

**Kawaikini New Century Public Charter School
State of the School Report to Parents and Stakeholders**

For the period January 1, 2012 – December 31, 2012

Submitted January 10, 2013



K A W A I K I N I

A New Century Public Charter School

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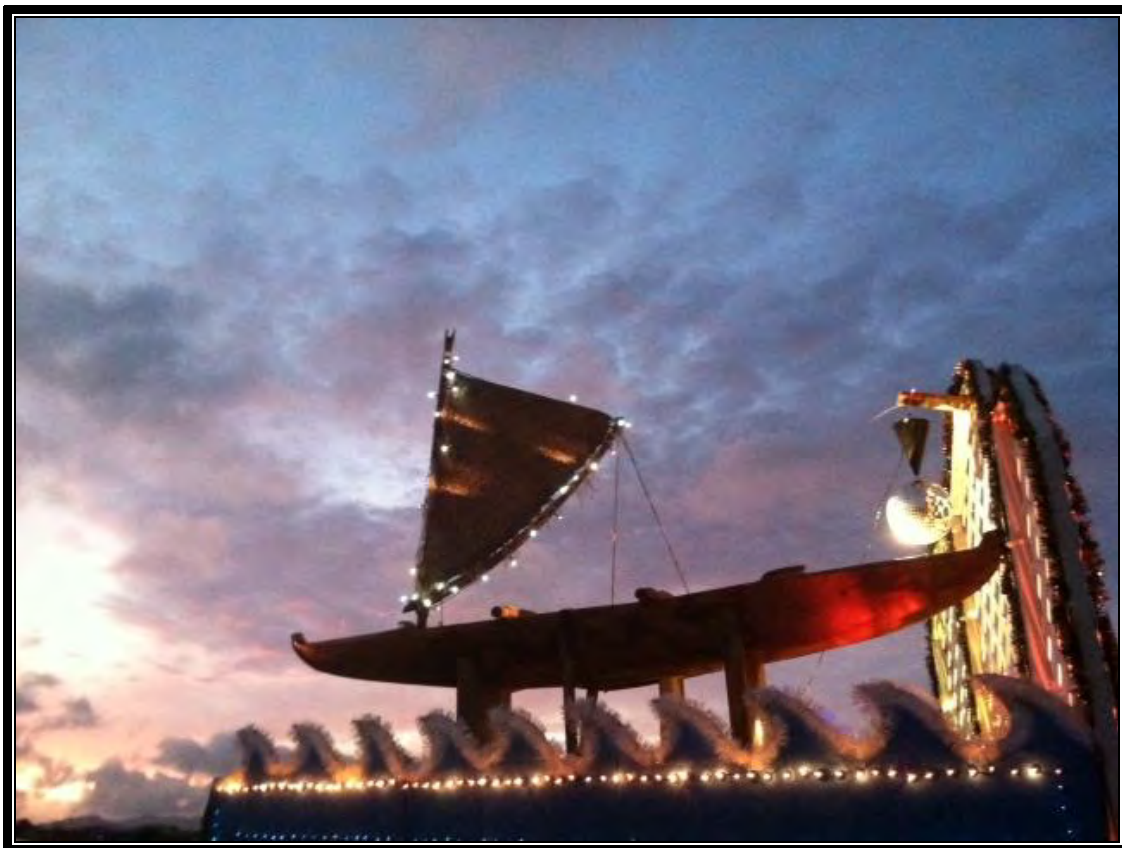


K A W A I K I N I

A New Century Public Charter School

I. EXECUTIVE SUMMARY - 2012

The current report provides an overview of the Kawaikini New Century Public Charter School for the calendar year 2012 (January 1, 2012 through December 31, 2012). This report is for our parents and other stakeholders. It is designed not only to document the activities of Kawaikini over the previous year, but also to provide an occasion for reflection. This report is a look back on the development of our school, the challenges that we have overcome, and the overall progress of Kawaikini as we move toward our vision of “a thoughtful, knowledgeable, and healthy community where the language, beliefs, and practices of the indigenous people of Hawai‘i have become instinctive.”



A MESSAGE FROM KAWAIKINI'S EXECUTIVE DIRECTOR

Aloha mai e Nā Kumu, Nā Mākuā, Nā Haumāna a me Nā Hoaaloa o Kawaikini!

I would like to share an `ōlelo no`eau with all of you - #2625 – Pepe`e a palaholo – A rolled-up front – paste for tapa cloth – Said of the `ama`u fern, which furnishes sap used in tapa-making. Implies the same thought as the saying, “Great oaks from Little acorns grow.” Like our own Hawaiian koa, which start out as small seeds, and over time, come into their greatness, so it is for Kawaikini.



Kawaikini began about 5 years ago in tents, 2 buildings with permanent walls and 79 students. In the next few years, some classes moved into other buildings with permanent walls and our enrollment grew to 106. And now, we have most everyone in buildings with permanent walls, still a couple classes in one tent, and enrollment is at 115. We are moving forward into our greatness.

We also began with about 5 kumu alaka`i and 3 kumu kōkua and currently have 9 kumu alaka`i and 4 kumu kōkua.

We are now on the precipice of occupying 2 Smart buildings (Project Frog) and 1 Kamehameha Schools (KS) building for the secondary in the near future. Soon after we will have 4 buildings built for the elementary, 1 admin building and 2 bathroom buildings for Elementary and Secondary. We are the closest now than ever.

Like the small koa seeds, you can see that we`ve begun humbly and are on our way to greatness.

The Accreditation process continues, here at Kawaikini. A reminder that this process helps us to look at every part of Kawaikini, and see if we are doing what we said we would. We started about 1 year ago and have just completed the Draft Report. We still need your help. This process will continue for another year, complete the final draft, and have the Visiting Committee come to Kawaikini in early 2014. Mahalo to all Makua, Kumu, Kumu Kōkua, Limahana, Po`o, Friends and Community members. Your input has been invaluable and appreciated.

Accreditation has also required Kawaikini to look at the curriculum. We are reviewing curriculum created to include various instructional strategies, alignment with standards and assessments are included so it is rigorous, relevant and relative to our students and their future.

There are many opportunities to volunteer at Kawaikini. If you have a special skill or are available to do anything, let me know. Some volunteer areas include: Reading, Math or Science tutor; office help; yard kōkua. We are available to teach. Many of you have already contributed in some way: Representative on Governing Board; tutoring; yard work; office work, etc. MAHALO NUI!!!

Some of our GOALS for this year include: (1) Continue to work on **communicating** with all of you timely and in effective ways. (2) We are **creating, improving and assessing** the curriculum plans and incorporating project/place-based learning. The Common Core State Standards are already being incorporated into the curriculum. 3) **SAFETY CONTINUES TO BE A CONCERN AT KAWAIKINI.** In the aftermath of the recent shootings in Newtown, Connecticut, we will be making necessary changes to protect all students and personnel at Kawaikini. Everyone will be asked to SIGN-IN/OUT at the OFFICE and pickup a Visitors Badge when you come onto campus. This is to ensure that we know everyone who is coming onto campus. Please also let us know if you see any other area concerning safety that should be brought to our attention. And finally, (4) we are **Implementing the 5 Year Strategic Plan**, which focuses on the sustainability of the educational, organizational and development of the school community components. Each area is important to strengthen Kawaikini overall.

Working together, we can achieve the mission of Kawaikini: “Through the medium of the Hawaiian Language, Kawaikini will create a supportive learning environment where indigenous cultural knowledge is valued, applied and perpetuated.”

`O wau iho nō,

A handwritten signature in black ink, reading "Kaleimakamae Ka'auwai". The signature is written in a cursive, flowing style.

Kahu (Kumu) Kaleimakamae Ka`auwai

II. OVERVIEW OF KAWAIKINI

A. Quick facts: School Year 2011-12

School Name:	Kawaikini New Century Public Charter School (KNPCPS)
Established:	July 2008
Students (2012-2013)	115
Lead Teachers:	9.0
Educational Assistants:	4.0
Associate Faculty:	1.0
Administration:	5.0
Lead teacher/student ratio:	12.8/ 1
Instructional staff/student ratio:	8.8 / 1
Language of instruction:	Hawaiian only through grade 4; Hawaiian and English in grades 5-12.
Executive Director:	Kaleimakamae Ka'auwai, M.Ed.
Academic Directors:	Kaulana Smith, M.Ed (Secondary); 'Alohilani Rogers (Elementary)

B. Kawaikini's founding

Kawaikini New Century Public Charter School was established as the result of a long-standing dream of Hawaiian immersion parents and teachers to provide a stronger educational model for Hawaiian-language based instruction on Kaua'i. Upon receiving a planning grant under the USDOE's Charter Schools Program in 2006, Kawaikini's support organization, Supporting the Language of Kaua'i, Inc. (SLK, Inc.), established an interim local school board (ILSB) which submitted the application for charter status to the State of Hawaii's Charter School Review Panel. In October 2007 Kawaikini received one of two available charters through a highly competitive application process, and opened its doors for instruction in July 2008.

C. Kawaikini's Governing Board

Kawaikini is governed by a Governing Board (GB) that consists of eight members who are appointed for three-year terms. Currently, Kawaikini's Governing Board consists of the following eight members whose three-year terms are due to end as follows (see *Appendix A* for Governing Board bios):

Governing Board member	Office	Term Ends
Kimo Perry	President	June 30, 2014
jill kouchi	Vice President	June 30, 2014
Lei'ilima Rapozo	Treasurer	June 30, 2015

Leilani Spencer	Secretary	June 30, 2013
'Alohilani Rogers		June 30, 2015
Corrina Sabala		June 30, 2013
Anela McGerity		June 30, 2013
Phyllis Vidinha		June 30, 2015

The meeting schedule for the Governing Board has been approved through the current fiscal year: January 17, February 21, March 28, April 18, May 16, and June 20. All meetings begin at 5pm on the Kawaikini campus and are open to the public.

Parents interested in serving on the Governing Board can submit an application available at the school or online at www.kawaikini.com/community/lsb.html.

D. Kawaikini's beliefs and general goals

As set forth in its charter with the state, Kawaikini's beliefs and general goals are as follows:

Beliefs

- We believe that we have a responsibility to cultivate and nurture the traditional language, culture, and values of Kaua'i.
- We believe that the Hawaiian language should be a respected and normal part of daily life throughout Hawai'i.
- We believe that bilingualism is cognitively advantageous.
- We believe that good physical, spiritual, and emotional health is vital to learning.
- We believe that being part of a caring community provides children with the inner strength to succeed throughout life.
- We believe that a diverse and academically rich education is necessary to thrive in a dynamic, ever-changing world.

General Goals

1. To create and implement an integrated K-12 Kaua'i-based curriculum.
2. To develop and foster a community of Hawaiian language speakers.
3. To improve and support the overall health of our learning community.
4. To engage parents and Kaua'i organizations in achieving a well-rounded Hawaiian education.
5. To prepare students with the skills and knowledge necessary for academic and career success.

Expected Schoolwide Learning Results (ESLRs)

1. Kawaikini students are proficient in both Hawaiian and English (Hawai'i State Constitution: Article XV, Sec. 4)
2. Kawaikini students are knowledgeable about Kaua'i and appreciate and care for their island home.

3. Kawaikini students lead healthy lives.
4. Kawaikini students are prepared to succeed in college and/or career and participate in a global community.
5. Kawaikini students conduct themselves in a culturally appropriate manner that reflect values instilled at Kawaikini.

III. 2012 Summary and Report

A. Student enrollment and admissions

"Kawaikini NCPCS will serve students of families who have a strong desire to live and speak the Hawaiian language and who support Kawaikini's mission, vision and beliefs a growing and increasingly diverse cross-section of Kaua'i families, both Hawaiian and non-Hawaiian, who understand the importance for our society of preserving the values that are embodied in the Hawaiian language."

Article I-b of Kawaikini's Detailed Implementation Plan

For the 2012-13 school year, Kawaikini's official enrollment count was 115 students: 16 students in Kindergarten; 26 in the 1/2 pae; 27 in the 3/4 pae; 21 in the 5/6 pae; 13 in the 7/8 pae; 5 in the 9/10 pae, and 7 in the 11/12 pae. In addition to current enrollment, a waitlist has been generated for each of the multi-grade pae and will be used if space becomes available during the school year.

Figure 1. Enrollment by School Year

School Year	Kawaikini Year of Operation	Enrollment	Change (%)
2008-09	Yr. 1	79	-
2009-10	Yr. 2	92	+16.4
2010-11	Yr. 3	106	+15.2
2011-12	Yr. 4	107	+1.0
2012-2013	Yr. 5	115	+7.5%

Enrollment for SY 2013-14 is projected to be 134 students, with enrollment in all grades from K-12. The enrollment process will begin January 10, 2013, with application deadline of February 15. Applications submitted after February 15 will be reviewed on a space-available basis and will be eligible for waitlist lottery. Applications for new-student enrollment as well as re-enrollment forms for current Kawaikini 'ohana are available online at www.kawaikini.com/admissions/html.

