



KAWAIKINI

‘Ohana Handbook

2026-27



Kū kilakila ‘o Kawaikini, ke ‘ōlino nei, mālamalama

Steadfastly stands Kawaikini, for the brightness of day is here
Kawaikini stands tall in an era of knowledge and enlightenment

*We, Kawaikini (NCPCS), stand tall as a thoughtful, knowledgeable, and healthy community
where the language, beliefs and practices of the indigenous people of Hawai‘i are instinctive.*

3-1821 J Kaumuali‘i Hwy, Līhu‘e, HI 96766
(808) 632-2032

*Campus Hours 7:15a – 4p
Office Hours: 7:15a – 4p*

HANDBOOK STATEMENT

This Handbook provides parents and students with information regarding the policies and services of Kawaikini (hereafter referred to as Kawaikini). This handbook supersedes any prior handbooks. The statements and policies in this handbook represent a common understanding between parents and Kawaikini NCPCS, they do not create or confer any legal rights. Kawaikini needs to be flexible in order to stay current with changing laws and requirements affecting and applicable to the goals and operations of Kawaikini NCPCS. Because of that, this handbook may be modified, suspended or revoked at any time without notice and without taking into consideration custom or prior practices.

Parents are encouraged to consult with the school's administration if they have any questions about this handbook, need an update, or need further information about a specific policy or rule discussed in this handbook. Parents are expected to be familiar with all information contained in this handbook.

Kawaikini New Century Public Charter School (hereafter referred to as Kawaikini) provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics. In addition to federal law requirements, Kawaikini complies with applicable state and local laws governing nondiscrimination in employment in every location in which the company has facilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation and training.

Kawaikini expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status. Improper interference with the ability of Kawaikini's employees to perform their job duties may result in discipline up to and including discharge.

PAPA KUHIKUHI

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NĀ MANA‘O LAULĀ *(Overview)*

Contact Information: SY 26-27

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Wahineu'i Waiamau	Kumu Makemakika 6-8	kumuwaiamau@kawaikini.com
<i>Vacant</i>	Kumu Makemakika 9-12	
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History / Information of Kawaikini

Kawaikini New Century Public Charter School (NCPCS) represents the efforts of a core group of parents and educators who had been involved with the Hawaiian Language Immersion program at Ke Kula Kaiapuni Hawai'i o Kapa'a. Aspiring to create a superior education for their students, these parents and teachers began meeting over the course of several years to explore options that might provide a strong educational model for Hawaiian language instruction. Upon receiving a planning grant under the USDOE's Charter Schools Program in 2006, Kawaikini's non-profit organization, Supporting the Language of Kaua'i, Inc. (SLK, Inc.), established an interim Governing Board (IGB) which conducted bi-weekly planning meetings that provide direction for the design of the start-up charter school. In October 2007 Kawaikini received one of two available charters in a competitive application process, and opened in July 2008.

WASC Accreditation

In partnership with Kamehameha Schools and the Hawai'i Association of Independent Schools (HAIS), Kawaikini began the accreditation journey with WASC (Western Association of Schools and Colleges) in 2014, receiving a 6 year term of WASC Accreditation. Kawaikini received another 6 year term of WASC Accreditation (July 1, 2021 – June 30, 2027) and we are now entering our third full round of WASC Accreditation this 26-27 school year.

Kawaikini Vision *(revised: 5/19/16)*

Kū kilakila 'o Kawaikini, ke 'ōlino nei, mālamalama

Steadfastly stands Kawaikini, for the brightness of day is here

Kawaikini stands tall in an era of knowledge and enlightenment

We, Kawaikini (NCPCS), stand tall as a thoughtful, knowledgeable, and healthy community where the language, beliefs and practices of the indigenous people of Hawai'i are instinctive.

Kawaikini Mission *(revised: 5/19/16)*

Grounded in the Hawaiian language, Kawaikini will create a productive community of bi-lingual and bi-literate citizens in a supportive K-12 learning environment where indigenous cultural knowledge is valued, applied, and perpetuated.

Kawaikini General Goals

As a Hawaiian-medium and Hawaiian-values charter school, Kawaikini has five general goals:

1. To create and implement an integrated K-12 Kaua'i-based curriculum.
2. To develop and foster a community of Hawaiian language speakers.
3. To improve and support the overall health of our learning community.

