

**Kawaikini New Century Public Charter School
State of the School Report to Parents and Stakeholders**

For the period January 1, 2013 – December 31, 2013

Submitted January 9, 2014



K A W A I K I N I

A New Century Public Charter School

TABLE OF CONTENTS

I. Executive Summary 3
 A. Message from the Executive Director..... 4
 B. Message from Governing Board President 5

II. Overview of Kawaikini 6
 A. Quick Facts 6
 B. Founding 6
 C. Governing Board 6
 D. Beliefs, Goals, Learning Expectations..... 7

III. 2013 Summary and Report 8
 A. Student Enrollment 8
 B. Faculty and Staff 8
 C. Academic Programs 10
 D. School Performance 13
 E. Academic Initiatives 16
 F. WASC Accreditation 18
 G. Campus and Facilities 19
 H. Financial Condition 21
 I. Parent Participation 22
 J. Community Involvement 23
 K. Strategic Planning 25

IV. Highlights of 2013 25

V. Key Priorities for 2014 30

VI. Conclusion 31

VII. Appendices
 A. Strive HI report..... 32
 B. Index of Community Support 34
 C. 2012 Audit..... 35



K A W A I K I N I

A New Century Public Charter School

I. EXECUTIVE SUMMARY - 2013

The current report provides an overview of the Kawaikini New Century Public Charter School for the calendar year 2013 (January 1, 2013 through December 31, 2013). This report is for our parents and other stakeholders and is designed not only to document the activities of Kawaikini over the previous year, but also to provide an occasion for reflection. As in recent years, this report provides specific highlights of the previous year. However, this year's report is also being submitted parallel with our 200-page application for WASC accreditation which includes considerable and comprehensive information on our school. Thus, the current report is more narrowly focused on activities specific to 2013. More in-depth information about the school, its history, and its current educational framework may be found in the WASC application itself available at www.kawaikini.com.



A MESSAGE FROM KAWAIKINI'S EXECUTIVE DIRECTOR

Aloha mai e Na `Ohana o Kawaiikini!

E lauhoe mai na wa`a; i ke ka, i ka hoe; i ka hoe, i ke ka; pae aku i ka `aina. Just like this `olelo no`eau, we have paddled together, bailed what wasn't needed and paddled, then we've paddled and bailed again, and finally we paddled towards land. As the Kawaiikini `Ohana, since the beginning 6 years ago, we have been moving forward, letting go of some things (like staying in tents, the initial campus, etc), and moved forward again. Each year we learn a little more, and because we know better, we work to do things better. MAHALO NUI LOA to ALL `OHANA, KUMU, LIMAHANA, PO`O and HOAALOHA for staying the course. We couldn't have done it without you. And for others, our ALOHA is always with you. We knew it wasn't going to be easy! And we're still up for the CHALLENGE or OPPORTUNITY, depending on how we look at things.



Now we are in our 6th year and have seen a lot of changes. We started with 76 students and now have 123 students. We began with 3 tents and 2 trailer buildings. Now everyone is in permanent buildings, which include: 2 Hale Akamai (Smart Buildings, aka Project FROG from the Office of Naval Research and Hi Natural Energy Institute), 1 Kukui`ula donated building, 5 KS classroom buildings, 1 KS admin building, and 2 KS bathroom buildings. AND, we are no longer using portable toilets. 2 of the tents are now being used for the cafeteria. This is an AWESOME ACCOMPLISHMENT in just 6 years. Let's continue to move forward.

As for our Limahana, in the first year we began with 1 Po`o, a SASA, a Business Manager, 3 kumu alaka`i and 3 kumu kōkua. Currently, in addition to these positions, we have 2 more Po`o, 7 more kumu alaka`i, a 0.5 SPED kumu, an elementary garden kumu, a bus driver and a 0.5 custodial/maintenance worker.

In April 2013, the secondary kumu and haumana, after many months, were able to occupy the 2 Hale Akamai buildings. And due to the amazing coordination of renovations by Leilani Spencer and Supporting the Language of Kaua`i board members, our Kawaiikini campus was transformed into the campus you see today. Prior to the end of last school year, it took the coordination of all kumu, staff, haumana and po`o, and our makua, to prepare and move all classroom and office furniture, supplies and materials into both Hale Akamai and the containers. This allowed the old trailers to leave and make room for bringing in the KS buildings. Because of this amazing opportunity, we relocated La Ho`ike`ike to the Kaua`i Community College field in order to help the renovations. If that wasn't enough, for the new school year, the same amazing coordination was used to clean the new buildings and move everything into the new office and classroom buildings to prepare only days before school began. MAHALO NUI LOA TO EVERYONE!!!

Just like the `olelo no`eau, we keep moving forward and try to work things out to do it better.

Hulo! Hulo! The Final Accreditation document is complete. This process has taken much of our time at Kawaiikini. And it will be well worth the time and energy we have invested in it. It has been 2 1/2 years since we've started this process and the conclusion is just around the bend. The chair and vice-chair of the Accreditation Visiting Team was just here in November for a Pre-Visit to get a better sense of our Kawaiikini `Ohana. They will return with 2 other members on March 3, 4 and 5th, 2014 for the full visit. We will inform everyone of the arrangements so that you can participate as you are able to. Our task now is to collect the evidence to support the Accreditation document we have created together. MAHALO TO ALL Makua, Kumu, Kumu Kokua, Limahana, Po`o, Friends and Community members who have given of your time, knowledge, and help to create the final document. Your presence and participation continues to be invaluable and is very much appreciated.

With all of the changes that have occurred at the beginning of this school year, we are beginning to have some semblance of routines. We can always use your kōkua. Volunteering has occurred in the classroom as tutors, helpers, sharing an occupation and/or talent, as chaperones on field trips, and more. There are always opportunities to volunteer at Kawaiikini in reading, as a member on the Governing Board or SLK; tutoring; yard work; office work, and more. Let us know if you're available!

Some of our GOALS for this year include: (1) Working on **communication** within the school and between school and `ohana; (2) **Reviewing, creating, assessing and improving** standards and cultural based curriculum and lesson plans, including project/place-based learning, with assessments; (3) Increasing the capacity of **Ölelo Hawai`i** of all kumu and limahana, and later with haumāna and the `ohana. We are working on the language use of all kumu and limahana and will in turn work with all haumāna; (4) Creating **signage** on campus, in Hawaiian and english; (5) Building the **self-esteem and behavior** of haumāna; (6) **Completing** the Accreditation process; and finally, (6) continue **Implementing the 5 Year Strategic Plan**, which focuses on the sustainability of the educational, organizational and development of the school community components.

E alu like mau a e holomua pū kākou (Let's all always work and move forward together)!!!

`O wau iho nō,

Kahu (Kumu) Kaleimakamae Ka'auwai

A MESSAGE FROM KAWAIKINI'S GOVERNING BOARD PRESIDENT

Aloha mai kākou,

October 17, 2013 marked a monumental milestone in the timeline of the Kawaikini New Century Public Charter School. Along with the blessing of the recent installment of our classrooms, placement of our administration offices and library, our newly paved driveway and roundabout, the highlighted bonus was hearing the flush of the indoor plumbing. With a blink of an eye, we bade farewell to the formidable green structures which were our mainstay over the last 5 years.

With the unwavering support of our parents, staff and administration, Governing Board, Supporting the Language of Kaua'i, Inc., and community partners, our mission and vision to practice and cultivate a supportive learning environment through the use of the Hawaiian language is being perpetuated.

As we progress with our school's physical improvements, the academic and structural organization is at the forefront of our program. The collaboration with the State Public Charter School Commission, State Department of Education and the State Board of Education is working to secure affirmative goals and outcomes for the general community of the charter schools.

The Strive HI system was designed to meet the needs of Hawa'i's students, educators, and schools to align the vision and timeline of the Strategic Plan which was jointly established by the State Department of Education and the State Department Board of Education. The system includes 3 key components: Goals and Annual Targets, the Strive HI Index, and the Strive HI Steps.

The State Public Charter School Commission executed the first Charter School Performance Contract on July 2013 to "establish expectations for the academic, financial and organizational performance of charter schools to ensure optimal outcomes for students and responsible stewardship of public funds."

Our school's accreditation process is underway. The preliminary draft and was submitted to the WASC in late November 2013. We experienced a dry run from the visiting team to prepare us for our anticipated meeting in March. I would like to extend a grateful mahalo to Kumu Carol Seilstad who compiled the committee write-ups and composed the 200 + page document, and to the accreditation participants who dedicated their time to this process.

We continue to have an arduous future as we persevere to solicit funds, plan and create our educational community including playgrounds and equipment, landscaping, a pavilion and cafeteria with a certified kitchen. Meantime, our highly qualified faculty have a duty to perform and teach our children to the best of their degree in adherence to our policies, mission, and vision.

In closing, we implore continuity from our parents. Kawaikini was aspired "to create a superior education" for our children. Ask yourselves, "Why am I here at Kawaikini?" Look at where we stand, from a plantation camp, overgrown forest, land clearing, tents, portable toilets, to now having east and west bus service, 123 students, highly qualified teachers, 2 state-of-the-art smart buildings, classrooms with air conditioning and most importantly, indoor plumbing.

Me ke aloha nui,

Lei 'Ilima Rapozo, Governing Board President

II. OVERVIEW OF KAWAIKINI

A. Quick facts: School Year 2013-14

School Name:	Kawaikini New Century Public Charter School (KNCPCS)
Established:	July 2008
Students (2013-2014)	123
Lead Teachers:	10.0
Educational Assistants:	4.0
Associate Faculty:	1.0
Administration:	5.0
Lead teacher/student ratio:	12.3/ 1
Instructional staff/student ratio:	8.2 / 1
Language of instruction:	Hawaiian only through grade 4; Hawaiian and English in grades 5-12.
Executive Director:	Kaleimakamae Ka'auwai, M.Ed.
Academic Directors:	Kaulana Smith, M.Ed (Secondary); 'Alohilani Rogers (Elementary)

B. Kawaikini's founding

Kawaikini New Century Public Charter School was established as the result of a long-standing dream of Hawaiian immersion parents and teachers to provide a stronger educational model for Hawaiian-language based instruction on Kaua'i. Upon receiving a planning grant under the USDOE's Charter Schools Program in 2006, Kawaikini's support organization, Supporting the Language of Kaua'i, Inc. (SLK, Inc.), established an interim local school board (ILSB) which submitted the application for charter status to the State of Hawaii's Charter School Review Panel. In October 2007 Kawaikini received one of two available charters through a highly competitive application process, and opened its doors for instruction in July 2008.

C. Kawaikini's Governing Board

Kawaikini is governed by a Governing Board (GB) that consists of eight members who are appointed for three-year terms. Currently, Kawaikini's Governing Board consists of the following seven* members whose three-year terms are due to end as follows (see *Appendix A* for Governing Board bios):

Governing Board member	Office	Term Ends
Lei'ilima Rapozo	President	June 30, 2015
Leilani Spencer	Vice President	June 30, 2016
jill kouchi	Secretary	June 30, 2014
Phyllis Vidinha	Treasurer	June 30, 2015
'Alohilani Rogers		June 30, 2015
Kimo Perry		June 30, 2014
Anela McGerity		June 30, 2016
*Vacant		

Kawaikini has also instituted an Associate Membership program which allows people to participate on the Governing Board in a non-voting, associate capacity. For the 2013-2014 school year, Lou Nishida has served in this capacity.

The meeting schedule for the Governing Board has been approved through the current fiscal year: January 16, February 20, March 27, April 17, May 15, and June 19. All meetings begin at 5pm on the Kawaikini campus and are open to the public.