B. Faculty and staff (2012-13)

For the 2012-13 school year Kawaikini has been able to put in place a highly effective team of experienced and dedicated faculty and staff (see *Appendix B* for faculty and staff bios). These are:

ADMINISTRATIVE STAFF:

Kaleimakamae Ka`auwai (M.Ed.), Executive Director
Kaulana Smith (M.Ed.), Academic Director, Secondary
'Alohilani Rogers, Academic Director, Elementary
Ke'ala Bristol, SASA
Stu Rosenthal (MBA), Fiscal Manager

INSTRUCTIONAL FACULTY:

Kawaikini is blessed to have all Kumu Alaka`i positions filled. In addition, all positions have been filled with certified teachers.

'Ilima 'Āpana (M.Ed.), Kumu Alaka'i (Kindergarten)
Nāmomi McCorriston, Kumu Alaka'i (1/2 grades)
Kaliko Goo, Kumu Alaka'i (3/4 grades)
`Ānela McGerity (M.Ed.), Kumu Alaka'i (5/6 grades)
Kaina Makua (M.Ed.), Kumu Alaka'i–Secondary Hawaiian Language, 7-12, homeroom gr. 9
Leimakana Sperry, Kumu Alaka'i – Secondary Science, 7-12, homeroom gr. 11/12
Rebecca Cate (M.Ed.), Kumu Alaka'i – Secondary Math, 7-12, homeroom gr. 7
Ka`e`e Ah Loo (M.Ed.), Kumu Alaka'i – Secondary Social Studies, 7-12, homeroom gr. 10
Rebecca Stevenson (M.Ed.), Kumu Alaka'i – Secondary English, 7-12, homeroom gr. 8

EDUCATIONAL ASSISTANTS AND ASSOCIATE INSTRUCTORS:

Kawaikini is blessed to have an excellent team of Kumu who are support instruction in the classroom.

Carol Seielstad (M.Ed.), Kumu Kīnānā (SPED)
Uluwehi Torio, Kumu Kōkua (grades K)
Kawai'olu Torio, Kumu Kokua (grades 1/2)
Nani Jaramillo, Kumu Kōkua (grades 3/4)
Pupu Masuda, Kumu Kokua (grades 5/6)
Kanoa Meyer, Kumu Kōkua (grade K (1 qtr.)
Natalie Hiwahiwa Joyce-Maeda, PBL (K-6)
Leimomi Cummings, KS Resource Teacher



C. Academic programs

“Kawaikini’s curriculum encompasses three general areas of instruction: Kaua’i a Manokalanipō (Kaua’i curriculum); Ola Pono (Health & Wellness); and Ke Ala ‘Ike (Career and College Preparation).”

Article II-a of Kawaikini’s *Detailed Implementation Plan*

1. Curricular Foundations

Kaua’i a Manokalanipō (Kaua’i Curriculum)

Kawaikini’s Manokalanipō curriculum is being developed with each pae focusing on the different moku of Kaua’i, including Puna, Ko’olau, Hale Le’a, Kona and Nāpali.

Students study the specific moku and are able to experience these places first hand during excursions to these sites. The curriculum is designed to give students a well-rounded place-based understanding of the different areas of the island and to foster an appreciation of the beauty and diversity of Kaua’i.



Ke Ala ‘Ike (Career and College Preparation Curriculum)

Kawaikini’s Ke Ala ‘Ike component is designed to prepare students for career and college success. Community partnerships with the Pacific American Foundation, Alu Like, and Kaua’i Community College offer secondary students online career and college planning, problem-solving skills and strategies, and financial aid workshops.

Ola Pono (Health and Wellness Curriculum)

In line with its Ola Pono curriculum, Kawaikini has partnered with Ho’ōla Lāhui Hawai’i to provide students with presentations on hygiene, nutrition and disease prevention. Students at the secondary level practice health and wellness in their participation in the school’s mala with Kumu Kaina, quarterly nature hikes, makahiki games, alu `ia, and canoe paddling. The secondary program is looking to create its Ola Pono curriculum that will require students to complete annual physical events (swimming, hiking, paddling, makahiki games) in being Ola Pono.

2. Instructional Programs

Ke Kula Ha'aha'a o Kawaikini, Papa K-6

The elementary program at Kawaikini NCPCS has been focused on creating a solid foundation for students, both academically and culturally. As a whole, the three main areas of focus have been: (1) transitioning from the Hawai'i Content and Performance Standards to the Common Core National Standards; (2) project-based partnerships to fulfill Lā Hō'ike'ike kuleana; and (3) learning about Kaua'i.



In 2012, the elementary program at Kawaikini NCPCS has put an emphasis on Singapore Math and meeting the individual student needs because of the change over from the Hawai'i Content and Performance Standards (HCPS III) to the nationally recognized Common Core Standards.

Students have been placed in Singapore Math classes that are best suited to their math abilities - helping students to create a firm foundation in math understanding while continually challenging them to improve. Elementary teachers also meet regularly to discuss teaching strategies to improve students understanding of math.

This past year, students in grades 3 and 4 have taken the translated version of the HSA (Hawai'i State Assessment). The validity of this test is highly contested, but was nevertheless, a state requirement for the 2011-2012 school year. Kawaikini will continue to research other assessments that more accurately reflect our students abilities, while supporting the mission of the school.

Secondary Program, Papa 7-12

Kawaikini credit requirements at the secondary level reflect the rigor and relevance required by the Board of Education and remains true to its mission by requiring the successful completion of Hawaiian Language Arts at each year.

In January 2012, Kawaikini welcomed Kumu Danielle Tay to the secondary program as its English teacher. Kumu Danielle integrated poetry and Shakespeare with what students were learning in Hawaiian and Social Studies. Kumu Danielle also completed Kawaikini's first yearbook with students and parents.

In April 2012, students participated in a week long placed-based learning. This allowed teachers to enhance classroom instruction and assess learning at various sites on the south and west side of Kaua'i.

At the 4th quarter of 2012, students in grade 6 spent a day with middle school students to experience the secondary program. At the secondary level, a student's day includes 5 period classes, with 5 different teachers, classrooms, and assignments. Students also have lunch duty

based on a weekly schedule as well as non-credit classes in providing culturally appropriate and community-based experiences.

This 2012-2013 school year is Kawaikini's first year that all of our teachers are licensed and highly qualified in their core content area. The secondary faculty is comprised of Kumu Alaka'i in Hawaiian Language Arts, English Language Arts, Math, Social Studies, and Science. Online coursework is utilized for core study, supplemental learning, and credit recovery.

With this in place, teachers are collaborating and planning their curriculum to (1) align with State Standards and the Common Core (<http://standardstoolkit.k12.hi.us/index.html>) in each of the core content areas, (2) create assessment tools to document Hawaiian language proficiency, (3) practice test taking strategies and skills for high stakes testing in math and reading, and (4) to provide for relevance and generalization in student learning through place-based field trips. Although highly academic, the expectation is for students to display proficiency through performance-based assessment in the classroom and in the community. Teachers at the secondary level have made a concerted effort this year in their curriculum planning as they practice place-based learning with students. Students have been studying the historical impacts of areas like Koloa, the flora and fauna of Kahili and Koke'e, the kauna of the tidal changes of Maha'ulepu, the quantifiables involved of an imu, report writing and documentation.

Students were provided online classes in math and English last Spring, this proved to be challenging for several students who needed one-to-one support, organization, and time management skills. It also proved challenging for the school with the absence of a full time technology lab and coordinator to manage the online classes. Having a math and english teacher has alleviated much of this pressure although there remains a place for online learning at Kawaikini. This second quarter high school students were given an electronic-tablet to enhance their learning in English and social studies, teachers have noted an increase in student motivation throughout their classes.

Seniors

Seniors prepare for graduation as they fulfill credit requirements including their senior project. Senior project is a culminating task that includes a research paper in English, mentorship and student service, and an oral presentation in Hawaiian. Seniors, with the support of their parents, have also participated in the annual college and career fair and financial aid workshops in pursuit of post-secondary options. This year's seniors have also started their kapa in preparation for graduation with the help of Kumu Leimakana Sperry.

May will be a busy month as the students journey to Koke'e with their families to gather for their ceremonial leis, participate in an 'Aha Awa and Wa Kapu before graduation commencement, Saturday, May 18th. They will continue their final voyage with the school community as they present their final performance at Lā Ho'ike'ike.



Student Services

Kawaikini NCPCS offers school-level support services for students in collaboration with the Kumu Alaka'i. Kawaikini also offers services under Section 504 and the Individuals with Disabilities Education Act (IDEA). Kawaikini currently services 2 students under Section 504 and 5 students under IDEA in compliance with District, State and Federal regulations. The Student Services Coordinator and the SPED teacher work collaboratively in providing consultation and services for all K-12 students.

3. Extracurricular Programs

After School Academic and Cultural Programs

Kawaikini offers Ho`opākela, its own on-site tutoring program, and provides online instruction in math and reading, which allows K-12 students to review, practice and strengthen basic skills. Ho`opākela Keu is an additional academic program added to the already existing Ho`opākela afterschool program. This program hired certified teachers focusing on increasing specific reading and math skills that students are lacking. This occurs on Monday through Thursday each week for students in grades 3 and above



In January 2012, students from the middle and high school joined Erin Cobb-Adams in the annual Makahiki Games on the island of Moloka'i. Kawaikini's own Kahiau Rogers returned with awards in his division. Students were offered this opportunity in the successful completion of Alu Like's supplemental curriculum in problem-solving and decision-making skills.

Students in grades 4, 5, & 6 participated in Kawaikini's Sailing Club under the guidance of Carl Andersson (Lehua Andersson) and Jeffrey Lynne, hosted by Carl Stepath and the Nawailiwili Yacht Club. Classes included a swim test, basic land and boating skills. The program was offered in the Spring and Fall 2012.

The Middle and High School were introduced to the world of animation by the Bruce Royer Studios. Formerly with the Disney Studios, Bruce Royer works with schools across the nation in helping students create animated public service announcements. To view students' work, you can visit http://www.royerstudios.com/Hawaii_Student_Films.htm.

Ke Kaiaulu o Anahola provided students experiences in marine studies and a culminating project in producing the Anahola Hawaiian Moon Calendar with students Mahina and Piliialoha Kuhaulua-Song, and Nai`a and Hiwahiwa Blagg-Noblisse on the front cover. Ke Kaiaulu o Anahola is a program under the direction of Kamealoha Smith, a substitute teacher at Kawaikini.

After-school Sports Programs

Kawaikini's high school students continue to participate as student athletes under the Kaua'i Interscholastic Federation (KIF). This past Fall Season, Kawaikini's Kamalani Hopkins and Kawai Hamberg participated in Volleyball and Soccer with the Red Raiders.

This Winter season Kawaikini enters into its second year in KIF paddling with a Varsity Girls crew: Auli'i Herrod, Ku'uipo Rapozo, Leina Gutierrez-Kelley, Kamalani Hopkins, Kiani Rapozo, Kalelei Rogers, and Lukini Quereto. KIF will open its first Wrestling season with Kahiau Rogers, Ku'uipo Rapozo, and Leina Gutierrez-Kelley under Kaua'i High School.



Student Council

The Kawaikini Student Council continues on at the secondary level as student representatives Maka Troche (7), Malana Lopez (8), Lukini Quereto (9), Kamalani Hopkins (10), Leina Gutierrez-Kelley (11), and Auli'i Herrod (12) plan another year of student assemblies, fundraising, and support for the school's accreditation process.

D. School performance

In addition to monitoring its annual Adequate Yearly Progress status (See *Appendix D*) as a way to assess the overall performance of the school, Kawaikini also uses a combination of indicators including test performance and professional development of faculty and staff. Each of these elements is briefly discussed below.

Testing

As part of its contract with the state and as proof of its own commitment to maintaining accountability, Kawaikini maintains a comprehensive program of testing. This past year, these include both State-required mandatory assessments, including the Hawai'i State Assessment (HSA) in English (for State mandated grade levels) and Hawaiian (grades 3 and 4 only), and voluntary testing such as Northwest Evaluation Association (NWEA) and He Lawai'a No Ke Kai Hohonu (Hawaiian language reading comprehension) that are used to provide diagnostic and evaluative data to help guide instruction. Kawaikini also participated in the National Assessment of Educational Progress (NAEP) at the middle school level.

