

**Kawaikini New Century Public Charter School
State of the School Report to Parents and Stakeholders**

For the period January 1, 2014 – December 31, 2014

Submitted January 15, 2015



K A W A I K I N I

A New Century Public Charter School



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K A W A I K I N I

A New Century Public Charter School

I. EXECUTIVE SUMMARY - 2014

The current report provides an overview of the Kawaikini New Century Public Charter School for the calendar year 2014 (January 1, 2014 through December 31, 2014). This report is for our parents and other stakeholders and is designed not only to document the activities of Kawaikini over the previous year, but also to provide an occasion for reflection. As in recent years, this report provides specific highlights of the previous year. Additional information about Kawaikini – as well as information about more current activities at the school - may be found at the school's website at www.kawaikini.com.



KAWAIKINI

A MESSAGE FROM KAWAIKINI'S EXECUTIVE DIRECTOR

Aloha mai e Ka `Ohana Kawaikini!

ʻAʻohe hana nui ke alu ʻia (No task is too big when done together by all).

It's our seventh year. Two tents, no older trailer buildings, and 11 permanent classroom, office/admin and bathroom buildings. We've been transformed with some permanent parking spaces and a turnaround area. Hulō! Hulō! The Celebration is for all who have been a part of Kawaikini since its inception. We could not have done it without you. Mahalo nui!!!



In addition, we have grown from 79 students when we started to 135 students in our current year. Our faculty and staff have also grown from 10 to 28 full- and part-time staff, including a .5 Custodial/Maintenance position, a full-time bus driver and seven casual after-school tutors.

In 2014, the WASC Accreditation Visiting Team arrived in March. This was the culmination of four years of working on our Self-Study. We received commendations and recommendations and a full 6-year accreditation term with a 1 day midterm visit – which is the highest available.

The `ōlelo no`eau above requires that we all do our part. By doing our part, then nothing is too big for us to handle. We still need your help!!! There is much more to do.

One concern that has arisen is the way our students help or support each other, or not. Included in this conversation is responding to acts of bullying at Kawaikini. A committee of makua, kumu, staff and po`o has been formed to address this concern. I encourage you to get involved in this. This committee can make a difference. We need your help.

Some of our GOALS for this year include: (1) continuing to work on **communication** within the school and between school and `ohana; (2) continuing to work on **standards and cultural based curriculum and lesson plans**, with assessments; 3) Opening the new **Technology Studio**; 4) increasing the capacity of **Ōlelo Hawai`i** among the entire Kawaikini community; 5) addressing permanent **signage** on campus, both in Hawaiian and English; 6) Addressing **student behavior**; 7) Working on the **Accreditation Action Plan**; and finally, 7) continuing to implement the **Five Year Strategic Plan**.

How will you kōkua at Kawaikini this year? Will it be in the papa, kōkua your keiki, Wā Mālama I ke Kula (Work days), serving on an Accreditation Committee, the Governing Board or Nā Hulu Makua, or checking with me to see where you can best contribute? **YOU CAN MAKE A DIFFERENCE!!!**

ʻO wau iho nō,

A handwritten signature in black ink, reading "Kaleimakamae Ka'auwai". The signature is written in a cursive, flowing style.

Kahu (Kumu) Kaleimakamae Ka`auwai

A MESSAGE FROM KAWAIKINI'S GOVERNING BOARD PRESIDENT

Welina me ke aloha,

As we continue our journey to support our language and cultural community let us not forget our humble beginning. Oftentime, when faced with a dire predicament we tend to lose focus on why we selected Kawaikini as our school of choice for our children and/or employment. The Governing Board members are active participants who believe and maintain the mission and vision of our school.



Recently, Kawaikini was honored with the Outstanding Strive HI Schools Most Improved status. This is a monumental accomplishment as we look ahead toward the mid-term visit of the WASC accreditation team in 2017. On the heels of accreditation is the improvement of the Strategic Plan. The annual audit also produced a favorable review as we strive for transparency with fiscal management.

The Supporting the Language of Kaua'i, Inc., a non profit organization, is a group of dedicated parents and community members who play a large role in the success of our program. The tenacity of SLK, Inc. generates the scale of assets and grants which benefit Kawaikini. The Governing Board is appreciative of the input and vision that SLK, Inc. brings forth to the concept of the Kawaikini design.

In closing, we encourage parents and caregivers to be actively involved with the Kawaikini program. Whether it be volunteering in the classroom or on the campus, your presence cultivates the whole child and enhances his/her learning at school. On behalf of the Governing Board , we welcome you.

Me ka 'oia'i'o,

A handwritten signature in black ink, appearing to be 'Lei 'Ilima Rapozo'.

Lei 'Ilima Rapozo, Governing Board President

II. OVERVIEW OF KAWAIKINI

A. Quick facts: School Year 2013-14

School Name:	Kawaikini New Century Public Charter School (KNCPCS)
Established:	July 2008
Students (2014-2015)	135
Lead Teachers:	10.0
Educational Assistants:	2.0
Associate Faculty:	1.0
Administration:	5.0
Lead teacher/student ratio:	13.5/ 1
Instructional staff/student ratio:	11.3 / 1
Language of instruction:	Hawaiian only through grade 4; Hawaiian and English in grades 5-12.
Executive Director:	Kaleimakamae Ka'auwai, M.Ed.
Academic Director:	'Alohilani Rogers

B. Kawaikini's founding

Kawaikini New Century Public Charter School was established as the result of a long-standing dream of Hawaiian immersion parents and teachers to provide a stronger educational model for Hawaiian-language based instruction on Kaua'i. Upon receiving a planning grant under the USDOE's Charter Schools Program in 2006, Kawaikini's support organization, Supporting the Language of Kaua'i, Inc. (SLK, Inc.), established an interim local school board (ILSB) which submitted the application for charter status to the State of Hawaii's Charter School Review Panel. In October 2007 Kawaikini received one of two available charters through a highly competitive application process, and opened its doors for instruction in July 2008. In May 2014 Kawaikini received a full six-year accreditation by the Western Association of Schools and Colleges (WASC).

C. Kawaikini's Governing Board

Kawaikini is governed by a Governing Board (GB) that consists of eight members who are appointed for three-year terms. Currently, Kawaikini's Governing Board consists of the following members whose three-year terms are due to end as follows (see *Appendix A* for Governing Board bios):

Governing Board member	Office	Term Ends
Lei'ilima Rapozo	President	June 30, 2015
Leilani Spencer	Vice President	June 30, 2016
Jewel Asai	Secretary	June 30, 2017
Phyllis Vidinha	Treasurer	June 30, 2015
Kaulana Smith*		June 30, 2015
'Anela McGerity		June 30, 2016
Ray Blouin		June 30, 2017
Lou Nishida		June 30, 2017
Kahu Kaleimakamae Ka'auwai	Ex-officio (non-voting)	No term limit

*Appointed to fill out vacated term of 'Alohilani Rogers

Kawaikini has also instituted an Associate Membership program which allows people to participate on the Governing Board in a non-voting, associate capacity.

The meeting schedule for the Governing Board has been approved through the current fiscal year: January 22, February 19, March 26, April 16, May 21, and June 18. All meetings begin at 5pm on the Kawaikini campus and are open to the public.

Parents interested in serving on the Governing Board can submit an application available at the school or online at www.kawaikini.com/community/board/.

D. Kawaikini's beliefs and general goals

As set forth in its charter with the state, Kawaikini's beliefs and general goals are as follows:

Beliefs

- We believe that we have a responsibility to cultivate and nurture the traditional language, culture, and values of Kaua'i.
- We believe that the Hawaiian language should be a respected and normal part of daily life throughout Hawai'i.
- We believe that bilingualism is cognitively advantageous.
- We believe that good physical, spiritual, and emotional health is vital to learning.
- We believe that being part of a caring community provides children with the inner strength to succeed throughout life.
- We believe that a diverse and academically rich education is necessary to thrive in a dynamic, ever-changing world.

General Goals

1. To create and implement an integrated K-12 Kaua'i-based curriculum.
2. To develop and foster a community of Hawaiian language speakers.
3. To improve and support the overall health of our learning community.
4. To engage parents and Kaua'i organizations in achieving a well-rounded Hawaiian education.
5. To prepare students with the skills and knowledge necessary for academic and career success.

Expected Schoolwide Learning Results (ESLRs)

1. Kawaikini students are proficient in both Hawaiian and English (Hawai'i State Constitution: Article XV, Sec. 4)
2. Kawaikini students are knowledgeable about Kaua'i and appreciate and care for their island home.
3. Kawaikini students lead healthy lives.
4. Kawaikini students are prepared to succeed in college and/or career and participate in a global community.
5. Kawaikini students conduct themselves in a culturally appropriate manner that reflect values instilled at Kawaikini.

III. 2014 Summary and Report

A. Student enrollment and admissions

For the 2014-15 school year, Kawaikini's official enrollment count was 135 students: 24 students in Kindergarten; 20 in grade 1; 15 in grade 2; 17 in the grade 3; 12 in grade 4; 24 in the 5/6 pae; 12 in the 7/8 pae; 6 in the 9/10 pae, and 5 in the 11/12 pae. In addition to current enrollment, a waitlist has been generated for each grade and will be used if space becomes available during the school year.

Figure 1. Enrollment by School Year

School Year	Kawaikini Year of Operation	Enrollment	Change (%)
2008-09	Yr. 1	79	-
2009-10	Yr. 2	92	+16.4
2010-11	Yr. 3	106	+15.2
2011-12	Yr. 4	107	+1.0
2012-13	Yr. 5	115	+7.5
2013-14	Yr. 6	123	+6.9
2014-15	Yr. 7	135	+9.8

Enrollment for SY 2015-16 is projected to be 151 students, with enrollment in all grades from K-12. The enrollment process will begin January 15, 2015, with application deadline of approximately February 13. Applications submitted after February 13 will be reviewed on a space-available basis and will be eligible for wait-list lottery. Applications for new-student enrollment as well as re-enrollment forms for current Kawaikini 'ohana are available online at: www.kawaikini.com/admissions/.

B. Faculty and staff (2014-15)

For the 2014-15 school year Kawaikini has been able to put in place a highly effective team of experienced and dedicated faculty and staff (see *Appendix B* for faculty and staff bios). These are:

ADMINISTRATIVE STAFF:

Kaleimakamae Ka`auwai (M.Ed.), Executive Director
Kaulana Smith (M.Ed.), Program Manager
'Alohilani Rogers, Academic Director
Ke'ala Bristol, SASA
Stu Rosenthal (MBA), Fiscal Manager

INSTRUCTIONAL FACULTY:

Kawaikini's instructional faculty for the 2014-2015 school year are as follows:

'Ilima 'Āpana (M.Ed.), Kumu Alaka'i (Kindergarten) January – July 2014
Uluwehi Torio, Kumu Alaka'i (grade 1) August – November 2014
Nāmomi McCorriston, Kumu Alaka'i (grade 2)
Kaliko Goo, Kumu Alaka'i (grades 3/4)
`Ānela McGerity (M.Ed.), Kumu Alaka'i (grades 5/6)
Kaina Makua (M.Ed.), Kumu Alaka'i–Secondary Hawaiian Language, 7-12, Jan - July 2014

`Alohilani Okamura (Ed.D.), Kumu Alaka`i-Secondary Hawaiian Language, 7-12, Aug - Dec 2014
Leimakana Sperry, Kumu Alaka`i – Secondary Science, 7-12, homeroom gr. 11/12
Rebecca Cate (M.Ed.), Kumu Alaka`i – Secondary Math, 7-12, homeroom gr. 7
Ka`e`e Ah Loo (M.Ed.), Kumu Alaka`i – Secondary Social Studies, 7-12, homeroom gr. 10
Rebecca Stevenson (M.Ed.), Kumu Alaka`i – Secondary English, 7-12, homeroom gr. 8

EDUCATIONAL ASSISTANTS AND ASSOCIATE INSTRUCTORS:

Kawaikini is fortunate to have an excellent team of Kumu Kokua who support instruction in the classroom.

Kanoa Mayer, Kumu Kōkua (grade 3/4)
Kawai`olu Torio, Kumu Kokua (grades 5/6)
Ka`ano`i Roback, Kumu Kōkua (grades K-2), Aug - Nov 2014

OTHER STAFF:

Kawaikini also has a dedicated team of support staff:

George Jackson, Bus Driver and General Maintenance
Debbie Jackson Mayer, Custodian



C. Academic programs and Initiatives

1. Curricular Foundations

Kaua`i a Manokalanipō (Kaua`i Curriculum)

Kawaikini’s Manokalanipō curriculum is being developed with each pae focusing on the different moku of Kaua`i, including Puna, Ko`olau, Hale Le`a, Kona and Nāpali.

Students study the specific moku and are able to experience these places first hand during excursions to these sites. The curriculum is designed to give students a well-rounded place-based understanding of the different areas of the island and to foster an appreciation of the beauty and diversity of Kaua`i.