Parents interested in serving on the Governing Board can submit an application available at the school or online at www.kawaikini.com/community/lb.html.

D. Kawaikini's beliefs and general goals

As set forth in its charter with the state, Kawaikini's beliefs and general goals are as follows:

Beliefs

- We believe that we have a responsibility to cultivate and nurture the traditional language, culture, and values of Kaua'i.
- We believe that the Hawaiian language should be a respected and normal part of daily life throughout Hawai'i.
- We believe that bilingualism is cognitively advantageous.
- We believe that good physical, spiritual, and emotional health is vital to learning.
- We believe that being part of a caring community provides children with the inner strength to succeed throughout life.
- We believe that a diverse and academically rich education is necessary to thrive in a dynamic, ever-changing world.

General Goals

1. To create and implement an integrated K-12 Kaua'i-based curriculum.
2. To develop and foster a community of Hawaiian language speakers.
3. To improve and support the overall health of our learning community.
4. To engage parents and Kaua'i organizations in achieving a well-rounded Hawaiian education.
5. To prepare students with the skills and knowledge necessary for academic and career success.

Expected Schoolwide Learning Results (ESLRs)

1. Kawaikini students are proficient in both Hawaiian and English (Hawai'i State Constitution: Article XV, Sec. 4)
2. Kawaikini students are knowledgeable about Kaua'i and appreciate and care for their island home.
3. Kawaikini students lead healthy lives.
4. Kawaikini students are prepared to succeed in college and/or career and participate in a global community.
5. Kawaikini students conduct themselves in a culturally appropriate manner that reflect values instilled at Kawaikini.

III. 2013 Summary and Report

A. Student enrollment and admissions

For the 2013-14 school year, Kawaikini's official enrollment count was 123 students: 20 students in Kindergarten; 13 in the grade 1; 20 in grade 2; 19 in the 3/4 pae; 26 in the 5/6 pae; 10 in the 7/8 pae; 8 in the 9/10 pae, and 7 in the 11/12 pae. In addition to current enrollment, a wait-list has been generated for each of the multi-grade pae and will be used if space becomes available during the school year.

Figure 1. Enrollment by School Year

School Year	Kawaikini Year of Operation	Enrollment	Change (%)
2008-09	Yr. 1	79	-
2009-10	Yr. 2	92	+16.4
2010-11	Yr. 3	106	+15.2
2011-12	Yr. 4	107	+1.0
2012-2013	Yr. 5	115	+7.5
2013-2014	Yr. 6	123	+6.9

Enrollment for SY 2014-15 is projected to be 141 students, with enrollment in all grades from K-12. The enrollment process will begin January 9, 2013, with application deadline of approximately February 10. Applications submitted after February 10 will be reviewed on a space-available basis and will be eligible for wait-list lottery. Applications for new-student enrollment as well as re-enrollment forms for current Kawaikini 'ohana are available online at www.kawaikini.com/admissions/html.

B. Faculty and staff (2013-14)

For the 2013-14 school year Kawaikini has been able to put in place a highly effective team of experienced and dedicated faculty and staff (see *Appendix B* for faculty and staff bios). These are:

ADMINISTRATIVE STAFF:

Kaleimakamae Ka`auwai (M.Ed.), Executive Director
Kaulana Smith (M.Ed.), Academic Director, Secondary
'Alohilani Rogers, Academic Director, Elementary
Ke'ala Bristol, SASA
Stu Rosenthal (MBA), Fiscal Manager

INSTRUCTIONAL FACULTY:

Kawaikini is blessed to have all Kumu Alaka'i positions filled. In addition, 90% of all positions have been filled with certified teachers.

'Ilima 'Apana (M.Ed.), Kumu Alaka'i (Kindergarten)
Uluwehi Torio, Kumu Alaka'i (grade 1)

Nāmomi McCorriston, Kumu Alaka'i (grade 2)
Kaliko Goo, Kumu Alaka'i (grades 3/4)
`Ānela McGerity (M.Ed.), Kumu Alaka'i (grades 5/6)
Kaina Makua (M.Ed.), Kumu Alaka'i–Secondary Hawaiian Language, 7-12, homeroom gr. 9
Leimakana Sperry, Kumu Alaka'i – Secondary Science, 7-12, homeroom gr. 11/12
Rebecca Cate (M.Ed.), Kumu Alaka'i – Secondary Math, 7-12, homeroom gr. 7
Ka`e`e Ah Loo (M.Ed.), Kumu Alaka'i – Secondary Social Studies, 7-12, homeroom gr. 10
Rebecca Stevenson (M.Ed.), Kumu Alaka'i – Secondary English, 7-12, homeroom gr. 8

EDUCATIONAL ASSISTANTS AND ASSOCIATE INSTRUCTORS:

Kawaikini is blessed to have an excellent team of Kumu who support instruction in the classroom.

Carol Seielstad (M.Ed.), Kumu Kīnānā, (SPED)
Keani Mayer, Kumu Kokua (grades K/1/2 - quarters 1 & 2)
Kanoa Mayer, Kumu Kōkua (grade 3/4)
Kawai'olu Torio, Kumu Kokua (grades 5/6)
Natalie Hiwahiwa Joyce-Maeda, PBL (grades K-6)

OTHER STAFF:

Kawaikini is blessed to have a dedicated team of support staff:

George Jackson, Bus Driver & General Maintenance
Debbie Jackson Mayer, Custodian and General Maintenance



C. Academic programs

1. Curricular Foundations

Kaua'i a Manokalanipō (Kaua'i Curriculum)

Kawaikini's Manokalanipō curriculum is being developed with each pae focusing on the different moku of Kaua'i, including Puna, Ko'olau, Hale Le'a, Kona and Nāpali.

Students study the specific moku and are able to experience these places first hand during excursions to these sites. The curriculum is designed to give students a well-rounded place-based understanding of the different areas of the island and to foster an appreciation of the beauty and diversity of Kaua'i.



Ke Ala 'Ike (Career and College Preparation Curriculum)

Kawaikini's Ke Ala 'Ike component is designed to prepare students for career and college success. Community partnerships with the Pacific American Foundation, Kamehameha Schools, and Kaua'i Community College offer secondary students online career and college planning, problem-solving skills and strategies, and financial aid workshops.

Ola Pono (Health and Wellness Curriculum)

In line with its Ola Pono curriculum, Kawaikini has partnered with Ho'ōla Lāhui Hawai'i to provide students with presentations on hygiene, nutrition and disease prevention. Students at the secondary level practice health and wellness in their participation in the school's enrichment classes to include ho'oikaika kino, PONO choices, and off-campus projects at the mala and Makaweli.

2. Instructional Programs

Ke Kula Ha'aha'a o Kawaikini, Papa K-6

Academic Programs

Singapore Math continued to be a focus for the Elementary Program in 2013. Due to a CSI grant from Kamehameha Schools, teachers were able to focus on Singapore Math strategies to improve student understanding of math concepts.



In 2013, just as in the previous year, students were placed in Math groups by their abilities, not necessarily by their age group. However, as students become more familiar with Singapore Math and as abilities balance with age, we have noticed that more students are now within their appropriate age group. It could be that within a couple of years, we will no longer need ability groupings.

Academic Initiatives

Kawaikini continues to be blessed with great community partners like Ho'ōla Lāhui Hawai'i. Ho'ōla Lāhui Hawai'i services our students with lessons in health, nutrition, exercise, and good sportsmanship.

In 2013, Kawaikini received a Continuous School Improvement (CSI) grant to engage our entire school community in activities that lead to greater math learning. Some of these activities included:

- 2 Singapore Math workshops for parents (1 of which included a Kōnane station for students),
- a Student Math Fair, and a Math Fair Night for 'ohana
- 2 Pō 'Epekema (Science Nights)

Additionally, our teachers were able to receive professional development (Singapore Math) with Dan Kitashima and visit classrooms at Ke Kula Ni'ihau o Kekaha and Kanu I Ka Pono that are also implementing Singapore Math.

Secondary Program, Papa 7-12

Kawaikini credit requirements at the secondary level reflect the rigor and relevance required by the Board of Education and remains true to its mission by requiring the successful completion of Hawaiian Language Arts at each year.

2013 started with a second place KIF Championship for Kawaikini's Varsity Girls canoe paddling due to a disqualification. Other students participated in KIF wrestling and softball with Kaua'i High.



In the classroom, teachers continue to collaborate in providing meaningful field trips for students in the Kona and Na Pali moku, extending classroom teaching into hands-on learning. In the areas of science and math, students in grades 6 – 8 participated in quarterly week-long experiential learning with the Malama `Aina Foundation in classes that integrated iPads, experiments, and the environment.

Teachers and students returned from their spring break to pack it up and move in to the FROG buildings, now named Hale Akamai or smart building. Hale Akamai provides an energy efficient and

environmental tracker on how best to use the school's surroundings to keep students, teacher, and visitors comfortable and secure. Great timing because students were administered the annual Online Hawai'i State Assessment, the ACT, EXPLORE and PLAN, the End of the Year Course Exams and the NWEA.

The end of last school year graduated 4 seniors, La Ho`ike`ike, and the closing of Kawaikini for construction for the permanent buildings. This extended the secondary campus with a trailer with 2 classrooms and a smaller trailer for the boys and girls BATHROOM! It took a couple more months before students could use the water running, flushable bathrooms but it was worth the wait. In June, students travelled with Kumu Cate to California to experience life on the continent, students came back a bit culture shocked but excited.

The beginning of this school year had students and teachers building another traditional hale (the first hale in the school's mala) in Makaweli with Kumu Kaina, this will provide students another off-campus site for classes. In September, students from grades 6 – 12 took first place in the Eo e Liliu song competition, congratulations to Leina Gutierrez-Kelley for also taking the Ha'i `Olelo prize as well, a first for Kawaikini.

Fall break sent a few students with Kumu Kaulana and Anake Noe to Kaho`olawe for a work service project under Protect Kaho`olawe `Ohana. Students shared their cultural and spiritual experiences with students, faculty, and families. Kumu Leimakana and Kumu Cate have partnered again with the Malama `Aina Foundation for students in grades 6 – 8. Kumu Becca has implemented library days for students at Koloa library and Kumu Ka`e`e has introduced the sexual health and responsibility curriculum, PONO Choices, to students in grades 7 and 8.

The opening of Makahiki closes our year with annual NWEA and HSA testing and the first Academic Conference that showcased student work and interests through a variety of presentations.

Seniors

Seniors prepare for graduation as they fulfill credit requirements including their senior project. Senior project is a culminating task that includes a research paper in English, mentorship and student service, and an oral presentation in Hawaiian. Seniors, with the support of their parents, have also participated in the annual college and career fair and financial aid workshops in pursuit of post-secondary options. This year's seniors have also started their kapa in preparation for graduation with the help of Kumu Leimakana Sperry.

3. Extracurricular Programs

After School Academic and Cultural Programs

Kawaikini offers Ho`opākela, its own on-site tutoring program, and provides online instruction in math and reading, which allows K-12 students to review, practice and strengthen basic skills. Ho`opākela Papa Keu is an additional academic program added to the already existing Ho`opākela afterschool program. This program hired certified teachers focusing on increasing specific reading and math skills that students are lacking. This occurs on Monday through Thursday each week for students in grades 3 and above.

After-school Sports Programs

Kawaikini's high school students continue to participate as student athletes under the Kaua'i Interscholastic Federation (KIF). For the current year, Malana Lopez made Kapa'a High's JV Volleyball team while Kamalei Estrella played for the Red Raiders. The winter season has Kalelei Rogers wrestling and Lukini Quereto in softball at Kaua'i High.