4. To engage parents and Kaua‘i organizations in achieving a well-rounded Hawaiian education.
5. To prepare students with the skills and knowledge necessary for academic and career success.

Kawaikini Expected Schoolwide Learning Results

- 1. Walewaha nā haumāna ma ka ‘ōlelo makuahine a me ka ‘ōlelo Pelekānia ho‘i (‘o ka ‘ōlelo, ‘o ke kākau, a me ka heluhelu nō ho‘i).**

Kawaikini students are proficient in both Hawaiian and English (speaking, writing, and reading) Hawai‘i State Constitution: Article XV, Sec. 4

- 2. Pa‘a ka ‘i‘ini e mau ai ka ‘ōlelo Hawai‘i ma ka nohona kanaka makua.**

The desire to perpetuate the Hawaiian language remains firm into adulthood.

- 3. Ma‘a nā haumāna iā Kaua‘i; mahalo a aloha ‘ia ho‘i ko kākou kulaiwi.**

Kawaikini students are knowledgeable about Kaua‘i and appreciate and care for our island home.

- 4. He maika‘i ke ola kino o ka haumāna.**

Kawaikini students lead healthy lives.

- 5. Mākaukau nō nā haumāna e ho‘okō pono i nā kuleana o ke ao holo‘oko‘a.**

Kawaikini students are prepared to succeed in higher education and/or career and participate in a global community.

- 6. Kūpono ka lawena o nā haumāna.**

Kawaikini students conduct themselves in a culturally appropriate manner that reflects values instilled at Kawaikini.

Kawaikini Logo

KAUA‘I O MANOKALANIPŌ “*Kūlia i ka nu‘u*”



Just as all the waters that feed each of Kaua‘i’s moku (larger land districts) come from Kawaikini and Wai‘ale‘ale, each grade level grouping has a responsibility to learn about, and work in one of the moku of Kaua‘i. Our students will then know, appreciate and always have a special aloha for their home.

In addition, the entire Kawaikini learning ‘ohana is encouraged to strive to the highest, because, as high as Wai‘ale‘ale is, we can always do a little more & work a little harder to reach for Kawaikini.

KE ALA ‘IKE “*A‘ole pau ka ‘ike i ka hālau ho‘okahi*”



Just as the waters flow down through our moku, into the ocean and then around the world, we would also like our students to be well prepared to go wherever their dreams take them.

The Kawaikini learning ‘ohana is encouraged to appreciate learning from various sources in order to maintain a well-rounded education.

OLA PONO “*Mōhala ka wai ka maka o ka pua*”



Kaua‘i is continually blessed with a constant supply of fresh water that returns year after year in the form of rain to Kawaikini and Wai‘ale‘ale. Likewise, we hope our students will also return to Kaua‘i to “feed” the younger generations; to ensure that Kaua‘i is always cared for and protected.

Statement of Understanding for Parents

Student success is dependent upon the cooperation and support of home, school and community. Your love, concern and support are critical factors in your child's success at Kawaikini NCPCS. Some of the ways in which you can demonstrate your support are listed below.

Regarding school rules and regulations: We recognize that, at times, parents may not agree with school policy. However, it is our expectation that parents will support all school rules and policies while their children are students at Kawaikini NCPCS.

Attendance: Your child is required to be in school on time every school day unless illness or an emergency prevents this. If your child must miss school, call the office before 7:45 a.m. on the day of the absence to inform the school of the reason for the absence. Requests for absence other than for illness or emergencies are strongly discouraged. Parents should plan family vacations during regular school vacation times. Attendance policies are included under "Attendance" in this handbook.

Academic Work and Progress: Know what your child is studying; talk with your child about what they are doing in school. Provide a time and place for quiet study time for completion of homework assignments. Study and discuss progress reports and report cards with your child. Stay informed by attending all meetings and by reading all letters and other correspondence from the school.

If you have questions, contact your child's teacher(s) for further information.

- Arrange a conference with the lead teacher on any question about your child's performance and/or behavior.
- After talking with your child's teacher, if you feel that problems are arising, contact the Academic Director with your questions/concerns.

Parent-Teacher conferences are mandatory and follow-up phone calls and/or conferences are strongly encouraged.