Ke Ala `Ike (Career and College Preparation Curriculum)

Kawaikini’s Ke Ala `Ike component is designed to prepare students for career and college success. Community partnerships with the Pacific American Foundation, Kamehameha Schools, and Kaua`i Community College offer secondary students online career and college planning, problem-solving skills and strategies, and financial aid workshops.

Ola Pono (Health and Wellness Curriculum)

In line with its Ola Pono curriculum, Kawaikini has partnered with Ho'ōla Lāhui Hawai'i to provide students with presentations on hygiene, nutrition and disease prevention. Students at the secondary level practice health and wellness in their participation in the school's enrichment classes to include ho'oikaika kino, PONO choices, and off-campus projects at the mala and Makaweli.

2. Instructional Programs

Ke Kula Ha'aha'a o Kawaikini, Papa K-6

Academic Programs and Initiatives

Kawaikini continues to be blessed with great community partners like Ho'ōla Lāhui Hawai'i. Ho'ōla Lāhui Hawai'i services our students with lessons in health, nutrition, exercise, and good sportsmanship.



Students in the secondary program at Kawaikini have been presenting their work to their families and to the elementary students and teachers as well through **Academic Conference**. The Academic Conference is held at the end of each semester and requires students to present their learning both visually and orally. Student presentations in December were wonderful – ranging from a gallery walk, PowerPoint research presentations, oli, mele, and poetry!

High Tech Youth Network is a program that began in Aotearoa about 10 years ago to provide pacific island students with a studio space to be creative and supported as they work with 21st century technology. HTYN aims to connect these studios, their staff and the communities they serve both physically and virtually to share knowledge and collaborate on meaningful projects that promote the cultural and creative capacities of these communities. Shane Cobb-Adams has recently come onboard as the HTYN Studio Producer at Kawaikini. This program will be initially open to Kawaikini students in grades 7-12 with the possibility of opening up to students from other schools and in younger grades. This wonderful opportunity has been made available to Kawaikini through the support of the Office of Hawaiian Affairs.

Secondary Program, Papa 7-12

Kawaikini credit requirements at the secondary level reflect the rigor and relevance required by the Board of Education and remains true to its mission by requiring the successful completion of Hawaiian Language Arts at each year. Students are provided highly-qualified teachers in the following content-areas: Ōlelo Hawai'i, English, Math, Science, and social Studies. These teachers also bring with knowledge and experience in culture and protocol, music, crafts, hiking, restoration, and sustainability.



Teachers continue to collaborate in providing meaningful learning experiences across the content-area. Application of these classroom experiences occur at various field trips primarily in the Kona and Na Pali moku of the island. The Huaka`i `Ōlelo has students and teachers learning and working together in Makaweli. Library days inspire students not only to read but to utilize a community resource as a life-long learner. Students returned to Polihale as they studied the stars, mountains, and plant life of this ancient and revered area. Continued partnerships with the Mālama `Āina Foundation and the Pacific American Foundation provides students career options in the fields of science, math, and technology.

Spring 2014 brought the second round of annual testing for students: the Online Hawai`i State Assessment, the ACT, EXPLORE and PLAN, NWEA, and the End of Year Course Exams. Kawaikini was selected again for the National Academic Educational Progress Assessment (NAEP) for its middle school students.

May 2014 brought an end to the school year with an Academic Conference of student learning, Lā Hō`ike`ike, and Lā Hemo Kula. The class of 2014 were represented by two seniors whose journey in Hawaiian language immersion began in Pūnana Leo.

Seniors

Seniors prepare for graduation as they fulfill credit requirements including their senior project. Senior project is a culminating task that includes a research paper in English, mentorship and student service, and an oral presentation in Hawaiian. Seniors, with the support of their parents, have also participated in the annual college and career fair and financial aid workshops in pursuit of post-secondary options. This year's seniors have also started their kapa in preparation for graduation with the help of Kumu Leimakana Sperry.

3. Extracurricular Programs

After School Academic and Cultural Programs

Kawaikini offers **Ho`opākela**, its own on-site tutoring program, and provides online instruction in math and reading, which allows K-12 students to review, practice and strengthen basic skills. Ho`opākela Papa Keu is an additional academic program added to the already existing Ho`opākela afterschool program. This program hired certified teachers focusing on increasing specific reading, science and math skills that students are lacking. This occurs on Monday, Wednesday and Thursday each week for students in grades 7 and above. Ho`opākela is sponsored in part by Living Life Source Foundation for grades K-12, who is helping to provide supplementary programs, such as Mathletics and Lexia Reading.

Mana Mele is a Native Hawaiian Education project hosted by Mana Maoli. Mana Mele provides students an after school music education program, a mentorship program during school, and the availability of a mobile recording studio. The mentorship component of this project offers students experiences in the creation and production of local music. Both components of Mana Mele will allow for the hands-on production of live music and other recordings through its mobile recording studio during the Spring of 2015.

Hui Lopako, Robotics, is an afternoon school program offered to students from grades 5 – 12 started with the diligence of Leilani Spencer whose daughters participated in robotics competition with Island School. Kawaikini was gifted VEX starter kits, a monetary donation, and volunteers to mentor our students. One of the volunteers is Deana Slogger, a high school student and Robotics team member at Island School. Deana and her father opened a world of basic physics and problem solving to a group of 5th graders in the creation of a VEX robot that was show cased at Lā Hō`ike`ike 2014. Hui Lopako starts up again in January 2015 for students in grades 6 – 8.

Kaua`i Interscholastic Federation (KIF), high school students continue to participate as student athletes under KIF. An accommodation was granted for public charter school (PCS) student athletes to either participate with the DOE school in the locale of their PCS or with their home town school.

Student Council

The Kawaikini Student Council is for fifth through twelfth grade. Kumus Anela, Kumu `Alohi and Kumu Becca are advisors with activities planned each month.



D. School performance

In SY2013-14, the State of Hawai`i DOE rolled out its new system of accountability as approved by a Waiver from the Federal Department of Education. The Strive HI replaced the previous system of AYP, Annual Yearly Progress, focused only on achievement as a measure of success. The current Strive HI system incorporates the old system of achievement, and also includes other areas, such as student growth, absenteeism, closing the achievement gaps of high needs students and more.

For the 2013-2014 year, Kawaikini’s Strive HI score put it in the category of “Continuous School Improvement.” As a school in “Continuous School Improvement”, no corrective actions are required.

In addition to monitoring its annual Adequate Yearly Progress (Strive HI) status (See *Appendix C*) as a way to assess the overall performance of the school, Kawaikini also uses a combination of indicators including test performance and professional development of faculty and staff. Each of these elements is briefly discussed below.

Testing

As part of its contract with the state and as proof of its own commitment to maintaining accountability, Kawaikini maintains a comprehensive program of testing. This past year, these include both State-required mandatory assessments, including the Hawai'i State Assessment (HSA) in English (for State mandated grade levels) and voluntary testing such as ACT, the Northwest Evaluation Association (NWEA) and He Lawai'a No Ke Kai Hohonu (Hawaiian language reading comprehension) that are used to provide diagnostic and evaluative data to help guide instruction.



In order to understand Kawaikini's test scores, it is important to note, that because our class sizes are so small, grade-level test data is easily impacted when a few students test either high or low compared to their classmates. Kawaikini's smaller grade size makes it difficult to extrapolate non-student-specific trends and tendencies from the data.

Online Hawai'i State Assessment (HSA)

Students in grades 5 – 8 and 10 participated in the English-language HSA given in the content areas of Reading and Mathematics. Highlights of strengths and challenges demonstrated by the most recent results for Spring 2014 testing are as follows:

Strengths (Reading)

- The percentage of students at or above grade level has increased and the percentage of students below grade level has decreased from 11-12 to 13-14 as seen below:

	Below	At/Above
2011-12	77%	23%
2012-13	47%	53%
2013-14	45%	55%

- The percentage of students scoring below grade level has decreased 32% over 3 years
- Grade 5 had the highest # (n=12) of students scoring "meets" or "exceeds" in 13-14; 75% met or exceeded grade level - 50% met (n=8) and 25% (n=4) exceeded
- 79% of girls scored proficient in reading

Strengths (Mathematics)

- The percentage of students at or above grade level has increased and the percentage of students below grade level has decreased from 11-12 to 13-14

	Below	At/Above
2011-12	79%	21%
2012-13	68%	32%
2013-14	42%	58%

- The percentage of students scoring below grade level has decreased 37% in 3 years and 26% in the past 2 years
- 100% (n= 12) of students in grades 7, 8, and 10 scored “meets” or “exceeds” in 2013-14

Challenges (Reading)

- Only a little more than half (55%) of students are performing at or above grade level in reading
- 21% (1/5) of tested population are scoring well below grade level in reading
- Only 14% of boys (while 79% of girls) scored proficient in reading in 2013-14
- 48% of students from low-SES families (compared to 78% not low-SES) scored proficient in reading in 2013-14

Challenges (Mathematics)

- Only a little more than half (58%) of students are performing at or above grade level in math
- 21% (1/5) of tested population are scoring well below grade level in math
- A little more than half (52%) of students from low SES (socioeconomic status) families (compared to 78% of students not low SES) scored proficient in math in 13-14

Hawai'i State Assessment, Hawaiian version (HSA Hawai'i)

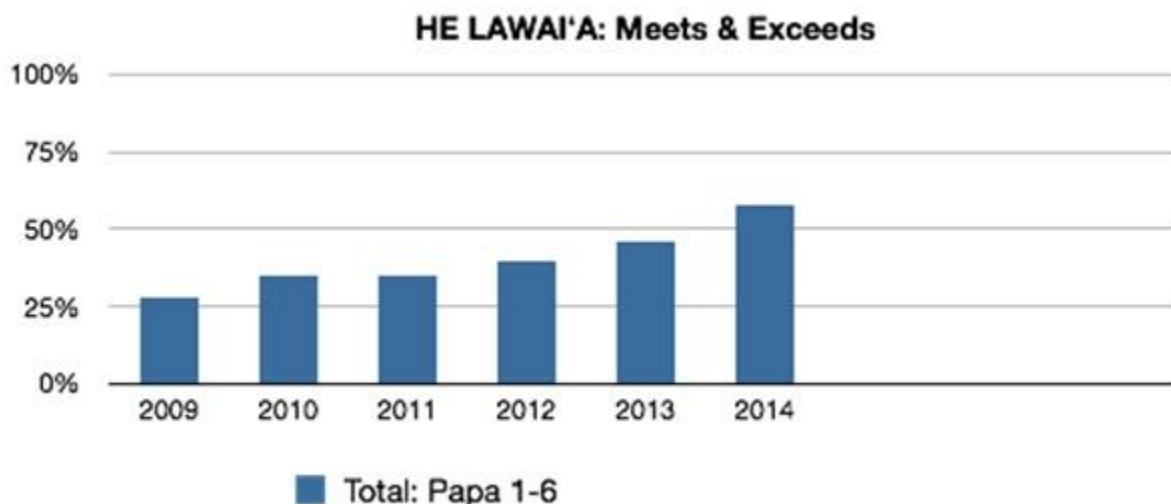
HSA (grades 3/4): During the past few years, testing of students in grades 3 and 4 in the Hawaiian Language has hit turmoil. Between 2008 and 2011, students in grades 3 and 4 took the Hawai'i Aligned Portfolio Assessment (HAPA). However, in 2012, the HAPA was no longer allowed; instead the Hawai'i State Assessment (HSA) was translated for the students in Hawaiian immersion programs. Unfortunately, many problems were found in the translation and with the process that may put students in Hawaiian immersion programs at an unfair disadvantage. In April 2014, 100% of the 'ohana in grades 3 and 4 opted out of having their children tested using the translated HSA.

Many agencies (OHA, Kamehameha Schools, DOE) have been working for several years to rectify this problem. In fact, a pilot test is currently being created with the intention of administering in Spring 2015.

He Lawai'a

He Lawai'a is a K-12 'ōlelo Hawai'i reading comprehension test that consists of one Hawaiian narrative passage at each of twelve difficulty levels. As a student reads a passage aloud, his or her mistakes are noted by the teacher. Following the read-aloud portion of the test, the student is asked questions regarding the narrative's components such as the main idea and vocabulary. We currently use *He Lawai'a* in grades 1-6.

In the past six years of *He Lawai'a* data (2009 - 2014) in grades 1-6, the amount of students that meet or exceed proficiency has steadily increased from 28% to 59%. Please see Appendix D for more information.



Northwest Evaluation Association (NWEA)

Kawaikini administers online formative testing for grades 5 – 12 through NWEA. This adaptive computer-based assessment provides timely feedback on student learning and allows educators to make informed decisions to promote academic growth. The results from these tests (Reading, Math, & Language Arts) provide Math, English teachers and the school individual and class reports to guide instruction.