In order to understand Kawaikini's test scores, it is important to note, that because our class sizes are so small, grade-level test data is easily impacted when a few students test either high or low compared to their classmates. Kawaikini's smaller grade size makes it difficult to extrapolate non-student-specific trends and tendencies from the data.

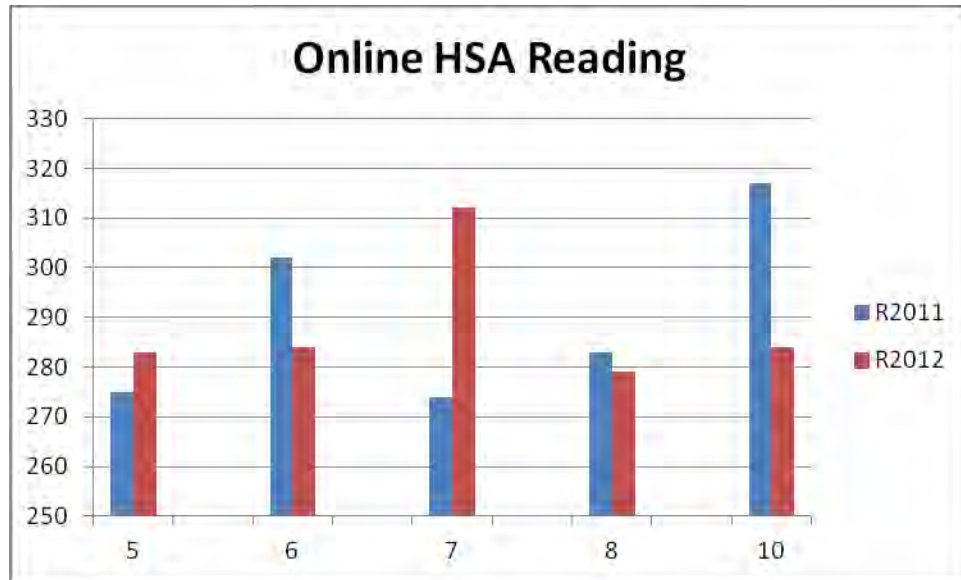
Online Hawai'i State Assessment (HSA):

Students in grades 3, 4, 5, 6, 7, 8, and 10 participated in the 2012 Online HSA. In Reading, students are tested in Conventions and Skills, Reading Comprehension, and Literary Response and Analysis. In Math, students are tested in Numbers and Operations, Measurement, Geometry and Spatial Sense, Patterns, Functions & Algebra, Data Analysis, Statistics, and

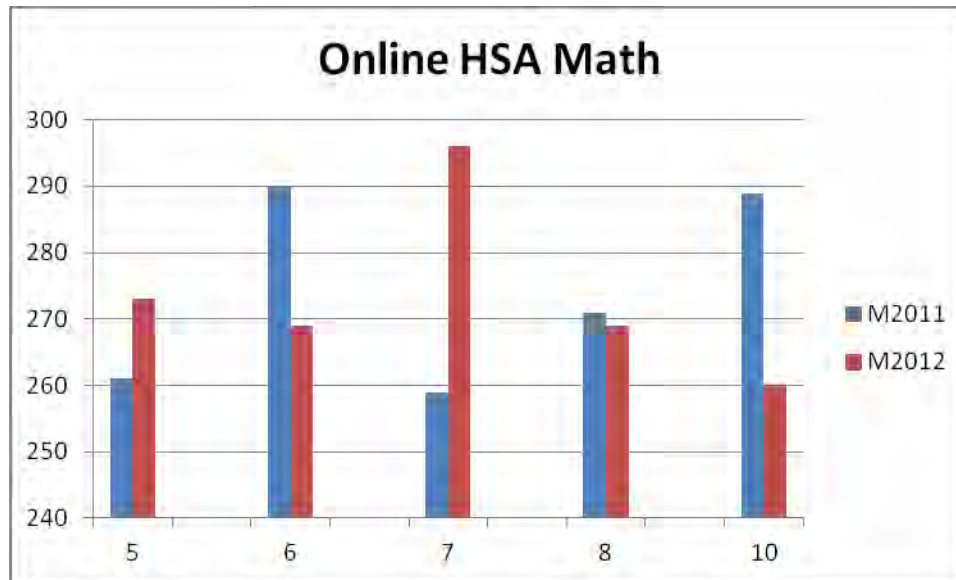
Probability. Testing schedule will be posted in your child's classroom, see your Academic Director for additional information.

In Grade 3, 31% of students were Proficient in Reading in Hawaiian, with 1 student who Exceeded Proficiency, and 31% of students were Proficient in Math in Hawaiian. All others were Well Below or Approaching Proficiency.

In Grade 4, only 10% of students were Proficient in Reading in Hawaiian. All others were Well Below or Approaching Proficiency in Math and Science in Hawaiian.



In English Reading, there was a 2.9% increase in scores in Grade 5 and a 13.8% increase in Grade 7. Other classes showed a drop in average scale scores: 5.9% in Grade 6, 1.4% in Grade 8, 10.4% in Grade 10. The following are the Achievement Level range of Scale Scores: Well Below Proficiency (100-268), Approaching Proficiency (269-299), Meets Proficiency (300-327), and Exceeds Proficiency (328-500).



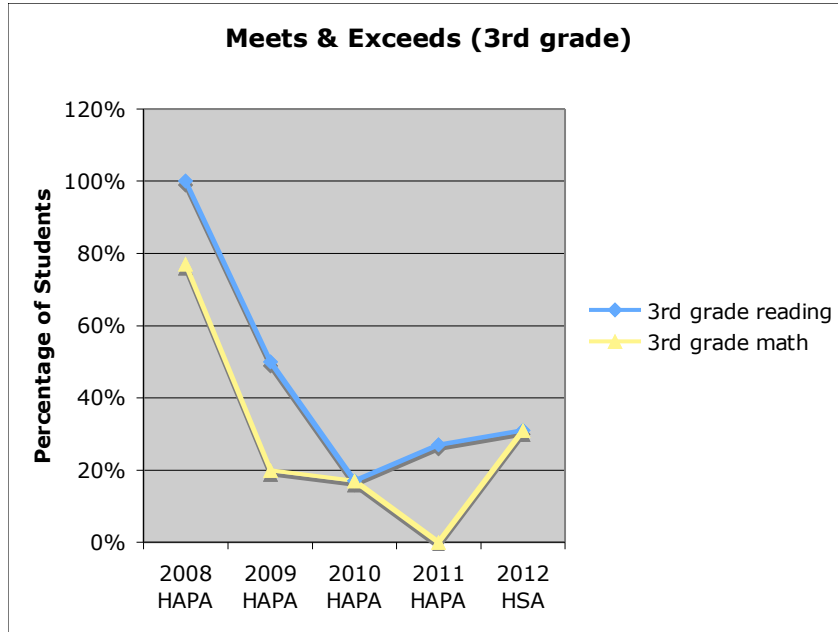
In Math, Grade 5 showed an increase of 4.5% and Grade 7 by 14%. Scores in Grade 6 dropped by 7.2%, .7% in Grade 8, and by 10% in Grade 10. The following are the Achievement Level range of Scale Scores: Well Below Proficiency (100-271), Approaching Proficiency (272-299), Meets Proficiency (300-341), and Exceeds Proficiency (342-500).

Hawai'i State Assessment, Hawaiian version (HSA Hawai'i)

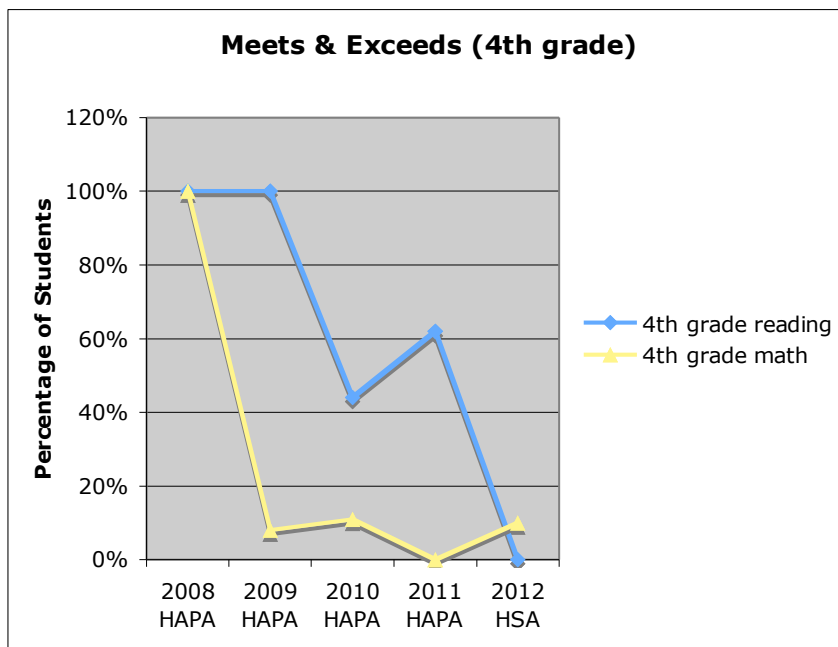
In years past, students in grades 3 and 4 in Hawaiian Immersion programs statewide have taken the Hawai'i Aligned Portfolio Assessment (HAPA). However, in Spring 2012, the HSA was translated to Hawaiian. Kawaikini's grade 3 and 4 students took the HSA Hawai'i test for Reading and Math; students in grade 4 took the test for Science as well.

There are many unresolved issues with this translated version of the HSA that question the validity of the scores, however, the HSA Hawai'i was a State requirement. Therefore, the reliability of the scores, and whether improvement is positive or negative, is unknown.

The chart below shows the percentage of grade 3 students that met or exceeded proficiency in Reading and Math each year. There has been a steady increase of the amount of grade 3 students meeting/exceeding proficiency in Reading (in Hawaiian) over the past two years. In Math and Reading, 31% of the grade 3 students met or exceeded proficiency.



The chart below shows the percentage of grade 4 students that met or exceeded the standards in Reading and Math each year. While there seemed to be a significant drop in students who met or exceeded proficiency in Reading, there seemed to be a slight increase in Math. However, it is difficult to accurately assess the needs of our students until we have a valid test.



Northwest Evaluation Association (NWEA)

Kawaikini administers online formative testing for grades 5 – 12 through NWEA. This adaptive computer-based assessment provides timely feedback on student learning and allows educators to make informed decisions to promote academic growth. The results from these tests (Reading, Math, & Language Arts) provide Math, English teachers, and the school, individual and class reports to guide instruction. Fall testing was administered to students in grades 7 – 12, teachers will be analyzing data for appropriate interventions and modifications. Testing will be administered again in Spring 2013 for grades 5 – 12.

He Lawai'a No Ke Kai Hohonu

He Lawai'a is a K-12 'ōlelo Hawai'i reading comprehension test that consists of one Hawaiian narrative passage at each of twelve difficulty levels. As a student reads a passage aloud, his or her mistakes are noted by the teacher. Following the read-aloud portion of the test, the student is asked questions regarding the narrative's components such as the main idea and vocabulary. We currently use *He Lawai'a* in grades 1-6.

In the past four years of *He Lawai'a* data (2009 - 2012) in grades 1-6, the amount of students that meet or exceed proficiency has increased from 28% to 40%. (See *Appendix C: Test Scores He Lawai'a*)

Professional Development

During 2012, Kawaikini teachers have taken it upon themselves to seek professional development opportunities to benefit not only themselves but the students and community they serve. This pursuit of professional development demonstrates these teachers' commitment to self-development and professional excellence:

- Administrators Kaleimakamae Ka'auwai, 'Alohilani Rogers, and Kaulana Smith have been accepted to the Masters program in Charter School Administration at Chaminade University. This unique two-year program is the first of its kind and will begin in January 2012 and will provide comprehensive training in educational administration for Hawaiian-focused charter schools.
- Vicky Bernhardt training session (*Translating Data Info to Improve Teaching & Learning*) was attended by Kawaikini teachers Kaliko Goo, Kumu Nāmomi McCorriston, Rebecca Cate, and administrators Kaulana Smith, 'Alohilani Rogers and Kaleimakamae Ka'auwai.
- Papa Kū Makawalu - attended by Kumu Kaulana, Kumu 'Alohilani, Kumu Leimakana, Kumu Kaliko and Kumu 'Anela
- Teachers were provided training in Understanding by Design in curriculum planning through KS Ho'olako Like.
- Administration and Staff continue training in the Electronic Student Information System (ESIS), Registrar, and Student Services (SPED, 504) for DOE State alignment and compliance regulations.
- At the start of the school year, all teachers were provided training in Hawaiian curriculum planning and the State of Hawai'i Common Core by Kamehameha Schools.