Student Council

The Kawaikini Student Council continues on at the secondary level with student representatives under the direction of Kumu Ka'e'e Ahloo.

D. School performance

In SY2013-14, the State of Hawai'i DOE rolled out its new system of accountability as approved by a Waiver from the Federal Department of Education. The Strive HI replaces the old system of AYP, Annual Yearly Progress, focused only on achievement as a measure of success. This new Strive HI system incorporates the old system of achievement, and also includes other areas, such as student growth, absenteeism, closing the achievement gaps of high needs students and more.

For the 2012 year, Kawaikini's Strive HI score was which put it in the category of "Continuous School Improvement." As a school in "Continuous School Improvement", no corrective actions are required.

In addition to monitoring its annual Adequate Yearly Progress (Strive HI) status (See *Appendix A*) as a way to assess the overall performance of the school, Kawaikini also uses a combination of indicators including test performance and professional development of faculty and staff. Each of these elements is briefly discussed below.

Testing

As part of its contract with the state and as proof of its own commitment to maintaining accountability, Kawaikini maintains a comprehensive program of testing. This past year, these include both State-required mandatory assessments, including the Hawai'i State Assessment (HSA) in English (for State mandated grade levels) and voluntary testing such as ACT, the Northwest Evaluation Association (NWEA) and He Lawai'a No Ke Kai Hohonu (Hawaiian language reading comprehension) that are used to provide diagnostic and evaluative data to help guide instruction. Kawaikini also participated in the National Assessment of Educational Progress (NAEP) at the middle school level.

In order to understand Kawaikini's test scores, it is important to note, that because our class sizes are so small, grade-level test data is easily impacted when a few students test either high or low compared to their classmates. Kawaikini's smaller grade size makes it difficult to extrapolate non-student-specific trends and tendencies from the data.

Online Hawai'i State Assessment (HSA)

Students in grades 5 – 8 and 10 participate in the HSA given in English last Spring. Scores for the past 2 years are as follows:

Math Class Scale Scores

	2012	2013	% by Papa	% by Year
Papa 5	273	259	-5%	N/A
Papa 6	269	274	2%	0%
Papa 7	296	304	3%	13%
Papa 8	269	309	15%	4%
Papa 10	260	305	17%	13%

Reading Class Scale Scores

	2012	2013	% by Papa	% by Year
Papa 5	283	259	-8%	N/A
Papa 6	284	299	5%	6%
Papa 7	312	299	-4%	5%
Papa 8	279	320	15%	3%
Papa 10	284	308	8%	10%

Science Class Scale Scores

	2012	2013	% by Papa	% by Year
Papa 8	224	280	25%	N/A

Hawai'i State Assessment, Hawaiian version (HSA Hawai'i)

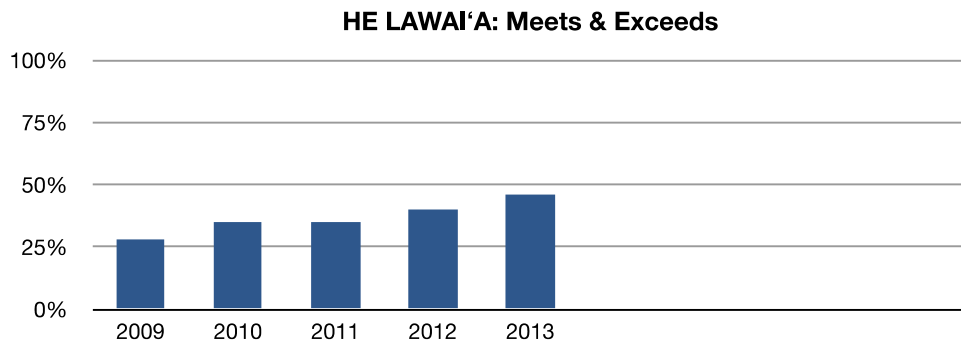
HSA (grades 3/4): During the past few years, testing of students in grades 3 and 4 in the Hawaiian Language has hit turmoil. Between 2008 and 2011, students in grades 3 and 4 took the Hawai'i Aligned Portfolio Assessment (HAPA). However, in 2012, the HAPA was no longer allowed; instead the Hawai'i State Assessment (HSA) was translated for the students in Hawaiian immersion programs. Unfortunately, many problems were found in the translation and with the process that may put students in Hawaiian immersion programs at an unfair disadvantage. In April 2013, 100% of the 'ohana in grades 3 and 4 opted out of having their children tested using the translated HSA.

Although there are many agencies working on rectifying this problem (OHA, Kamehameha Schools, DOE), we have recently learned that a new test will not be ready for this school year. Therefore, prior to testing, Kawaikini will host a parent meeting to explain any further developments in the situation and to outline the pros and cons of each option.

He Lawai'a

He Lawai'a is a K-12 'ōlelo Hawai'i reading comprehension test that consists of one Hawaiian narrative passage at each of twelve difficulty levels. As a student reads a passage aloud, his or her mistakes are noted by the teacher. Following the read-aloud portion of the test, the student is asked questions regarding the narrative's components such as the main idea and vocabulary. We currently use *He Lawai'a* in grades 1-6.

In the past five years of *He Lawai'a* data (2009 - 2013) in grades 1-6, the amount of students that meet or exceed proficiency has steadily increased from 28% to 46%.



Northwest Evaluation Association (NWEA)

Kawaikini administers online formative testing for grades 5 – 12 through NWEA. This adaptive computer-based assessment provides timely feedback on student learning and allows educators to make informed decisions to promote academic growth. The results from these tests (Reading, Math, & Language Arts) provide Math, English teachers, and the school, individual and class reports to guide instruction. Fall testing was administered to students in grades 5 – 12; teachers will be analyzing data for appropriate interventions and modifications. Testing will be administered again in Spring 2014.

Professional Development

During 2013, Kawaikini faculty and staff have taken it upon themselves to seek professional development opportunities to benefit not only themselves but the students and community they serve. This pursuit of professional development demonstrates these employees' commitment to self-development and professional excellence:

- Administrators Kaleimakamae Ka'auwai, 'Alohilani Rogers, and Kaulana Smith have been studying in the Masters program in Charter School Administration at Chaminade University. This unique two-year program is the first of its kind and began in January 2012 and will end at the end of March 2014. This program provides comprehensive training in educational administration for Hawaiian-focused charter schools.

- Jan 7-8 - Charter School Contract Meeting with NACSA to review the upcoming contract attended by `Alohilani Rogers, Kaulana Smith and Kaleimakamae Ka`auwai
- Jan 10 - WASC Visiting Team Training attended by `Alohilani Rogers, Namomi McCorriston, Kaliko Goo, Kaulana Smith, Rebecca Cate and Kaleimakamae Ka`auwai
- Jan 23 - Excellence Governance Workshop attended by `Alohilani Rogers, Kaulana Smith and Kaleimakamae Ka`auwai
- Jan 31 - Feb 1 - Math Summit at KCC attended by Rebecca Cate
- Feb 7 - ACT, PLAN, EXPLORE Workshop to review the new process of preparing for the ACT Test at the end of the year attended by Kaulana Smith and Kaleimakamae Ka`auwai
- Mar 11-12 - Singapore Math PD with Dan Kitashima held at Kawaikini for all elementary kumu to review their teaching style and strategies
- Mar 18 - HPCSN quarterly meeting attending by Stu Rosenthal and Kaleimakamae Ka`auwai
- Apr 1 - 5 - Mele Manaki PD including the cultural traditions of hula and performance for Kumu Kaina
- Apr 4 - Math Summitt attended by Rebecca Cate
- Apr 10 - Ed for Future Support KS Workshop attended by `Alohilani Rogers, Namomi McCorriston, Kaliko Goo, Rebecca Cate, Kaulana Smith and Kaleimakamae Ka`auwai
- May 17-20 - Kūkula Hale PD in Hana, Maui including hawaiian traditions of building a hale attended by Kumu Kaina
- May 28-31 - Singapore Math Workshop attended by Uluwehi Torio, Kaliko Goo, Rebecca Cate, Anela McGerity, Kawai`olu Torio.
- Jun 1 - KS Accreditation Conference attended by Kaleimakamae Ka`auwai, Lei`ilima Rapozo, `Alohilani Rogers, Carol Seielstad, Kaulana Smith
- May 29 - McKinney Vento workshop to review program procedures and qualifications attended by Ke`ala Bristol
- Jun 4-7 - Hawai`i Charter Schools Data Institute - led by Vicky Bernhardt, this workshop reviewed the results of the KS Survey, then participants created a Comprehensive improvement plan for Kawaikini. Participants included Kaleimakamae Ka`auwai, Nāmomi McCorriston, `Alohilani Rogers, Kaulana Smith
- Jun 21 - Title I workshop - Kaleimakamae Ka`auwai
- Aug 15 - Algebra 1 Training - Rebecca Cate
- Oct 17-18 - Schools of the Future - Technology Conference attended by Ka`e`e AhLoo, Kaulana Smith and Kaleimakamae Ka`auwai
- Oct 29-30 - Pono Choices - Teen health & sex curriculum attended by Ka`e`e AhLoo
- Nov 14-15 - Singapore Math Training attended by Kanoa Mayer and Keani Mayer
- Nov 18 - Waiver Day - Prof Dev on instructional strategies, Pono Choices curriculum and Visioning Process for Kawaikini's landscaping
- Dec 4-6 - Brustein & Manasevits Fall Forum on Federal and State Educational Grants

E. Academic initiatives

Secondary

Teachers dove into project-based learning in the Kukulua Hale project. Students built hale using traditional Hawaiian methods. The project was led by Kumu Kaina in collaboration with Kumu Cate who had students create a scaled-to-size hale in her math class; Kumu Becca had students create a

script of the building of the hale from the “hale’s” perspective, Kumu Leimakana and Kumu Ka`e`e covered plants used and history of the various gathering areas. This project was shared at the annual Ku`i i ka Lono Student Conference here on Kaua`i, a gathering of Hawaiian-based charter schools. Another hale has been started in Makaweli to provide yet another off-site classroom. English language arts’ classes visit the public library on a monthly basis as they familiarize themselves with the library system and engross themselves with reading for enjoyment and reading for research for all classes.

In providing student services, the after school program, Ho`opakela for secondary students, has evolved in to Papa Keu. Papa Keu, headed by Kumu Cate, provides extended time and basic tutoring for students who either mismanage their time during the regular school day, need additional academic interventions per their student Individualized Learning Plan, or need to recover a credit. Secondary students are referred to Papa Keu for a required 3 days and 2 hours per day. Transportation to Kapaa is provided.

In partnership with the Mālama `Āina Foundation, Makawalu o na Kumu provides students in grades 6 – 8 lessons based on Hawaiian cultural values, stories, and practices and cover all the math and science benchmarks Hawaii State Content and Performance Standards III. Kumu Leimakana takes the lead on this project with the help of Kumu Cate in providing an alternative way to generalize their learning.

Kawaikini middle school students were a part of a study for schools to pilot a culturally responsive teen pregnancy and STI prevention program called, Pono Choices. Kawaikini participated as a school with no teen health curriculum. Because of this, Kawaikini received the curriculum and the University of Hawai`i and the Office of Adolescent Health trained Kumu Ka`e`e in implementing Pono Choices this 2nd quarter.