The NWEA District by School report gives the school the ability to gauge the academic health on students meeting typical growth, students projected to meet proficiency benchmarks on state assessments, and how grade levels compare to national norms. The report compares test results from Fall 2013 and Fall 2014: In READING, of the 22 students that took the test in both terms, 55% met or exceeded typical growth according to the NWEA norming study. 15.4% of students perform at or above the 50th percentile for their grade level. In MATHEMATICS, of the 30 students that took the test in both terms, 39.3% met or exceeded typical growth and 31.0% of students perform at or above the 50th percentile for their grade level. The Projected Performance for Spring 2015 reflect the number of students who took the test during the Fall 2014 testing term (first column) and the percent projected to meet at least the most basic proficiency level on the next state assessment according to the NWEA alignment / linking study (second column). A snapshot report for NWEA can be seen in Appendix D.

Professional Development

During 2014, Kawaikini faculty and staff have taken it upon themselves to seek professional development opportunities to benefit not only themselves but the students and community they serve. This pursuit of professional development demonstrates these employees' commitment to self-development and professional excellence:

- Administrators Kaleimakamae Ka`auwai, `Alohilani Rogers, and Kaulana Smith studied in the Masters program in Charter School Administration at Chaminade University. This unique two-year program is the first of its kind and began in January 2012 and ended in March

2014. This program provides comprehensive training in educational administration for Hawaiian-focused charter schools.

- Annual Hawai'i Charter Schools Conference - Honolulu, Hi
- KS Collaborative Inquiry Meeting for Kumu
- Kamehameha Schools - Literacy Instructional Service Hō'ike - Honolulu, Hi
- Kamehameha Schools Accreditation Conference - Honolulu, Hi
- SILS (Stabilizing Indigenous Languages Symposium) Conference - Hilo, Hi - attended by Kumu Ka'e'e AhLoo, Kumu `Ilima Hose, Kumu Kaina Makua and Kumu `Alohilani Rogers
- ANA Grant Writing Workshop
- Visioning at Kawaikini for all Kumu and Staff by Konia Freitas, UH-Manoa Graduate student
- Title I Coordinators Meeting at Kawaikini - attended by Kahu Ka`auwai
- Behavior Workshop - Honolulu, Hi - attended by Kumu Kaulana Smith
- Team Building Workshops - Honolulu, Hi attended by Kahu Ka`auwai
- Jan 31 - Feb 1 - Math Summit at KCC attended by Rebecca Cate
- Feb 7 - ACT, PLAN, EXPLORE Workshop to review the new process of preparing for the ACT Test at the end of the year attended by Kaulana Smith and Kaleimakamae Ka`auwai
- CPR / First Aid Training for all Faculty and Staff by Officer Luke Hamberg
- National School Lunch Program Training for Ke`ala Bristol and Stu Rosenthal
- Kawaikini Curriculum Planning Days - July 23-25 - for all Kumu Alaka`i and Academic Director
- Google Apps for Education Workshops – `Alohilani Rogers, Kaulana Smith and Kahu Ka`auwai
- Website Meetings to use Class Pages - All Kumu by Adam Prall
- Edivation Workshop - All Kumu, Academic Director, Program Manager and Kahu
- Title I Vicky Bernhardt Training - Honolulu, Hi - attended by Kahu Ka`auwai
- Title I Linker Meeting at Kawaikini - Kahu Ka`auwai by Kalima Cayir
- Asian & Pacific islander American Scholarship Fund visits Kawaikini
- Kumu Collaboration Day - Van Orientation and Curriculum Planning - All Kumu and Staff by George Jackson & Stu Rosenthal
- Native Hawaiian Education Summit - Kahu Ka`auwai
- Athletics Workshop @ Kawaikini - for All Kumu Alaka`i, Ho`opākela Tutors and Makua
- Title I Linker Meeting @ Wai`anae, Hi - Kahu Ka`auwai by Kalima Cayir and Ben Conkright

E. WASC Accreditation

Hulō! Hulō! Kawaikini has been awarded a 6 year term with a 1 day mid-term visitation in 2014. Since Fall 2011, Kawaikini has been diligent in working to achieve this national accreditation. (See Appendix E for Accreditation award letter.)

You may wonder why accreditation is important to an education institution. Accredited institutions have been evaluated extensively and our entire school community will know that we provide high levels of performance and quality. Accreditation also gives Kawaikini the



opportunity to attract and retain new students, as well as afford our graduates more opportunities for scholarships. This will also allow us greater opportunities for grants including public and private

funding. In addition, accreditation requires continual self-evaluation, annual and end of term reports, and periodic external review, so that we, and those who follow, can be assured that the educational quality of programs and services offered by Kawaikini are current and reflect high standards of quality.

The Visiting Team arrived at Kawaikini in March 2014 had the following commendations:

1. Clear, concise, and universally aligned vision, mission, beliefs, and ESLRs across governance, program, curricular framework, and school operations
2. The curriculum Framework, specifically Kaua`i a Manokalanipō curricular foundation.
3. Efficient annual quarterly, and monthly formal written and oral reporting to the Governing Board by the school administration.
4. Clearly written strategic plan that is in place and that is annually reviewed and revised for continued effectiveness.
5. An administration that is transparent and that strives for continued effectiveness as evidenced by the State of the school Report distributed to the school community every year since 2008
6. Receiving a rating of Continued Improvement, the second highest of the State's five ratings using the new Strive Hi Index.
7. Sustaining the Kaua`i community through the donation of Kawaikini's surplus buildings, and other in-kind services.

The visiting team also noted the following recommendations (the first 3 of which were initially determined by Kawaikini) which we will be addressing for the future:

1. Design and implement a development plan, that will help to generate funds to sustain the school into the future indefinitely, and that can also support program, curriculum, and facility growth and expansion as the school deems appropriate
2. Provide time for systematic collaboration across all areas of the school that will foster a strong school community and K-12 alignment and foundation.
3. Develop a system of formative and summative assessments aligned with ESLRs as well as the curriculum scope and sequence.
4. Define the leadership structure so that there is an understanding of the shared leadership model amongst and between teachers and administrators, and that takes into account a succession plan for leadership and for teacher assimilation into the program with no future gaps in service.
5. Research enrollment design in the foundational years to maintain or grow enrollment grades 7-12, and determine what the maximum enrollment number is while at the same time maintaining the feeling of family.

Mahalo nui loa to all of the mākuā, kumu and staff who have put in the extra time and effort to serve on the various accreditation committees. Special thanks to the committee chairs: Lois Andersson (Finance), Bonnie Asquith (Community of the School), Jade Wai`ale`ale-Battad (Health and Safety), Dr. Liela Nitta (Education), Kimo Perry (Governance), Lei Ilima Rapozo (Human Resources), Leilani Spencer (School Plant). Mahalo also to Kumu Carol Seielstad, who wrote, reviewed and edited many of the chapters for consistency, and also to Kimo Perry for assistance in reviewing and formatting the Self-Study document. Mahalo also to Kumu Kaulana Smith, Kumu `Alohilani Rogers, Chris Town, Kumu Carol Seielstad and Kahu Kaleimakamae Ka`auwai who served as Accreditation Coordinators.

F. Kawaikini's campus and facilities

General state of facilities

The Kawaikini facilities are located on approximately 10 acres of land leased from the University of Hawai'i and Kaua'i Community College. Current classroom facilities consist of newly installed portable modular classroom buildings, energy efficient Smart Buildings, modular and cottage administrative buildings, and two modular restroom buildings. Interim tents are used for cafeteria and meeting purposes. Grounds of the school include a playground area in the lower campus, a garden for student projects, and a semi-enclosed grass field in the upper campus area.

Improvements during 2014

2014 was a relatively quiet year in terms of facilities projects as the school was finally able to enjoy a full school year with the classrooms and administrative buildings that were installed the previous year. During 2014, therefore, the emphasis was on small improvement projects around school including installing skirting for the existing buildings, creating guide fencing along the upper campus parking lot, and better designating an area for guest parking. Other improvements include the erecting of a traditional hale on the upper campus, planting of new garden areas around the classrooms as part of the school's curriculum, and a more concerted upkeep of the new classrooms and buildings. This was also the first year that the school has had dedicated maintenance and custodial staff.



Evolution of Kawaikini Facilities

Year 1: Tents



Year 2: Trailers



Year 3: Construction Begins



Year 4: Site Work (Septic System & PF)



Year 5: KS Portable Modular Buildings shipped from O'ahu to Campus



Year 6: Roadwork, Water Lines, Electric & Building Installation



Year 7: Parking area, skirting, fencing



Year 8: TBD!

Plans for 2015

Plans for the upcoming calendar year include continued emphasis on maintenance and small but vital campus improvements, as well as larger projects to install solar electricity throughout campus and to move forward with plans for the Kawaikini multi-purpose building.

G. Financial condition

Fiscal Year July 1, 2013 – June 30, 2014

Final Fiscal Year statements for 2013-2014 audit report has been prepared by Jay Miyaki, CPA, LLC and can be seen in *Appendix C*. This report showed no auditor findings as all findings of previous years have been addressed.

Fiscal Year July 1, 2014 – June 30, 2015

The current fiscal year produced a slight increase in per-pupil funding versus the previous year. This can be seen in the figure below which shows state per-pupil funding since 2007, the year before Kawaikini opened:

State of Hawai'i per-pupil funding by year

School Year	Kawaikini Year of Operation	Per-Pupil (\$)	Change (%)
2007-2008	***	8,149	Baseline
2008-2009	Year 1	7,588	-7.40
2009-2010	Year 2	5,530	-37.20
2010-2011	Year 3	5,335	-3.70
2011-2012	Year 4	5,768	+8.10
2012-2013	Year 5	5,800	+.50
2013-2014	Year 6	6,131	+5.71
2014-2015	Year 7	6,325	+3.16

Kawaikini's total operational budget for the 2014-2015 school year is approximately \$1,317,000, which comes from a combination of revenue from state, federal and private funding sources. Kawaikini's fiscal condition is stable though there has been an increased dependence on operating reserves compared to previous fiscal years. Staffing levels are approaching capacity as multi-grade pae are gradually converted to single-grade classes each with its own teacher. Significant annual contracts of the school include bus service for Westside students and the school's lunch program. Additional expenses are incurred as a result of energy costs for the classrooms and other buildings that total approximately \$30,000 per year as well as maintenance costs to upkeep the buildings that have been constructed on campus.



Outlook for 2015-2016

The outlook for fiscal 2015-2016 will be challenging but manageable. Additional expense will be incurred as Kawaikini is planning to add one additional kumu for grade 5 or 6. The overall focus will continue to be on enrollment, specifically increasing student enrollment by approximately 20 students. This will equate to approximately \$170,000 in additional funds to operate the school. In the past, 20 new students might have been accepted in kindergarten, but due to a variety of reasons, the school's net enrollment increase has been about 10 students per year. Kawaikini is also collaborating with Supporting the Language of Kaua'i to install photovoltaic panels on campus, which is projected to save approximately \$30,000 per year.



H. Parent participation

Parent involvement is a vital to the success of Kawaikini NCPCS. Our parents continually demonstrate their commitment to the school through numerous ways. Parents take on a variety of kuleana to support the students and staff of Kawaikini such as:

- Providing at home support for homework and ‘ōlelo Hawai’i.
- Attendance of parent/teacher conferences.
- Attendance of school-wide quarterly meetings.
- Working at Lā mālama i ke kula.
- Serving as a member of the parent organization Nā Hulu Makua.
- Contributing to fundraising activities.
- Participating in governance by serving on the Governing Board.
- Taking advantage of extra-curricular enrichment activities (Science nights, Culture nights, etc.)
- Performing “hands-on” kuleana on campus: office work, classroom support, assisting with lunches, etc.
- Serving as ‘Elele Makua communications representative between teachers and parents.



Parents are also encouraged to attend Papa Ho’ona’auao language enrichment. These classes allow parents to further support their child’s bilingual education as well as deepen their personal cultural awareness.

Nā Hulu Makua Parent Organization

Since its inception in 2009, Nā Hulu Makua, the parent organization of Kawaikini, has been very active. Its authorizing document states that its purpose is “to provide support to Kawaikini parents and facilitate cooperation between parents and the school.” Current Nā Hulu Makua officers are: Ginger Allen, President; Kawahine Kau, Vice President; Noe Haumea, Treasurer; Ku’ulei Hamberg, Secretary; Mele Cachero-Wimbish, Communications Coordinator; Marci Nishida and Erin Akau, Historians.