- Teachers were also provided training by the Ware Group for a supplemental computer-based reading and math program currently available to students in grades 5 – 8 and the Ho`opakela.
- Faculty and staff were given a brief training in Visual Impairment by the DOE Kaua`i District.
- Kumu Rebecca Cate participated in a workshop offered by DOE for High School Math.
- Administration continues with webinar training in projects and systems for curriculum planning, grant writing, and college and career planning.
- Papa Kū Makawalu - workshop designed to convey intelligence and knowledge of the Hawaiian universe and everything within it, to the attention of Hawaiian practitioners, educators and eventually to the greater public whose interest lies in studying and maintaining Hawaiian dogma.
- Singapore Math - Kumu Cate, Kumu Ānela and Kumu Nani attended Singapore Math workshop in June 2012 on O`ahu
- Workshop with all faculty and staff and open to the larger Kawaikini `Ohana began in October 2012 with the aim to deliver professional development for teachers and administrators in culture based education utilizing a professional learning community model that improves student outcomes by developing cultural safety in the school.

E. Academic initiatives

To develop and further improve our educational program, Kawaikini has continued the implementation of several new and ongoing initiatives during the 2012 school year.

Ho`ōla Lāhui Hawai`i Partnerships

Kawaikini is very fortunate to have many community partners. One of which is Ho`ōla Lāhui Hawai`i. Ho`ōla staff provides our students with health information on important topics like, good nutrition, hygiene, and how our bodies work. Ho`ōla staff also provides our students with physical education activities. Ho`ōla Lāhui Hawai`i also hosts the annual Makahiki Day at Po`ipū Beach Park and provides a healthy lunch for all Hawaiian immersion charter schools on Kaua`i.

Kumu Hiwahiwa Joyce-Maeda is also working with our kumu and haumāna of grades M - 6 because of a grant through the Bill Healy Foundation She is assisting our elementary kumu in creating meaningful learning experiences in self-sustainability (gardening and food production).

Hula

Kawaikini has been blessed for many years to have the kōkua of Kumu Maka Herrod to teach hula implement creation, chant (oli), and hula to our students. Each class then performs what they have learned for their `ohana at the end-of-the-year, Lā Hō`ike`ike.



Yearbook

Kawaikini is in its second year with Herff Jones: Y for Yearbook, a yearbook service that puts photography, editing, and yearbook planning online. This school year, Kumu Becca is the Student Advisor with Auli'i Herrod as the Student Editor. Orders will be taken this third quarter.

Math Fair

Kawaikini completed its first of two school-wide Math Fairs. Headed by Kumu Cate, teachers planned and organized learning centers for students to exercise their minds through play and hands-on experiences connected to math. Students learned Hawaiian measurement terms through song and rhyme, built a model hale, charted statistics, and discovered a Venn diagram with hula-hoops.

F. WASC Accreditation Initiative

Kawaikini NCPCS is currently an official candidate for WASC Accreditation alongside four other Hawaiian Immersion Charter Schools: Nāwahīokalani'ōpu'u, Ka 'Umeke Kā'eo, Kamakau, and Ke Kula Ni'ihau. Kawaikini is pursuing Western Association of Schools and Colleges (WASC) Accreditation with support from Kamehameha Schools, the Hawaii Association of Independent Schools (HAIS), and Charter School Administrative Office (CSAO).

The Accreditation process will allow Kawaikini to further build a strong foundation in school governance, curriculum, instruction, finances, all while broadening the school community. This process will ensure that all facets of our school community are involved in achieving the goals of Kawaikini New Century Public Charter School.

Kawaikini is currently about half way through the accreditation process. Our Initial Visit was done in April 2011 and since then: (1) six committees have formed, (2) a progress report was submitted to WASC in May 2012, and (3) a first draft of our Self-Study Report is currently being compiled.

Each of the committees will continue to gather information and make revisions to the Self-Study Report throughout summer 2013. Kawaikini will submit the Self-Study in December 2013 and begin preparing for our Accreditation Visit by a team of colleagues and peers in April 2014. Mahalo nui loa to the many mākuā, kumu and staff that will be putting in the extra time and effort to serve on the various accreditation committees.

G. Kawaikini's campus and facilities

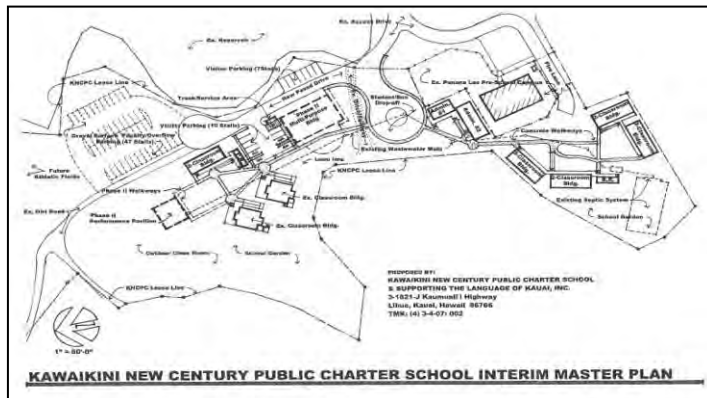
General state of facilities

Kawaikini's facilities are located on approximately 10 acres of land leased from the University of Hawai'i and Kaua'i Community College. Current classroom facilities consist of portable modular classroom buildings, modular administrative buildings, and an office trailer. Energy-efficient smart classrooms have been completed but await power pole installation. Interim tents are used for additional classroom and meeting areas and are scheduled to be phased out in early 2013. Grounds of the school include an enclosed playground area in the lower campus area, a garden for student projects, and a semi-enclosed grass field in the upper campus area.

Improvements during 2012

- *Finalization of Easement Documents for Power and Water* – Final approvals for easements were signed and approved by UH.
- *Building Permits* – Architectural Plans were drawn up for all 8 new portable buildings plus the existing Admin/Classroom building. All Building Permits were submitted to the County for Approvals.
- *Master Site Plan Completed* – The Kawaikini master site plan was updated and revised to include future building locations, roadwork, sidewalks, ADA ramps and access, plus drop off areas and walkways to improve traffic flow and student safety.
- *Project Frog Smart Buildings* – Final ramps, decks and stairs were installed to the two energy-neutral “smart” buildings that were installed/constructed on the upper campus in the fall of 2011. They will house Kawaikini’s secondary program and will also serve as test platforms to be used by Hawai’i Natural Energy Institute School of Ocean and Earth Science and Technology at UH Mānoa. The 1,280-square-foot smart buildings feature 75 percent energy demand reduction, abundant natural light and glare control, superior air quality, microclimate customization and advanced climate controls. Constructed of renewable or recyclable materials, the FROG Zero generates more energy within its footprint than is required to operate its systems. FROG Zero produces virtually no carbon emissions, provides 100 percent thermal comfort hours and has the capacity to return five times its energy use through active solar power generation.

Along with physical improvements to the campus, Kawaikini has also adopted a long-range Master Site Plan, which will be integral to the growth of the campus, and a Phasing Plan to guide the gradual implementation of the Site Plan. A detailed Landscaping Plan is also being developed to guide landscaping and installation of natural features on campus.



Evolution of Kawaikini Facilities



Plans for 2013

Plans for the upcoming calendar year include

- Upgrade, fortify and pave culvert entry to Campus.
- Electric Power Poles to be installed in early 2013 pending finalization of legal agreements.
- Solar Panels to be installed on new Smart Buildings.
- Solar Electric capability to be installed throughout campus.
- Water lines, new water meter, asphalt road work and concrete walkways to be installed.
- Donated Portable Modular Buildings from Kamehameha Schools. Supporting the Language of Kaua'i, Inc. is coordinating this project which will include the leveling, securing, re-assembly, installation of stairs, railings, ramps and decks to the new Portable buildings as well as electric and plumbing, fire alarm, and air conditioning connections per County codes and requirements. This generous donation by Kamehameha Schools will give SLK the ability to deliver quality long-term facilities for the Kawaikini Campus. The project will include the following buildings:
 - Four Modular Classroom Buildings for Lower Campus
 - One Classroom for Upper Campus
 - One Restroom Building for Lower Campus

- One Restroom Building for Upper Campus
- Two Administration buildings for Central Campus
- Removal of old portable trailers and tent structures.
- Development of Landscape plans.

H. Financial condition

Fiscal Year July 1, 2011 – June 30, 2012

Final Fiscal Year statements for 2011-2012 audit report has been prepared by Jay Miyaki, CPA, LLC and can be seen in *Appendix F*.

Fiscal Year July 1, 2012 – June 30, 2013

The current fiscal year produced a slight increase in per-pupil funding versus the previous year. This can be seen in the figure below which shows state per-pupil funding since 2007, the year before Kawaikini opened:

State of Hawai'i per-pupil funding by year

School Year	Kawaikini Year of Operation	Per-Pupil (\$)	Change (%)
2007-2008	***	8,149	Baseline
2008-2009	Year 1	7,588	-7.40
2009-2010	Year 2	5,530	-37.20
2010-2011	Year 3	5,335	-3.70
2011-2012	Year 4	5,768	+8.10
2012-2013	Year 5	5,800	+0.50
2013-2014 (est.)	Year 6	5,800	-

Kawaikini’s total operational budget for the 2012-2013 school year is approximately \$1,186,000. This is due to revenue from state, federal and private funding sources. Kawaikini’s fiscal state is healthy and has allowed the school to make several important purchases during the previous year, including vans for excursions and 22 laptop computers for students. A Title I grant was also used to purchase an i-Pad for each classroom to be used by students. During the previous year Kawaikini was able to invest in long-term sustainability of the school by purchasing its own bus. This will facilitate transportation and is projected to save approximately \$30,000 per year in transportation costs versus the previous year-to-year lease arrangement.



Outlook for 2013-2014

Kawaikini expects a stable year with income increasing due to projected increases in enrollment. The school also intends to maintain its operating reserves at no less than 5% of operating budget and to continue its practice of maintaining a facilities fund to support construction and renovation projects on campus. It is further expected that savings from purchase of the bus (approx. \$30,000 per year) will allow savings that can be used for the school's educational program. Kawaikini will continue to maintain its highest level of accountability and to utilize and find additional resources through grants, donations, and other sources.



I. Parent participation

"Parents are the backbone of Kawaikini. Each family (will) participate and contribute to the school as it is best able. Such tailored parental engagement plans may include enrichment classes in Hawaiian culture, health or language, and/or attending/participating in educational field trips, tutoring, office support, or maintenance. This active involvement with the school will help to enhance the success of each student."

Article IV-a(4) of Kawaikini's *Detailed Implementation Plan*

Parent involvement is a vital to the success of Kawaikini NCPCS. Our parents continually demonstrate their commitment to the school through numerous ways. Parents take on a variety of kuleana to support the students and staff of Kawaikini such as:

- Providing at home support for homework and 'ōlelo Hawai'i.
- Attendance of parent/teacher conferences.
- Attendance of school-wide quarterly meetings.
- Working at Lā mālama i ke kula.
- Serving as a member of the parent organization Nā Hulu Makua.
- Contributing to fundraising activities.
- Participating in governance by serving on the Governing Board.
- Taking advantage of extra-curricular enrichment activities (Science nights, Culture nights, etc.)
- Performing "hands-on" kuleana on campus: office work, classroom support, assisting with lunches, etc.
- Serving as 'Elele Makua communications representative between teachers and parents.

Parents are also encouraged to attend Papa Ho'ona'auao language enrichment. These classes allow parents to further support their child's bilingual education as well as deepen their personal cultural awareness.

Nā Hulu Makua Parent Organization

Since its inception in 2009, Nā Hulu Makua, the parent organization of Kawaikini, has been very active. Its authorizing document states that its purpose is "to provide support to Kawaikini parents and facilitate cooperation between parents and the school." Current Nā Hulu Makua officers are Natasha Troche, President; Kawahine Kau, Vice President; Noe Haumea, Treasurer; Kanānā Kahualua, Secretary; Ginger Allen-Reed, Communications Coordinator; and Deva Mamala and Hope Tabian, Historians.

Key activities and accomplishments of the parent group during 2012 include:

- Fundraising events including: Kaua'i Coconut Festival, Box Top for Education, Bread Sale, Chile Night, and Kawaikini's ongoing Poi/Kalo fundraiser.
- Supporting events at the school including: Lā Ho'ike'ike, MAPA play, Tiki Tiki Tembo, Ku'i Ka Lono conference, Papa huaka'i, and Makana Nō Nā Haumana for graduating students.
- Organizing and participating in the Lights on Rice Parade.
- Organizing Holiday Pā`ina.
- Organizing the Kawaikini Food Drive



Nā Hulu Makua fundraiser event

Planned activities for the first half of 2013 include:

- February 8 – Movie Night and potluck (weather permitting)
- April 6 – Bowling Night
- May 23 - Lā Ho'ike'ike
- July 12-14 – Ho'omana camping

J. Community involvement

“Establishing innovative ways for the community to participate in, and contribute to, the school will be a key element of Kawaikini’s implementation of its vision.”