High school students were invited earlier in the year to do a work service project on the island of Kaho`olawe this past October. Students who were interested fundraised from June for their travel and fee expenses; they also had to participate in an orientation of the Protect Kaho`olawe `Ohana and its mission “to work to heal Kaho`olawe, strengthen our relationship with the land and pay respect to the spirits of the land.” Students were also required to complete mini lessons to increase their knowledge base of Kahoolawe but the enhancement of their knowledge emerged while on the island. 5 students worked hard as they helped PKO and UH Manoa students reinforce and build a rock path close to 4 kilometers. A few of the students shared their experiences at the Halawai Kula in October.

In the spirit of Kawaikini’s Expected School wide Learning Results (ESLRs), teachers tasked students to present their learning at the first Academic Conference. For Kumu Becca, the Academic conferences are a chance for scholars to present their best work in all academic subjects, and to see the best work of their cohort. Students had to choose 2 of 3 ways to present their learning: poster presentations, oral presentations, or art performances. Teachers and students visited throughout the day and family and friends came to support their child. Kawaikini was delighted in having the honorable Mayor Bernard Carvalho to visit students during the Academic Conference.

Elementary

Kawaikini continues to be blessed with great community partners like Ho'ōla Lāhui Hawai'i. Ho'ōla Lāhui Hawai'i services our students with lessons in health, nutrition, exercise, and good sportsmanship.

In 2013, Kawaikini received a Continuous School Improvement (CSI) grant to engage our entire school community in activities that lead to greater math learning. Some of these activities included:

- 2 Singapore Math workshops for parents (1 of which included a Kōnane station for students),
- a Student Math Fair, and a Math Fair Night for 'ohana
- 2 Pō 'Epekema (Science Nights)

Additionally, our teachers were able to receive professional development (Singapore Math) with Dan Kitashima and visit classrooms at Ke Kula Ni'ihau o Kekaha and Kanu I Ka Pono that are also implementing Singapore Math.

F. WASC Accreditation

Kawaikini has been working hard to achieve national accreditation since fall 2011. Why is accreditation important? Accredited institutions have been evaluated extensively and our entire school community will know that we provide high levels of performance and quality. We will have more opportunity to attract and retain new students and our graduates will have more opportunities for scholarships. Our school will have greater opportunities for grants including public and private funding. But also, accreditation requires continual self-evaluation, frequent reports, and periodic external review, so that we and those who follow can be assured that the educational quality of programs and services offered by Kawaikini are current and reflect high standards of quality.

In fall 2011 we formed committees, met regularly for two years, discussed, completed surveys, looked at our finances, our test scores, our curriculum, and reevaluated everything we do at Kawaikini. Each committee was chaired by a parent or community member with teachers and sometimes students working with many of these groups.

After two years of very hard work, the report is completed in preparation for a visiting accreditation team visit in March of 2014. The school itself determined three important areas for further improvement: Educational (further development of our place-based curriculum); Assessment (improved ways to be sure our students know and are able to use the skills and values we are teaching them); Finance (increasing revenue by diversifying funding sources to reduce our dependence on state per-pupil allotments and secure more grants). We had an initial one-day pre-visit with the two Western Association of Schools and Colleges (WASC) co-chairs this November and are now completing final preparations for the full visit in March 2014. Mahalo nui loa to the many mākuā, kumu and staff who have put in the extra time and effort to serve on the various accreditation committees. Special thanks to the committee chairs: Lois Andersson (Finance), Bonnie Asquith (Community of the School), Jade Battad (Health and Safety), Dr. Liela Nitta (Education), Kimo Perry (Governance), Lei Ilima Rapozo (Human Resources), Leilani Spencer (School Plant).

G. Kawaikini's campus and facilities

General state of facilities





The Kawaikini facilities are located on approximately 10 acres of land leased from the University of Hawai'i and Kaua'i Community College. Current classroom facilities consist of newly installed portable modular classroom buildings, energy efficient Smart Buildings, modular and cottage administrative buildings, and two modular restroom buildings. Interim tents are used for cafeteria and meeting purposes. Grounds of the school include a playground area in the lower campus, a garden for student projects, and a semi-enclosed grass field in the upper campus area.

Improvements during 2013

- Electric poles and a street light were installed.
- Solar panels were installed on the two Hale Akamai Smart Buildings, along with monitoring equipment so building can perform as test platform for energy efficiency.
- Water and fire lines, fire hydrants, water meter and concrete across culvert were installed.
- Asphalt paved entry, roadways and paved circle drop off area and surrounding concrete sidewalks were completed.
- Paved asphalt parking lot and cul-de-sac turnaround were installed at the upper campus.
- Old portable buildings were removed and tents were relocated to create cafeteria/meeting space. A stainless steel sink and aluminum platform were installed. A Modular Science Building and a Modular Restroom Building were installed at the upper campus.
- New Portable Modular buildings installed were:
 - Four Classroom Buildings at Lower Campus
 - One Restroom Building at Lower Campus
 - One Science Building at Upper Campus
 - One Restroom Building at Upper Campus
 - One Administrative Building at Central Campus
- Wooden donated Kukui'ula cottage was relocated adjacent to portable administrative building to create a Central Campus Administration Center, including administrative offices, library resource center and meeting space.
- Aluminum stairs, railings, ramps and decks to the new Portable buildings were installed, as well as electric and plumbing, fire alarm, and air conditioning connections per County codes and requirements.
- A huge mango tree was trimmed back substantially and two other mango trees were removed to make room for the newly installed buildings.

Along with physical improvements to the campus, Kawaikini has also adopted a long-range Master Site Plan, which will be integral to the growth of the campus.

Evolution of Kawaikini Facilities

<p>Year 1: Tents</p> 	<p>Year 2: Trailers</p> 	<p>Year 3: Construction Begins</p> 
<p>Year 4: Site Work (Septic System & PF)</p> 	<p>Year 5: KS Portable Modular Buildings shipped from O'ahu to Campus</p> 	
<p>Year 6: Roadwork, Water Lines, Electric & Building Installation</p> 		

Plans for 2014

Plans for the upcoming calendar year include:

- Solar electric capability throughout campus.
- A detailed Landscaping Plan to guide landscaping and installation of natural features on campus.
- Rain gutters and catchment system.
- Sidewalks and walkways for accessibility for entire campus.

H. Financial condition

Fiscal Year July 1, 2012 – June 30, 2013

Final Fiscal Year statements for 2012-2013 audit report has been prepared by Jay Miyaki, CPA, LLC and can be seen in *Appendix C*.

Fiscal Year July 1, 2013 – June 30, 2014

The current fiscal year produced a slight decrease in per-pupil funding versus the previous year. This can be seen in the figure below which shows state per-pupil funding since 2007, the year before Kawaikini opened:

State of Hawai'i per-pupil funding by year

School Year	Kawaikini Year of Operation	Per-Pupil (\$)	Change (%)
2007-2008	***	8,149	Baseline
2008-2009	Year 1	7,588	-7.40
2009-2010	Year 2	5,530	-37.20
2010-2011	Year 3	5,335	-3.70
2011-2012	Year 4	5,768	+8.10
2012-2013	Year 5	5,800	+.50
2013-2014	Year 6	6,131	+5.71

Kawaikini's total operational budget for the 2013-2014 school year is approximately \$1,279,000. This is due to revenue from state, federal and private funding sources. Kawaikini's fiscal state is stable and has allowed the school to make several improvements in services offered. For the 2013-2014 school year, for example, Kawaikini began providing van service for the `ohana living on the South and Westside of Kaua'i. In August, Kawaikini began offering bus transportation everyday to students living on the South and Westside. The cost to the school is \$36,000 per year. Kawaikini has also been working on completing some of the campus renovations using Kawaikini employees. This decision will result in saving the school over \$10,000. Increased energy costs associated with the newly completed buildings are a new challenge that the school will be managing.

Outlook for 2013-2014

The outlook for fiscal 2014-2015 will be very tight. Kawaikini will be adding one Kumu (grade 3 or 4). Also, we have been blessed to receive \$73k in KS Accreditation monies this year to support the Accreditation process. However, that will not continue into 2014-15. The focus will need to be on enrollment, specifically increasing student enrollment by approximately 20 students. This will equate to approximately \$170,000 in additional funds to operate the school. In the past, we may have accepted 20 new students in kindergarten, but due to a variety of reasons, our net enrollment increase has been about 8-9 students.

I. Parent participation

Parent involvement is a vital to the success of Kawaikini NCPCS. Our parents continually demonstrate their commitment to the school through numerous ways. Parents take on a variety of kuleana to support the students and staff of Kawaikini such as:

- Providing at home support for homework and ‘ōlelo Hawai‘i.
- Attendance of parent/teacher conferences.
- Attendance of school-wide quarterly meetings.
- Working at Lā mālama i ke kula.
- Serving as a member of the parent organization Nā Hulu Makua.
- Contributing to fundraising activities.
- Participating in governance by serving on the Governing Board.
- Taking advantage of extra-curricular enrichment activities (Science nights, Culture nights, etc.)
- Performing “hands-on” kuleana on campus: office work, classroom support, assisting with lunches, etc.
- Serving as ‘Elele Makua communications representative between teachers and parents.

Parents are also encouraged to attend Papa Ho‘ona‘auao language enrichment. These classes allow parents to further support their child’s bilingual education as well as deepen their personal cultural awareness.

Nā Hulu Makua Parent Organization

Since its inception in 2009, Na Hulu Makua, the parent organization of Kawaikini, has been very active. Its authorizing document states that its purpose is “to provide support to Kawaikini parents and facilitate cooperation between parents and the school.” Current Na Hulu Makua officers are : Ginger Allen, President; Kawahine Kau, Vice President; Noe Haumea, Treasurer; Ku‘ulei Hamberg, Secretary; Mele Cachero-Wimbish, Communications Coordinator; Deava Farkash and Hope Tabian, Historians.

Key activities and accomplishments of the parent group during 2013 include:

- Fundraising events including: Kaua‘i Coconut Festival Box Tops for Education (ongoing); eScrips (ongoing); Poi/Kalo sales (ongoing)
- Supporting events at the school including: MAPA play; Kula ki'eki'e trip to Kahoolawe; Mea ‘ai for HSA testing; Papa huaka'a; La Ho'ike'ike; Makana no na haumana hemo kula; Ku'i Ka Lono



NHM officers serving pizza to mahalo for the Food Drive

conference; organizing Lights on Rice Parade and holiday pa'ina; organizing the Kawaikini holiday food drive; initiating and providing pictures for Kawaikini yearbook; organizing Ho'omana camping trip over the summer; delivering information to the 'ohana via email, flyers and one calls.

- Planned activities for the first half of 2014 include: movie night and potluck; possible keiki water day.