Communication with the school: Kawaikini is committed to providing a safe and nurturing learning environment and campus at all times. Parents and visitors are welcomed to join us in securing a proactive and productive experience through timely and thoughtful communication with administration, teachers, and staff. School office hours are from 7:15a – 4:00p or use the contact information available in this handbook.

Support for School Activities: Kawaikini is grounded in 'ohana support. Your support might include participation in parent groups, volunteering to assist with activities or simply ensuring safe transportation for your child to and from school activities. *Note: Supervision, unless sanctioned by tutorial or school staff, will not be provided after regular school hours.* Parents are responsible for ensuring that their children are safe on or off-campus after school hours.

Payment of bills: Parents are expected to stay current on lunch and bus payments and other financial obligations, including loss or damage of school property. Parents will be charged for book losses, loaner uniform shirts, and other charges for which a student is responsible. Office staff will contact the family in the event that the account becomes delinquent to discuss other viable options. School office hours are from 7:15a-4:00p or use the contact information available in this handbook. *Please note: your child may no longer be able to access services, programs or school sponsored events provided by the school.* Seniors or transferring students with outstanding financial obligations may have their diploma or withdrawal withheld until payment is received. If there are any questions regarding school fees, please contact the office staff at (808) 632-2032.

School Regulations: You should be familiar with all material in this handbook. All students and parents are expected to comply with the regulations outlined within this Handbook.

Wellness Check at Home: Do you or your child have any of these symptoms?

- ☐ feverish (higher than 100 degrees F) or unusually warm (has flushed cheeks)
- ☐ coughing/sneezing
- ☐ sore throat
- ☐ shortness of breath/difficulty breathing
- ☐ headache/stomach ache/nausea
- ☐ muscle pain/unusual fatigue
- ☐ new loss of taste or smell

If yes, do not go to school. Contact the school office immediately and inform staff of the child's absence.

When a Student Becomes Sick/Injured at School

When a student becomes sick or injured at school, the student will be sent to the Health Room. Staff will conduct an assessment and may call the student's parent/legal guardian to pick up the student. Any student sent home due to illness should be excluded from school until fever-free for at least 24 hours without the use of medication.

NĀ MANA‘O PILI KULA (General Information)

Reporting Child Abuse and/or Neglect

Kawaikini complies with the Child Abuse Law, the Child Protective Act, and Domestic Abuse Protective Orders. To the extent permitted by these laws, Kawaikini strives to balance the rights of students with the rights of parents, family members and legal guardians. In compliance with the Child Abuse Law, Kawaikini administrators, faculty and staff are required to report any suspected child abuse or neglect they believe has occurred or is at substantial risk of occurring to the Department of Human Services (DHS) or the police. Staff is required to treat all matters with confidentiality, only revealing information to those who have a genuine need to know about the specific matter.

Under the law, if a child is being investigated for possible abuse or neglect, the DHS or the police can interview the child without parental consent or presence. Kawaikini may attempt to notify the parents before the agency or police interviews the child, but parental consent IS NOT REQUIRED. If, however, DHS or the police want to interview a child during an investigation concerning another child, parental consent IS REQUIRED before any interview can proceed.

Kawaikini staff verifies the identification and the legal documents granting a change in custody for anyone claiming to be a foster or permanent custodian, a Guardian Ad Litem, or a representative of Child Protective Services or similar agency if these people seek information about a student or try to instruct staff in matters which conflict with the rights of the last-known legal guardian.

It is Kawaikini’s general policy to inform parents or legal guardians if their child is receiving special awards or recognition for academics, athletics, attendance, citizenship etc. However, if a child has been placed under foster custody, parents or legal guardians are only informed if such notification is approved by the agency with foster custody.

Emergency Response Plan

Kawaikini has an emergency response plan to guide administrators, teachers, students and staff during emergencies. The goals of the plan are to ensure the safety of students, staff and visitors; minimize disruption of classes; minimize property loss and assist the community. When the emergency response plan is activated parents can obtain information about their child or about school plans in the following ways:

- **Radio:** Announcements about school closure or evacuation may be broadcast over the local radio stations.

