, where she also began her journey learning ‘ōlelo Hawai‘i. Ke‘ala lives in Puhi with her husband and two keiki. She is excited to play a role in the preservation of ‘Ōlelo Hawai‘i and loves to hear Hawaiian language daily in the workplace!



‘Anakē **‘Auli‘i Herrod** serves as Kawaikini’s Administrative Manager. ‘Auli‘i started ‘Ōlelo Hawai‘i in Papa Mālaa‘o at Ke Kula Kaiapuni o Kapa‘a. She is a graduate of Kawaikini, Class of 2013.



‘Anakē **Noe Haumea** serves as the School Operations Coordinator and Alaka‘i for Kawaikini’s after-school program Ho‘opākela. She is a Kamehameha School graduate. ‘Anakē Noe has earned her Associates in Arts degree in Hawaiian Studies from Kaua‘i Community College and her Bachelor of Arts in Social Sciences with a concentration in Psychology

from UH West O‘ahu. She has four keiki, all of whom are products of Hawaiian Immersion, and also has four mo‘opuna.



‘Anakē **Kamanulani Claggett** serves as the school’s office assistant. Kamanulani lives in Anahola with her three keiki, who all attend Kawaikini. She is a certified RBT paraprofessional, who worked with children on the autism spectrum for three years. She also worked as a CNA before and during the COVID-19 pandemic. Kamanulani enjoys working with haumāna Kawaikini.



‘Anakē **DeeDee Gorospe** worked in the hospitality, business, and education industries for years before working with Akita Enterprises Ltd. in 1998 as a bus aide and began driving vans and buses in 2000. In the early years of Kawaikini, Akita Enterprises was contracted for our bus service and ‘Anakē DeeDee was our driver for several years. She retired from Akita Enterprises in July 2023 and began at Kawaikini shortly afterward. She also holds certificates in American Sign Language and Early Childcare. Her passion is working with children of all ages and kūpuna. Her hobbies include growing orchids, bonsai plants, and raising koi.



‘Anakē **Patty Lingaton** serves as our bus driver for the South/West route. She comes from Kapahi and has been driving buses since 1997. ‘Anakē Patty has three keiki and 10 mo‘opuna. She enjoys spending her free time with her mo‘opuna.

Nā Po‘o



Kumu **Nāmomi McCorriston** is Kawaikini’s Executive Director. She taught preschool at Pūnana Leo o Kaua‘i for four years, and grades K-2 at Ke Kula Kaiapuni o Kapa‘a for three years. Nāmomi was part of the founding Kumu of Kawaikini NCPCS. Kumu Nāmomi currently holds a BA degree in Hawaiian Studies - Ōlelo Hawai‘i as well as her Elementary Teaching License from Brigham Young University Hawai‘i, where she served as the President of the Hawaiian Club. Kumu Nāmomi graduated from Chaminade University with a Master’s degree in Educational Leadership and a certification from Kaho‘iwai. She is a dedicated educator with a passion for teaching Hawaiian culture and language. Kumu Nāmomi is fluent in ‘Ōlelo Hawai‘i. She has served two terms on Kawaikini’s Governing Board. Nāmomi is a mother of four children and has two grandchildren. Kumu Nāmomi enjoys spending time with family, traveling, swimming, and taking walks near the ocean.



‘O Kumu **Kalikolehua Goo** ke Po‘okumu o Kawaikini. No ka moku o Puna mai ‘o ia ma ka mokupuni o Hawai‘i. He hana kona ma ke a‘o akula pili i ka mālama ‘ana i nā kaianoho Hawai‘i a me ke kūpa‘a ‘ana ma ka ‘ōlelo me ka loina ku‘una Hawai‘i no 21 mau makahiki me nā haumāna kula pēpē a i ka papa 12. He palapala a‘o ko Kumu Kalikolehua ma ka ‘Ōlelo Hawai‘i M-6 a me ka Makemakika pili i ka mo‘omeheu M-12. He kēkelē laepua kona ma ka Ha‘awina Hawai‘i me ke kēkelē laeo‘o ma ke A‘o Makemakika pili i nā ‘ike ku‘una Hawai‘i. Ho‘omaha ‘o Kumu Kalikolehua me ka huaka‘i ‘ana ma nā aupuni ‘oko‘a o ka honua a me ka he‘enalu ‘ana me kāna keiki.