Article I-c of Kawaikini’s *Detailed Implementation Plan*

The community at Kawaikini

Community participation in the school is critical for Kawaikini’s success and a key component of the school. To date, Kawaikini has been blessed with broad community support from a range of organizations and individuals. For 2012, specifically, we were fortunate to receive the following donations and contributions to our school:

- Financial support provided for facilities, school improvement, and accreditation initiatives (Contributor: Kamehameha Schools)
- Technical and financial support provided by Kawaikini’s affiliated non-profit, Supporting the Language of Kaua’i, Inc.
- Kamehameha Schools donated eight portable buildings to be used by Kawaikini’s elementary and secondary programs. These buildings were previously used during construction of its Kapalama middle school campus.

- Young Brothers, Limited donated shipping services to bring eight KS buildings from O’ahu to Kaua’i. This involved chartering a barge and the Young Brothers provided a significant donation to help our school.
- Forty faculty and staff of Kaua’i Community College visited Kawaikini’s PF smart buildings as part of their Professional Development series on exciting sustainability projects on campus.
- Kawaikini teachers were offered a curriculum planning day thanks to retired teachers who volunteered to conduct activities for students courtesy of Dr. Liela Nitta.
- Kamehameha Schools brought 25 young men (some from Kaua’i) and 4 chaperones from Kamehameha Dormitory on Kapālama Campus to come to Kaua’i in November to do some community service at Kawaikini. They worked with Kumu Kaina, Kumu Kanoa and `Anakala Kawika Rogers in the garden of Kawaikini.
- Keola Nakanishi of Mana Maoli (Hālau Kū Mana) traveled to all Hawaiian focused charter schools to record a song/oli for a new cd Mana Maoli IV. He also chose to record one of our students, Anuhea Ka`auwai-Herrod. Later he returned once again with Paula Fuga to encourage young children to consider music as a career and avenue to express their feelings. He also announced that Mana Maoli had an apprenticeship program that they would begin on each island.
- Kaina Costa, a Kaua’i musician, came to Kawaikini to mentor several Middle and High school students in the music business.
- Ho`ola Lahui Hawai`i grant for a garden coordinator to work with teachers in developing gardening curriculum for grades K-6
- Bill Healy Foundation grant to continue a garden coordinator position to work with teachers to develop gardening curriculum in grades K-6
- Jeff Lynn and Ula Steevy-Ray volunteered for several months in Ho`opākela working off their hours for the University of Hawai`i Teaching Program and Sanoe Sakihama volunteered to work off her hours for Kamehameha Schools scholarship.



Other contributions have been made by many organizations and individuals who have offered such services as these:

- ‘Garden Island Arts Council VanGo art media workshops with students from 5-12 grades.
- Literacy program for K-4 provided by Kamehameha Schools.

Appendix E provides a more comprehensive list of our institutional and other partners. We appreciate the support of these individuals and institutions and encourage our community to remember the graciousness of those who have so generously given of themselves to help our school.

Kawaikini in the community

Kawaikini's commitment to being a positive force in the community can be seen in several of the activities that it has conducted. Some examples include:

- Participation of Kawaikini students in Eō, E Lili'u Song competition.
- Service learning projects in lo'i at Waipa, Waipouli, and Kealia.
- Participation in Prince Kuhio commemorative celebrations in Po'ipu and Anahola.
- Participation in the Lights on Rice parade
- Opened the Coconut Festival with Mayor Carvalho
- Food Drive to benefit Kaua'i Food Bank
- Presentation by Kawaikini faculty to KCC Oceanography class on traditional resource management
- Hosting Professional Development opportunity for faculty and staff to learn about Kawaikini's smart building initiative on campus.



Kawaikini's 2012 Food Drive

K. Kawaikini 2012-2016 Strategic Plan

In order to ensure that the development of the school is being guided by a clear set of strategic priorities, Kawaikini's Local School Board developed its Kawaikini 2012-2016 Strategic Plan in the previous year. This year the process moved forward with the development of an aligned Action Plan with specific activities, benchmarks, and timelines. This Action Plan will ensure that we are making progress toward implementing our Strategic Plan.

IV. HIGHLIGHTS OF 2012

As usual, the 2012 calendar year was an eventful one as Kawaikini completed our third full year of operations and began our fourth school year. Highlights of key activities conducted during this time include:

A. First quarter: January – March 2012

- Academic Directors and Executive Director begin Masters in Educational Leadership Program
- Annual Hawai'i Charter Schools Conference – Honolulu
- Project Frog Visitation – Hi Natural Energy Institute, University of Hawai'i-Mānoa and Senator Daniel Inouye's Office
- Enrollment for SY2012-13 initiated
- KIF Canoe Paddling continues
- Lā Mālama i Ke Kula work day on campus

- KS Collaborative Inquiry Meeting for Kumu
- Local School Board Strategic Planning Retreat
- Makahiki games with Ho`ōla and other Kula Kaiapuni @ Po`ipū
- Student Awards Assembly
- Sailing Club Assembly & Meeting
- Papa Makua – Kalāheo, Kawaikini, Wailua Uka, Anahola
- New `Ohana Orientation Meeting
- Ho`ola Lāhui Hawai`i Visits Kawaikini – Student Māla Presentations
- Kamehameha Schools – Literacy Instructional Services Hō`ike – Honolulu, Hi
- Bruce Royer Disney Studios Project with Grades 5-12
- National School Lunch Program Monitoring of Kawaikini Hale Aina
- Weekly Papa DARE for Papa 3 and Papa 5
- Ho`ōla/Kekukuilamalamaho`ōla Health Fair – Papa 4-12
- Weekly Huaka`i with Ho`opuka for Papa M-6
- Parent/Teacher/Student Conferences
- State of the School presentation and report to mākuā
- Accreditation Team Building Day
- First Aid/CPR Training for all Faculty and Staff @ Kawaikini
- Safe Shelter Drill to Kaua`i Community College Performing Arts Center
- Kaua`i Community College Visits Project Frog
- Nā Hulu Makua – Movie Night
- Kaua`i Educators Leadership Alliance – Island School
- Education Week @ the State Capitol – Charter School Day @ State Capitol – Honolulu, Hi
- Hawai`i Public Charter School Network Spring meeting – Honolulu, Hi
- Native Hawaiian Education Association Convention – Honolulu, Hi
- Ku`i Ka Lono – Hawai`i Island
- HSA Online testing
- HAPA – Math & Reading Online testing
- NWEA testing
- Singapore Math Night @ Kawaikini
- Monthly Accreditation Meetings
- Monthly Governing Board meetings
- Monthly Nā Hulu Makua (Parent Group) meetings
- Monthly Supporting the Language of Kaua`i (Non-profit) meetings
- Nā Hulu Mākua Lā `Ohana
- K-11 complete hula implements for Lā Hō`ike`ike
- KS Keiki and `Ōpio Survey conducted
- Hawaiian Language Oral Proficiency Testing - Grades 2-4 by Hale Kuamo`o
- Kūhiō Celebration – Secondary @ Po`ipu, Elementary @ Anahola



Parents visit Project Frog classrooms during Open House

B. Second quarter: April – June 2012

- Earth Day Activities at Kaua`i Community College
- Middle School Transition Meeting
- High School Orientation Meeting
- `Aha Maui Ola – Queen Lili`uokalani Children’s Center
- Accreditation Progress Report Due
- 1st Disney Cruise – Disney Characters Visit Kawaikini
- Papa 5/6 Moa on Display at KCC Garden Fair
- CPR Training for all Faculty and Staff
- HSA Online testing
- HAPA – Math, Reading & Science Online testing
- NWEA testing
- Nā Lei Na`auao – Hawaiian Focused Charter Schools Coalition
- Charter Schools Administrative Office Meeting
- DARE Convention – Grade 5
- Teacher Appreciation Week
- Student Council Spirit Week – Crazy Hair, Twins, Pajama, Color and Aloha Day
- Hawai`i Public Charter School Network - Kumu & Keiki Survey
- Student Transition Convention – Grade 6
- KS Collaborative Inquiry Kumu Presentations – O`ahu
- Professional Development – Singapore Math Workshops – O`ahu
- Lā Lei: Elementary and Nā Kūpuna gather to make leis
- KCC Papa Lomilomi for Faculty and Staff
- Summer Garden Workshop
- 2 Foster Grandparents @ Kawaikini
- Student Council Bread Fundraiser
- eSIS Training
- Senior Project Presentations
- e-Recycling – County of Kaua`i
- Kawaikini Curriculum Planning Day
- Papa Makua – Kalāheo, Kawaikini, Wailua Uka, Anahola
- Hālāwai Panina Makahiki – End of Year `Ohana Meeting
- Puke Ho`omana`o (Yearbook)
- Monthly Accreditation Meetings
- Monthly Governing Board meetings
- Monthly Nā Hulu Makua (Parent Group) meetings
- Monthly Supporting the Language of Kaua`i (Non-profit) meetings
- Lā Mālama i Ke Kula work day on campus to prepare for Lā Hō`ike`ike
 - Graduation activities:
 - Lei gathering and picking
 - `Aha `Awa - `Awa Ceremony
 - `Aha Hemo Kula – Graduation
- Commencement – 2nd Graduating Class of Kawaikini
- End of the year Lā Hō`ike`ike



Kawaikini’s 2012 graduates: Nakai Villatora, Anuheha Herrod, Pua Harada



Students practice before Ho`ike`ike

- Accreditation Meeting with HAIS Representative

C. Third quarter: July – September 2012

- Hālāwai Kula – Lā Ho`olauna `Ohana (Family Orientation Mtg)
- Began 1st Day of Kawaikini Bus Service – Kawaikini Purchased Bus
- Beginning of new fiscal year and confirmation of Governing Board members Kimo Perry and Jill Kouchi for service during the 2011-14 term.
- KS Literacy Kumu Leimomi Cummings now permanently on Kawaikini Campus
- Professional Development: Singapore Math conference in Hawai`i
- All Kumu Alaka`l received a new Mac laptop
- Faculty retreat to prepare for new school year
- Wā Mālama I ke Kula (`Ohana Kōkua Preparing Kula for the Year)
- Ho`opākela, After-school tutoring program, begins again
- CNHA (Council for Native Hawaiian Association) Convention on O`ahu
- Hālāwai Kula – Orientation for New and Returning `Ohana
- Monthly Accreditation Meetings
- Monthly Governing Board meetings
- Monthly Nā Hulu Makua (Parent Group) meetings
- Monthly Supporting the Language of Kaua`l (Non-profit) meetings
- Celebration: Kumu Pūpū had a baby boy
- Celebration: `Anakē Ke`ala had a baby girl
- John Cruz visit for Mana Maoli Mentorship Program
- Kaina Costa, Kaua`l musician, visited on behalf of Mana Maoli Mentorship with Secondary students
- Mana Maoli Mentorship Program
- Kamehameha Schools Buildings – Transported from O`ahu to Kawaikini
- Participation and awards in Eo E Lili`u Song competition
- KIF participation with Kaua`i High in Volleyball and Soccer



Students performing at Kaua`i Coconut Festival

D. Fourth quarter: October – December 2012

- School Student Assembly
- Nā Hulu Makua fundraiser at Kaua`i Coconut Festival
- Papakū Makawalu Workshop for Kumu and Po`o
- Kumu Institute Day @ Kanu I ka Pono
- Kumu Collaboration Day – Dr. Nitta and Nā Hoaloaha provided Educational activities
- Professional Development Day with Joe Fraser (KALO) – CULTURAL SAFETY
- Parent/Student/Teacher conferences

- GB members and Executive Director attend Charter School Governance Meeting - O`ahu
- Purchase of 2 – 15 passenger vans for Huaka`i
- Begin Māla Program Kumu Hiwahiwa and Bill Healy Grant
- Title I Program provided 22 new laptops and 9 iPads for students
- Alu Like Character Education by Erin Cobb-Adams and Bryson Vivas
- Flu Shot Clinic at Kawaikini
- Celebration: Kumu `Ilima had a baby girl!
- Celebration: Kumu Nani had a baby boy!
- Singapore Math Night for Makua
- Math Fair for all haumāna K-12
- KALO FESTIVAL Art Contest at Waipā Foundation
- Lā Mālama i Ke Kula - Work Day on campus
- Open House @ Kawaikini
- Picture day
- KIF participation with Kaua`i High in Volleyball, Wrestling, and Soccer
- KIF participation in Canoe paddling
- Kaua`i College and Career Fair
- Brustein & Manasevits Forum on Educational Funds
- Papa 3/4 and Secondary Haumāna participated in Hale building project at National Tropical Botanical Garden- Lawai
- Nā Hulu Makua Food Drive – 465 Pounds of Food donated
- Kamehameha Dormitory of Kamehameha Schools – Community Service Project
- Pūnana Leo Kaua`i – 25th Year Anniversary Celebration
- High School Kindle e-Tablet Pilot Program begun
- Monthly Accreditation Meetings
- Monthly Governing Board meetings
- Monthly Nā Hulu Makua (Parent Group) meetings
- Monthly Supporting the Language of Kaua`i (Non-profit) meetings
- KELA (Kaua`i Educator Leadership Alliance) Quarterly Meeting
- Professional Development – Translating Data Info to Improve Teaching & Learning with Vicky Bernhardt
- Nā Hulu Makua - Lights on Rice Parade! – 100+ `ohana, staff and friends
- Christmas Celebration by Nā Hulu Makua
- Christmas Wreath Decorating Contest – sponsored by Student Council
- Accreditation Meetings continue - 1st Report Draft due



Kawaikini would like to extend our aloha to Gary Nitta, who retired from KCC in December 2012 after 35 years at the college. Mr. Nitta was instrumental in helping our school get established at KCC and was always a kind and wise friend while guiding us through the start-up phase. We thank Gary for all his help and wish him the best in his retirement.



