



# Quarter 2 Plan

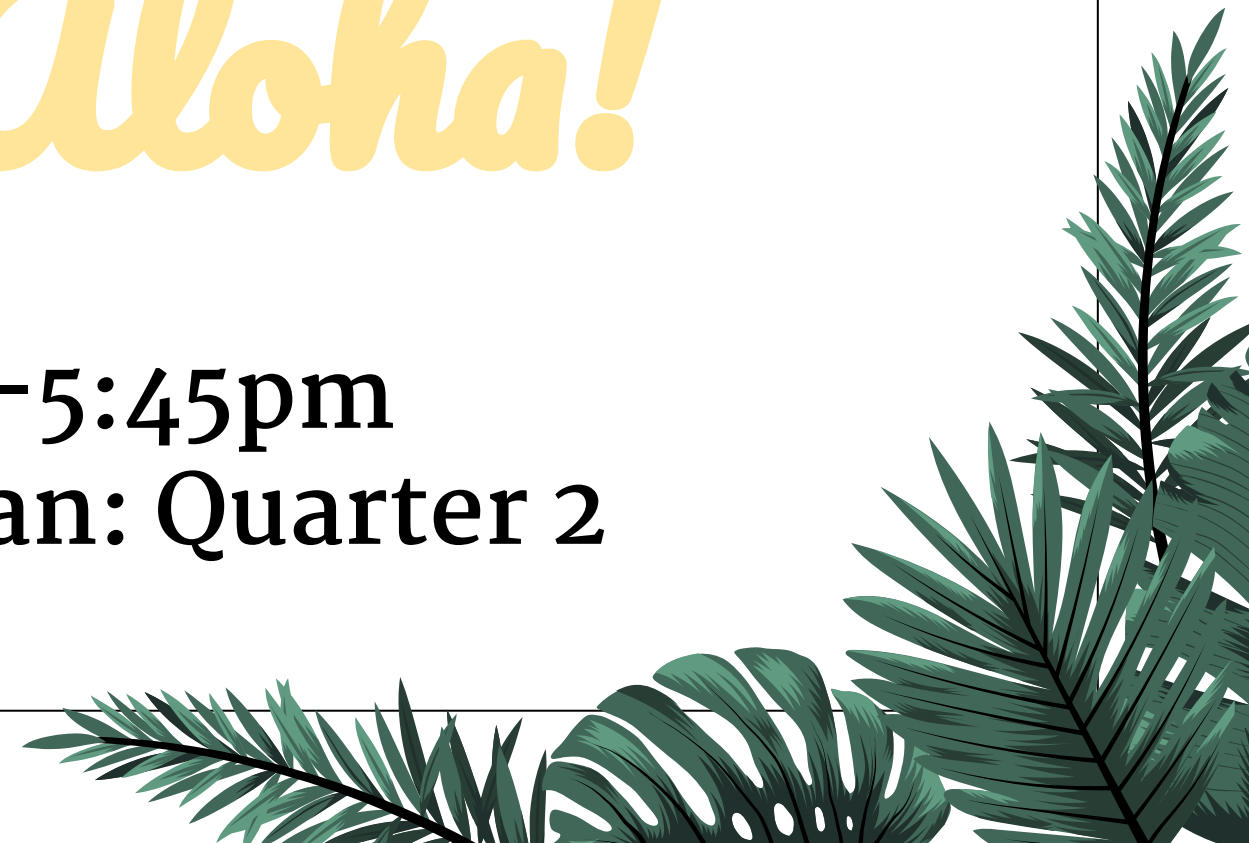
18 Kepakemapa  
2020





# Aloha!

**Hālāwai 5-5:45pm**  
**Update Plan: Quarter 2**



*Pono no kākou e kūlia i  
kā kākou hana po‘okela  
me ka ha‘aha‘a* - We must strive  
to do our best work with humility - As we grow  
through these changes and adapt to situations, let  
us push forward with perseverance and ALOHA.