J. Community involvement

The community at Kawaikini

Community participation in the school is critical for Kawaikini's success and a key component of the school. To date, Kawaikini has been blessed with broad community support from a range of organizations and individuals. For 2012, specifically, we were fortunate to receive the following donations and contributions to our school:

- Financial support provided for facilities, school improvement, and accreditation initiatives (Contributor: Kamehameha Schools)
- Technical and financial support provided by Kawaikini's affiliated non-profit, Supporting the Language of Kaua'i, Inc.
- Kamehameha Schools donated eight portable buildings to be used by Kawaikini's elementary and secondary programs. These buildings were previously used during construction of its Kapalama middle school campus.
- Ho'ola Lahui Hawai'i grant for a garden coordinator to work with teachers in developing gardening curriculum for grades K-6
- Bill Healy Foundation grant to continue a garden coordinator position to work with teachers to develop gardening curriculum in grades K-6
- Mayor Carvalho's TV Show came to highlight Kawaikini on his weekly TV show
- State Public Charter School Commission regular meeting was held at Kawaikini
- Ho'oulu `Olelo, a program of Hale Kuamo'o, which taught 'ohana members of children in grades K-6 the hawaiian language, and provided newly created hawaiian language books to support the language growth in the 'ohana
- Blessing of Nā Hale Akamai, including Hawai'i Natural Energy Institute at University of Hawai'i-Manoa, Office of Naval Research, and Project Frog, Mayor Carvalho, and many other dignitaries



Ho'ola Lahui teaching ho'oikaika kino to Kawaikini's kindergartners

- Blessing of installation of Kamehameha Schools donated 8 portable buildings and the Kawaikini campus renovation -
- Waiau Elementary students and teachers visit Kawaikini
- Kamehameha Schools Trustee Robert Nobriga visits Kawaikini - highlighting the Literacy program, Accreditation process, KS portable buildings, and broad support of Kawaikini charter school
- US Senator Mazie Hirono visits Kawaikini highlighting the Energy Efficient Hale Akamai buildings (Project Frog) and the Hawaiian Hale Project
- Okinawan students and teachers visit Kawaikini via a cultural exchange program with Professor Brian Yamamoto of Kaua'i Community College
- Kawaikini is one of the hosts of the Annual Ku'i Ka Lono Charter School Youth Conference
- Foster Grandparent provides one kupuna to assist students in the classroom
- Kawaikini's Pō `Epekema (Science Night) held at Lydgate Pavillion focusing on Kaua'i Limu and sea life
- Kamehameha Schools College Workshop Series at Kawaikini
- Hui Pōpeku o Ānuenuē (Ānuenuē's football team) visits Kawaikini
- Royal Order of Kamehameha on campus
- KS Continuous School Improvement Meeting held on campus

Kawaikini in the community

Kawaikini's commitment to being a positive force in the community can be seen in several of the activities that it has conducted. Some examples include:

- Participation of Kawaikini students in Eō, E Lili'u Song competition.
- Service learning projects in lo'i at Waipa, Waipouli, Kealia, Makaweili, and Anahola.
- Participation in Prince Kuhio commemorative celebrations in Po'ipu and Anahola.
- Participation in the Lights on Rice parade
- Opened the Coconut Festival with Mayor Carvalho; Na Hulu Makua participated in the food booth.
- Food Drive to benefit Kaua'i Food Bank
- Kawaikini participating in e-Recycling monthly
- Huaka'i Māka'ika'i - Kawaikini students and Kumu Cate visit California during the summer
- Haumāna participating in Volleyball, Soccer and Wrestling at Kaua'i High School
- Kawaikini students participate in the KALO Festival Art Contest
- Haumāna and chaperones to Kaho`olawe, hosted by Protect Kaho`olawe `Ohana during the Fall Break
- Secondary students attend the College and



Kawaikini welcomes KCC instructors and students from Okinawa

Career Fair at Kaua`i Marriott Hotel

- Kawaikini haumāna and kumu sing at Kaua`i Marriott Hotel at Christmas

Other contributions have been made by many organizations and individuals who have offered such services as these:

- Literacy program for K-4 provided by Kamehameha Schools.
- Living Life Source Foundation provides financial and technical assistance to Kawaikini through Ho`opākela After School Program
- Mālama `Āina Foundation brings Makawalu o Nā Kumu - providing standards-based hawaiian cultural lessons for grades 6-8

Appendix B provides a more comprehensive list of our institutional and other partners. We appreciate the support of these individuals and institutions and encourage our community to remember the graciousness of those who have so generously given of themselves to help our school.

K. Kawaikini 2012-2016 Strategic Plan

In order to ensure that the development of the school is being guided by a clear set of strategic priorities, Kawaikini's Local School Board developed its Kawaikini 2012-2016 Strategic Plan. This year the process continues the process of implementation of the aligned Action Plan with specific activities, benchmarks, and timelines. This Action Plan will ensure that we are making progress toward implementing our Strategic Plan.

IV. HIGHLIGHTS OF 2013

The 2013 calendar year was another eventful one as Kawaikini completed our fifth full year of operations and began our sixth school year. Highlights of key activities conducted during this time include:

A. First quarter: January – March 2013

- Academic Directors and Executive Director continue Masters in Educational Leadership Program
- Annual Hawai`i Charter Schools Conference – Honolulu
- Enrollment for SY2013-14 initiated
- Kawaikini Varsity Girls Canoe paddling team places second in KIF Championships
- Kawaikini students participate in KIF wrestling and softball at Kaua`i High
- Lā Mālama i Ke Kula work day on campus
- KS Collaborative Inquiry Meeting for Kumu
- Local School Board Strategic Planning Retreat
- Makahiki games with Ho`ōla and other Kula Kaiapuni @ Po`ipū
- Student Awards Assembly

- New `Ohana Orientation Meeting
- Kamehameha Schools – Literacy Instructional Services Hō`ike – Honolulu, Hi
- Weekly Papa DARE for Papa 3 and Papa 5
- Ho`ōla/Kekukuilamalamaho`ōla Health Fair – Papa 4-12
- Masters of Educational Leadership meets quarterly for AD's and ED
- Parent/Teacher/Student Conferences
- State of the School presentation and report to mākuā
- Nā Hulu Makua – Movie Night
- Foster Grandparent @ Kawaikini - all year
- Kaua`i Educators Leadership Alliance – Island School
- Education Week @ the State Capitol – Charter School Day @ State Capitol – Honolulu, Hi
- Hawai`i Public Charter School Network Spring meeting – Honolulu, Hi
- Native Hawaiian Education Association Convention – Honolulu, Hi
- Ku`i Ka Lono – Kaua`i Island visiting all Kaua`i Charter Schools
- HSA Online testing
- HAPA – All `Ohana chose to Opt-Out of testing this year
- NWEA testing
- Singapore Math Night @ Kawaikini
- Various Monthly Accreditation Committee and Coordinators' Meetings - all year
- Monthly Governing Board meetings - all year
- Monthly Nā Hulu Makua (Parent Group) meetings - all year
- Monthly Supporting the Language of Kaua`i (Non-profit) meetings - all year
- Nā Hulu Mākua Lā `Ohana
- K-11 complete hula implements for Lā Hō`ike`ike
- KS Keiki and `Ōpio Survey conducted
- Hawaiian Language Oral Proficiency Testing - Grades 2-4 by Hale Kuamo`o
- Began driving South side Keiki to and from kula 2 days per week with Kawaikini van
- Kūhiō Celebration – Secondary @ Po`ipu, Elementary @ Anahola
- New Partnership established with Living Life Source - providing after school support
- Okinawa Students and Teachers visit Kawaikini through KCC
- Pō `Epekema (Science Night) focused on Kaua`i limu and sea life
- Various Huaka`i Māka`ika`i Fundraisers (Haumāna going to California with Kumu Cate)
- Kapa`a High School Peer Meditation Group visits Kawaikini
- Secondary Program Collaboration Day
- Ke Kula Kaiapuni o Waiau visits Kawaikini
- AD Kaulana on Accreditation Visiting Team
- Singapore Math PD with Dan Kitashima @ Kawaikini
- Malama `Āina Program works with Secondary students



Math Night activity



Students learning



Parents learning

B. 2nd Quarter: April – June 2013

- Accreditation Progress and 1st Draft Report Due
- Nā Lei Na`auao – Hawaiian Focused Charter Schools Coalition Meeting
- Charter Schools Administrative Office Meeting
- DARE Convention – Grade 5
- Teacher Appreciation Week
- Title I Monitoring
- Hawai`i Public Charter School Network - Kumu & Keiki Survey
- Student Transition Convention – Grade 6
- KS Collaborative Inquiry Kumu Presentations – O`ahu
- 1st KS Accreditation Conference
- Professional Development – Singapore Math Workshops – O`ahu
- Lā Lei: Elementary and Nā Kūpuna gather to make leis
- Student Council Bread Fundraiser
- eSIS Training - various throughout the year
- Senior Project Presentations
- e-Recycling – County of Kaua`i
- Kawaikini Curriculum Planning Day
- Hālāwai Panina Makahiki – End of Year `Ohana Meeting
- Puke Ho`omana`o (Yearbook)
- Lā Mālama i Ke Kula work day on campus to prepare for Lā Hō`ike`ike & EOY preparation for Summer renovations
- Graduation activities
 - Lei gathering and picking
 - `Aha `Awa - `Awa Ceremony
 - `Aha Hemo Kula – Graduation Commencement – 4th Graduating Class of Kawaikini
- End of the year Lā Hō`ike`ike
- Accreditation Meeting with HAIS and KS Representatives
- Kawaikini Summer Buildings and Campus Renovations begin immediately after school is out for the Summer
- Hired contractors to complete the lanai's, hook up electricity, and trim the mango tree to be ready for the start of school.
- Secondary Program Huaka`i to Nu`alolo Kai
- Hale Akamai Buildings Blessing
- Ho`ōla Health Career Day
- Nā Hulu Makua Bowling Night
- Kahuawaiola (Hawaiian Immersion Teacher Training Program) visits Kawaikini
- Singapore Math Training - Hnl
- Pō `Epekema on Kaua`i plants
- Education for the Future Workshop – Hnl
- Photo Spectrum After Hours fundraiser for Kawaikini
- Secondary Program Curriculum Planning Days Huaka`i Māka`ika`i with Kumu Cate to California



Kawaikini faculty and staff at 2013 Ho'ike'ike



Long-awaited bathroom building

C. Third quarter: July – September 2013

- Kawaikini Summer Building and Campus Renovations continue until right before school begins for haumāna.
- Kawaikini begins Year 6 with new KS buildings in place, paved roads and turn around. All kumu and haumāna are now located in permanent buildings.

- Hālāwai Kula – Lā Ho`olauna `Ohana (Family Orientation Mtg) at Island School
- Student and Parent Orientation Meeting - Grades 7-12
- Beginning of new fiscal year and confirmation of LSB members Kimo Perry and Jill Kouchi for service during the 2011-13 term and appointment of Bonnie Asquith to serve out vacated 2011-2012 term.
- Secondary students visit Public library monthly
- KS Literacy Kumu Leimomi Cummings continues permanently on Kawaikini Campus again
- Title I Plan Training - O`ahu
- US Senator Mazie Hirono visits Kawaikini
- High School Kindle e-Tablet Program continues
- Makawalu o nā Kumu, a Mālama `Āina Foundation program, provides standards based Hawaiian cultural lessons for grades 6-8
- Faculty retreat to prepare for new school year
- Wā Mālama I ke Kula (`Ohana Kōkua - Preparing Kula for the Year)
- Ho`opākela, After-school tutoring program, begins again
- CNHA (Council for Native Hawaiian Association) Convention on O`ahu
- Hālāwai Kula – Orientation for New and Returning `Ohana
- Kawaikini Financial Audit conducted by independent firm
- E Lili`u Song Competition
 - Kōkua – Grades 5-12 helping with lunch duties (lunch distribution & cleaning)
 - Kawaikini Elementary wins 1st place in K-5 division - Ho`omaika`i !!!
 - Kawaikini Secondary Program wins 1st place in 6-12 division at Eō e Lili`u along with the OVERALL AWARD - Leina Gutierrez Kelley wins the Ha`i`ōlelo competition - Ho`omaika`i!!!
- KIF participation with Kaua`i High in Volleyball and Soccer
- Hired Lanakila Pacific, Kawaikini's new lunch vendor
- Hired a 1/2 time school custodian
- South side Transportation begins for keiki 5 days/week by Yamaguchi Bus co.
- Elementary Program Curriculum Planning Days
- Hui Pōpeku (Football Team) of Ānuenue visits Kawaikini
- Hawai`i Charter Schools Data Institute - Hnl