- **Telephone:** In the event of an emergency, the school will exercise discretion in notifying parents. If necessary, parents will be contacted by telephone through the automated phone system. Periodic status updates will be provided as necessary.
- **Transportation:** Students will be transported by the school bus at the normal drop-off locations ONLY and only IF staff can return safely to campus. Otherwise, students will remain in the designated evacuation areas. Listen to local radio stations and keep close to telephones to receive updated information.
- **Kawaikini Campus Emergency Procedures:** see chart below

Fire	Evacuation	Lockdown	Shelter in Place
<i>In case of a fire, Kawaikini faculty, staff, and students will exit the buildings as quickly and efficiently as possible to the closest school designated site.</i>	<i>In case of an event requiring evacuation (i.e. bomb, hazardous materials, etc.), Kawaikini faculty, staff and students will convene at the Rural Development Project.</i>	<i>In case of an event where safety is dependent upon staying indoors (i.e. hostile visitors, dangerous animals), Kawaikini faculty, staff, and students will remain on campus in locked classrooms/offices.</i>	<i>In case of an event with hazardous materials or severe weather, faculty, staff and students take refuge in designated areas to protect them.</i>

Family Emergency Plans: Families should have their own emergency plans. Parents should review these plans regularly with their children. (Please refer to [Emergency Notification information](#))

Kaua‘i Interscholastic Federation (KIF)

Kawaikini high school students may participate in KIF sports at their home school (DOE high school in their home district). Please contact the office with your child’s sports area of interest and school team name. A KIF/Athletic Representative is available for further details.

Student Government

Qualifications for Candidates for Student Offices: Candidates for office must be in good standing for conduct and academics and must have a cumulative GPA of at least 2.5 (Administrative exceptions may be made). Candidates who have previously held office must receive approval from their Student Council advisor(s) to run for office again. Approval will be given only if assigned job responsibilities for a previous position held by the student have been completed or performed in a satisfactory manner in the estimation of the advisor. *Note: If a student leader in office is placed on conduct or academic probation, he/she loses Student Council voting privilege and may be prohibited from participating in certain activities, at the discretion of the advisor.*

Student Activities

Student activities at Kawaikini are planned by students, their advisors, and the Academic Director. Student leaders meet with their advisors to design, plan and coordinate a variety of events for the student body.

School Clubs

A Kawaikini Club is an organization of students and an advisor who share a common interest and desire to promote it by joining together under a club.

Clubs may meet as determined by the club and their advisor. Students may join more than one club if they can meet the attendance and participatory expectations of each group. Clubs may be added or deleted depending upon interest.

Visitors & Volunteers During School Hours

Visitors: Upon arrival on campus, ALL visitors - including parents, relatives, and caregivers - must report to the office to sign in and obtain a visitor's pass before going to a classroom or anywhere else on campus. All visitors are expected to follow school rules to ensure that visits do not disrupt the learning environment or endanger the safety of students or staff. At the end of the visit, visitors must report back to the office, sign out, and return the visitor's pass. Please see the [Visitor Code of Conduct](#).

Student Guests: Students requesting a visitor's pass for a guest (minor or adult) is a privilege and requires prior authorization from the Academic Director. The procedures listed below must be followed, if procedures are not followed, the guest will not be allowed to stay on campus.

Visitors without prior authorization will be denied permission. The guest must accompany their student host throughout the day. Guests are not permitted to accompany their student host on school sponsored field trips. If guests will be present for lunch, they are responsible for bringing their own lunch.

Volunteer / Visiting Teachers: Kawaikini depends greatly on parents, relatives and community volunteers to enhance its curriculum and to make such things as field trips and special activities possible. In order to provide the safest environment for students and volunteers, Kawaikini requires every volunteer who will be in direct contact with students for an extended period, and/or on a regular basis, to complete a [volunteer \(liability\) information form](#), available at the main office and attend a scheduled school orientation with the Academic Director.

Regularly scheduled volunteers must have a criminal history record check before working directly with the children. This information is kept in a confidential file in the Administrative Manager's office.