# Virtual Orientation

- Attendees see panelists
- Expectations for questions/responses  
Q&A box
- Presentation slides

# Ke Ala Nu'ukia *(Mission)*

**Me ka pa'a ma ka 'ike kūpuna ma ka 'ōlelo Hawai'i, e mālama ai ke kula 'o Kawaikini (M-12) i kaiapuni kāko'o a i kaiapuni a'o, ma ka 'ōlelo Hawai'i a me ka 'ōlelo Pelekānia nō ho'i, kahi e minamina, ho'ohana, a ho'omau 'ia ai nō ho'i ka 'ike ku'una 'ōiwi\*.**

*Grounded in the Hawaiian language, Kawaikini NCPCS will create a productive community of bi-lingual and bi-literate citizens in a supportive K-12 learning environment where indigenous cultural knowledge is valued, applied, and perpetuated.*

\*Mahalo 'ia ke kōkua a Kanoa Mayer i ka unuhi Hawai'i



# Hālāwai Objectives

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#1 Present plan for Quarter 2


- Objectives, considerations, decision making factors

#2 Review Expectations

#3 Understanding safety & health protocols



# Objectives of Quarter 2 Plan

- Health & Safety
  - Promote student progress & success
  - Support second language learning environment -  
“E ola ka ‘Ōlelo Hawai‘i”
- 



# Considerations

- Safety & Health protocols
  - \*9/17 Dept of Health released metrics triggering learning models for schools ([health.hawaii.gov](http://health.hawaii.gov))
- Parent Survey
- Limahana Survey
- Resources (Financial & Personnel)

*We are working towards a goal to bring keiki  
Back on campus as safely as possible*

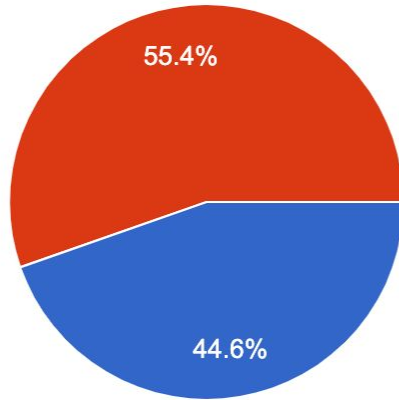




# ‘Ohana Survey Question #1

If given the two options below, which would you prefer?

56 responses

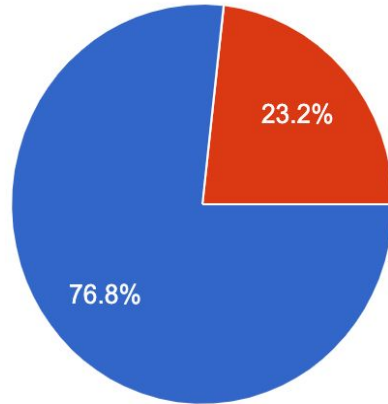


- A/B Rotation Model (Rotation of face to face all day, 2 x/week and distance learning)
- Face to Face Everyday (Keiki attends school all day everyday-with recommended safety guidelines)

# Ohana Survey Question #2

If given the two options below, which would you prefer?

56 responses



- A/B Rotation Model (Rotation of face to face all day, 2 x/week and distance learning)
- Complete distance learning (keiki stays home all day to receive instruction)