Kawaikini's new paved entrance



Senator Mazie Hirono visits Kawaikini



Leina Gutierrez Kelley wins the Ha`i`ōlelo competition

D. Fourth quarter: October – December 2013

- `Aha Ho`ohanohano Keiki (All Student Awards Assembly)
- Nā Hulu Makua fundraiser at Kaua`i Coconut Festival
- Haumāna and chaperones to Kaho`olawe with Protect Kaho`olawe `Ohana during Fall Break
- Kumu Institute Day @ Kaua1`i War Memorial Convention Hall
- Parent/Student/Teacher conferences

- Title I Program provides Character and Self-Esteem Education for haumāna, instructional strategies for kumu, collaboration and communication for all faculty and staff
- KS Continuous School Improvement Grant supports `ōlelo hawai`i
- Flu Shot Clinic at Kawaikini
- KALO FESTIVAL Art Contest at Waipā Foundation
- Hulō, Hulō!! - Kumu `Ānela had a baby boy
- Blessing of KS Buildings and All Summer Renovations
- Open House @ Kawaikini
- Kaua`i College and Career Fair at Kaua`i Marriott Hotel
- Pono Choices Curriculum, teen pregnancy and STI prevention program, begins at Kawaikini
- After School Papa Keu program begins for Secondary students
- Brustein & Manasevits Forum on Educational Funds
- Papa ¼ and Secondary Haumāna participated in Hale building project at National Tropical Botanical Garden-Lawai
- Nā Hulu Makua Food Drive – over 400 pounds of food items collected
- KIF participation with Kaua`i High in Volleyball, Soccer and Wrestling
- Mayor’s TV Show visits Kawaikini
- Kawaikini’s Secondary Program 1st Academics Performance Conference
- KELA (Kaua`i Educator Leadership Alliance) Quarterly Meeting
- Singapore Math Professional Development attended by 2 Kumu Kōkua
- Nā Hulu Makua - Lights on Rice Parade! – many `ohana, staff and friends
- New KS Trustee Robert Nobriga visits Kawaikini
- 1st FALL Secondary Academic Performance
- Kawaikini sings at Marriott Hotel
- KS `Ōpio Survey conducted
- KS College Workshop Series held at Kawaikini
- Skirting around all buildings done in-house saving school \$9000
- Successful "Administrative Review" of the Federal Lunch program.
- Pre-Visit of Accreditation Chair and Vice-Chair successful - Mahalo to all kumu, limahana, makua and haumāna
- Final Accreditation Report submitted



'Anake Kawahine with kindergartners

V. KEY PRIORITIES

Key priorities for 2014

Kawaikini has identified several areas of strategic focus for the next year. These include three that are carry-overs and one new initiative:

1. Facilities – With 1 and 2 of its facilities plan now in place, Kawaikini will be focusing on supplemental projects. This will include: (1) finalization of the long-term landscaping plan; (2) sidewalks; (3) permanent signage for the campus; and (4) photovoltaic installments to reduce energy costs.
2. Accreditation – In conclusion of its three-year accreditation process, Kawaikini will be working diligently to finalize all necessary arrangements for the Accreditation. This includes hosting the visiting team visit in early 2014.
3. Strategic Plan implementation – Kawaikini will be working towards implementing its Strategic Plan and Action Plan with specific activities aligned with the Plan, as well as benchmarks for assessing progress towards the Plan's implementation. This process will guide the school's development over the next five years and will ensure that the school is developing in accordance with its original intent.
4. Charter School Performance Contract – One of the critical things to be done in the upcoming year will be the finalizing of the performance contract with the state. The Charter School Contract Law (Act 130, Chapter 302D, HRS) became effective on June 19th, 2012. It was created to bring all Charter Schools into stricter compliance with nationally accepted norms for charter school governance. Under this law: (1) Charter Schools will have a contract where defining what exactly they will be held accountable for; and (2) the contract moves beyond Performance based testing only, and will include a growth model showing student performance. This contract will take the place of Kawaikini's Detailed Implementation Plan which served as the formative document of the school since its inception. As a result, it will be critical that the bilateral contract accurately reflect Kawaikini's mission and goals.

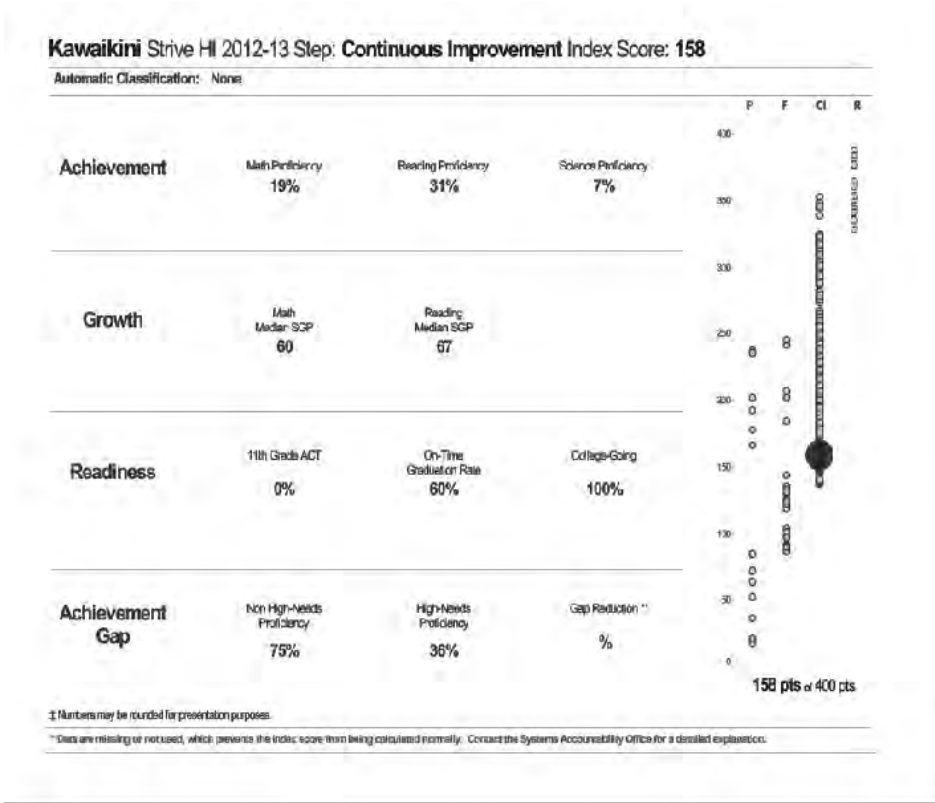
VI. CONCLUSION

For Kawaikini, 2012-2013 was an interesting and exciting year. Several important milestones were reached. Improved facilities, progress toward accreditation, growth in enrollment and instructional offerings suggest that Kawaikini is making significant strides. Each year brings new and unexpected challenges, and the upcoming year 2014 will surely not be any different. As in previous years, we will work hard to resolve the challenges that arise so that we can continue to serve our children and our community by perpetuating and preserving our heritage, culture and language.



APPENDIX A: KAWAIKINI STRIVE HI REPORT

Below is Kawaikini's Strive HI status report:



SchCode: 565
 School Year Ending: 2013

Strive HI: Student Group Performance Report Kawaikini NCPCS

Target	Reading				Math				Science				Graduation Rate			
	Participation 95%		Proficiency 72%		Participation 95%		Proficiency 64%		Participation 95%		Proficiency 34%		Objective >= 82%			
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?		
All Students	56%	No	n/a		56%	No		n/a		n/a		n/a		n/a		n/a
Disadvantaged	56%	No	n/a		56%	No		n/a		n/a		n/a		n/a		n/a
Disabled (SPED)		n/a	n/a		n/a		n/a		n/a		n/a		n/a		n/a	n/a
Limited English (ELL)		n/a	n/a		n/a		n/a		n/a		n/a		n/a		n/a	n/a
Asian/Pacific Islander	56%	No	n/a		56%	No		n/a		n/a		n/a		n/a		n/a
Black		n/a	n/a		n/a		n/a		n/a		n/a		n/a		n/a	n/a
Hispanic		n/a	n/a		n/a		n/a		n/a		n/a		n/a		n/a	n/a
Native American		n/a	n/a		n/a		n/a		n/a		n/a		n/a		n/a	n/a
White		n/a	n/a		n/a		n/a		n/a		n/a		n/a		n/a	n/a
Asian		n/a	n/a		n/a		n/a		n/a		n/a		n/a		n/a	n/a
Pacific Islander		n/a	n/a		n/a		n/a		n/a		n/a		n/a		n/a	n/a
Native Hawaiian	56%	No	n/a		56%	No		n/a		n/a		n/a		n/a		n/a

Index Classification: Continuous Improvement
 ** Index Classification has been revised.

Source of Displayed Percentage Value
 i ELL and ELL Exits Proficiency Rate
 ii SPED and SPED Exits Proficiency Rate

Run Date: Monday, October 21, 2013

Index Classification: Continuous Improvement

Final Results

Kawaikini’s Strive HI status can be seen in the following diagram of Performance Steps:



More detailed information on the Strive HI index can be found at <http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StriveHIPerformanceSystem/Pages/Strive-HI-System-Index.aspx>

APPENDIX B: INDEX OF COMMUNITY SUPPORT

Institutional partners

- University of Hawai'i
- Kaua'i Community College
- Supporting the Language of Kaua'i, Inc.
- Kamehameha Schools, Ho'olako Like Dept.
 - 'Aha Pūnana Leo, Inc.
 - Office of Hawaiian Affairs
 - Na Leo Na'auao
 - Pūnana Leo o Kaua'i
- Ho'ola Lahui Hawai'i / Mālama i nā Pua
- Nā Pua No'eu Center for Gifted and Talented Native Hawaiian Children
- Atherton Family Foundation

Special Recognition



Other assistance provided by these Businesses and Organizations

- Hawai'i Department of Education
 - Kaua'i High School
- Queen Lili'uokalani Children's Center
 - Waipa Foundation
 - Limahuli Gardens
- Kaua'i County Planning Commission
 - Esaki Surveying and Mapping
- National Tropical Botanical Gardens

Supporting the Language of Kaua'i, Inc. (501c3)

Hoku Ka'auwai, President
Nolan Rapozo, Vice President
Isa Segismundo, Treasurer
Leilani Spencer, Secretary
Kimo Perry, Board Member
Nakoa Rivera, Board Member
Ezra Kanoho, Board Member

APPENDIX C: 2012 AUDIT REPORT

J^{ay} M_{iyaki}, CPA, LLC

**KAWAIKINI
NEW CENTURY
PUBLIC
CHARTER
SCHOOL**

Audited Financial Statements
as of and for the Year Ended
June 30, 2013
and Independent Auditor's Reports

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

TABLE OF CONTENTS

For the Year Ended June 30, 2013

<u>SECTION</u>	<u>PAGE</u>
TABLE OF CONTENTS	1
FINANCIAL AUDIT REPORT	
• Independent Auditor’s Report	3
MANAGEMENT DISCUSSION AND ANALYSIS	6
FINANCIAL STATEMENTS AND NOTES TO FINANCIAL STATEMENTS:	
• Statement of Net Position	10
• Statement of Revenue and Expenses and Changes in Fund Net Position	11
• Statement of Cash Flows	12
• Notes to Financial Statements	13
REPORT REQUIRED BY GAO <i>GOVERNMENT AUDITING STANDARDS</i>	
• Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	18
FINDINGS AND QUESTIONED COSTS	
• Schedule of Findings and Questioned Costs	21

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

INDEPENDENT AUDITOR'S REPORT

For the Year Ended June 30, 2013

INDEPENDENT AUDITOR'S REPORT

To the Governing Board of Kawaikini New Century Public Charter School:

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Kawaikini New Century Public Charter School (a State of Hawaii Public Charter School), as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Qualified Opinion

The financial statements of Supporting the Language of Kaua'i, Inc. have not been audited, and we were not engaged to audit the Supporting the Language of Kaua'i, Inc.'s financial statements as part of our audit of Kawaikini New Century Public Charter School's basic financial statements. Supporting the Language of Kaua'i, Inc.'s financial activities are included in Kawaikini New Century Public Charter School's, basic financial statements as a discretely presented component unit.