Smoking and Drug-Free Policy

Kawaikini is a smoke and drug-free environment. All visitors and volunteers are expected to adhere to this policy. Smoking, consumption of alcohol, or use of any illegal substance is prohibited on school property (including parking lots, bus terminals, and/or rental buses), at school-sponsored events, and at field trip locations. Any person under the influence of drugs or alcohol shall not be permitted on school property or at school sponsored events. In all cases, Kawaikini reserves the right to refuse to allow visitors or volunteers, including parents, relatives or caregivers, to participate in its programs and services if, in the opinion of Administration, there exists a reasonable belief that the visitor or volunteer may pose a risk to the health, safety or welfare of the students.

Kawaikini NCPCS is committed to a tobacco, drug, and alcohol free campus to include all events and activities associated with Kawaikini New Century Public Charter School. Faculty and staff reporting for duty, remaining on duty or performing services while under the influence of, or impaired by any illegal substance, inappropriately used prescription drug, e-cigarettes or alcohol is also prohibited.



Homeschool Option

The Department of Education is responsible for homeschooling as an alternative to compulsory school attendance. Homeschooling is a parent-initiated educational alternative. Requests for homeschool will go through the DOE public school in your neighborhood.

Parent-Teacher Conferences

At Kawaikini, we believe that strong partnerships between ‘ohana and kumu are essential to supporting each haumāna’s growth and success. **Mandatory parent-teacher conferences are held twice each school year to provide an opportunity for families and faculty to come together, discuss student progress, celebrate strengths, and identify goals and areas for continued growth.**

Conference weeks are scheduled during the Fall and Spring semesters. During each conference period, families will have an opportunity to discuss their child's academic progress, engagement, strengths, and areas for continued growth with their child's kumu.

A third conference week is scheduled in April to provide an additional opportunity for communication and collaboration when needed. This conference period is not required for all students. If a kumu identifies concerns or feels that additional support and discussion are needed, staff will reach out to the student's 'ohana to schedule a meeting during this week. This usually includes secondary students with letter grades below a C, elementary students with one or WB (Well Below) grades, and students presenting any academic or behavioral challenges.

Additional meetings may be requested by a parent/guardian or teacher at any time during the school year if there is a need for further discussion, support, or collaboration. We value open communication and encourage families to maintain an ongoing partnership with their child's kumu.

The scheduled parent-teacher conferences for the 2026–2027 school year are listed below:

- 19 - 23 October 2026 (*school day ends at 1p*)
- 11 - 15 January 2027 (*school day ends at 1p*)
- 5 April - 9 April 2027 (*school day ends at 1p*)

Kawaikini Governing Board (GB)

The Governing Board ensures the mission and vision, fiscal integrity, and the educational quality of Kawaikini. They are also responsible for recruiting, supporting and evaluating the Executive Director.

The Governing Board consists of eight members, which provide the governing board with a diversity of perspective and a level of objectivity that accurately represent the interests of the charter school students and the surrounding community; demonstrate an understanding of best practices of non-profit governance; and possess strong financial and academic management and oversight abilities, as well as human resources and fundraising experience. In general, the Governing Board meets on the 3rd Wednesday of each month.

Supporting the Language of Kaua'i (SLK)

Supporting the Language of Kaua'i, Inc. (SLK) is a non-profit organization that supports the mission and vision of Kawaikini. The mission of SLK is to enhance and preserve the native Hawaiian language. (www.supportingthelanguage.org). SLK meets monthly.

Nā Hulu Mākua (NHM): Kawaikini Parent Group

Nā Hulu Mākua was created to inform parents of Kawaikini activities, keep them up to date on issues affecting the organization and create opportunities for parent involvement. Meetings are held monthly throughout the school year. Please see your Board Officers if you would like to help. *All parents are members of Nā Hulu Mākua.*

NO KA PULE (*pule and prayer policy*)

1. Purpose: Kawaikini New Century Public Charter School is an authorized public charter school in the state of Hawai‘i whose mission is to “create a productive community of bi-literate citizens.” In order to better fulfill its institutional mission; to support the education of its students; to achieve its vision of “a thoughtful, knowledgeable, and healthy community where the language, beliefs, and practices of the indigenous people of Hawai‘i are instinctive”; and to bring clarity to all members of the school community regarding prayer and pule at the school, the Governing Board hereby adopts the following policy.