Key activities and accomplishments of the parent group during 2014 include:

- Fundraising events including: Kaua’i Coconut Festival; Box Tops for Education (ongoing); Poi/Kalo sales (ongoing).
- Supporting events at the school including: MAPA play; Papa Huaka'i; La Ho'ike'ike; Makana no na haumana hemo kula; Kui'i Ka Lono conference; Organizing Lights on Rice Parade; Holiday food drive; Delivering information to the 'ohana via email, flyers and one calls.
- Planned activities for the first half of 2015 include: Ka Moku o Manokanui pō Pa’ani Makahiki; Pō 'Ohana night; Prince Kūhiō Celebration and Lu’au.



I. Community involvement

The community at Kawaikini

Community participation in the school is critical for Kawaikini's success and a key component of the school. To date, Kawaikini has been blessed with broad community support from a range of organizations and individuals. For 2014, specifically, we were fortunate to receive the following donations and contributions to our school:

- Financial support provided for facilities, school improvement, and accreditation initiatives (Contributor: Kamehameha Schools)
- Technical and financial support provided by Kawaikini's affiliated non-profit, Supporting the Language of Kaua'i, Inc.
- State Public Charter School Commission Contract Terms meeting held at Kawaikini
- KS Scholars Program provides College Series workshops at Kawaikini
- Makah Nation Language Program visits Kawaikini
- Living Life Source Foundation provides financial and other resources for Ho'opākela - After School Program at Kawaikini. Living Life Source Foundation has also provided Professional Development to tutors in Mathletics and Lexia Reading Web-based programs. Mathletics workshop was also provided for Makua of Kawaikini. Living Life Source also provides reading support for Grades 1-3 and cultural support for all grades and a Health and Career Fair for grades 5-12.
- US Senator Tulsi Gabbard visits Kawaikini and the Energy Efficient Hale Akamai buildings (Project Frog) and hear concerns of Charter Schools
- Artist in the School Program begins at Kawaikini with Kumu Mauiola Cook
- Foster Grandparent Program continues at Kawaikini providing a kupuna in Papa 5/6.
- Google Apps for Education - Kaua'i - several kumu and admin participate in various workshops.
- Miss Paradise Kaua'i visits Kawaikini to share about the STEM program with grades 7-12.
- Elementary classes at the Kapa`a Hongwanji Bon Dance have a fundraising booth.
- Kawaikini hosts `Aha Hula a HālauaOla, World



Hula Conference, from July 10 - 18.

- Kaua'i Community College Chancellor, Helen Cox, and her administrative team visit Kawaikini.
- Asian & Pacific Islander American Scholarship Fund visits Kawaikini's Papa 11-12.
- Mana Mele Mentorship After School Program at Kawaikini for Papa 5-8
- Okinawan students visit Kawaikini
- Nā Hulu Makua conducts fundraiser at Kaua'i's Coconut Festival
- Kawaikini students participate in the opening program of Kaua'i's Coconut Festival
- AAUW, American Association of University Women, meets at Kawaikini
- Kawaikini is now partnering with Liko A'e Scholarship Program to be a site for scholarship participants
- Royal Order of Kamehameha meets regularly at Kawaikini
- KS Continuous School Improvement Meeting held on campus



Kawaikini in the community

Kawaikini's commitment to being a positive force in the community can be seen in several of the activities that it has conducted. Some examples include:

- Participation of Kawaikini students in Eō, E Lili'u Song competition.
- Service learning projects in lo'i at Waipa, Waipouli, Kealia, Makaweili, and Anahola.
- Participation in Prince Kuhio commemorative celebrations in Po'ipu and Anahola.
- Participation in the Lights on Rice parade
- Kawaikini Students were invited to sing Hawai'i Pono'i at Kaua'i Mayor Bernard Carvalho and the Kaua'i Council Inauguration Services
- Kahu Ka'auwai regularly attends Kaua'i Education Leadership Alliance, a group which brings all educational leaders of DOE, Charter, Private and Home School
- Kahu Ka'auwai attended Charter School Day at the State Capitol sponsored by the Hawai'i State Legislature and Hawai'i Charter Schools Network
- Kahu Ka'auwai partners with the University of Hawai'i @ Hilo and the University of Hawai'i @ Manoa to recruit teachers.
- Kumu Ka'e'e AhLoo and several secondary



students participate in Ku`i Ka Lono, the Hawaiian Language and Culture Focused Charter Schools Youth Convention, in Honolulu, Hi. Students also participate in the Youth Day of WIPCE, World Indigenous Peoples Conference on Education. Kumu and Limahana Retreat at Limahuli Gardens in Hā`ena.

- Kawaikini hosts an informational booth at the Kaua`i County Farm Fair - Aug 21 – 24
- Kawaikini students participate in KIF paddling at Kapa`a High School
- Nā Hulu Makua and Kawaikini students and `ohana's Holiday Food Drive garners more than 400 pounds donated to Kaua`i Foodbank
- Kawaikini `Ohana participate in the Annual Lights on Rice Parade
- Kawaikini `Ohana sing at the Kaua`i Marriot Hotel, The Cliffs Hotel at Princeville, and the Kaua`i Sheraton Hotel at Po`ipū during the Christmas Season



Appendix B provides a more comprehensive list of our institutional and other partners. We appreciate the support of these individuals and institutions and encourage our school community to remember the graciousness of those who have so generously given of themselves to help our school.

J. Kawaikini 2012-2016 Strategic Plan

In order to ensure that the development of the school is being guided by a clear set of strategic priorities, Kawaikini's Local School Board developed its Kawaikini 2012-2016 Strategic Plan. This year the process continues the process of implementation of the aligned Action Plan with specific activities, benchmarks, and timelines. This Action Plan will ensure that we are making progress toward implementing our Strategic Plan. Plans are also underway to develop the next Strategic Plan to cover 2017-2022, which will begin in late 2015.

IV. HIGHLIGHTS OF 2014

The 2014 calendar year was another eventful one as Kawaikini completed our sixth full year of operations and began our seventh school year. Highlights of key activities conducted during this time include:

A. First quarter: January – March 2014

- *Academic Directors and Executive Director in Masters in Educational Leadership Program
- *Annual Hawai`i Charter Schools Conference – Honolulu
- *Enrollment for SY2014-15 initiated
- *Wā Mālama i Ke Kula work days on campus
- *KS Collaborative Inquiry Meeting for Kumu

- *Governing Board Strategic Planning Retreat
- *Makahiki games with Ho`ōla and other Kula Kaiapuni @ Po`ipū
- *Aha Ho`ona`auao Haumāna (Student Awards Assembly)
- *Sailing Club Meetings – Nāwiliwili Yacht Club
- *Hui Lopako (Robotics Team) – Tuesdays
- *Papa Ho`ona`auao Makua (Parent Language Classes) every Tuesday
- *New Kawaikini `Ohana Orientation Meeting
- *Kamehameha Schools – Literacy Instructional Services Hō`ike – Honolulu, Hi
- *KS Literacy Instructional Services Mtg at Kawaikini
- *National School Lunch Program Monitoring of Kawaikini Hale Aina
- *Papa DARE for Papa 3 and Papa 5
- *Health and Wellness Fair Mtgs – Kawaikini and Ke Kula Ni`ihau
- *Parent/Teacher/Student Conferences
- *State of the School presentation and report to mākuā
- *Emergency Drills – Fire, Evacuation and Lockdown
- *Nā Hulu Makua – Movie Night
- *Kaua`i Educators Leadership Alliance – Island School
- *Education Week @ the State Capitol – Charter School Day @ State Capitol – Honolulu, Hi
- *Kahu Ka`auwai honored as Educator of the Year by Native Hawaiian Education Association – Honolulu, Hi
- *Ku`i Ka Lono – Honolulu, O`ahu
- *HSA Online testing
- *NWEA testing
- *Singapore Math Night @ Kawaikini
- *Monthly Accreditation Meetings
- *Kamehameha Schools Accreditation Conference – Honolulu, Hi
- *Accreditation Visiting Team arrives at Kawaikini – Mar 1-4
- *Monthly Governing Board meetings
- *Monthly Nā Hulu Makua (Parent Group) meetings
- *Monthly Supporting the Language of Kaua`i (Non-profit) meetings
- *Monthly HA`O (Hawaiian Agencies and Organizations) meetings
- *Huaka`i Library, Makaweli, Polihale, Hindu Monastery
- *SILS (Stabilizing Indigenous Languages Symposium) Conference – Hilo, Hi – 3 Kumu, 1 AD
- *Makah Nation Language Program Visits Kawaikini
- *Okinawa College Students Visit Kawaikini
- *Grant Writing Workshop
- *KS Po`o Professional Learning Community
- *Kawaikini Classroom Observations
- *Safety Committee Meetings
- *Planning & Collaboration Day – Visioning Kawaikini with Konia Freitas
- *Nā Pua No`eau Teen Health Camp
- *K-11 complete hula implements for Lā Hō`ike`ike
- *KS Keiki and `Ōpio Survey conducted
- *Kūhiō Celebration – Elementary @ Anahola
- *Kumu Recruitment – Kahu visits UH-Hilo and UH-Mānoa
- *AAUW Meets at Kawaikini
- *Title I Coordinators Meeting at Kawaikini
- *Fire Inspection
- *Senior Meetings at Kawaikini
- *Behavior Workshop – Honolulu, Hi
- *Team Building Workshops – Honolulu, Hi
- *College Workshop Series @ Kawaikini by KS Scholars Coordinator
- *KS Scholars Enrollment Meeting
- *Artist in the School Program begins at Kawaikini with Kumu Mauiola Cook



Students work together to build a hale



Students learn to prepare foods as part of the annual ho`ike`ike events



Accreditation team pre-visit

B. 2nd Quarter: April – June 2014

- *Kawaikini receives Full Accreditation for the next 6 years, July 1, 2014 – June 30, 2020, with a 1-day midterm review
- *Earth Day Activities at Kaua'i Community College
- *Middle School Transition Meeting
- *High School Orientation Meeting
- *CPR/First Aid Training for all Faculty and Staff
- *HSA Online testing
- *NWEA testing
- *Nā Lei Na`auao – Hawaiian Focused Charter Schools Coalition
- *State Public Charter School Commission Meetings on Contract Terms
- *Huaka'i Library, Halele`a, Kōke`e, Makaweli, Kalaupapa Exhibit @ KCC
- *DARE Convention – Grade 5
- *Kumu and Limahana Appreciation Week
- *Student Transition Convention – Grade 6
- *KS Continuous School Improvement Kumu Presentations –O`ahu
- *National School Lunch Program Training
- *Foster Grandparent @ Kawaikini
- *eSIS Training
- *Safety Committee Mtgs
- *Senior Project Presentations
- *e-Recycling – County of Kaua`i
- *Kawaikini Curriculum Planning Day
- *Papa Ho`ona`auao Makua – every Tuesday
- *Hālāwai Panina Makahiki – End of Year `Ohana Meeting
- *Puke Ho`omana`o (Yearbook)
- *Monthly Accreditation Meetings
- *Monthly Governing Board meetings
- *Monthly Nā Hulu Makua (Parent Group) meetings
- *Monthly Supporting the Language of Kaua`i (Non-profit) meetings
- *Monthly HA`O (Hawaiian Agencies and Organizations) meetings
- *Lā Mālama i Ke Kula work day on campus to
- *Prepare for Lā Hō`ike`ike
- *Academic Director completes Masters Program
- *Graduation activities:
 - Lei gathering and picking
 - `Aha `Awa - `Awa Ceremony
 - `Aha Hemo Kula – Graduation Commencement – 4nd Graduating Class of Kawaikini
- *End of the year Lā Hō`ike`ike
- *Hi Public Charter School Network Leadership Mtg – Honolulu, HI
- *Google Apps for Education Workshop – Kaua`i
- *Website Modifications Meetings
- *Miss Paradise Kaua`i visits Kawaikini – Shares about STEM with Papa 7-12
- *Title I Program Audit
- *State Public Charter School Commission Meeting at Kawaikini
- *Artist in the School Program continues at Kawaikini with Kumu Mauiola Cook
- *HSA End of Course Exams – Biology, Algebra 1 and Algebra 2
- *Representative Tulsı Gabbard visits Kawaikini
- *Kumu Ka`e`e and secondary students at Ku`i Ka Lono – Honolulu, HI
- *Kumu Ka`e`e and secondary students at World Indigenous Peoples Conference on Education Lā `Ōpio – Honolulu, HI
- *Nā Lei Na`auao Meeting
- *Elementary Fundraiser at Kapa`a Hongwanji Bon Dance