Qualified Opinion

In our opinion, except for the possible effects of the matter discussed in the “Basis for Qualified Opinion” paragraph, the financial statements referred to above present fairly, in all material respects, the financial position of the discretely presented component unit for Kawaikini New Century Public Charter School, as of June 30, 2013, and the changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Unmodified Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Kawaikini New Century Public Charter School, as of June 30, 2013, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters – Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis information on pages six (6) through eight (8) be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 24, 2013 on our consideration of the Kawaikini New Century Public Charter School’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Kawaikini New Century Public Charter School’s internal control over financial reporting and compliance.

Handwritten signature in black ink that reads "Jay Miyaki, CPA, LLC". The signature is stylized and cursive.

Honolulu, Hawai‘i
October 24, 2013

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL
MANAGEMENT DISCUSSION AND ANALYSIS
For the Year Ended June 30, 2013

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

MANAGEMENT DISCUSSION AND ANALYSIS

For the Year Ended June 30, 2013

The following discussion and analysis of the financial performance of Kawaikini New Century Public Charter School provides an overview of the School's financial activities for the fiscal year ended June 30, 2013. Please read it in conjunction with the School's financial statements and the related notes to the financial statements, which begin on page ten (10).

The School as a Whole

Kawaikini New Century Public Charter School was approved by the Hawai'i State Board of Education and received its charter on July 10, 2008. During the fiscal year ended June 30, 2013, the School operated grade levels kindergarten through grade twelve in Lihue, on the Island of Kaua'i, Hawai'i. Enrollment consisted of a total of 115 students. Following are additional information.

- Kawaikini, for the last two years, has been in the process of working towards Accreditation by the Western Association of Schools and Colleges. Teachers, staff, administration and many parents have been meeting monthly reviewing various aspects of the school. The first draft of the accreditation report has been completed. The School is now in the process of working on the final draft and is preparing for the Accreditation Visiting Team, which will arrive in March 2014.
- On the new Strive Hi Performance System, a five tier performance system, the School ranked in the 2nd tier, Continuous Improvement. The School's significant gain was in the area of Growth. The Strive HI Performance System is the new Hawai'i school accountability and improvement system designed to meet the needs of Hawaii's students, educators and schools. It aligns and connects key state education policies and initiatives to position students and educators for success.
- In April 2013, Kawaikini dedicated two Smart Buildings, now called Hale Akamai. These buildings were donated to the School through a partnership of the Office of Naval Research, University of Hawai'i – Hawai'i Natural Energy Institute and Project Frog. The School is honored to be the recipient of these buildings, which are GREEN, and will help the School and the environment.
- During the last week of May 2013, students, parents, staff and friends began the process of preparing the school for the campus transformation during the summer. Older trailer buildings and tents were removed and the new buildings donated by Kamehameha Schools were installed, along with permanent electricity and water, flushing toilets and paved roads.

Using This Annual Report

This annual report consists of a series of financial statements. In accordance with *Government Accounting Standards Board pronouncements*, the School is considered a special-purpose government engaged in governmental activities and business-type activities and issues a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, a Statement of Cash Flows and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents. These statements provide information about the financial activities of the School as a whole. The Governing Board reviews and approves the annual school budget; however, a budgetary comparison is not included as a supplementary schedule because it is not required.

MANAGEMENT DISCUSSION AND ANALYSIS (continued)

Financial Statements

The financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to that employed by a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources, with the difference reported as net position. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Revenue, Expenses and Changes in Fund Net Position* presents information on revenues and expenses of the School and the changes in fund net position. All changes in fund net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of the cash flows.

The *Statement of Cash Flows* presents information about the School's cash receipts and disbursements that affect the change in the School's cash balance by categorizing cash activities into operating, investing and financing activities.

The *Notes to the Financial Statements* provides additional information that is essential to a full understanding of the data provided in the School's financial statements. The notes to the financial statements can be found on the pages following the financial statements.

Financial Highlights

For the year ended June 30, 2013:

- The School reported net assets of \$1,731,110 comprising cash of \$224,952, other current assets of \$273,838, and property and equipment of \$1,384,191 less liabilities of \$151,871.
- The School reported operating income of \$705,072 from operating revenues of \$2,147,701 less operating expenses of \$1,442,629.
- Per-pupil funding was approximately \$5,919 per student, which represented approximately 31.7% of total operating revenues.
- Salaries, wages and payroll taxes of \$958,200 represented approximately 66.4% of total operating expenses.

Net Position

The following provides a summary of the School's net position as of June 30, 2013 and 2012.

	<u>2013</u>	<u>2012</u>
Assets	\$1,882,981	\$1,172,661
Liabilities	\$ 151,871	\$ 146,623
Total net position	\$1,731,110	\$1,026,038

The increase in assets in fiscal year 2013 resulted in the School's increase in net position, primarily due to its donated facilities. Over time, net position can serve as a useful indicator of the School's financial position.

MANAGEMENT DISCUSSION AND ANALYSIS (continued)

Changes in Net Position

The following provides a summary of the School's revenues, expenses and changes in net position as of June 30, 2013 and 2012.

	<u>2013</u>	<u>2012</u>
<u>Revenues</u>		
Per pupil allocation	\$ 680,192	\$ 636,581
Grants passed through from		
Supporting the Language of Kaua'i Inc.	306,138	546,132
Federal and other grants	92,063	183,041
Other income	<u>1,069,308</u>	<u>141,469</u>
Total revenues	<u>2,147,701</u>	<u>1,507,223</u>
<u>Expenses</u>		
Salaries, wages and payroll expenses	958,200	824,123
Other expenses	<u>484,429</u>	<u>414,565</u>
Total expenses	<u>1,442,629</u>	<u>1,238,688</u>
Increase in net position	<u>\$ 705,072</u>	<u>\$ 268,535</u>

Overall revenues increased by \$640,478, or 42.5%, during fiscal year 2013. Overall expenses increased by \$203,941, or 16.5%, during fiscal year 2013.

Net Investment in Capital Assets Component of Net Position

The following provides a summary of the School's net investment in capital assets component of net position as of June 30, 2013 and 2012.

	<u>2013</u>	<u>2012</u>
Buildings and improvements	\$1,308,409	\$339,535
Vehicles	118,072	98,072
Furniture and fixtures	52,679	47,679
Office and computer equipment	51,221	48,221
Accumulated depreciation	<u>(146,190)</u>	<u>(66,875)</u>
Capital assets – net	<u>\$1,384,191</u>	<u>\$466,632</u>

The overall increase in capital assets is due to capital asset additions exceeding depreciation expense during fiscal year 2013.

Contacting the School's Management

This report is designed to provide a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact the School.

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL
FINANCIAL STATEMENTS AND NOTES TO FINANCIAL STATEMENTS
For the Year Ended June 30, 2013

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

STATEMENT OF NET POSITION

For the Year Ended June 30, 2013

	Kawaikini New Century Public Charter School	(Unaudited) Supporting the Language of Kaua'i, Inc.
ASSETS		
Cash (including interest-bearing accounts)	\$ 224,952	\$ 295,926
Grants receivable	7,583	274,091
Due from Supporting the Language of Kaua'i, Inc.	222,781	-
Other assets	43,474	9,500
Capital assets		
Buildings and improvements	1,308,409	2,367,406
Vehicles	118,072	37,241
Furniture and equipment	52,679	13,100
Office and computer equipment	51,221	-
Other equipment	-	100,919
Accumulated depreciation	<u>(146,190)</u>	<u>(83,766)</u>
Total capital assets – net	<u>1,384,191</u>	<u>2,434,900</u>
Total assets	<u>1,882,981</u>	<u>3,014,417</u>
LIABILITIES		
Accounts payable	38,352	323,313
Accrued payroll	62,497	-
Accrued vacation	30,492	-
Due to Kawaikini New Century Public Charter School	-	222,781
Deferred revenue	20,530	18,038
Other liabilities	-	9,828
Total liabilities	<u>151,871</u>	<u>573,960</u>
NET POSITION		
Net investment in capital assets	1,384,191	2,434,900
Restricted	12,289	-
Unrestricted	<u>334,630</u>	<u>5,557</u>
Total net position	<u>\$1,731,110</u>	<u>\$2,440,457</u>

See accompanying notes to financial statements.

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

STATEMENT OF REVENUE, EXPENSES AND CHANGES IN FUND NET POSITION

For the Year Ended June 30, 2013

	Kawaikini New Century Public Charter School	(Unaudited) Supporting the Language of Kaua'i, Inc.
OPERATING REVENUES		
Per-pupil allocation	\$ 680,192	\$ -
Grants passed through from		
Supporting the Language of Kaua'i, Inc.	306,138	
Federal and other grants	92,063	-
Kamehameha Schools	-	1,001,933
Office of Hawaiian Affairs	-	63,939
Estimated fair value of donated labor, buildings and equipment	1,027,320	1,530,160
Fundraising – net of expenses of \$11,263	12,838	-
School fees	3,975	-
Contributions	-	50,260
Rent income	-	9,600
Other income	<u>25,175</u>	<u>1,651</u>
Total operating revenues	<u>2,147,701</u>	<u>2,657,543</u>
OPERATING EXPENSES		
Salaries, wages and payroll taxes	958,200	-
Supplies and equipment	106,191	1,214
Depreciation	83,869	37,702
Loss on disposal of property and equipment	71,620	-
School meals	47,723	-
Repairs and maintenance	42,789	-
Professional and contract fees	42,236	22,619
Travel	28,104	-
Student services	18,850	-
Development and training	18,510	325
Telecommunications and utilities	10,081	-
Rent	9,600	-
Insurance	-	8,134
Other expenses	4,856	1,386
Grants passed through to		
Kawaikini New Century Public Charter School	<u>-</u>	<u>331,043</u>
Total operating expenses	<u>1,442,629</u>	<u>402,423</u>
OPERATING INCOME	<u>705,072</u>	<u>2,255,120</u>
NET POSITION – Beginning of year	<u>1,026,038</u>	<u>185,337</u>
NET POSITION – End of year	<u>\$1,731,110</u>	<u>\$2,440,457</u>

See accompanying notes to financial statements.