# Limahana Survey Question

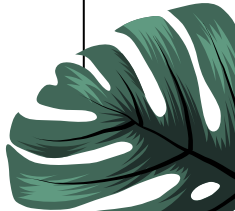


## **Papa M-2:**

2 Options of A/B Rotation (57%) and Face to Face (42%)

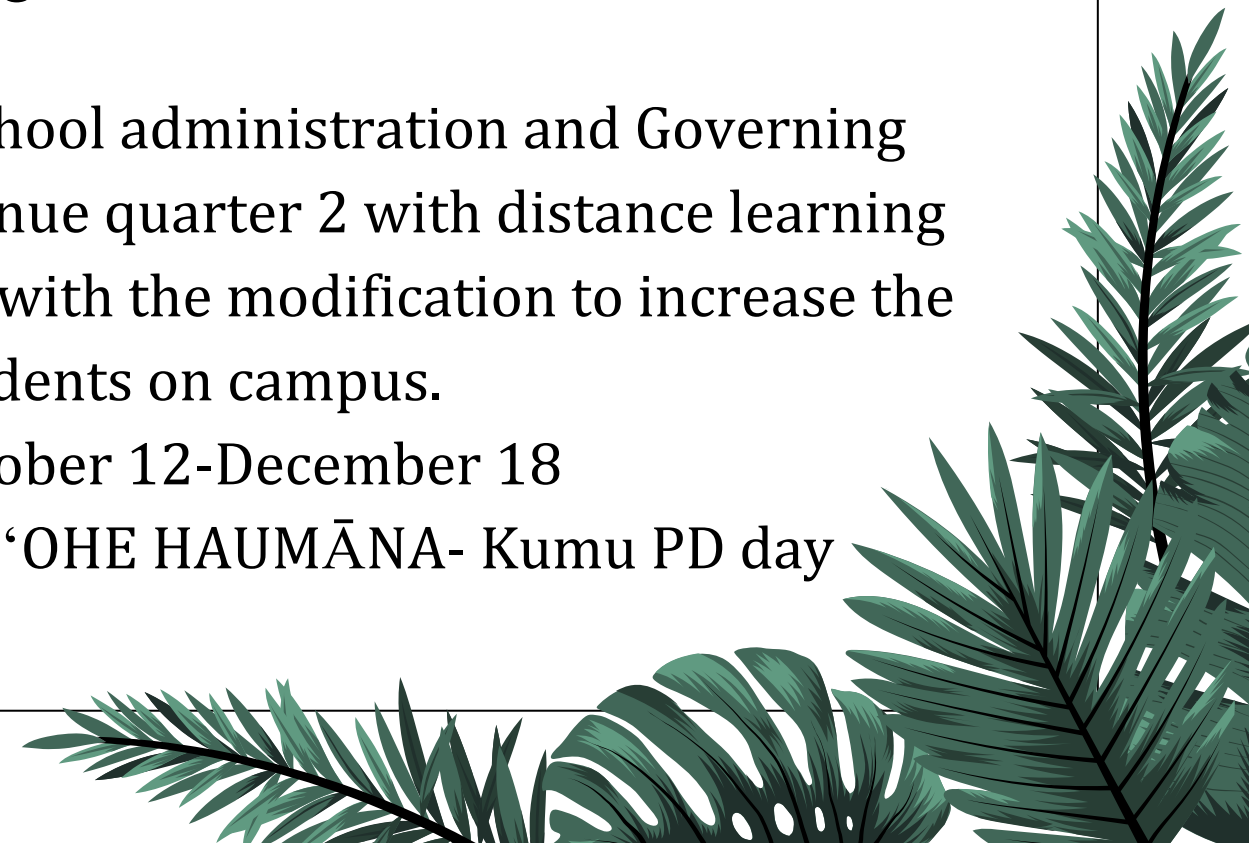
## **Papa 3-12:**

2 Options A/B Rotation (36%) and Complete distance learning (63%)





# Quarter 2 Plan

- Decision by school administration and Governing Board to continue quarter 2 with distance learning (A'o 'Āloaloa) with the modification to increase the number of students on campus.
  - Quarter 2: October 12-December 18
  - October 12: 'A'OHE HAUMĀNA- Kumu PD day
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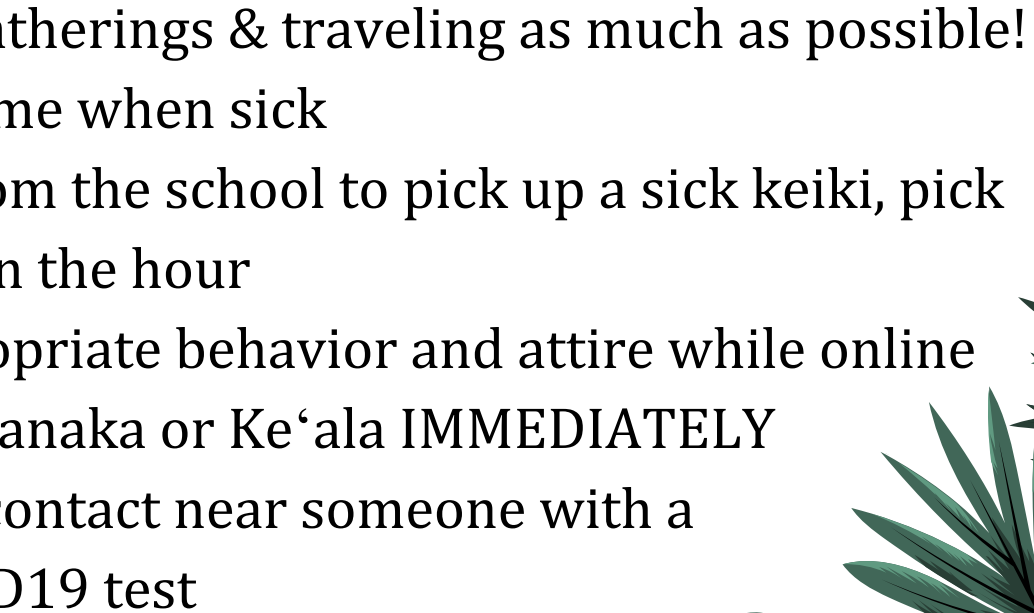