Students presented their projects during the Academic Conference



Kawaikini kumu participate in a faculty retreat at Limahuli

- *Kaua`i Sailing Club Mtg
- *Title I Vicky Bernhardt Training



Amazing student artwork for the Kawaikini
2013-2014 yearbook cover

C. Third quarter: July – September 2014

- *Hālāwai Kula – Lā Ho`olauna `Ohana (Family Orientation Mtg – New and Returning `Ohana)
- *Beginning of new fiscal year and confirmation of GB members Jewel Asai, Ray Blouin, and Lou Nishida for service in the 2014-16 term and Kaulana Smith who replaces `Alohilani Rogers (1 yr term)
- *KS Literacy Kumu Leimomi Cummings continues, 3rd year permanently on Kawaikini Campus
- *Translating Data Info to Improve Teaching & Learning Workshop with Vicky Bernhardt
- *Faculty Retreat at Kē`ē and Limahuli Gardens to prepare for new school year
- *Aha Hula Hālaui Ola (World Hula Conference) at Kawaikini, KCC and Island School – Jul 10-18
- *Kumu Curriculum Planning Days – Jul 22-25
- *Living Life Source Foundation Meeting with Kawaikini
- *Title I Linker Visit at Kawaikini
- *Donors Choose Meeting for Kumu at Kawaikini
- *KCC Chancellor and Admin Team visits Kawaikini
- *Huaka`i – Library, Nomilu, Alekoko, Pow Wow
- *Asian & Pacific Islander American Scholarship Fund visits Kawaikini – Papa 11-12
- *Ho`opākela, After-school tutoring program, begins again
- *Monthly Governing Board meetings
- *Monthly Nā Hulu Makua (Parent Group) meetings
- *Monthly Supporting the Language of Kaua`i (Non-profit) meetings
- *Monthly HA`O (Hawaiian Agencies and Organizations) meetings
- *NWEA Testing
- *Kaua`i County Farm Fair Haumāna Perform at Opening of the Fair
- *Kaua`i County Farm Fair Information Booth by Kawaikini – Aug 21-24
- *Kōkua – Grades 5-12 helping with lunch duties (lunch distribution & cleaning)



Parents listen to school updates at a
quarterly parent meeting

- *Mana Mele Mentorship Afterschool Program with Ed Cook – Tues, Wed & Thu
- *Participation and awards in Eo E Lili'u Song competition
- *KIF participation with Kaua'i High Volleyball
- *State Public Charter School Commission Meeting at Kawaikini



Student garden projects on campus

D. Fourth quarter: October – December 2014

- *`Aha Ho`ohanohano Haumāna School Student Assembly for Honor Roll, Attendance and Character
- *Nā Hulu Makua fundraiser at Kaua'i Coconut Festival
- *Haumāna perform at Kaua'i Coconut Festival
- *Kumu Institute Day @ Convention Hall with all Kaua'i Kumu
- *Kumu Collaboration Day – Van Orientation and Curriculum Planning
- *Parent/Student/Teacher conferences
- *Title I Program provided 20 new laptops, 3 large TVs and Google Apps for Education for kumu and haumāna
- *Native Hawaiian Education Summit – Honolulu, Hi
- *Mana Mele continues at Kawaikini – Tue, Wed, Thu
- *Huaka`i – Alakoko, Nomilu, Library, Hule`ia
- *Nā Lei Na`auao Meeting – Honolulu, Hi
- *Bully / Inappropriate Behavior Focus Group at Kawaikini
- *Flu Shot Clinic at Kawaikini
- *Mathletics Workshop for Kumu, Ho`opākela Tutors and Makua
- *KALO FESTIVAL Art Contest at Waipā Foundation
- *Wā Mālama i Ke Kula - Work Days on campus
- *Open House @ Kawaikini
- *Picture day at Kawaikini
- *KIF participation with Kaua'i High in Volleyball
- *Kaua'i College and Career Fair
- *Nā Hulu Makua Food Drive
- *Lights on Rice Parade with Nā Hulu Makua
- *Kaua'i Mayor's Inauguration Service – Kawaikini Haumāna Perform
- *Kawaikini Academic Performance
- *Title I Linker Meeting – Wai`anae, O`ahu
- *Asbestos Inspection at Kawaikini New Century Public Charter School
- *Liko A`e Scholarship Site Partnership Meeting
- *Quarterly Accreditation Meetings begun in November
- *Monthly Governing Board meetings
- *Monthly Nā Hulu Makua (Parent Group) meetings
- *Monthly Supporting the Language of Kaua'i (Non-profit) meetings
- *Monthly HA'O (Hawaiian Agencies and Organizations) meetings
- *KELA (Kaua'i Educator Leadership Alliance) Quarterly Meeting
- *Nā Hulu Makua - Lights on Rice Parade! – 100+ `ohana, staff and friends
- *Keiki Christmas Caroling at Marriott, The Cliffs at Princeville and Sheraton Po`ipu



Parents working at the Nā Hulu Makua Coconut Festival event



'Anake Kawahine and students perform on the Kawaikini float for Lights on Rice parade

V. KEY PRIORITIES

Key priorities for 2015

Kawaikini has identified several areas of strategic focus for the next year. These include:

1. Financial diversification – While Kawaikini’s current economic situation is stable, we recognize that more can be done to diversify income sources. This will include developing a plan to attract more resources from new sources including private and other funding. Kawaikini will also be working closely with Supporting the Language of Kaua’i (501c3) to implement projects that will maximize resources while reducing expenses of the school.
2. Facilities - Kawaikini will be focusing on expanding and improving its facilities. This will include: (1) installing photovoltaic installments to reduce energy costs; (2) working with Supporting the Language of Kaua’i (501c3) to develop architectural and financing plans for the Kawaikini multi-purpose building; (3) conducting other smaller campus improvement projects as they arise.
3. Secondary program – To address our accreditation requirements and strengthen the school’s educational offerings, we will be looking closely at our secondary program to determine the best structure, enrollment level, and overall educational possibilities. We will also be looking at various issues of student and faculty retention and recruitment which are key for the viability of this program.



VI. CONCLUSION

In recent years the concept of hale-building has acquired both a literal and figurative meaning at Kawaikini. This includes projects that our students have conducted as well as campus activities that we as parents have participated in. On the one hand, Kawaikini has spent much time and energy to literally build the physical facilities that make up its campus. This includes classrooms and administrative buildings that can now be used to further the school's mission. But in a figurative sense, Kawaikini itself is a building that is still being built by us. Although several important milestones have already been reached along the way, including facilities upgrades, greater number of staff and, most recently, achievement of a six-year WASC accreditation status, there is still much building that must be done. The hale is not yet built, and so we must continue our building efforts so that there may be a house in the future to give shelter to our children, our language, and our culture.



APPENDIX A: GOVERNING BOARD BIOS

Lei'ilima Rapozo (President) - Lei'ilima has served on the board since 2012. She is a parent and former Director of Pūnana Leo o Kaua'i. She brings expertise in business management and community relations. Her term expires June 2015.

Leilani Spencer (Vice President) - Leilani has been an Immersion parent since 1999. She served as the Kaua'i Coordinator for The Baby Hui Infants & Toddlers program from 2001-2009 where she did parent/infant group facilitation and leader training. Leilani is currently Programs Chair for the Kaua'i chapter of the American Association of University Women, and she also serves on the board of Supporting the Language of Kaua'i Inc. Her area of expertise is facilities and communications. Leilani's term will expire in June 2016.

Phyllis Vidinha (Treasurer) - Phyllis Vidinha joined the Kawaikini Governing Board in January 2013. She works as a fiscal accounting specialist at the business affairs office of Kaua'i Community College where she is responsible for fiscal and extra-mural grant management. Phyllis brings more than 30 years of fiscal experience to the board. Her term will expire June 2015.

Jewel Asai (Secretary) - Jewel is a Kawaikini parent and a former Pūnana Leo parent. She is the office manager at Līhu'e United Church. Jewel is serving her first year as a board member and her term will expire June 2016.

'Anela McGerity - Kumu 'Anela hails from Hilo, Hawai'i. Her husband is Lucas and they have 3 children, Kaia Ke'alahilani, Kaehukai Kailiokalani and Ka'ale Kaua'iiki. 'Anela has been a teacher for 8 years, previously teaching at Ke Kula Kaiapuni 'O Ānuenue and Hilo Union prior to coming to Kawaikini. Born and raised in Honolulu, Oahu, she graduated from Kaiser High School. She currently holds a Bachelor of Arts degree in Hawaiian Language and a Masters of Education in Teaching - Elementary Certification with Emphasis in Hawaiian Medium Education from the University of Hawai'i at Mānoa. Her term expires June 2016.

Kumu Kaulana Smith, M.Ed., is a graduate of the University of Hawai'i at Manoa with a B.A. in English, and a Masters of Education in Special Education from Chaminade University. She recently received a Masters in Educational Leadership with a cohort of Hawaiian-based public charter school leaders from across the state. Kaulana has a combined 15 years of experience in public education, administration, and program coordination. She enjoys coaching both at the high school and community level. Other interests include canoe paddling, classic movies, home gardening, and sustainability. Kaulana's commitment to Hawaiian language immersion education started with Ke Kula Kaiapuni o Kapa'a as a parent with three children and later with her youngest when Kawaikini opened in 2008. She is filling out the vacated term of 'Alohilani Rogers that ends June 2015.

Ray Blouin – Ray Blouin is responsible for managing a multi-department hotel system at the Aston Aloha Beach Hotel, where he has been fortunate to hold this position since February 1, 2008. He brings expertise in the areas of managing employee relations, recruitment, selection, development and bottom-line financial responsibility. He serves on the board in honor of three special individuals and friends who have inspired him to serve the Hawaiian community: Ilei Beniamina, Kale Kau'i, and Ipo Kahaunaele. Ray's term ends June 2017.

Lou Nishida – Lou is a former associate member of the Governing Board who took the initiative to serve as a full member in 2014. He lives in Wailua Homestead where he farms tropical flowers, papaya, banana and other fruit trees. Lou graduated from Kapaa high school, then later went to Kauai

Community College and graduated with an associates degree in Auto Body/Mechanics. He now works at University of Hawaii for the State in agriculture. Lou is also active with his wife Marci as parents and supporters of the Na Hulu Makua parent group at Kawaikini. Lou's term ends June 2017.

Samuel K. Ka'auwai (Ex officio, non-voting) – Executive Director Kaleimakamae first began serving on the board in 2008 and most recently came aboard as its Executive Director representative. He holds a B.A in Business Administration, Management and Accounting from The College of Idaho and Professional Diploma in Elementary Education from University of Hawai'i Manoa as well as a Master of Arts (Major: Teaching, Specialization: Reading) degree. He has taught Hawaiian Language immersion education for over 16 years and currently serves as Executive Director at Kawaikini NCPCS. In 2014 he received a Masters degree in Educational Leadership from Chaminade University. As ex-officio, non-voting member, his term does not expire.

-The Nu'ukia-
We Envision a thoughtful,
Knowledgeable, and Healthy
community where the
languages , beliefs, and practices of
the indigenous people of
Hawaii have become
Instinctive

APPENDIX B: FACULTY AND STAFF BIOS

ADMINISTRATIVE STAFF

Kahu Kaleimakamae Ka'auwai (Executive Director) - Kahu holds a B.A in Business Administration, Management and Accounting from The College of Idaho and Professional Diploma in Elementary Education from University of Hawai'i Manoa as well as a Master of Arts (Major: Teaching, Specialization: Reading) degree. He has taught Hawaiian Language immersion education since 1995 and currently serves as Kawaikini's Executive Director. Kumu Ka'auwai has served as the Church Choir Director at his church for over 25 years and is a former board member of the Kamehameha Schools Alumni Association. In 2014 he received a Masters degree in Educational Leadership from Chaminade University. Kahu was recently honored in March as "2014 Educator of the Year" by the Native Hawaiian Education Association. Kahu and his wife, Hōkūlani, live in Wailua.

Malia 'Alohilani Rogers (Academic Director) has taught in the field of Hawaiian language education since 1993, where she has taught at the elementary, middle school, adult education and community college level. She has helped develop and translate materials used in the Hawaiian language education program. Kumu 'Alohilani has a BA in Hawaiian Language from the University of Hawai'i and certification in elementary education. She is also on the Board of Directors of 'Aha Pūnana Leo. Her goal is to see the revitalization of the Hawaiian Language and culture here in Hawai'i through the education of our kamali'i, with a specific emphasis on Kaua'i. She enjoys spending time with her 'ohana and reading, especially stories and articles from old Hawaiian Language newspapers and books. Kumu and her husband, Kawika, have 3 children, 2 at Kawaikini, and one who recently graduated from Kawaikini in 2013.

Kaulana Smith, M.Ed., (Special Education, Student Services Coordinator & Program Manager) is a graduate of the University of Hawai'i at Manoa with a B.A. in English, and a Masters of Education in Special Education from Chaminade University. She recently received a Masters in Educational Leadership with a cohort of Hawaiian-based public charter school leaders from across the state. Kaulana has a combined 15 years of experience in public education, administration, and program coordination. She enjoys coaching both at the high school and community level. Other interests include canoe paddling, classic movies, home gardening, and sustainability. Kaulana's commitment to Hawaiian language immersion education started with Ke Kula Kaiapuni o Kapa'a as a parent with three children and later with her youngest when Kawaikini opened in 2008.