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

STATEMENT OF CASH FLOWS

For the Year Ended June 30, 2013

	Kawaikini New Century Public Charter School	(Unaudited) Supporting the Language of Kaua'i, Inc.
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts from State per-pupil allocation funding	\$680,192	\$ -
Receipts from federal and other grants	90,140	-
Receipts from Supporting the Language of Kaua'i, Inc.	145,966	-
Receipts from other income	71,588	597,093
Payments to employees	(919,877)	-
Payments to vendors, suppliers and others	(382,546)	(71,120)
Payments to Kawaikini New Century Public Charter School	<u>-</u>	<u>(145,966)</u>
Net cash provided (used) by operating activities	<u>(314,537)</u>	<u>380,007</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchases of property and equipment	<u>(79,178)</u>	<u>(761,517)</u>
Net cash used by investing activities	<u>(79,178)</u>	<u>(761,517)</u>
NET DECREASE IN CASH	(393,715)	(381,510)
CASH – Beginning of year	<u>618,667</u>	<u>677,436</u>
CASH – End of year	<u>\$224,952</u>	<u>\$ 295,926</u>
RECONCILIATION OF OPERATING INCOME WITH NET CASH PROVIDED BY OPERATING ACTIVITIES		
Increase operating revenues over operating expenses	\$705,072	\$2,255,120
Adjustments to reconcile increase in operating revenues over operating expenses to net cash provided (used) by operating activities:		
Depreciation	83,869	37,702
Loss on disposal of property and equipment	71,620	-
Estimated fair value of donated buildings and equipment	(993,870)	(1,530,160)
(Increase) decrease in:		
Grants receivable	1,923	(211,482)
Due from Supporting the Language of Kaua'i, Inc.	(160,172)	-
Other assets	(28,226)	(9,500)
Increase (decrease) in:		
Accounts payable	(53,606)	320,313
Accrued payroll and vacation	38,323	-
Due to Kawaikini New Century Public Charter School	-	160,172
Deferred revenue	20,530	(651,986)
Other liabilities	<u>-</u>	<u>9,828</u>
Net cash provided (used) by operating activities	<u>\$(314,537)</u>	<u>\$ 380,007</u>

See accompanying notes to financial statements.

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

For the Year Ended June 30, 2013

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization and Activity

Kawaikini New Century Public Charter School is a public charter school that was approved by the Hawai'i State Board of Education on July 8, 2008. The School is located in the community of Lihue, on the Island of Kaua'i, Hawai'i. The School's mission is to create a supportive learning environment where indigenous cultural knowledge is valued, applied and perpetuated through the medium of Hawaiian language. The School currently educates students from Kindergarten to twelve grade on one campus on land leased from the University of Hawai'i, Kaua'i. Employees of the School belong to the Hawai'i State Teachers Association (HSTA), the Hawaii Government Employers Association (HGEA) or the United Public Workers (UPW) unions.

Basis of Accounting

In accordance with *Government Accounting Standards Board* pronouncements, the School is considered a special-purpose government engaged in governmental activities and business-type activities and is not a component unit of another governmental unit. Therefore, the financial statements are prepared using the accrual basis of accounting. Revenue is recognized when earned and expenses are recorded when the related liability is incurred. Funds received that are not earned are recorded as a liability under deferred revenue. Operating revenues and expenses result from providing educational and instructional services in connection with the School's principal ongoing operations. Operating revenues includes state per pupil funding, federal grants, student fees, fundraising and other income. Operating expenses include salaries, educational costs, administrative expenses and depreciation on capital assets. All other revenues and expenses not meeting this definition are reported as non-operating revenues and expenses. The School received reimbursements of approximately \$76,612 during the year ended June 30, 2013 from the State of Hawaii, Department of Budget and Finance for employer paid FICA and Medicare expenses, which are recorded as a reduction of the related expense. During the year ended June 30, 2013 the School received donated services of \$33,450. As of July 1, 2012, Kawaikini New Century Public Charter School implemented *GASB Statement No. 63 "Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position"*. The objective of Statement No. 63 is to establish accounting and financial reporting standards that reclassify as deferred outflows of resources or deferred inflows of resources, certain items that were previously reported as assets and liabilities. The Statement also recognizes as outflows of resources or inflows of resources certain items that were previously reported as assets and liabilities. The School did not have deferred outflows of resources or deferred inflows of resources at June 30, 2013. The school reports its net position in three components: (1) net investment in capital assets component of net position, consists of capital assets, net of accumulated depreciation and net of related debt, where applicable; (2) restricted component of net position, consists of net assets with constraints placed on the use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments or laws through constitutional provisions or enabling legislation; (3) unrestricted component of net position, consists of all other net assets that do not meet the definition of restricted or invested in capital assets.

The School follows the provisions of *Government Accounting Standards Board Statements 61 (amendment to GASB Statement No. 14)*, which requires reporting on organizations that are legally separable, tax-exempt entities and that meet the following criteria should be discretely presented as component units. These criteria are: (1) the economic resources received or held by the separate organization are entirely or almost entirely for the direct benefit of the primary government, its component units, or its constituents; (2) the primary government, or its component units, is entitled to, or has the ability to otherwise access, a majority of the economic resources received or held by the separate organization; (3) the economic resources received or held by an individual organization that the specific government, or its component units, is entitled to, or has the ability to otherwise access, are significant to the primary government; (4) or if not meeting the first three criteria but exclusion of the organization would render the financial statements of the reporting entity misleading or incomplete. The presentation of the financial information of the discrete component unit is made using an economic resources measurement focus and accrual basis of accounting.

Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America. The preparation of financial statements in accordance with such generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates, and it is at least reasonably possible that such differences will occur in the near-term.

Concentrations of Credit Risk

Financial instruments that potentially subject the School and component unit to credit risk include cash and grants receivable. At June 30, 2013, cash on deposit with a financial institution exceeded federal deposit insurance by approximately \$391,700 for the School and \$434,600 for Supporting the Language of Kaua‘i, Inc. respectively. Management periodically evaluates the relative credit standing of such institutions to be sure the cash on deposits is adequately safeguarded. The School does not have a formal investment policy that limits exposure to interest rate, credit risk or concentration of credit risk. Grant receivable, which have been adjusted for all known doubtful accounts, are determined to be collectible or uncollectible based on an assessment by management of the facts and circumstances related to the individual accounts.

Property and Equipment

Property and equipment is stated at cost or, if contributed, at estimated fair value at the date of contribution. Depreciation and amortization is provided using accelerated and straight-line methods over estimated useful lives of three to seven years for furniture and fixtures and office and computer equipment, twenty years for vehicles, and fifteen years for landscaping and fifteen to twenty-two years for buildings and improvements. Property and equipment are reviewed for impairment whenever events or changes in circumstances indicate that the related carrying amounts may not be recoverable. Repairs and maintenance are expensed. Major improvements are capitalized.

Leases

Since March 2008, the School leases land from the University of Hawai'i through March 2033 subject to renegotiation and increase at the tenth, fifteenth and twentieth year of the lease term. If the parties are unable to reach an agreement regarding the amount of rent or any other terms and conditions, the lessor may terminate the lease upon one hundred eighty days prior written notice to the school. The lease may be extended beyond the expiration date upon mutual agreement in writing by the parties. The School leases buildings from Supporting the Language of Kaua'i, Inc. through June 2017. The School also leases office equipment through September 2016. Lease rent expense amounted to \$19,200 for the year ended June 30, 2012. At June 30, 2013, total future minimum lease payments by years ending June 30th approximated \$70,400 from 2014 through 2016, \$67,000 in 2017, and \$94,800 thereafter.

Income Taxes

The School operates as a part of the State of Hawaii government and is therefore generally exempt from federal income taxes under Section 115 of the U. S. Internal Revenue Code. The School is also not subject to Hawaii income and general excise taxes, since the State government, including charter schools, is not a taxable entity.

Retirement Plan

The School's employees that meet certain requirements are members of the State of Hawaii Employees' Retirement System (ERS), a 401(a) defined benefit retirement plan, exempt under Section 501(a) of the Internal Revenue Code. The ERS administers a retirement and survivor benefits program for State and County government employees; collects retirement contributions from members; provides pre-retirement counseling services; conducts disability hearings and appeals; reviews claims for retirement, disability and death benefits and certifies these benefits for payments; processes semi-monthly pension checks to retirees and beneficiaries; accounts for and safeguards assets in the ERS investment portfolio; and invests funds to help finance its programs. Employees hired before July 1, 1984 participate in the ERS contributory plan; most employees hired from July 1, 1984 participate in the noncontributory plan, as well as employees hired before that date who elected to transfer from the contributory plan; and employees hired from July 1, 2006 participate in the hybrid plan, as well as employees hired before that date who elected to join the hybrid plan. The School does not make any contributions to the plan.

NOTE B - SUPPLEMENTAL CASH FLOW INFORMATION

For the year ended June 30, 2013, supplemental cash flow information consisted of the following:

	Kawaikini New Century Public Charter School	(Unaudited) Supporting the Language of Kaua'i, Inc.
Noncash operating and financing activity –		
Estimated fair value of donated buildings and equipment	\$993,870	\$1,530,160

NOTE C – COMPONENT UNIT

Supporting the Language of Kaua‘i, Inc. is a nonprofit Hawai‘i corporation chartered on January 24, 2006 to seek support from the community to help perpetuate the Hawaiian language through the medium of K-12 education. Supporting the Language of Kaua‘i, Inc. is exempt from federal income taxes under Section 501(c)(3) of the U.S. Internal Revenue Code and is not a private foundation. Accordingly, qualifying contributions to Supporting the Language of Kaua‘i, Inc. are tax deductible. The President of the Governing Board is also a board member of Supporting the Language of Kaua‘i, Inc. Supporting the Language of Kaua‘i, Inc. conducted a review of its financial statements for the year ended June 30, 2013. Please contact the School for additional information.

NOTE D – SUBSEQUENT EVENTS

The date to which events occurring after June 30, 2013, the date of the most recent statement of net position, have been evaluated for possible adjustment to the financial statements or disclosure is the date of the independent auditor’s report, which is the date on which the financial statements were available to be issued.

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL
REPORT REQUIRED BY GAO *GOVERNMENT AUDITING STANDARDS*
For the Year Ended June 30, 2013

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

To the Governing Board of Kawaikini New Century Public Charter School:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Kawaikini New Century Public Charter School, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise Kawaikini New Century Public Charter School's basic financial statements, and have issued our report thereon dated October 24, 2013. The financial statements of Supporting the Language of Kaua'i, Inc. were not audited in accordance with *Government Auditing Standards*.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Kawaikini New Century Public Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Kawaikini New Century Public Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Kawaikini New Century Public Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Kawaikini New Century Public Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed one instance of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and is reported as item #2013-1.

Response to Findings

Kawaikini New Century Public Charter School's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. Kawaikini New Century Public Charter School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

 Jay Miyaki, CPA, LLC

Honolulu, Hawai'i
October 24, 2013

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

FINDINGS AND QUESTIONED COSTS

For the Year Ended June 30, 2013

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

For the Year Ended June 30, 2013

Reference Number #2013-1

Criteria – The Governing Board and management of Kawaiikini New Century Public Charter School are responsible for complying with Hawaii Revised Statutes Chapter 302D. Under Section 302D-12 Charter school local school boards; powers and duties.

(e) Charter schools and their governing boards shall be exempt from the requirements of chapters 91 and 92. The governing boards shall:

(1) Make available the notices and agendas of public meetings:

(A) At a publicly accessible area in the governing board's office and the authorizer's office so as to be available for review during regular business hours; and

(B) On the local school board's or charter school's internet website and the charter school administrative office's internet website not less than six calendar days prior to the public meeting, unless a waiver is granted by the executive director in the case of an emergency; and

(2) Make available the minutes from public meetings within thirty days and maintain a list of the current names and contact information of the governing board's members and officers:

(A) Make available the minutes from public meetings within thirty days and maintain a list of the current names and contact information of the governing board's members and officers

(B) On the governing board's or charter school's internet website, if applicable, and the authorizer's internet website.

Statements of Condition – During our audit we noted that meeting agendas and minutes posted on the authorizer's internet website were incomplete.

Recommendation – Ensure all meeting agendas and minutes are posted as required.

Response – The Governing Board and management accept and will address the finding.