# Important Points



- Participation in live session is crucial to Hawaiian Language development!
- Attendance and participation is monitored daily and influences academic progress
- Communication with Kumu
- Technology (appropriate use of devices, online security)



# ‘Ohana Expectations

- Limit social gatherings & traveling as much as possible!
  - Keep keiki home when sick
  - Upon a call from the school to pick up a sick keiki, pick up keiki within the hour
  - Support appropriate behavior and attire while online
  - Inform Po‘o Tanaka or Ke‘ala IMMEDIATELY  
Of exposure/contact near someone with a  
Positive COVID19 test
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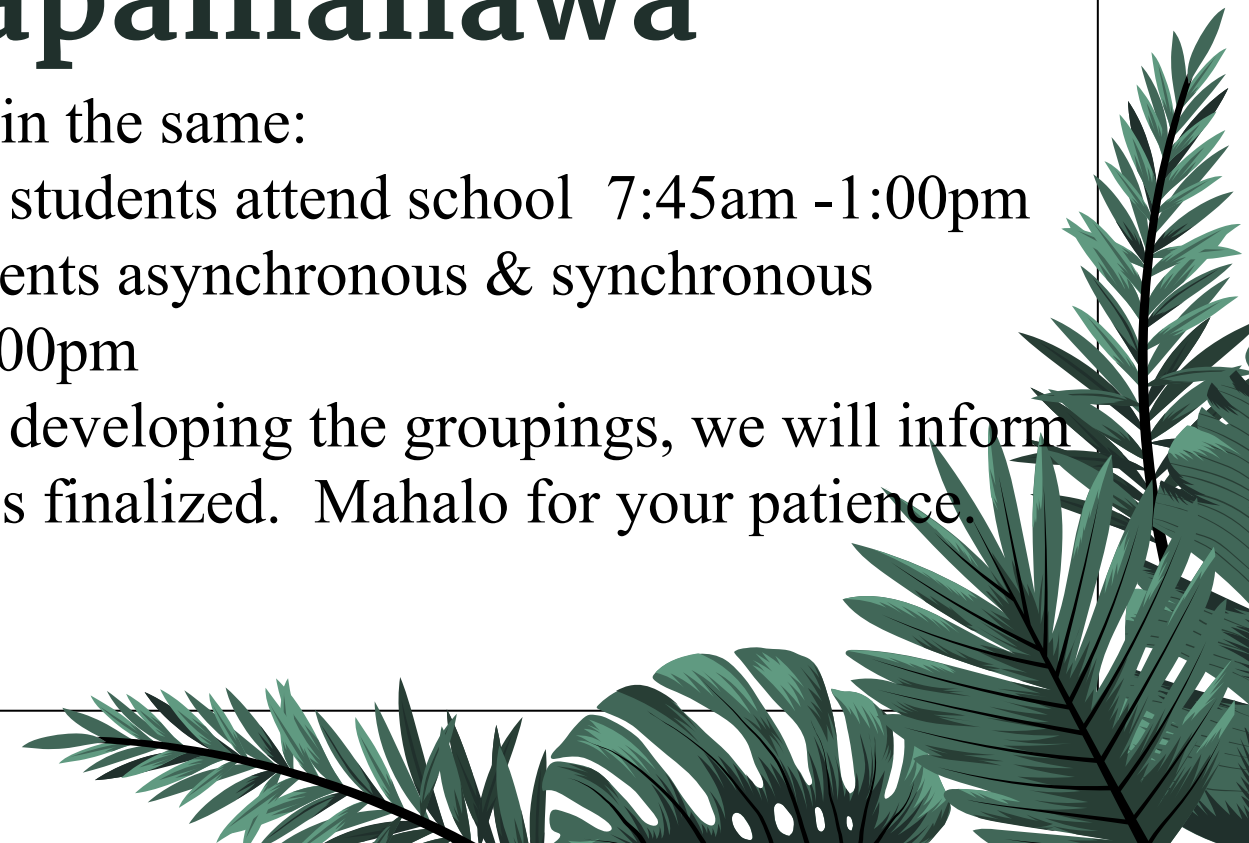