Ke'ala Bristol (SASA) studied Hawaiian language while earning her Journalism and Public Relations degree from Hawaii Pacific University in Honolulu. Ke'ala has experience in childcare as well as administrative and clerical work experience from her past employment. Ke'ala and her husband live with their 2 children in Puhi.

Stuart Rosenthal (Fiscal Manager) - holds a Master's Degree in Business Administration from Bentley College in Waltham, Massachusetts and a Bachelors degree in Juvenile counseling from the University of Massachusetts at Amherst, Massachusetts. He has extensive experience in finance and has worked at various businesses on Kaua'i. Stu has one son, Makani.

FACULTY

Keani Mayer (Kumu Alaka'i, Elementary Kindergarten) – Kumu Keani served both as kumu kokua as well as Kumu Alaka'i for the kindergarten during the Fall 2014 semester.

Uluwehi Torio (Kumu Alakaʻi, Elementary grade 1) - Kumu Uluwehi is the Kumu Alakaʻi for Papa 1. She holds a Bachelor of Science degree in Early Childhood Education from the University of Nevada - Las Vegas. Kumu is a former Kula Kaiapuni o Kapa`a student and a graduate of Kapa`a High School. She is currently working on her Masters of Education degree from the University of Phoenix. Kumu has previously worked in preschools and volunteered at Kula Kaiapuni o Kapa`a. She is also the daughter of Kumu Kawaiolu.

Nāmomi McCorriston (Kumu Alakaʻi, Elementary grade 2) - currently works as a Kumu Alaka'i for Kawaikini's 1-2 pae. She has taught preschool at Pūnana Leo o Kaua'i as well as grades K-1 at the Kaiapuni elementary school level. Kumu Namomi holds a BA degree in Hawaiian Studies from Brigham Young University Hawai'i, where she also served as the President of the Hawaiian Club. She is a dedicated educator with a passion for teaching Hawaiian culture and language. She is also a parent at Kawaikini.

Kaliko Goo (Kumu Alakaʻi, Elementary Grade3) - No Pāhoa, Hawaiʻi ʻo Kumu Kalikolehua Goo. ʻO kēia kāna makahiki 5 e aʻo ai ma Kawaikini. Ua puka kula ʻo ia mai ke kula kiʻekiʻe ʻo Pāhoa ma ka makahiki 2001. Ma hope pono, hoʻomau aku ʻo ia i ka ʻimi ʻike ʻana ma ke kula nui o Hawaiʻi ma Hilo. Puka ʻo ia ma ka makahiki 2006 me ke kēkelē lae pua Haʻawina Hawaiʻi. Aʻo nō hoʻi ʻo ia ma nā kula hoʻāmana o Kanu o ka ʻĀina, Kua o ka Lā, a me Pūnana Leo o Hilo. Ua komo hoʻi ʻo ia ma ka polokalamu ʻo Hālau Wānana e hoʻokō ai i kāna laekini kumu aʻo. Hoʻokahi ana keiki e noho haumana nei ma Pūnana Leo o Kauaʻi. Kumu Kaliko holds a Bachelor of Arts degree in Hawaiian Studies from the University of Hawaiʻi at Hilo, and completed her Teacher Certification Program from Hālau Wānana under KALO in Kamuela, Hi. She is a graduate of Pāhoa High School. Kumu has also worked previously as an Educational Assistant at Kua o ka Lā PCS, Kanu o ka ʻĀina PCS on Hawaiʻi Island, and at Pūnana Leo o Hilo. She has 1 child.

Lei Wann (Kumu Alakaʻi, Elementary Grade 4) is a Kauaʻi girl who grew up in Wailuanuiahoano, however her family roots come from Limahuli, Hāʻena. She graduated from Kamehameha Schools on Oahu and went off to college in Hilo and then Hamilton, New Zealand. Kumu Lei finished up with my first degree in Anthropology and a certificate in Pacific Island Studies at UH at Hilo and then returned to college in 2007 to achieve her Elementary Education Degree which she finished in 2009. Besides teaching at Kawaikini NCPCS, she is a coach for Kapaʻa High Schools Varsity Paddling Team. With her free time she enjoys spending time with my two keiki Hanalei and Hōlei, paddling, surfing, farming, and enjoying this beautiful island and its wahi pana.

ʻAnela McGerity (Kumu Alakaʻi, Elementary Grades 5/6) - No Hilo Hanakahi o Kumu ʻAnela McGerity. ʻO Lucas kāna kāne a ʻekolu a lāua pua haliʻa aloha, ʻo ia hoʻi ʻo Kaia Keʻalohilani, ʻo Kaehukai Kaʻiliokalani, me Kaʻale Kauaʻiiki. He kumu ʻo ia no 8 makahiki a mau no kona hauʻoli i ke aʻo ʻana i ka poʻe kamāliʻi. Kumu ʻAnela hails from Hilo, Hawaiʻi. Her husband is Lucas and they have 3 children, Kaia Keʻalohilani, Kaehukai Kailiokalani and Kaʻale Kauaʻiiki. She has been a teacher for 8 years and still enjoys teaching children. Kumu ʻAnela previously taught at Ke Kula Kaiapuni ʻO Ānuenue and Hilo Union prior to coming to Kawaikini. Born and raised in Honolulu, Oahu, she graduated from Kaiser High School. She currently holds a Bachelor of Arts degree in Hawaiian Language and a Masters of Education in Teaching - Elementary Certification with Emphasis in Hawaiian Medium Education from the University of Hawaiʻi at Mānoa.

Leimakana Ornellas (Kumu Alakaʻi, Secondary Science) - He kupa ʻo Kumu Leimakana Ornellas no Kauaʻi nui moku lehua. Loaʻa maila iā ia ke kēkelē laepua ʻepekema ma ka papahana Ethnobotany mai ke

Kulanui o Hawai'i ma Mānoa mai. He palapala a'o kāna ma lalo o ka papahana ho'ona'auao kumu mai ke Kulanui o Hawai'i ma Mānoa mai kekahi. Ho'omaka akula 'o ia nei i ke a'o 'ana aku i ka 'epekema no ke kula waena a me ke kula ki'eki'e ma ko kākou kula 'o Kawaikini ma ka makahiki 2010. 'O ka 'imi 'ana a me ke a'o 'ana i nā 'ano epekema Hawai'i kona puni e a'o aku ma ka papa. Hana 'o ia penei ma o ka ho'olohe 'ana mai i nā līpine mānaleo a me ka heluhelu 'ana i nā palapala 'ōlelo Hawai'i kahiko. I kekahi manawa, kōkua 'o ia i ka unuhi 'ana i ka palapala kahiko e like me ka palapala 'āina. E ola mau ka 'ōlelo a me nā loina Hawai'i i ka waha a me ka na'au o nā mamo.

Ka'e'e Ah Loo (Kumu Alaka'i, Secondary Social Studies) - Kumu Ka'e'e is the current Kumu Pili Kanaka, 7-12, teacher for the secondary program. She holds a Bachelor of Arts degree in Sociology and Hawaiian, as well as a Secondary Teacher Education Certification from the University of Hawai'i at Hilo. She also holds a Masters of Education - Education Foundations/Leadership from the University of Hawai'i at Mānoa. Kumu Ka'e'e has worked at Pūnana Leo - Hilo, Kanuikapono PCS, Kula Kaiapuni at Kapa'a High School and other education institutions. She has 5 children and 10 grandchildren.

Rebecca Cate (Kumu Alaka'i, Secondary Mathematics) - currently works as Kumu Alaka'i for Kawaikini Makemakika, 7 – 12 pae. She taught Secondary level mathematics for 5 years in Oregon prior to moving to Kaua'i. She has a Bachelor of Science degree in Mathematics from Southern Oregon University and a Masters Degree in teaching from Western Oregon University. Kumu Cate and her family moved to Kaua'i in June 2012. Kumu Cate continues to improve her Hawaiian language fluency.

Rebecca Stevenson (Kumu Alaka'i, Secondary English) - Kumu Becca is the English Language Arts teacher for the secondary program. She has been at Kawaikini since 2012. She is passionate about developing high standards CC curriculum on the foundation of the Kawaikini ESLRs using multiple intelligence activities and hands-on projects. In her class you can find piles of books, art projects, poetry, history timelines, and an atmosphere of creative exploration. She holds a B.A. in English & Education from BYU university and a Master of Arts in Folklore from UC Berkeley. Kumu Becca has also taught in Utah, Hawai'i Preparatory Academy, Kanu o ka 'Āina (KALO) in Kamuela, Hi and at the American Language Institute in Gunma, Japan. She has presented at the American and Wester States Folklore Society Conference on Hawaiian Slack Key Guitar, Folk Poetry Tradition, and Storytelling. I ka 'ōlelo no ke ola, i ka 'ōlelo nō ka make.

'Alohilani Okamura (Kumu Alaka'i, Secondary 'Ōlelo Hawai'i) Originally from Manana, O'ahu. Kumu 'Alohi earned a BEd in Secondary Social Studies and Hawaiian Language with a minor in Political Science, a MEd in Educational Foundations from University of Hawai'i at Mānoa, and an EdD from University of Southern California in Educational Leadership. She has served as Po'o Kumu at Kanu o ka 'Āina NCPS, Waimea, Hawai'i, Director of the Hawaiian Academy, Hālau Kupa Hawai'i at W.R. Farrington High School and Chair of the Hawaiian Language Department. Kumu 'Alohi has had the privilege of working with notable kūpuna, Aunty Malia Craver, 'Anakē Lolena Nicholas and 'Anakala Eddie Ka'anānā. She has also served as Pelekikena of 'Ahahui Siwila 'o Kuini Pi'olani, Pu'ukū of 'Ahahui 'Ōlelo Hawai'i, Director of the 'Ōpio Forum of the Association of Hawaiian Civic Clubs, Kaikamahine o ka 'Aha, Kumu Kula Kapaki and Luna Nui o ka 'Ahahui o Nā Makuahine ma ka 'Ekalesia 'o Ka Makua Mau Loa, Ho'omana o ke Akua Ola. She is also a member of Alpha Delta Kappa Educational Sorority. Kumu 'Alohi is also mentored by her kumu, Ms. Catherine Payne and Dr. Julie Slayton.

EDUCATIONAL ASSISTANTS

Kawai'olu Torio (Educational Assistant, grades 5/6) – Currently a Kumu Kōkua in the 5-6 pae, Joan "Kawai'olu" Torio holds an associate degree in specialized business and became interested in teaching

while volunteering at her brother's summer camp for children with special needs. Kumu Kawai'olu was introduced to 'olelo Hawai'i by her mother-in-law, and began Hawaiian language classes upon her daughter's entrance in to the Kula Kaiapuni program. She was then immersed with the students in Kumu Puanani Wilhelm's class as a part-time teacher. Kawai'olu has been working with Hawaiian Immersion for 15 years, having taught papa mālaa'ō through grade six at Kapa'a Elementary School in both Immersion instruction and in English, as a part-time teacher, substitute teacher, reading, and math tutor, direct instruction reading teacher, and summer school reading teacher. Kawai'olu is a mother to two children who completed papa mālaa'ō through grade seven in the immersion program. She enjoys scrapbooking and fitness classes.

Kanoa Mayer (Educational Assistant) 'O wau kēia 'o Kanoa Mayer no Wailua uka, Kaua'i nei mai nō. Ua puka wau mai ke kula ki'eki'e 'o Kapa'a mai ma ka makahiki 2004. Hele akula au i KCC, ma laila nō i loa'a mai ai ke kēkelē laemu'ō ma ka ho'okipa malihini, ka palapala ho'okō ma ka ha'awina Hawai'i, a me ka palapala ho'okō ma ke kālailai nāhele Hawai'i. Ua noho pelekikena wau ma ka hui ha'awina Hawai'i 'o Kū Pono I Ho'okahi Hawai'i no 'elua makahiki. Ne'e akula au i ka moku nui 'o Hawai'i a puka maila nō wau mai ke kōleke 'o Ka Haka 'Ula o Ke'elikōlani ma UH Hilo me ke kēkelē laepua ma ka ha'awina Hawai'i. Ua hana wau ma ke kula 'o Nāwahīokalani'ōpu'u ma ke 'ano he kumu kōkua ma lalo o Ka Hale Kuamo'o, a lilo akula au he kumu o ka papa māla a i ko'u ho'i 'ana mai i Kaua'i nei. Male 'ia mai nei māua 'o ka'u wahine a hānau akula i kaikamahine 'o Kahila'i kona inoa. I kēia manawa he kumu kōkua/pani hakahaka wau ma ke kula ha'aha'a, me ka mālama pū nō ho'i i ka papa māla. Mahalo.