Students before the Lights on Rice parade

V. KEY PRIORITIES

Key priorities for 2013

Kawaikini has identified several areas of strategic focus for the next year. These include three that are carry-overs and one new initiative:

1. Facilities – With septic and other infrastructure now in place, Kawaikini is expecting to Phases 1 and 2 of its facilities plan by the beginning of the 2013 school year. This will include: (1) finalization of the Project Frog test platforms, including decking and photovoltaic installation; (2) relocation and/or disposal of current portable buildings; (3) installation of donated modular classrooms, administrative buildings, and bathrooms for the lower and middle campus; (4) paving of the entryway with speed bumps; and (5) permanent signage for the campus.
2. Accreditation and charter re-authorization – In anticipation of the 2014 timeline for accreditation and charter reauthorization, Kawaikini will be working diligently to prepare all necessary documents for the Accreditation and Re-authorization processes. This includes current efforts to achieve AYP within the framework of our school's Detailed Implementation Plan and unique Manokalanipō curriculum as well as ensuring that governance and accountability standards have been rigorously met in time for these two critical milestones.
3. Strategic Plan implementation – Kawaikini will be working towards implementing its Strategic Plan by developing an Action Plan of specific activities aligned with the Plan, as well as benchmarks for assessing progress towards the Plan's implementation. This process will guide the school's development over the next five years and will ensure that the school is developing in accordance with its original intent.
4. Charter School Performance Contract – One of the critical things to be done in the upcoming year will be the finalizing of the performance contract with the state. The Charter School Contract Law (Act 130, Chapter 302D, HRS) became effective on June 19th, 2012. It was created to bring all Charter Schools into stricter compliance with nationally accepted norms for charter school governance. Under this law: (1) Charter Schools will have a contract where defining what exactly they will be held accountable for; and (2) the contract moves beyond Performance based testing only, and will include a growth model showing student performance. This contract will take the place of Kawaikini's Detailed Implementation Plan which served as the formative document of the school since its inception. As a result, it will be critical that the bilateral contract accurately reflect Kawaikini's mission and goals.

VI. CONCLUSION

It seems like just yesterday that Kawaikini was created out of the dreams of its teachers and parents who were searching for a stronger model for Hawaiian immersion education. Time passes quickly and this year marks the fifth year of the school's existence. It is an important milestones and one that we should take some time to appreciate. Over the years we have seen the school develop and expand and have watched as it moved on from the day-to-day struggle for survival to be able to look toward more long-term goals. So as we look to the next five years and beyond let's always remember the humble beginnings, and the many contributions of those who have helped along the way. And let us continue to stay focused on the goal that united us in the beginning and that continues to unite us now: to serve our children and our community by perpetuating and preserving our heritage, culture and language.



Special Recognition: Young Brothers, Ltd.

On September 21, 2012 Kawaikini New Century Public Charter School received a much anticipated shipment Saturday — 8 modular buildings that were donated by Kamehameha Schools this past July, according to a news release.

“The impact of these modular buildings will be significant at Kawaikini,” says Kaleimakamae Ka,auwai, executive director. “We are truly excited and thankful to Young Brothers for making this shipment possible; this discount has allowed us to bring all of our buildings at once, instead of the initial plan of a span of several months.” Kawaikini will receive a total of eight modulars five of which will be classrooms, two restrooms and one administration building.



“Young Brothers is pleased to be able to support the education of our next generation of community leaders and grateful to be able to contribute to this effort alongside Kamehameha Schools,” says Glenn Hong, Young Brothers president. “We are thrilled for the students, teachers and ,ohana at Kawaikini and Kanuikapono.”

Kamehameha Schools donated a total of 22 modular buildings to five Hawaiian-focused charter schools after the buildings were removed from Kapalama campus, where they served as temporary classrooms during the recent redevelopment of its middle school campus and athletic facilities.



“The effort by Young Brothers truly goes above and beyond for these two wonderful schools,” says Wai,ale,ale Sarsona, director of KS’ Ho,olako Like department. “This generous gesture illustrates their support of our public charters and recognizes their importance in our communities. Through partnerships like these we help children and families thrive.”



Kamehameha Schools is a private, educational, charitable trust founded and endowed by the legacy of Princess Bernice Pauahi Bishop.

The year 2012 marks the 125th anniversary of the opening of Kamehameha Schools, which today operates a statewide educational system enrolling more than 6,900 students of Hawaiian ancestry at K-12 campuses and 31 preschool sites statewide.

Mahalo Nui Loa to Young Brothers!



APPENDIX A: GOVERNING BOARD BIOS

Anthony Kimo Perry - President

Kimo has served on the board of Kawaikini since its inception in 2008. He holds a Bachelor of Science in Speech from Northwestern University, and an MFA in Creative Writing from Antioch University Los Angeles. An instructor and coordinator at Kaua'i Community College, he is actively involved with several Hawaiian organizations on Kaua'i and brings a special expertise in resource development and organizational management. As Governing Board President, he oversees the functioning of the Governing Board. His term will expire in 2014.

Corrina Sabala

Corrina has served on the board since 2008 and has also served on several other Hawaiian immersion education boards. She has held the position of operational and regional manager for several non-profit and for-profit businesses and currently serves as a Hotel General Manager on the island of Kaua'i. She brings expertise in business and non-profit management. Her second term will expire June 2013

Leilani Spencer - Secretary

Leilani has been an Immersion parent since 1999. She served as the Kaua'i Coordinator for The Baby Hui Infants & Toddlers program from 2001-2009 where she did parent/infant group facilitation and leader training. Leilani is currently Programs Chair for the Kaua'i chapter of the American Association of University Women, and she also serves on the board of Supporting the Language of Kaua'i Inc. Her area of expertise is facilities and communications. Leilani was appointed to fill out a vacated term that will expire June 2013.

'Alohilani Rogers - Board Member

'Alohilani is a Hawaiian language teacher licensed to teach in the state of Hawai'i, and currently working as Academic Director for the elementary program at Kawaikini. She also serves on the Board of Directors of 'Aha Pūnana Leo and is pursuing her Masters in Charter School Administration through Chaminade University. Her term will expire June 2015.

jill kouchi - Board Member

jill has served on Kawaikini's board since 2011. She currently also serves on the Mālie Foundation scholarship committee. jill was a founding member of the Ho'okako'o Corporation board, whose mission is to support conversion charter schools. She held the position of Student Services' Native Hawaiian Career & Technology Education Program counselor at UH Kapi'olani Community College and UH Kaua'i Community College and is currently retired. She provides rich experience in the area of educational and grant management. Her term will expire June 2014.

Lei'ilima Rapozo

Lei'ilima has served on the board since 2012. She is a parent and former Director of Pūnana Leo o Kaua'i. She brings expertise in business management and community relations. Her term expires June 2015.

Ānela McGerity

Originally from Hilo, Hawai'i, Kumu Ānela earned a BA in Olelo Hawaii and her Masters of Education in teaching elementary with an emphasis in Hawaiian medium education from UH Mānoa. She has taught at Anuenue Elementary in Honolulu and Hilo Union Elementary. She provides knowledge of educational

and curriculum strategies. Ānela was appointed to fill out a vacated term that will expire June 2013.

Phyllis Vidinha

Phyllis Vidinha joined the Kawaikini Governing Board in January 2013. She works as a fiscal accounting specialist at the business affairs office of Kaua'i Community College where she is responsible for fiscal and extra-mural grant management. Phyllis brings more than 30 years of fiscal experience to the board. Her term will expire June 2015.

Samuel K. Ka'auwai (Ex officio, non-voting)

Director Kaleimakamae first began serving on the board in 2008 and most recently came aboard as its Principal representative. He holds a B.A in Business Administration, Management and Accounting from The College of Idaho and Professional Diploma in Elementary Education from University of Hawai'i Manoa as well as a Master of Arts (Major: Teaching, Specialization: Reading) degree. He has taught Hawaiian Language immersion education for over 16 years and currently serves as Executive Director at Kawaikini NCPCS. As ex-officio, non-voting member, his term does not expire.



Kawaikini Advisory Board

'Ilima 'Āpana earned a Bachelor's Degree in Hawaiian Studies with an emphasis in Hawaiian Language from the University of Hawai'i at Hilo 2001. 'Ilima received a teaching certificate from Kahuawaiola Indigenous Teacher Education Program in 2005 from UH Hilo. In 2010, she graduated with a Master of Arts in Indigenous Language and Culture Education from UH Hilo as well. 'Ilima has served as a teacher in the Hawaiian Language Immersion Program for 6 years. She is currently the kindergarten teacher at Kawaikini NCPCS.

Marie Bailey is a Kawaikini parent, volunteer and speech/language pathologist. She holds a Bachelor of Science degree in teacher education, a Master of Arts degree in Speech Pathology, and a Master of Arts degree in Early Childhood Education and is a nationally certified member of the American Speech-Language-Hearing Association. She is also past president of Ka `Ohana Pūnana Leo o Kaua'i, a non-profit parent support group affiliated with the Pūnana Leo o Kaua'i Hawaiian Immersion School.

Dennis Chun has a B.A. in Hawaiian Studies and an M.Ed from UH-Manoa. He is an immersion parent and longtime supporter of Hawaiian immersion education. Along with being active with the

Polynesian Voyaging Society, he also the Chair of the Department of Hawaiian Studies at Kaua'i Community College.

Ian Costa is a native Hawaiian licensed architect and former Planning Director for the County of Kaua'i.

Frances Leina'ala Dinnan holds a BA in Psychology and an M.Ed. in Counseling & Guidance. She is a graduate of KSBE and since 1983 has worked at Kaua'i Community College where she is currently the Director of Financial Aid. Ms. Dinnan is also a DHHL lessee and mother of two Hawaiian language immersion students. She is active in several Hawaiian and community organizations and is co-founder of Nā Leo Kāko'o, Hawaiian Immersion Language Support Organization.

Janet Kahalekomo is a kupuna at Ele'ele School. She is active with many community organizations including the Kaumuali'i Hawaiian Civic Club and others. She is also former President of the Native Hawaiian Education Council – Kaua'i Island Council.

Kehaulani Kekua is a Kumu Hula for Halau Palaihiwa O Kaipuwai and Executive Director of Ka'ie'ie Foundation, a Native Hawaiian non-profit organization perpetuating customary practices and Hawaiian art forms. She is a native Hawaiian born and raised in Anahola and a graduate of Kamehameha Schools.

Warren Perry is a Native Hawaiian attorney who has practiced law in Hawai'i for over 20 years. He is a graduate of Kamehameha Schools, and has been active with many Hawaiian organizations, including ALU LIKE, Inc., and the Royal Order of Kamehameha.

Edmond Renaud is a native Hawaiian and a licensed engineer in the State of Hawai'i. He has overseen the construction of Wilcox Hospital and many other large-scale projects in Hawai'i. Mr. Renaud was the Kaua'i County Engineer during and after Hurricane Iniki where he played a major role in rebuilding the island infrastructure after the hurricane. He is the superintendent of the County of Kauai's Department of Public Works Roads Division.

Terri Russell has a BA in Finance and has been Chief Financial Officer for Ho'ōla Lāhui, a non-profit organization, since November 1997.

Tom Shigemoto is vice president of A&B Properties, a subsidiary of Alexander & Baldwin, Inc. Mr. Shigemoto was a former Planning Director for the County of Kaua'i and has been an active part of the local community, serving on the boards of such organizations as the Kaua'i United Way and the Kaua'i/Ni'ihau Islands Burial Council.

