



K A W A I K I N I

Re-enrollment

As part of its annual enrollment process, Kawaikini must determine the number of spaces in each grade level that are available for new applications. Returning haumāna are not required to re-submit an application for enrollment, however, they must indicate their commitment to re-enroll as part of a re-enrollment process. To indicate your intention to re-enroll your child at Kawaikini, please fill out the following form and return it to the office

no later than February 20, 2026.

Please list child's name currently enrolled in Kawaikini who will be continuing their enrollment during the **2026-2027** school year: (One per student)

Name	Grade (this year)

By re-enrolling my child in Kawaikini, I acknowledge and agree to the following:

- The Hawaiian language is the primary language at Kawaikini. Hawaiian will be spoken (to the extent possible) by everyone on campus and, during periods of Hawaiian instruction. It will be the sole language of the classroom. This means that Kawaikini students will use Hawaiian while on school grounds and while participating in Kawaikini activities.
- Kawaikini parents will attend all mandatory meetings (quarterly school meetings and parent-teacher conferences).
- Everyone has a different level of success, but we can all strive to exhibit our personal best at all times. This means that Kawaikini students will come to school regularly and work hard to achieve their own personal best in all areas of school.
- Kawaikini parents set goals (Hawaiian language, health, school, support, and academics) through the 'ohana plan.
- Kawaikini parents will participate in Kawaikini activities and help at the school as able.
- The health and wellness of our 'ohana learning community is very important at Kawaikini. This means that Kawaikini students will follow rules of good nutrition while at school and participate in daily exercise activities.

Name (Printed): _____

Signed: _____

Relationship to student: _____ Date: _____



K A W A I K I N I

In order to maintain the highest quality learning environment at Kawaikini, everyone must have a similar understanding of expectations. Our entire learning ‘ohana must be willing to make this commitment.

Ma ka ‘ōlelo nō ke ola: The Hawaiian Language is the primary language at Kawaikini. Hawaiian will be spoken (to the extent possible) by everyone on campus and, during periods of Hawaiian instruction, it will be the sole language of the classroom.

- ★ Kawaikini students will use Hawaiian while on school grounds and while participating in Kawaikini activities.
- ★ Kawaikini parents will set a Hawaiian language goal for the ‘ohana and use Hawaiian as much as possible.
- ★ Kawaikini staff will speak Hawaiian while on school grounds and while participating in Kawaikini activities.

Kūlia i ka nu‘u: Everyone has a different level of success, but we can all strive to exhibit our personal best at all times.

- ★ Kawaikini students will come to school regularly and work hard to achieve their own personal best in all areas of school.
- ★ Kawaikini parents will do their best to work towards achievement of all ‘ohana goals.
- ★ Kawaikini staff will set and work to achieve professional development goals in order to best serve the students and mission of Kawaikini.

Pūpūkahi i holomua: When we all work together, we will all move forward.

- ★ Kawaikini students will work as a team with kumu and other haumāna.
- ★ Kawaikini parents will readily participate in Kawaikini activities and help at the school as able.
- ★ Kawaikini staff will work as a team with other staff members, community, and ‘ohana to realize the goals of Kawaikini.

Mai ka piko o ke po‘o a i ka poli o ka wāwae: The health and wellness of our ‘ohana learning community is very important at Kawaikini.

- ★ Kawaikini students will follow rules of good nutrition while at school and participate in daily exercise activities.
- ★ Kawaikini parents will set health goals for the ‘ohana and work towards achievement of these goals.
- ★ Kawaikini staff will set individual health goals and participate in daily exercise as able.

‘Ohana:	_____	_____	_____
	<i>Print name</i>	<i>Signature</i>	<i>Date</i>
Keiki:	_____	_____	_____
	<i>Print name</i>	<i>Signature</i>	<i>Date</i>
Kumu:	_____	_____	_____
	<i>Print name</i>	<i>Signature</i>	<i>Date</i>