2. Objectives: This Policy has been conceived with the following objectives in mind:

- To establish guidelines for prayer and pule that give the school a firm legal foundation on which to base its practices.
- To provide a framework that can be effectively articulated and communicated to the school community.
- To set forth general principles for implementation that are clear and unequivocal.
- To ensure an atmosphere of inclusiveness and respect.
- To demonstrate faithfulness to Hawaiian culture and principles.
- To support the fundamental purpose of the school.
- To unify, rather than divide, all elements of our school community.

3. Prayer: Protections and Prohibitions: As a public school, Kawaikini is subject to First Amendment protections and proscriptions, which require public school officials to be neutral in their treatment of religion, showing neither favoritism toward nor hostility against religious expression such as prayer. In practice this means:

A. School-sponsored prayer is expressly prohibited. Examples of prohibited activities include:

1. School officials may not themselves decide that prayer should be included in school-sponsored events.
2. Teachers and other public school officials may not lead their classes in prayer, devotional readings from the Bible, or other religious activities. Nor may school officials attempt to persuade or compel students to participate in prayer or other religious activities.
3. When acting in their official capacities as representatives of the state, teachers, school administrators, and other school employees are prohibited from encouraging or discouraging prayer, and from actively participating in such activity with students.

Although the Constitution forbids public school officials from directing or favoring prayer, students do not "shed their constitutional rights to freedom of speech or expression at the schoolhouse gate,"

and the Supreme Court has made clear that "private religious speech, far from being a First Amendment orphan, is as fully protected under the Free Speech Clause as secular private expression." In practice this means:

B. Individual-directed prayer is protected. Examples of such protected activities include:

1. Students at the school shall be permitted to voluntarily pray at any time before, during, or after the school day.
2. Students may pray with fellow students during the school day on the same terms and conditions that they may engage in other conversation or speech.
3. School authorities may not structure or administer rules to discriminate against student prayer or religious speech.
4. Where schools permit student expression on the basis of genuinely neutral criteria and students retain primary control over the content of their expression, the speech of students who choose to express themselves through religious means such as prayer is not attributable to the state and therefore may not be restricted because of its religious content.
5. Students may pray when not engaged in school activities or instruction, subject to the same rules designed to prevent material disruption of the educational program that are applied to other privately initiated expressive activities. Among other things, students may read their Bibles or other scriptures, say grace before meals, and pray or study religious materials with fellow students during recess, the lunch hour, or other non-instructional time to the same extent that they may engage in nonreligious activities.
6. Teachers may take part in religious activities where the overall context makes clear that they are not participating in their official capacities. Before school or during lunch, for example, teachers may meet with other teachers for prayer or Bible study to the same extent that they may engage in other conversation or nonreligious activities.
7. If a school has a "minute of silence" or other quiet periods during the school day, students are free to pray silently, or not to pray, during these periods of time. Teachers and other school employees may neither encourage nor discourage students from praying during such time periods.

4. Pule as a Hawaiian cultural practice: In fulfilling its mandate and mission, Kawaikini believes that the Hawaiian traditional practice of pule is distinct from Western definitions of prayer; that it is an important foundation of our Hawaiian teaching systems and integral to the school's educational program; and that as a Hawaiian cultural practice it is constitutionally protected as an indigenous cultural practice.

A. Definition of pule: For purposes of this Policy, pule is defined as "Spoken or chanted acknowledgments of our spiritual connectedness to the world around us."

B. For purposes of this Policy, and to guide school-level procedures, defining characteristics of pule are:

1. Pule is an ancient Native Hawaiian custom and tradition.
2. Pule are expressed in the Hawaiian language.
3. Pule maintain and honor our spiritual connection to the world that surrounds us: people of the past, present and future; and the environment around us.
4. Pule are learned rather than extemporaneous.
5. Pule are handed down from person to person.

6. Pule combines forms of linguistic poetry with the history and cultural beliefs and customs of Native Hawaiians.
7. Pule does not advocate a specific formal belief system and will hold different meanings for each individual.
8. Pule may be a spoken or chanted appeal including a) formal acknowledgment of the spiritual source; b) statement of what is desired and intended result; c) offering; and d) closing.
9. Pule may represent a request to our ancestors to teach us their wisdom.
10. Pule serves as a physical and spiritual linking of the body with both ancestors of the past and descendants yet to come.
11. Pule, which can be very spiritually based for the individual, also holds scientific data and other knowledge.
12. Pule expresses respect and gratitude for all things: forces seen and unseen.
13. Pule helps to focus a group's energy and encourages everyone to set aside individual concerns for the sake of the family, organization, or group.
14. Pule helps educate students about Hawaiian culture and practices.

