

The background of the slide is a close-up photograph of a woven palm leaf basket. The weaving pattern is a complex, interlocking diamond or square weave, creating a textured, three-dimensional appearance. The color of the leaves is a warm, light tan or beige. The entire image is framed by a thin red border.

A‘o ‘Āloaloa Reopen Plan

**20 ‘Aukake
2020**



Aloha!

Hālāwai 5-5:45pm
Distance Learning Overview

*Pono no kākou e kūlia i
kā kākou hana po'okela
me ka ha'aha'a* - We must strive to

do our best work with humility - As we grow through these
changes and adapt to situations, let us push forward with
perseverance and ALOHA.

Virtual Orientation

- Attendees see panelists
- Expectations for questions/responses
- Reopening Guide

Ke Ala Nu'ukia *(Mission)*

Me ka pa'a ma ka 'ike kūpuna ma ka 'ōlelo Hawai'i, e mālama ai ke kula 'o Kawaikini (M-12) i kaiapuni kāko'o a i kaiapuni a'o, ma ka 'ōlelo Hawai'i a me ka 'ōlelo Pelekānia nō ho'i, kahi e minamina, ho'ohana, a ho'omau 'ia ai nō ho'i ka 'ike ku'una 'ōiwi*.

Grounded in the Hawaiian language, Kawaikini NCPCS will create a productive community of bi-lingual and bi-literate citizens in a supportive K-12 learning environment where indigenous cultural knowledge is valued, applied, and perpetuated.

**Mahalo 'ia ke kōkua a Kanoa Mayer i ka unuhi Hawai'i*

Hālāwai Objectives

#1 Understand plan for Distance Learning

#2 Understand key decision making points

#3 Understand drop off/pick up & safety protocols

A‘o ‘Āloaloa (*Distance*) Plan

- **Decision by school administration and Governing Board to begin the year with a Distance Learning model**
 - **safety of the entire school community**
- **Students will be receiving instruction through distance learning platforms from Kindergarten through Grade 12**
- **Through Quarter 1- Oct. 2, 2020**

Important Points

- Distance Learning vs. Enrichment
- Participation in live session is crucial to Hawaiian Language development!
- Attendance and participation is monitored daily
- Communication with Kumu

ORIENTATION

Kula Ha'aha'a Aug 24-28

Mahalo for attending Kumu virtual sessions!

- **Kula Kualua completed orientation Aug 17-20**
- **August 24-28 in-person Papa M-3 (8-11:00a and 11:30-2:30p in small groups)**
- **August 24-25 in-person Papa 4-6 (8-11:00a)**
- **Hui Lama (distance learning only) will not have in-person orientation.**

Ready to Learn

Ready to Learn August 24-October 2: Full Virtual Learning

- August 24 Online distance learning begins for grades 7-12/Hui Lama
- August 26 Online distance learning begins for grades 4-6
- August 28 Online distance learning begins for grades 3
- August 31 Online distance learning begins for grades M-2
- Vulnerable student populations (Hui Kōpiko) may be attending for face-to-face instruction at school. Parents for these identified students will be contacted.

Kikolā *(Attendance)*

After exploring different options for recording and calculating attendance rates, it was determined that there is no one-size-fits-all method that can be applied to all schools. Below are some of the different methods that may be used for recording attendance:

- **Minimum logged in time requirements**
- **Combination of Measures**
 - **Face-to-face, Logged in time and assignment/task completion**
 - **Logged in time and assignment/task completion**
- **Specific assignment/task completion within a given time**

Papamanawa A'o Āloaloa

(Distance Learning Schedules)

Students must receive minimum amount of daily instruction that can be met by a combination of teacher instruction (synchronous), virtual collaborations, offline activities, and “time value” of work assigned (asynchronous).

- 3 hours per day for Kindergarten
- 3 hours, 50 minutes for grades 1-3
 - 4 hours for grades 4-12

Synchronous and/or Asynchronous Learning

Distance learning can occur, utilizing synchronous or asynchronous learning methods. Synchronous learning is online or distance learning that happens in real-time, whereas asynchronous learning occurs through online channels without real-time interaction. Many hybrid learning models will include a blend of both asynchronous and synchronous online learning.

Synchronous Learning

Synchronous online learning is two-way, real-time/live, virtual instruction between teachers and students when students are not on campus. Classes are scheduled, and the teacher can record attendance at that time. This method replicates the current on-campus method of taking daily attendance in a remote synchronous instructional setting. In a remote synchronous teaching and learning method, students who are logged in at the teacher's documented official attendance time are marked present for that day, and students who are not logged in at the teacher's documented official attendance time are marked absent.