Chris Town, M.Ed., is former Co-Director of Kawaikini and a seasoned principal with over 38 years experience in Hawai'i public and private schools. Chris came to Hawai'i in 1970 to work as a teacher at Kapa'a Elementary. After teaching at Koloa Elementary School for seven years, Chris moved on to school administration in a number of Kaua'i schools. As principal of Kalaheo Elementary for 14 years, Chris worked with his staff to bring about many innovative changes including school community based management. After earning his M.Ed. along with a cadre of his Kalaheo teachers in 1995, Chris moved on to become Kaua'i Deputy District Superintendent. After "retirement" Chris served in Colorado as a principal for 6 years where he implemented school-wide improvement and a school facilities renovation. Returning to Hawai'i, Chris served on O'ahu as a private school Director. Chris

has extended family on Kauaʻi, Oʻahu and Hawaiʻi, including a brother, children, and grandchildren, two of whom will attend Kawaikini. Chris lives in Omaʻo with his wife Devi.

Supporting the Language of Kauaʻi, Inc.

Nolan Rapozo (President) is a Vietnam veteran, parent of four Kawaikini students, and retired Kauaʻi Police Officer. He presently manages a family rental business and has an Associates degree in business administration.

Hoku Kaʻauwai (Vice President) – Hoku is a Kawaikini and former Pūnana Leo parent who is actively involved in many charitable causes to benefit Hawaiians.

Isa Segismundo (Treasurer) is a Kawaikini parent and active member of the Kauaʻi community. She is currently a board member for the Kaʻieʻie Foundation, and has organized and coordinated fundraising events for Halau Palaihiwa o Kaipuwai. She attended San Francisco State University and has worked as a business owner and an after-school program director for an Oakland, California based school, where she was responsible for budgeting, hiring, and planning and implementation of the program.

Leilani Spencer (Secretary) – Leilani has been an Immersion parent since 1999. She served on the board of Na Leo Kakoʻo 2003-2005, and has served on the Kawaikini Governing Board since 2009. She served as the Kauaʻi Coordinator for The Baby Hui Infants & Toddlers program from 2001-2009 where she did parent/infant group facilitation and leader training. Leilani is currently Programs Chair for the Kauaʻi chapter of the American Association of University.

Anthony (Kimo) Perry is the parent of a child who is currently attending Kawaikini. He holds a Bachelor of Science in Speech from Northwestern University, and an MFA in Creative Writing from Antioch University Los Angeles.

Nākoa Rivera currently serves on the Board. He brings much-needed expertise in the area of facilities and construction.

APPENDIX B: STAFF AND FACULTY BIOS

CURRENT ADMINISTRATIVE STAFF:

Kaleimakamae Ka'auwai (Executive Director) holds a B.A in Business Administration, Management and Accounting from The College of Idaho and Professional Diploma in Elementary Education from University of Hawai'i Manoa as well as a Master of Arts (Major: Teaching, Specialization: Reading) degree. He has taught Hawaiian Language immersion education for over 12 years and currently serves as Kawaikini's Executive Director. Kumu Ka'auwai is a member of the Hawai'i State Teachers Association as well as the National Education Association. He has been the Church Choir Director at his church for over 25 years and is a board member of the Kamehameha Schools Alumni Association.

Malia 'Alohilani Rogers (Academic Directory – Elementary Program) has taught in the field of Hawaiian language education for over 14 years, where she has taught at the elementary, middle school, adult education and community college level. She has helped develop and translate materials used in the Hawaiian language education program. Kumu 'Alohilani has a BA in Hawaiian Language from the University of Hawai'i and certification in elementary education. She is also on the Board of Directors of 'Aha Pūnana Leo. Her goal is to see the revitalization of the Hawaiian Language and culture here in Hawai'i through the education of our kamali'i, with a specific emphasis on Kaua'i. She enjoys spending time with her 'ohana and reading, especially stories and articles from old Hawaiian Language newspapers and books.

Kaulana Smith, M.Ed., (Academic Director – Secondary Program) comes to Kawaikini New Century Public Charter School from Kapa`a High School, where she served as a Special Education Teacher for 10 years, 3 as Department Head. She earned a B.A. in English from the University of Hawai'i at Manoa while working in retail sales and management. After volunteering at Jefferson Elementary's Orthopedic Unit, Kaulana pursued her Masters' in Education for Special Education at Chaminade University. She then completed her teaching certification and licensure while teaching at Kapa`a High School. Kaulana's three older children attended Ke Kula Kaiapuni o Kapa`a from 1998, and her youngest is currently a student at Kawaikini NCPCS.

Ke'ala Bristol (SASA) studied Hawaiian language while earning her Journalism degree from Hawaii Pacific University in Honolulu. Ke'ala has childcare as well as administrative and clerical work experience from her past employment. Ke'ala is also a Pūnana Leo parent and regularly participates in language classes to strengthen her Hawaiian fluency.

Stuart Rosenthal (Fiscal Manager) comes to Kawaikini with considerable finance experience in different businesses and nonprofit organizations on Kauai. Stu lives in Lawai Valley with his son, Makani.

CURRENT INSTRUCTIONAL FACULTY:

'Ilima 'Āpana (Kumu Alaka'i, Kindergarten) currently holds the position of Kumu Alaka'i for papa mālaa'ō. She was born and raised in Wailua, Kaua'i and later moved to Anahola and graduated

from Kapa'a High School in 2001. Upon graduation, she enrolled in the University of Hawai'i at Hilo and earned a B.A in Hawaiian Studies with an emphasis in Hawaiian Language. In 2005. Kumu 'Ilima continued her education at UH Hilo in the Kahuawaiola Hawaiian Medium Teacher Education Program and received her Teaching Certification. In 2010, she graduated with a Master of Arts in Indigenous Language and Culture Education from UH Hilo as well. Kumu 'Ilima is very proud to return to Kaua'i and be able to give back to her 'aina hanau through teaching our keiki and perpetuating the language and culture of our kupuna.

Nāmomi McCorriston (Kumu Alaka'i, 1-2) currently works as a Kumu Alaka'i for Kawaikini's 1-2 pae. She has taught preschool at Pūnana Leo o Kaua'i as well as grades K-1 at the Kaiapuni elementary school level. Kumu Namomi holds a BA degree in Hawaiian Studies from Brigham Young University Hawai'i, where she also served as the President of the Hawaiian Club. She is a dedicated educator with a passion for teaching Hawaiian culture and language. She is also a parent at both Kawaikini and Pūnana Leo.

Kaliko Goo (Kumu Alaka'i, 3-4) works as Kawaikini's teacher for the 3rd and 4th grade pae.

Ānela McGerity (Kumu Alaka'i, 5-6) Originally from Hilo, Hawai'i, Kumu Ānela earned a BA in Olelo Hawaii and her Masters of Education in teaching elementary with an emphasis in Hawaiian medium education from UH Mānoa. She has taught at Anuenue Elementary in Honolulu and Hilo Union Elementary. Kumu Ānela was also privileged to work with author Dr. Noeau Warner. Ānela also joins the Kawaikini ohana as a parent, with two keiki currently enrolled. "Aloha mai. O au no o Anela McGerity. No Hilo, Hawaii mai au. O Lucas ka'u kane, o Kealohilani laua o Kaehukai kuu mau keiki. Loaa ke kekele lae pua Olelo Hawaii, loaa pu ke kekele lae oo Hoonaauao. He kumu kula kaiapuni au no 7 makahiki. Ke ao ia nei ka papa 5/6 e a'u. Hauoli no au i ke ao ana ma Kawaikini nei. Mahalo!"

Kaina Makua (Kumu Alaka'i Secondary) currently works as the Hawaiian Language instructor for the secondary program. "Aloha, o wau no o Kaina Makua. Ma kauai nei no wau i hanau a hanai ia ai ma ka makahiki 1984. Hemo kula aku nei wau mai ke kula kiekie o Waimea ma ka makahiki 2002. Ma ia hemo kula aku no i komo aku ai i ke kula kaiaulu o Kapiolani no elua makahiki a nee akula no i mua a i ke kulanui o Hawaii ma Manoa ma ka makahiki 2004. O ke kekele lae pua ike Hawaii ka i loaa mai ma ka makahiki 2007 a o ko'u komo hou akula no ia i ke kulanui hookahi no ka loaa mai o ke kekele lae oo ma ka hoonaauao ma ke ano he kumu Olelo Hawaii. Ma ka makahiki 2009 wau i hemo kula ai, e a'o aku ana no nae hoi au ma ke kula kaiapuni o Anuenue ma ka wa hookahi o ia kula ana a'u. O ka hoi maila no ia i kauai nei i mea e noho ai ma ka makahiki 2010. Apono ia akula no ko'u noi e a'o ma ke kula o Kawaikini ma ke kulana he kumu alakai a o ke kolu no ia o na makahiki o ko'u a'o aku ma ua kula nei. Mahalo."

Leimakana Sperry (Kumu Alaka'i Secondary) currently works as the Science instructor for the secondary program. No Kaua'i nei nō kēia. Ma hope o ka puka 'ana mai ke kula ki'eki'e, komo akula ma ke kula nui o Hawai'i ma Hilo me Mānoa. Hemo kula nui me ka lae pua ma ka māhele kālaimeakanu a me ka palapala 'ōlelo Hawai'i. Ma hope mai, loa'a ka palapala a'o no ke kula waena a me ke kula ki'eki'e. 'O kēia ke kolu o ko'u mau makahiki a'o ma kēia kula nei.

Rebecca Stevens (Kumu Alaka'i Secondary) works as the English teacher for the secondary program. She writes: "I grew up in Maryland, Holland and Utah, and spent as much time as possible out of doors or in books. I am a passionate reader and an addicted writer. I got a degree

in Secondary English Education at Brigham Young University, and a Masters in Folklore at UC Berkeley. I moved to the Big Island in 2006 and to Kauai in 2008. I have worked at Kanu O Ka Aina and Hawaii Preparatory Academy and as a private tutor. I have two kids, four kids, three goats, and a neglected art business and a weedy garden, and permanent stack of overdue library books.”

Rebecca Cate currently works as Kumu Alaka’i for Kawaikini Makemakika 7 – 12 pae. She taught Secondary level mathematics for 5 years in Oregon prior to moving to Kaua’i. Kumu Cate holds a BS degree in Mathematics from Southern Oregon University and a Masters Degree in teaching from Western Oregon University. Kumu Cate moved her family to Kaua’i in June 2012. Her husband of 15 years, and three children as well as her parents are enjoying learning the Hawaiian language and culture. She is committed to learning and educating. Kumu Cate is excited to be a part of the Kawaikini family and is dedicated to working hard to improve her Hawaiian language fluency.

Ka’e’e Ah Loo (Kumu Alaka’i, Secondary) currently works as the Social Studies teacher for the secondary program.

Carol Sielstad (SPED) serves as Kawaikini’s part-time Special Education teacher. She headed Special Education at Hanalei Elementary before retiring from the DOE. Kumu Carol lives on the North Shore with husband David.

CURRENT EDUCATIONAL ASSISTANTS:

Kawai’olu Torio (Educational Assistant, 1-2) – Currently a Kumu Kōkua in the 5-6 pae, Joan "Kawai’olu" Torio holds an associate degree in specialized business and became interested in teaching while volunteering at her brother's summer camp for children with special needs. Kumu Kawai’olu was introduced to 'olelo Hawai'i by her mother-in-law, and began Hawaiian language classes upon her daughter's entrance in to the Kula Kaiapuni program. She was then immersed with the students in Kumu Puanani Wilhelm's class as a part-time teacher. Kawai’olu has been working with Hawaiian Immersion for 15 years, having taught papa mālaa’o through grade six at Kapa’ā Elementary School in both Immersion instruction and in English, as a part-time teacher, substitute teacher, reading, and math tutor, direct instruction reading teacher, and summer school reading teacher. Kawai’olu is a mother to two children who completed papa mālaa’o through grade seven in the immersion program. She enjoys scrapbooking and fitness classes.

Uluwehi Torio Kumu Uluwehi Torio returns as Kumu Kōkua in the Kindergarten pae. Kumu Uluwehi is Kumu Kawaiolus daughter and was a Kaiapuni student from papa mālaa’o until seventh grade. Uluwehi earned her teaching degree and certification from the University of Las Vegas Nevada.