In practice this means:

1. Pule, as a Hawaiian cultural practice, is protected and shall be freely exercised at the school.
2. Pule, as an important foundation of the school curriculum, may be organized and otherwise encouraged by the school and its representatives.
3. Teachers shall be able to instruct and lead students in the Hawaiian cultural practice of pule as they would other practices that are equally integral to the school's curriculum and mission.

5. Communication: The school may neither mandate nor prohibit any school practice that pertains to pule. The school's administration shall develop opt-out procedures to allow any student to recuse from any such practice on any grounds. The school shall further develop, maintain and disseminate clearly defined informational materials that explain to all prospective and current members of the school community what expectations for the school's practices, including those for pule, will be.

EDU 4121

Adopted by the Governing Board: 7/14/16

NĀ MANA‘O PILI A‘O (Academics)

Kawaikini’s academic program is organized according to grade level. The Elementary program comprises Mālaa‘o (Kindergarten) through fifth grade (M-5). The Secondary program consists of grades 6-12.

Wā Piko

Piko starts promptly at 8:00a. The purpose of Piko is to open the school day or school wide meeting with clarity and focus. It is to promote unity and commitment towards our goals for the day. Piko is part of the instructional day in alignment with the vision and mission of the school. If on campus at the time of Piko, it is the expectation that parents and visitors will participate in Piko. See your child's Kumu Alaka'i or Administration for more information.

Attendance Policy

Regular attendance and consistent participation in class are essential to student success and are a shared responsibility between the student and their 'ohana. As a Hawaiian language immersion/bilingual learning environment, much of our learning occurs through 'ōlelo, class discussions, hands-on experiences, cultural practices, and collaborative activities. Because these experiences cannot always be replicated, missed learning opportunities may be difficult or impossible to fully make up.

When a student is absent, it is the responsibility of the student and their 'ohana to communicate with their kumu and follow up regarding missed assignments, learning expectations, deadlines, and any required make-up work. Students are expected to make a reasonable effort to complete missed work and demonstrate understanding of the learning that took place during their absence.

Kawaikini strongly encourages families to prioritize regular attendance and limit absences to illness, emergencies, or other significant circumstances. Families are strongly encouraged to schedule vacations and extended travel during regularly scheduled school breaks. When students miss multiple days of school for non-emergency reasons, they may experience challenges catching up on missed learning while also keeping pace with current coursework. Extended absences may impact a student's academic progress, grades, and overall learning experience.

Mahalo to our families for partnering with us to support consistent attendance and student success.

Excused Absences: Absences considered "**Excused**" will include:

1. Illness, injury, quarantine (*chicken pox, measles, etc.*)
2. Medical or dental appointment with a doctor's note
3. Death in the family
4. Attendance in court
5. Family emergency (*upon SASA's approval*)
6. Special cases (*upon SASA's approval*)

NOTE: Students who arrive after 10:30a or leave school before 10:30a will be marked absent for that day.

Unexcused Absences: Any absence that is not excused (as outlined above) will be considered “Unexcused”. Any unexcused absence is considered a serious violation of school rules. Teachers are not required to provide make-up work for unexcused absences for longer than 5 or more consecutive days. Family trips/vacations during school days will be considered unexcused. Unexcused absences may affect a student’s grade, credits earned, and/or promotion to next grade level.

Educational Neglect & Chronic Absenteeism

Kawaikini will monitor student attendance throughout the school year. When a pattern of excessive or chronic absences is identified, the school will communicate with the student’s ‘ohana to better understand the circumstances, provide support when appropriate, and develop a plan to improve attendance. If attendance concerns continue despite these efforts, the school may take additional action consistent with Hawai‘i law..

We believe that regular communication and a strong partnership between home and school are the best ways to support student success and prevent educational neglect.