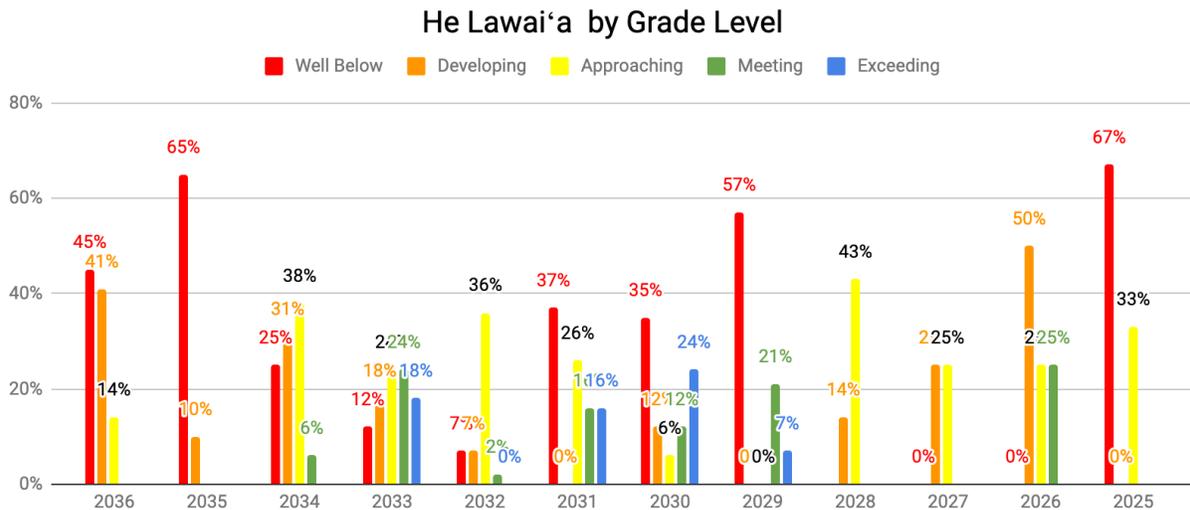
Kumu Kalikolehua Goo is Kawaikini’s Academic Director. She is originally from the moku of Puna on Hawai‘i island. She has worked in environmental, indigenous, and Hawaiian focused education for the past 21 years with students from preschool to grade 12. Kumu Kaliko currently holds a Hawaii state teaching license in K-6 Hawaiian immersion and K-12 Ethnomathematics. She also holds a bachelor’s degree in Hawaiian Studies, and a master’s degree in Mathematics education with a focus on Hawaiian culture-based mathematics. Kumu Kaliko enjoys traveling and surfing with her keiki.

C. School Performance

Kaipuni Assessment of Education Outcomes (KĀ‘EO) State Assessment Data: The KĀ‘EO in Language Arts, Mathematics, and Science are administered in the Hawaiian language. DOE and public charter school students in Hawaiian Language Immersion Programs are administered the language arts and mathematics assessments in grades 3-8 and the science assessments in grades 5 and 8. KĀ‘EO is administered in the Spring every year.