# Papamanawa

Schedule will remain the same:

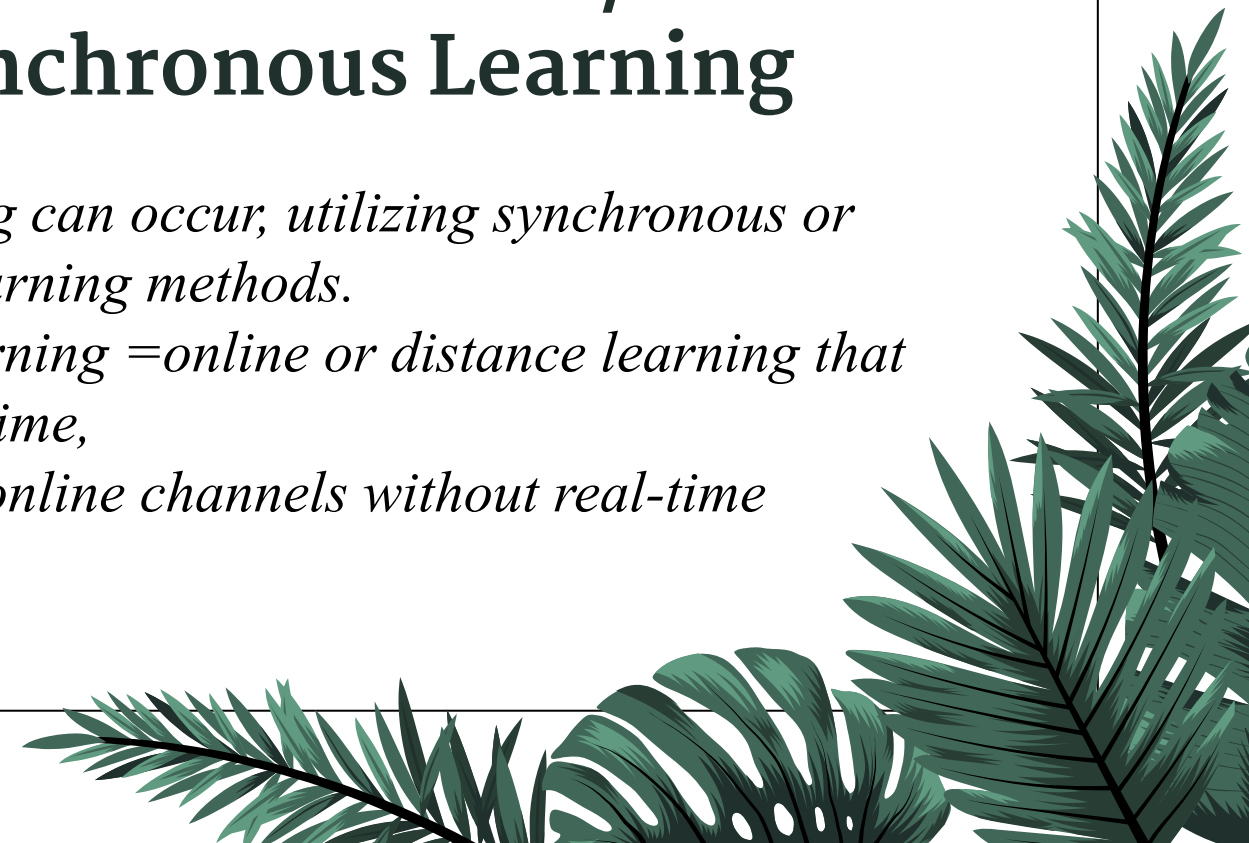
- On-campus students attend school 7:45am -1:00pm
- Virtual students asynchronous & synchronous  
7:45am - 2:00pm