OTHER STAFF

Kumu Leimomi Cummings (Reading and Science Literature Specialist - Elementary, Papa M-4) - Kumu Leimomi is a former Kumu Kula Kaiapuni at Kapa'a Elementary teaching grades K-3. Kumu has been working with Kamehameha Schools Literacy Instructional Support Department for more than 7 years. Kawaikini is blessed to have her based at Kawaikini. 2 of Kumu's keiki attended Kula Kaiapuni O Kapa'a. She and her husband, Keoki, live in Anahola.

Anakala George Jackson (Bus Driver and General Maintenance) - 'Anakala George Jackson holds a trade certificate from San Francisco City College, San Francisco, California. He is a graduate of Kahuku High School. 'Anakala George, as he is affectionately known, is the bus driver for the North Shore bus. He has his CDL license and previously worked on O'ahu for Gomes Bus Service for eight years and other transportation companies. He was also the Housing Maintenance Supervisor for eight years at Brigham Young University at Lā'ie, Hawai'i.

Anakē Debbie Jackson (Custodian) - 'Anakē Debbie Jackson holds a Bachelor of Arts degree in Hawaiian Studies from Brigham Young University Hawai'i, Lā'ie, Hawai'i. She also holds an AA Liberal Arts degree from Windward Community College, Kane'ohe and has a Certified Nursing Assistant License from Horizon Health and Subacute Center, Fresno, CA. 'Anakē Debbie is a graduate of Kahuku High School. 'Anakē Debbie is the Custodian at Kawaikini and has worked at various printing companies.

APPENDIX C: KAWAIKINI STRIVE HI REPORT

Hawaii Public Schools School Year 2013–2014 Strive HI School Performance Report

Data are for school use only

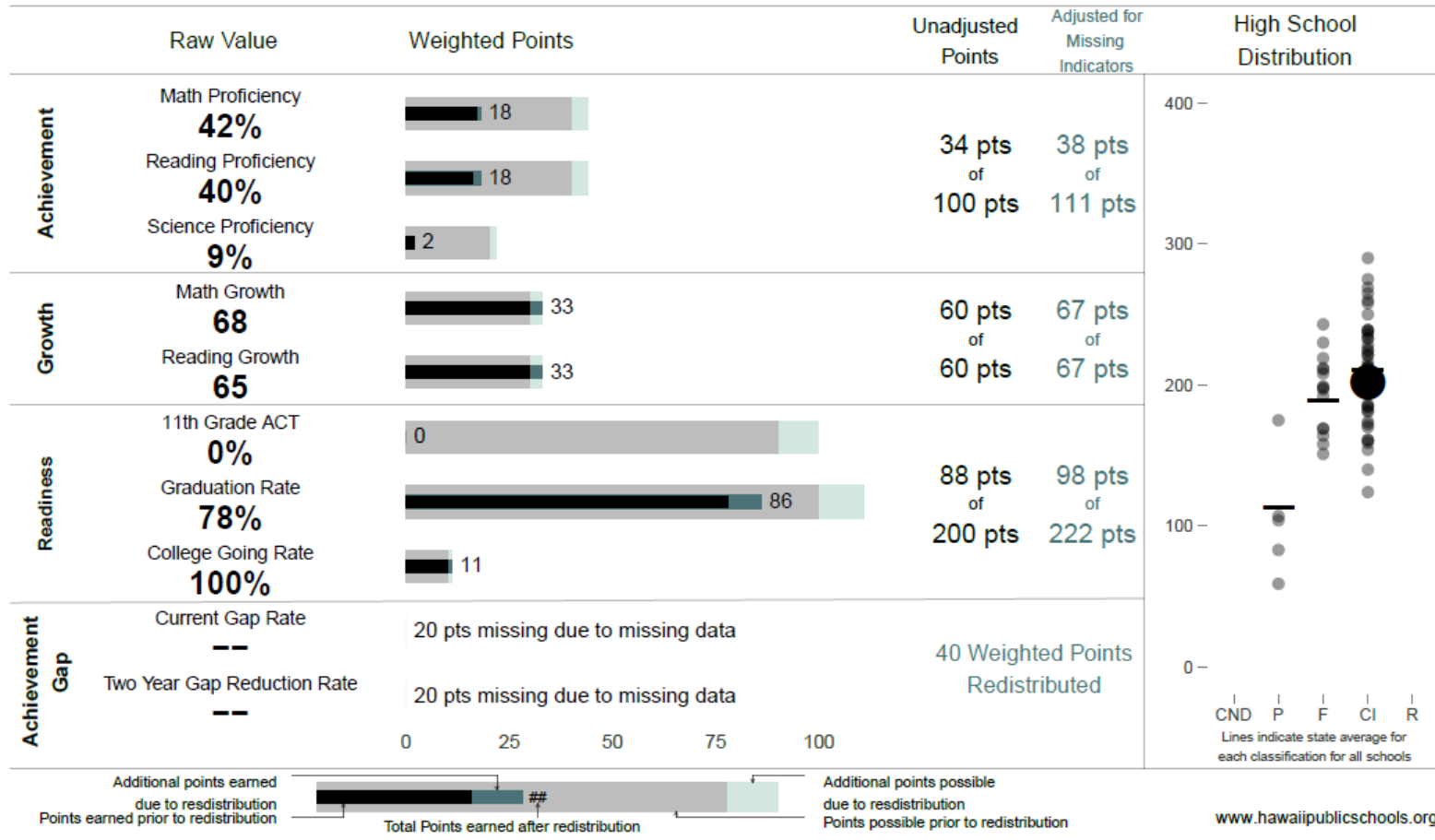
Kawaikini PCS

202 points of 400 points

School Year 2013–2014: Continuous Improvement

Trigger: None

School Year 2012–2013: Continuous Improvement

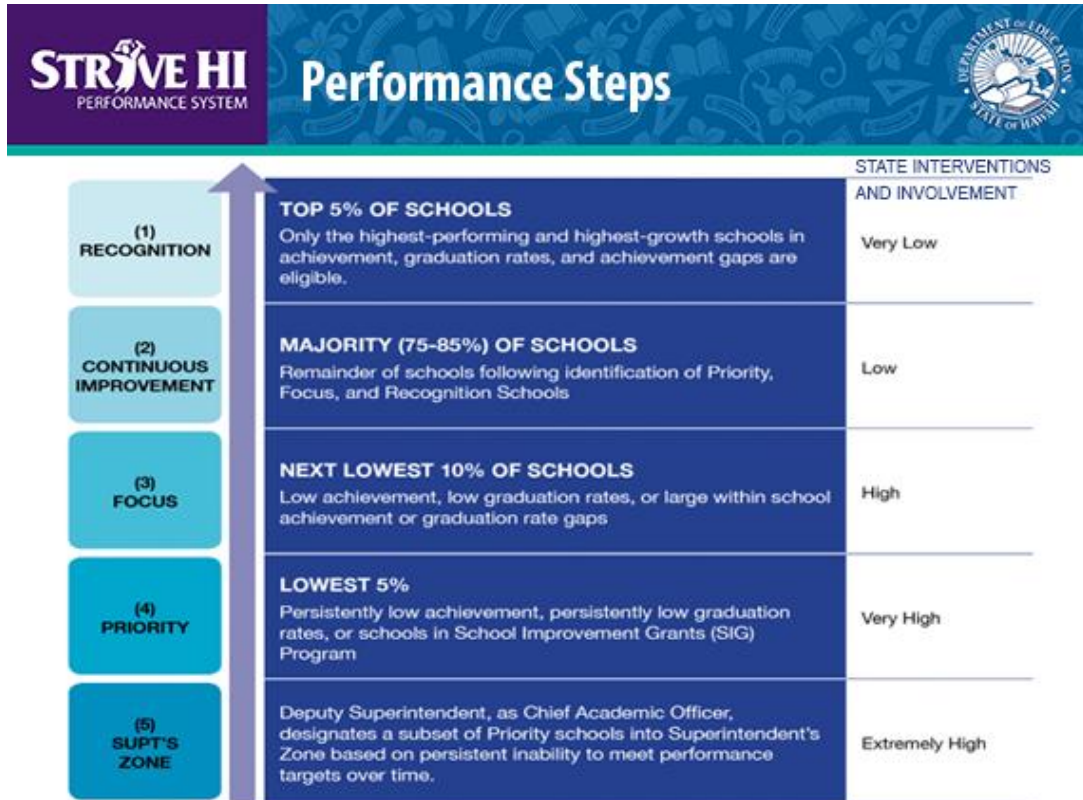


www.hawaiipublicschools.org

NOTE: Final display numbers are rounded, which may cause subtotals to appear to sum incorrectly. The total points value on the upper right is accurate.

Run Date: Thursday, September 11, 2014 – Final Run

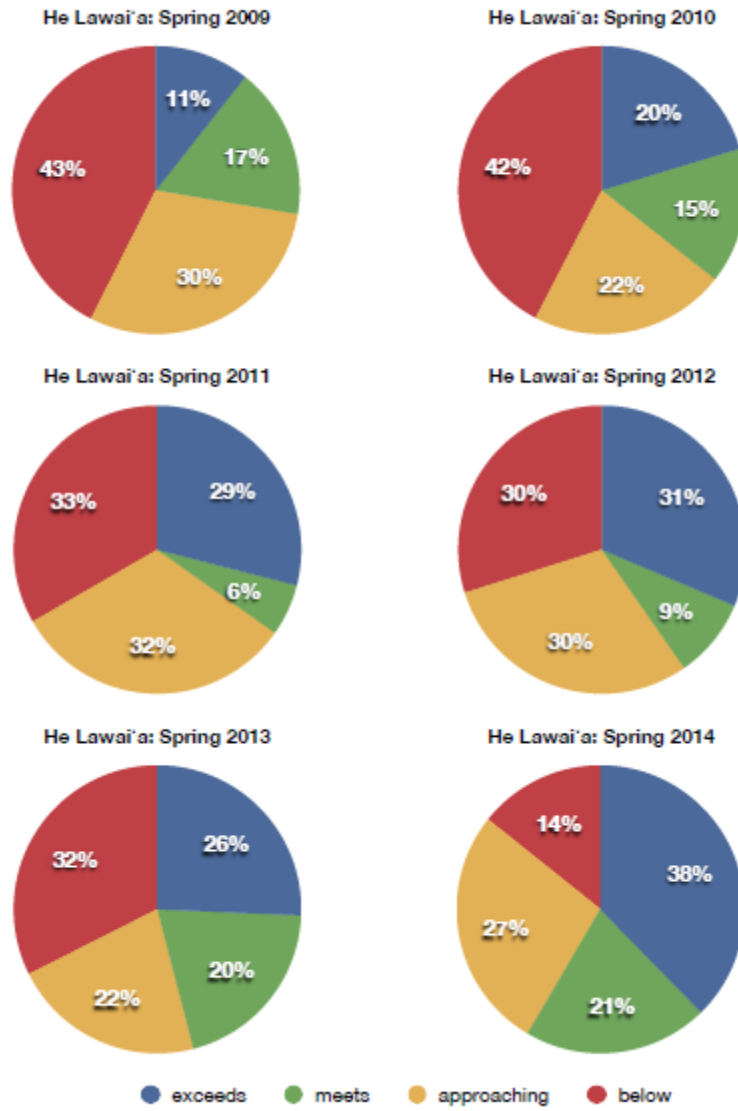
Kawaikini’s Strive HI status can be seen in the following diagram of Performance Steps:



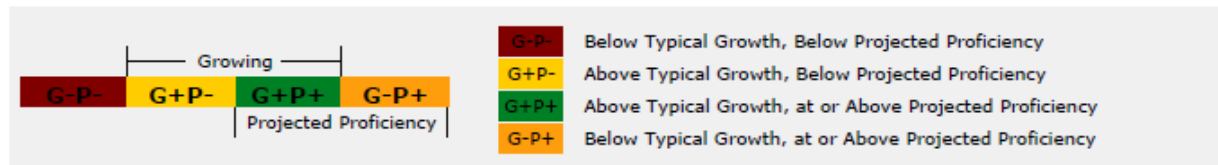
More detailed information on the Strive HI index can be found at <http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StriveHIPerformanceSystem/Pages/Strive-HI-System-Index.aspx>





APPENDIX D: TESTING RESULTS

D1 - He Lawai'a



D2 - NWEA



	Projected Performance and Growth Distribution				Growth		Projected Performance		Median
	Percent				Fall 13 - Fall 14		Spring 2015		Percent
					Count/Percent		Count/Percent		
Reading	40.0	30.0	25.0	5.0	22	55.0	39	38.1	15.4
Kawaikini	40.0	30.0	25.0	5.0	22	55.0	39	38.1	15.4
Mathematics	42.9	14.3	25.0	17.9	30	39.3	42	43.2	31.0
Kawaikini	42.9	14.3	25.0	17.9	30	39.3	42	43.2	31.0
Language Usage	36.4	40.9	22.7	-	24	63.6	40	42.9	17.5
Kawaikini	36.4	40.9	22.7	-	24	63.6	40	42.9	17.5