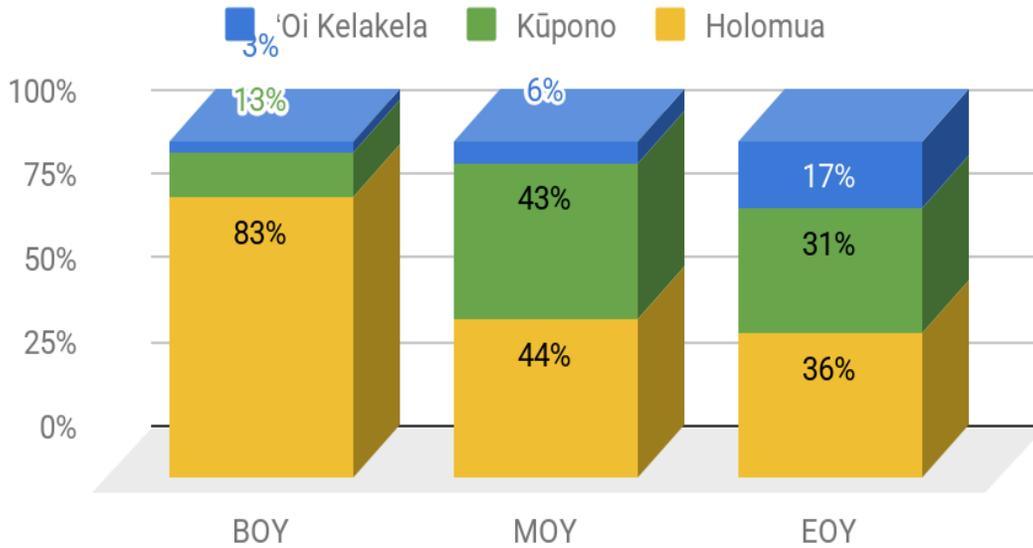
DATA COMING SOON

He Lawai‘a: He Lawai‘a is a Hawaiian language reading record administered to students in grades 1-12 in the beginning and end of each school year. During the middle of every school year, students who tested below grade level are tested again to monitor progress. Additionally, some teachers elect to retest all students at the mid-year level to monitor progress.



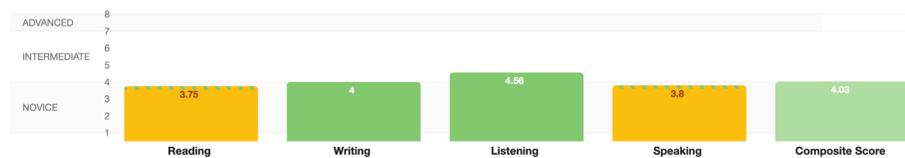
Manokalanipō Writing Assessment: This writing assessment is unique to Kawaikini. It was initiated approximately 10 years ago in a collaborative process under a grant from Kamehameha Schools. The process included the creation of writing benchmarks and rubrics. It is administered 3 times per school year

24-25 Kawaikini School-Wide Writing



AVANT STAMP (Standards-based Measurement of Proficiency (Grades 2-12)) helps our immersion school measure how well students are developing real-world (‘Olelo Hawai‘i) language skills. It assesses listening, reading, speaking, and writing in age-appropriate ways, giving teachers and families meaningful feedback on student progress and helping ensure our program meets high standards for language proficiency.

Testing Group Averages for 03/01/2025 - 09/30/2025



Distribution of Test Takers Across Levels for 03/01/2025 - 09/30/2025

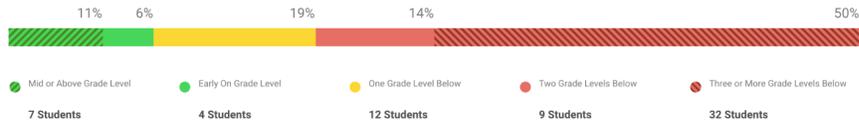


iReady (Grades 5-12): i-Ready helps our school support each student’s growth in reading and math by identifying individual strengths and areas for improvement. It provides teachers with clear data to personalize instruction, monitor progress over time, and ensure students are developing strong academic skills alongside their language learning.

Criterion Referenced

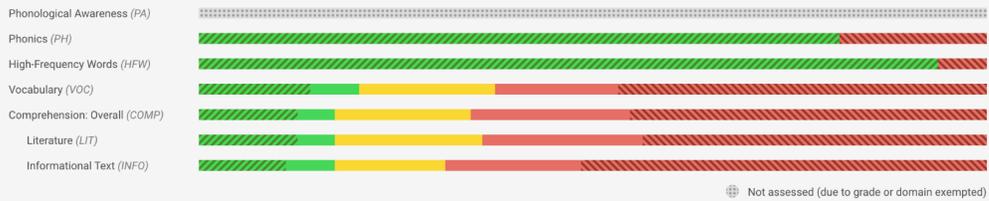
Overall Placement

Students Assessed/Total: 64/64



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



NWEA MAP Growth Data (Grades 5-12): NWEA MAP is an online, adaptive assessment that measures achievement and growth in math, reading, and (English) language usage over time. NWEA MAP assessments are administered three times a year, beginning, middle and end of year.

School Profile		Growth and Achievement Overview	
Kawaikini Math K-12		Number of Students	
Grade			59
All Grades	<p>Growth Median and Distribution</p> <p>51st (5%) 30% 24% 17% 24%</p> <p>Achievement Fall 2025-2026 Median and Distribution</p> <p>32nd (36%) 27% 12% 22% 3</p> <p>Achievement Winter 2025-2026 Median and Distribution</p> <p>42nd (24%) 25% 24% 22% 5%</p>		
<p>Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th</p>		<p>Rostered Winter 2025-2026 Tested Fall 2025-2026 - Winter 2025-2026</p>	