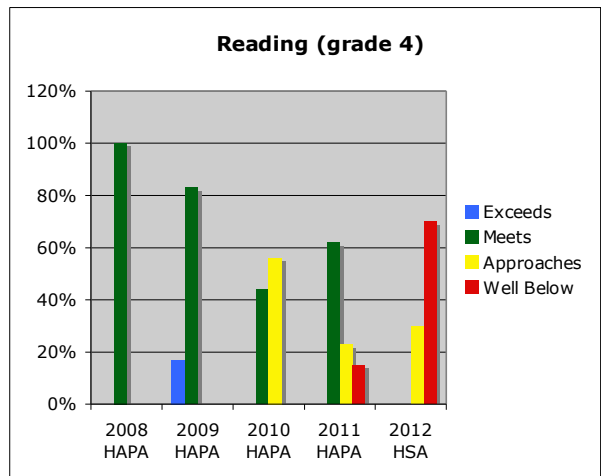
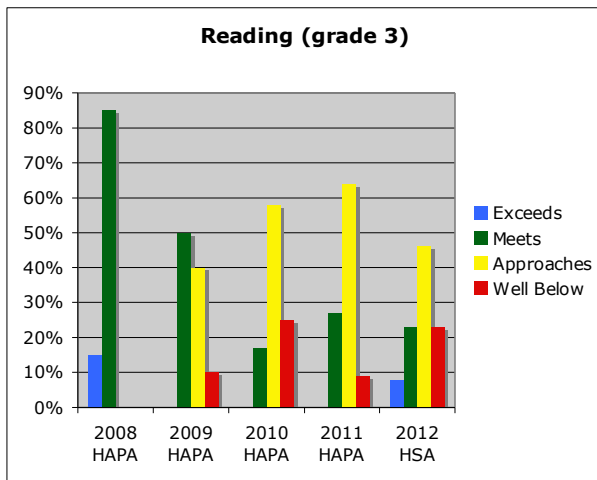
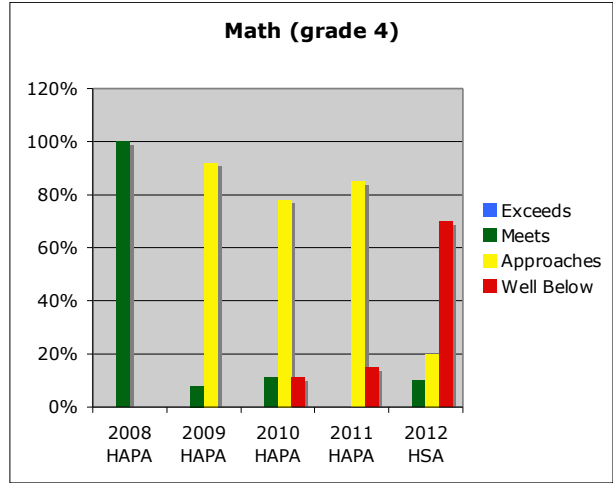
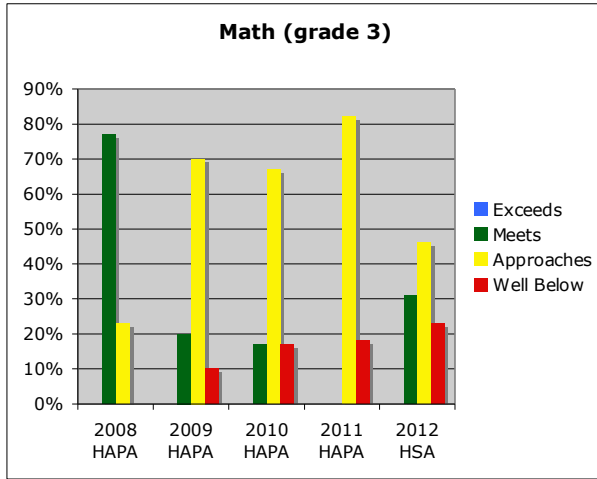
Pupu Masuda (Educational Assistant, 5-6) – Pupu Masuda works as a Kumu Kōkua in the 1-2 pae. Kumu Pupu is the only Manaleo staff member and has worked at Pūnana Leo o Kaua’i teaching many of the same keiki now at Kawaikini! Kumu Pupu is also a Kawaikini parent with two sons currently enrolled.

Nani Jaramillo (Educational Assistant, 3-4) Kumu Nani attended Kula Kaiapuni o Kapaa in grades 3-8 and is a former student of Kahu Kaauwai. Kumu Nani currently works as a Kumu Kokua in the 3-4 pae and the program alaka'i for Kawaikini's after-school program, Hoopakela. Kumu Nani is also both a Kawaikini and Pūnana Leo parent.

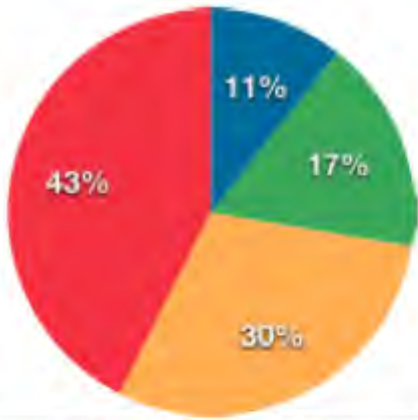
Kanoa Meyer, Kumu Kōkua (grade K – 1 quarter) – “ ‘O wau nō ‘o Kanoa Kamalei Mayer no Wailua uka, Kaua‘i mai. He 26 o‘u makahiki. Ua puka wau mai ke kula ki‘eki‘e ‘o Kapa‘a mai ma ka makahiki 2004. Hele akula au i ke Kōleke Kaiāulu o Kaua‘i, ma laila nō i loa‘a mai ai ke kēkelē laemu‘o (Associates in Arts) ma ka ho‘okipa malihini (Hospitality and Tourism), ka palapala ho‘okō ma ka ha‘awina Hawai‘i (Hawaiian Studies Subject Certificate), a me ka palapala ho‘okō ma ke kālailai nāhele Hawai‘i (Hawaiian Botany Certificate). Ua noho pelekikena wau ma ka hui ha‘awina Hawai‘i ‘o Kū Pono I Ho‘okahi Hawai‘i no ‘elua makahiki, a hana pū wau ma ka lo‘i/māla o laila. Ne‘e akula au i ka moku nui ‘o Hawai‘i e ho‘omau ai i ka ho‘ona‘auao ‘ia ma ke Kula Nui ‘o Hawai‘i ma Hilo a puka nō wau mai ke kōleke ‘o Ka Haka ‘Ula o Ke‘elikōlani me ke kēkelē laepua ma ka ha‘awina Hawai‘i. Ia‘u e noho ana ma laila, ua hana wau ma ke kula ‘o Nāwahīokalani‘ōpu‘u ma ke ‘ano he kumu kōkua ma lalo o Ka Hale Kuamo‘o, a lilo akula au he kumu o ka papa māla a i ko‘u ho‘i ‘ana mai i Kaua‘i nei. I kēia manawa he kumu kōkua wau ma ke kula ‘o Kawaikini ma ka papa mālaa‘o a me ka papa 5/6.”

APPENDIX C: KAWAIKINI TEST SCORES 2011-12

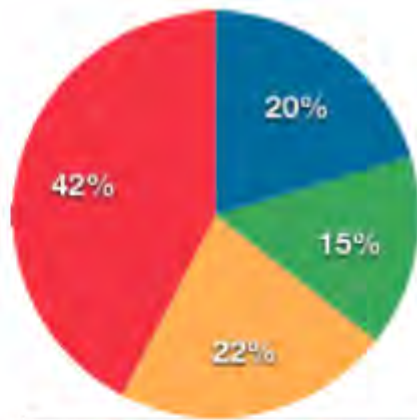
HSA – Hawaiian (Papa 3-4)



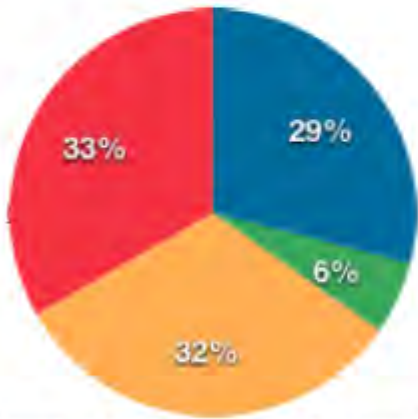
He Lawai'a (Papa 1-6)



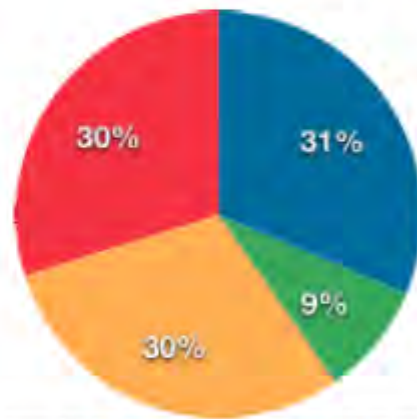
He Lawai'a: Spring 2009



He Lawai'a: Spring 2010



He Lawai'a: Spring 2011



He Lawai'a: Spring 2012

● Exceed ● Meets ● Approaching ● Well Below

APPENDIX D: KAWAIKINI AYP REPORT

Below is a summary of Kawaikini's AYP status. More detailed information can be found at http://arch.k12.hi.us/PDFs/nclb/2012/Charter_Schools/NCLB565.pdf



Kawaikini NCPCS

School Year 2011-12 "No Child Left Behind" School Report

This School's NCLB Results At A Glance

Did this school make "Adequate Yearly Progress" (AYP) by meeting required NCLB performance targets? If not, how many performance targets did this school meet? What is this school's "NCLB Status"? Are the students at this school eligible for transfer to another public school (public school choice)? For educational services?

This School's NCLB Results

	2010-11	2011-12
Number of Targets Met	5 Out of 9*	4 Out of 9*
Number of Targets Not Met	4 Out of 9*	5 Out of 9*
Adequate Yearly Progress	Not Met	Not Met

	2011-12	2012-13
NCLB Status	School Improvement Year 1	School Improvement Year 2
Students Eligible for School Choice?	Yes	Yes
Students Eligible for Educational Services?	No	Yes

* If the number of students is too small in any one of the 37 possible categories, the performance target is not calculated and is not counted as Met or Not Met.

Description of No Child Left Behind (NCLB) Accountability

This *No Child Left Behind* School Accountability report is a federal and state effort to inform parents and the community about the academic performance of a school. The state has set NCLB academic performance targets in four areas:

- (1) Reading as measured by Hawaii state tests
- (2) Mathematics as measured by Hawaii state tests
- (3) Test participation in reading and mathematics
- (4) Graduation or retention¹

More details about NCLB performance targets are given on page 2 of this report.

All of the following groups of students at a school are expected to meet the same targets:

- Students in five ethnic groups
- Economically disadvantaged students
- Students with disabilities (Special Education)
- Students with Limited English Proficiency
- Total group of students tested

There are a total of 37 possible performance targets. All applicable targets must be met each year for a school to make Adequate Yearly Progress (AYP). Failure of any of these groups to meet a performance target results in specific consequences for the school as required by NCLB.

Teacher qualifications as defined under NCLB are also included in this report.

For a more complete picture of this school such as attendance rates, suspensions and plans for improving student learning, refer to this school's *School Status and Improvement Report (SSIR) and Trend Report* available on:

<http://arch.k12.hi.us>

¹ Graduation rates apply to schools with an applicable four year cohort. Retention rates apply to elementary and middle/intermediate schools.



APPENDIX E: INDEX OF COMMUNITY SUPPORT

Institutional partners

- ALU LIKE Inc. Kupuna Program
 - University of Hawai'i
 - Kaua'i Community College
 - 'Aha Pūnana Leo, Inc.
- Kamehameha Schools, Ho'olako Like Dept.
 - Office of Hawaiian Affairs
- Charter School Administrative Office
 - Pūnana Leo o Kaua'i
- Ho'ola Lahui Hawai'i / Mālama i nā Pua
- Nā Pua No'eau Center for Gifted and Talented Native Hawaiian Children
- Supporting the Language of Kaua'i, Inc.
- Atherton Family Foundation

Special Recognition



Other assistance provided by these Businesses and Organizations

- Hawai'i Department of Education
 - Kaua'i High School
- Kaua'i Nursery and Landscaping
 - Carbonaro CPA & Associates
- Queen Lili'uokalani Children's Center
 - Waipa Foundation
 - Limahuli Gardens
- Kaua'i County Planning Commission
 - Esaki Surveying and Mapping
- National Tropical Botanical Gardens

Supporting the Language of Kaua'i, Inc. (501c3)

Nolan Rapozo, President
Hoku Ka'auwai, Vice President
Isa Segismundo, Treasurer
Leilani Spencer, Secretary
Kimo Perry, Board Member
Nakoa Rivera, Board Member



Kawaikini wishes to thank Young Bros. Ltd for their generous assistance and donation of shipping services. We appreciate their generosity and contribution to our school.

APPENDIX F: 2012 AUDIT REPORT