We are working on developing the groupings, we will inform the ‘ohana when it’s finalized. Mahalo for your patience.





# Synchronous and/or Asynchronous Learning

- *Distance learning can occur, utilizing synchronous or asynchronous learning methods.*
  - *Synchronous learning =online or distance learning that happens in real-time,*
  - *Asynchronous =online channels without real-time interaction.*
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# Distance Learning Activities

## Combination of Options

Independent Work	Online Curriculum	Online Lessons	Virtual Lessons
<p>Students complete assignments independently while distance learning. Assignments are to be submitted by the end of the school day for accountability and attendance purposes.</p>	<p>Students complete designated online curriculum assignments that supplement curriculum that is taught during in-person instruction. This may include programs like Achieve 3000, Khan Academy, NWEA Skills, etc.</p>	<p>Students log into Zoom to participate in the direct instruction being offered to the in-person group.</p>	<p>Students log into Zoom to participate in virtual lessons with other students participating in distance learning.</p>



# Health and Safety Protocols

- Daily Check in Protocols
  - Face coverings
  - Physical distancing
  - Hand Hygiene
  - Cleaning/sanitizing: rooms before and after classroom use
  - Staff screening Protocols
  - Designated areas for lunch and wā pa‘ani
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# Drop Off/Pick Up Procedures

## **Drop off / Pick up protocol:**

- Drop-off time begins at 7:15am. Drop off before 7:15am is not allowed
- Location for Drop-off and Pick-up is at Hale Piko for Papa M-4
- Location for Drop-off and Pick-up is near the Secondary Parking lot for Papa 5-12
- Supervision is provided at both Hale Piko and the Secondary Parking lot area
- Screening will be done for each student upon arrival
- Each student must have a mask, or one will be provided to them


# Lunch & Bus



## Lunch Service

- Monday, Tuesday, Thursday & Friday by Epic Eats
- **EZ School Pay (ezschoolpay.com)** login information is the same
- Fees: Nominal .10, Reduced .50, Full \$3.00 and Limahana \$5.50.

## Bus Service

- North east & south west route M/T/TH/FR except Wednesday
  - 2 Riders per seat; Masks required for driver and riders
  - Siblings or keiki in the same household may seat together
  - Bus application: email **aullii@kawaikini.com**
  - 1st quarter bus payments carried over to 2nd quarter
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# New Updates!

- **WASC Accreditation**
  - original visit: April 2020
  - Accreditation (from 2014) has been extended until Jan. 31, 2021
  - virtual site visit: November 15–18
  - Self Study can be found on Kawaikini's website (on right side column of the home page)
- **NHM fundraiser Pālule (shirt)!!**
  - Na Hulu Makua's first fundraiser for 20–21. NHM designed this t-shirt for sale through Give Kaua'i Hope. For a limited time, get this for \$25 and the proceeds (\$10 per shirt) benefit Kawaikini.



support Kawaikini  
New Century Public Charter School

a big mahalo to




GIVEKAUAIHOPE  
for the fundraising opportunity



# Next Steps

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- Develop milestones for transitioning towards a blended model, then face to face
- Administration w/Pouhana (teacher leaders) to finalize haumānā groupings
- Hālāwai Presentation slides & notes posted to website



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**MAHALO NUI LOA**  
**to ALL for attending tonight's**  
**meeting!**

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