APPENDIX E: WASC ACCREDITATION LETTER



Accrediting Commission for Schools

533 Airport Boulevard, Suite 200
Burlingame, California 94010
(650) 696-1060 • Fax (650) 696-1867
mail@acsWSC.org • www.acsWSC.org

FRED VAN LEUVEN, Ed.D.
Executive Director
MARILYN S. GEORGE, Ed.D.
Associate Executive Director

COMMISSION MEMBERS

VALENE STALEY
Chairperson
Association of California School Administrators

DAMON KERBY
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RICHARD BRAY
Association of California School Administrators

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THOMAS BUTLER
Western Catholic Educational Association

RODNEY CHAMBERLAIN
Hawaii Association of Independent Schools

MARY ALICE CALLAHAN
California Federation of Teachers

CHAD COLDEN
Western Catholic Educational Association

DAVID J. CONDON
East Asia Regional Council of Schools

CHASE DAVENPORT
Charter Schools

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California Department of Education

JON FERNANDEZ
Pacific Islands

CARLYN FUJIMOTO
Hawaii Government Employees' Association

MARTIN GRIFFIN
Association of California School Administrators

JOHN KERR
Postsecondary Education

MARY LUEBBEN
Association of California School Administrators

ANN MAHI
Hawaii State Department of Education

MICHAEL McCOY
Association of California School Administrators

BARBARA NUNES
California School Boards Association

KATHY RALSTON
California Association of Private School Organizations

LORRAINE RICHARDS
California Teachers Association

NINA RUSSO
Western Catholic Educational Association

CARL TAKAMURA
Public Member, Hawaii

SALLY TODD
Western Catholic Educational Association

BERIT VON POHLE
Pacific Union Conference of Seventh-day Adventists

JOEL WAHLERS
National Lutheran School Accreditation

SOPHIA WAUGH
California Congress of Parents and Teachers, Inc. (PTA)

DORIS YAMASHIRO-TANAKA
Hawaii State Teachers Association

JILL ZODROW
Hawaii State Department of Education

May 13, 2014

Mr. Samuel K. Kaauwai
Executive Director
Kawaikini New Century Public Charter School
3-1821J Kaunuali'i Highway, Ste H
Lihu'e, HI 96766

Dear Mr. Kaauwai:

The Accrediting Commission for Schools, Western Association of Schools and Colleges announces the action taken to grant accreditation to Kawaikini New Century Public Charter School through June 30, 2020, with a one-day mid-cycle review.

This action was taken after a careful study of the Visiting Committee Report, which identified your schoolwide strengths and the schoolwide critical areas for follow-up. The mid-cycle review requires a written progress report and a visit by a two-member team. Your progress report should demonstrate that the school has:

- Addressed the critical areas for follow-up through implementation of the schoolwide action plan.
- Improved student achievement relative to the schoolwide learner outcomes and the academic standards.

The Commission is confident that your continuing efforts will facilitate further school improvement and foster student learning.

Please accept our congratulations on the quality of instruction being offered in your school and your commitment to school improvement.

Sincerely,

A handwritten signature in cursive script that reads "Valene Staley".

Valene Staley, Ed.D.
Commission Chairperson

cc: Hawaii CSAO Director
HAIS Accreditation Coordinator
Visiting Committee Chairperson

APPENDIX F: INDEX OF COMMUNITY SUPPORT

Institutional partners

- University of Hawai'i
- Kaua'i Community College
- Supporting the Language of Kaua'i, Inc.
- Kamehameha Schools, Ho'olako Like Dept.
 - 'Aha Pūnana Leo, Inc.
 - Office of Hawaiian Affairs
 - Na Leo Na'auao
 - Pūnana Leo o Kaua'i
- Ho'ola Lahui Hawai'i / Mālama i nā Pua
- Nā Pua No'eau Center for Gifted and Talented Native Hawaiian Children
 - Malama 'Aina Foundation

Special Recognition

Mahalo to the following for their service to the keiki and 'Ohana of Kawaikini:

Kumu 'Ilima Hose
Kumu Kaina Makua
Kumu Keani Mayer
Kumu Ka'ano'i Roback
Kumu Carol Seielstad

Other assistance provided by these Businesses and Organizations

- Hawai'i Department of Education
 - Kaua'i High School
- Queen Lili'uokalani Children's Center
 - Waipa Foundation
 - Limahuli Gardens
- Kaua'i County Planning Commission
 - Esaki Surveying and Mapping
- National Tropical Botanical Gardens
 - Living Life Source Foundation
 - High Tech Youth Network
 - Mana Maoli

Supporting the Language of Kaua'i, Inc. (501c3)

Hoku Ka'auwai, President
Nolan Rapozo, Vice President
Roxanne Apana, Treasurer
Leilani Spencer, Secretary
Kimo Perry, Board Member
Ezra Kanoho, Board Member
Mele Cachero-Wimbish, Board Member



APPENDIX G: 2013 AUDIT REPORT

[Included here is the Financial Audit Report for the 2013-2014 fiscal year including the Management Discussion and Analysis. The full audit report may be viewed online at www.kawaikini.com.]

J^{ay} M_{iyaki}, CPA, LLC

**KAWAIKINI
NEW CENTURY
PUBLIC
CHARTER
SCHOOL**

Audited Financial Statements
as of and for the Years Ended
June 30, 2014 and 2013
and Independent Auditor's Reports

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

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For the Years Ended June 30, 2014 and 2013

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KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL
INDEPENDENT AUDITOR'S REPORT
For the Years Ended June 30, 2014 and 2013

INDEPENDENT AUDITOR'S REPORT

To the Governing Board of Kawaikini and Management of New Century Public Charter School:

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Kawaikini New Century Public Charter School (a State of Hawaii Public Charter School), as of and for the years ended June 30, 2014 and 2013, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Qualified Opinion on Supporting the Language of Kauai, Inc.

The financial statements of Supporting the Language of Kauai, Inc. have not been audited, and we were not engaged to audit the Supporting the Language of Kauai, Inc.'s financial statements as part of our audit of Kawaikini New Century Public Charter School's basic financial statements. Supporting the Language of Kauai, Inc.'s financial activities are included in Kawaikini New Century Public Charter School's, basic financial statements as a discretely presented component unit.

Qualified Opinion on Supporting the Language of Kauai, Inc.

In our opinion, except for the possible effects of the matter discussed in the “Basis for Qualified Opinion on Supporting the Language of Kauai, Inc.” paragraph, the financial statements referred to above present fairly, in all material respects, the financial position of the discretely presented component unit for Kawaikini New Century Public Charter School, as of June 30, 2014 and 2013, and the changes in financial position thereof for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Unmodified Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Kawaikini New Century Public Charter School, as of June 30, 2014 and 2013, and the respective changes in financial position and, where applicable, cash flows thereof for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters – Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis information on pages six (6) through eight (8) be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 23, 2014 on our consideration of the Kawaikini New Century Public Charter School’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Kawaikini New Century Public Charter School’s internal control over financial reporting and compliance.



Honolulu, Hawaii
October 23, 2014

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL
MANAGEMENT DISCUSSION AND ANALYSIS
For the Years Ended June 30, 2014 and 2013

KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL

MANAGEMENT DISCUSSION AND ANALYSIS

For the Years Ended June 30, 2014 and 2013

The following discussion and analysis of the financial performance of Kawaikini New Century Public Charter School provides an overview of the School's financial activities for the fiscal years ended June 30, 2014 and 2013. Please read it in conjunction with the School's financial statements and the related notes to the financial statements.

The School as a Whole

Kawaikini New Century Public Charter School was approved by the Hawaii State Board of Education and received its charter on July 10, 2008. During the fiscal year ended June 30, 2014, the School operated grade levels kindergarten through grade twelve in Lihue, on the Island of Kauai, Hawaii. Enrollment consisted of a total of 120 students. Following are additional information.

- Kawaikini completed its three year process of achieving Accreditation from the Western Association of Schools and Colleges. Teachers, parents and community members gathered together monthly to review the Final draft report of various sectors of the school. The Accreditation Visiting Team of four members came from two private schools, one DOE school and one charter school in March 2014. Kawaikini revised its draft report to include the recommendations of the visiting team in its action plan. Kawaikini received its Six Year Accreditation and one day midterm visit status on May 13th, 2014. The term begins on July 1, 2014 through June 30, 2020.
- Kawaikini ranked in the 2nd tier of the Strive Hi Performance System again in 2013-14. Kawaikini increased its score by 50 points. Kawaikini showed gains in many areas. Most significant areas were in proficiency, math increased by 120% and reading increased by 30%; and a 30% increase in the graduation rate.
- During the summer of 2013, Kawaikini completed a major renovation to include eight buildings (donated by Kamehameha Schools), roads (including a circle front the administration buildings), along with some infrastructure, including water, electricity, fire hydrants, and a fire lane. Kawaikini also removed older trailer buildings to make way for the newer buildings. In October 2013, the major renovation of the Kawaikini campus was dedicated.

Using This Annual Report

This annual report consists of a series of financial statements. In accordance with *Government Accounting Standards Board pronouncements*, the School is considered a special-purpose government engaged in governmental activities and business-type activities and issues a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, a Statement of Cash Flows and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents. These statements provide information about the financial activities of the School as a whole. The Governing Board reviews and approves the annual school budget; however, a budgetary comparison is not included as a supplementary schedule because it is not required.

MANAGEMENT DISCUSSION AND ANALYSIS (continued)

Financial Statements

The financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to that employed by a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources, with the difference reported as net position. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Revenue, Expenses and Changes in Fund Net Position* present information on revenues and expenses of the School and the changes in fund net position. All changes in fund net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of the cash flows.

The *Statement of Cash Flows* presents information about the School's cash receipts and disbursements that affect the change in the School's cash balance by categorizing cash activities into operating, investing and financing activities.

The *Notes to the Financial Statements* provides additional information that is essential to a full understanding of the data provided in the School's financial statements. The notes to the financial statements can be found on the pages following the financial statements.

Financial Highlights

For the year ended June 30, 2014:

- The School reported net position of \$1,457,278 comprising cash of \$188,539, other assets of \$55,575, and property and equipment of \$1,364,177 less liabilities of \$151,012.
- The School reported an operating loss of \$273,832 from operating revenues of \$1,252,755 less operating expenses of \$1,526,587.
- Per-pupil funding was approximately \$703,035, which represented approximately 56% of total operating revenues.
- Salaries, wages and payroll taxes of \$1,033,411 represented approximately 67% of total operating expenses.

Net Position

The following provides a summary of the School's net position as of June 30, 2014 and 2013.

	<u>2014</u>	<u>2013</u>
Assets	\$1,608,291	\$1,882,981
Liabilities	\$ 151,013	\$ 151,871
Total net position	\$1,457,278	\$1,731,110

The decrease in assets in fiscal year 2014 resulted in the School's decrease in net position, primarily due to operating expenses exceeding operating income. Over time, net position can serve as a useful indicator of the School's financial position.

MANAGEMENT DISCUSSION AND ANALYSIS (continued)

Changes in Net Position

The following provides a summary of the School's revenues, expenses and changes in net position as of June 30, 2014 and 2013.

	<u>2014</u>	<u>2013</u>
<u>Revenues</u>		
Per pupil allocation	\$ 708,823	\$ 680,192
Grants passed through from		
Supporting the Language of Kauai Inc.	337,177	306,138
Federal and other grants	117,638	92,063
Other income	<u>89,117</u>	<u>1,069,308</u>
Total revenues	<u>1,252,755</u>	<u>2,147,701</u>
<u>Expenses</u>		
Salaries, wages and payroll expenses	1,033,411	958,200
Other expenses	<u>493,176</u>	<u>484,429</u>
Total expenses	<u>1,526,587</u>	<u>1,442,629</u>
Increase (decrease) in net position	\$ <u>(273,832)</u>	\$ <u>705,072</u>

Overall revenues decreased by \$894,946, or 41%, during fiscal year 2013. Overall expenses increased by \$83,958, or approximately 6%, during fiscal year 2014.

Net Investment in Capital Assets Component of Net Position

The following provides a summary of the School's net investment in capital assets component of net position as of June 30, 2014 and 2013.

	<u>2014</u>	<u>2013</u>
Buildings and improvements	\$1,356,679	\$1,308,409
Vehicles	118,072	118,072
Furniture and fixtures	52,679	52,679
Office and computer equipment	57,212	51,221
Accumulated depreciation	<u>(220,465)</u>	<u>(146,190)</u>
Capital assets – net	<u>\$1,364,177</u>	<u>\$1,384,191</u>

The overall decrease in capital assets is due to depreciation expense exceeding capital asset additions during fiscal year 2014.

Contacting the School's Management

This report is designed to provide a general overview of the School's finances and to show the School's accountability for the money it receives. If there are any questions about this report or additional financial information is needed, please contact the School.