Asynchronous Learning

Asynchronous online learning is when classes are not scheduled but attendance measurements are in place for the teacher to determine to mark the student present or absent. This type of instruction may include various forms of digital and online learning, such as prerecorded video lessons or game-based learning tasks which students complete on their own, and pre-assigned work or formative assessments made available to students on paper.

Health and Safety

Bring:

- Mask
- Water Bottle
- Any specific Kumu materials

Classroom set up:

- 6ft apart at all times



Drop Off/Pick Up Procedures

Papa M-6 Aug 24-28

Drop off / Pick up protocol during orientation weeks:

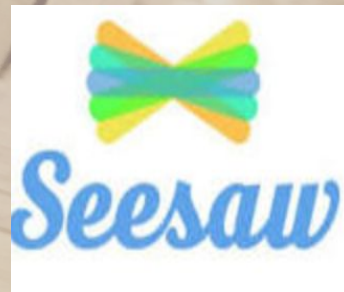
- Drop-off time begins at 7:30am. Drop off before 7:30am is not allowed
- Orientation begins at 8:00 and Kumu will come out to Hale Piko to get their haumana at 7:50 to escort your keiki to the classroom
- Location for Drop-off and Pick-up is at Hale Piko for Papa M-4
- Location for Drop-off and Pick-up is near the Secondary Parking lot for Papa 5-6.
- Supervision is provided at both Hale Piko and the Secondary Parking lot area
- Screening will be done for each student and parent accompanying their keiki
- After screening, a sticker will be placed on the right shoulder of the student to verify screening completion
- Each student must have a mask, or one will be provided to them

Health and Safety Protocols

- Daily Check in Protocols
- Face coverings
- Physical distancing
- Hand Hygiene
- Cleaning/sanitizing: rooms before and after classroom use
- Staff screening Protocols

Virtual Learning Platforms

- **ZOOM**
- **Seesaw check in and assignments (Grades M-2)**
- **Google classroom (Grades 3-12)**
- **Exit Tickets**
- **Question/Answer response forms**
- **Short videos with reflection questions/answer form**
- **May include assignment packets for some classes**



Distance Learning Activities

Combination of Options

Independent Work	Online Curriculum	Online Lessons	Virtual Lessons
Students complete assignments independently while distance learning. Assignments are to be submitted by the end of the school day for accountability and attendance purposes.	Students complete designated online curriculum assignments that supplement curriculum that is taught during in-person instruction. This may include programs like Achieve 3000, Khan Academy, NWEA Skills, etc.	Students log into Zoom to participate in the direct instruction being offered to the in-person group.	Students log into Zoom to participate in virtual lessons with other students participating in distance learning.

Title I Part A SY2021

Purpose of Title I, Part A of the Elementary and Secondary Education Act (ESEA) - This program is to provide all children with a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. (ESEA section 1001)

- **Comprehensive Needs Assessment (CNA)** Developed from our Self Study 2020, in order to gain a better understanding of the strengths and the contributing/root causes of the identified needs.
- **Title I Schoolwide Plan** will be written, implemented and monitored throughout the year. It describes how we will improve academic achievement by addressing contributing causes of needs identified in our CNA. Our school's Comprehensive Academic Plan (CAP) is considered to be the Title I Schoolwide Plan.
- **Parent and Family Engagement** activities are to improve student academic achievement and school performance.

Title I Part A SY2021

Makua Engagement

Makua are encouraged to be involved in their keiki's school in the following ways:

- 1 - See that my keiki logs in/attends school regularly
- 2 - Communicate regularly with my keiki's kumu
- 3 - Encourage and be aware of my keiki's learning
- 4 - Provide positive use of extra-curricular time
- 5 - Participate in decisions related to the education of my keiki
- 6 - Attend Makua quarterly meetings provided by the kula

New Updates!

For 'ohana with limited or no internet access:

- Limited offer of T-mobile hot spots
Please contact the school office.

Next Steps

- Finalize opening guide and email out/post on main website
- Hālāwai Presentation slides & notes posted to website

The background of the slide is a close-up photograph of a woven basket, likely made of bamboo or similar natural fibers. The weaving pattern is a complex, interlocking diagonal twill. The entire image is framed by a thin, solid red border.

MAHALO NUI LOA
to ALL for attending tonight's meeting!

**Next Halawai: Friday, September 18 @
5pm for Quarter 2 Plan**

Mahalo!