(proposed policy to Governing Board): Whereas, the Hawai‘i Revised Statutes, Sec. 298-9, “The State of Hawaii defines truancy as unauthorized absences from school. Currently, section 302A-1135 of the Hawaii Revised Statutes states that if any child of school age persists in absenting oneself from school, the family court judge, upon a proper petition, citation, or complaint, made by the school teacher or any other officer or agent of the school, or police officer, or any other person, shall cause the child, and the father or mother, guardian, or other person having charge of the child, to be summoned to appear before the judge. Upon its being proved that the person responsible for the child had not used proper diligence to enforce the child’s regular attendance at school, the responsible party shall be guilty of a petty misdemeanor.”

Sec. 298-9 further states that “unless excluded from school or exempted from attendance, all children will have arrived at the age of at least six years, and who will not have arrived at the age of eighteen years, on or before December 31 of any school year, shall attend either a public or private school for and during such year, and any parent, guardian, and other person having the responsibility for or care of a child whose attendance at school is obligatory shall send the child to some such school” and,

Whereas, Kawaikini recognizes the added importance of regular attendance in a second language learning environment;

Therefore, student attendance shall be monitored by teachers and administration with a process

for regular communication with families.

Attendance Procedures

Tardiness: A parent or guardian must send a note or call the front office **before 7:45 am**. A student arriving at school late or after the beginning time of any class period is tardy. Students who are late to the class will be marked absent unless a tardy slip is issued from the office.

Excused Tardiness: For anticipated tardies, parents must submit written notification to the office as soon as possible. Once received by the office, teachers will be informed of the absence. For unanticipated tardies, a parent/guardian must call the office on the day their child is tardy. The following circumstances are considered an excused tardy:

1. Traffic accident or road work
2. Appointment with medical provider (doctor, therapist, dentist, etc)
3. Court appearance
4. Family emergency
5. Special case upon SASA's approval

Waking up late and leaving the house late do not constitute an excused tardy and will not be marked as such in the school information system.

Absences: For anticipated absences, parents must submit written notification to the office as soon as possible. Once received by the office, teachers will be informed of the absence.

For unanticipated absences, a parent/guardian must call the office on the day their child is absent. Daily contact is necessary should the student be absent from school more than one day. If a call is not received, the absence is considered unexcused and no make-up work will be provided.

1. Illness: After an absence of **three or more days** (due to illness or injury, or if a student has medical restrictions from a physician), students are to report to the office with a written statement from a doctor which notes the illness, the treatment, directions for follow up, and the directions for activities.

2. Illness in School: If illness should occur during the school day, the student will be sent to the office. In the event of an emergency, the Kawaikini staff will use their discretion, acting in accordance with the student's welfare.

3. Off-Campus Passes: If it is necessary for a student to leave campus during the school day, he or she **must be signed out through the main office by parent or contact(s) listed on school form ONLY**. Parents must notify the office authorizing a non-contact person to sign-out a student from school. Students will not be allowed to leave campus from their classroom or class site without authorization from a parent/guardian.

4. Participation In School Events: **Students must attend all classes in order to participate in any extracurricular or athletic event scheduled for that day, evening or weekend.** This includes school-affiliated social events.

- Upon reaching 3 unexcused absences and/or 3 unexcused tardies: Expect a phone call from your child's teacher.
- Upon reaching 5 unexcused absences and/or 5 unexcused tardies: School Counselor will make contact with the family.

- Upon reaching a total of 8 unexcused absences and/or 10 unexcused tardies: The Academic Director will call the parents/guardians to schedule a meeting review of the 'Ohana Plan and discuss solutions and possible referral to Family Court.

Student Support

Kawaikini offers support and services to encourage learning success for your child from basic supports (academic interventions, consult, behavior plan) to specialized services (Section 504, IDEA).

Individuals with Disabilities Education Act (IDEA): It is the DOE's responsibility to provide a Free and Appropriate Public Education (FAPE) to all students in the State of Hawaii. As a result, an IEP meeting with Kawaikini staff and parents must be conducted for all new students identified as IDEA or 504 prior to the start of school. This meeting shall provide a clear assessment of the student's individual needs and a determination of the ability of Kawaikini to meet these needs.

Students who have difficulties in walking, swimming, or accessing outdoor sites will be given equal, non-discriminatory consideration in our selection process. If they are unable to fully participate in some outdoor activities, these students and their families will be requested to develop creative, alternate ways to participate and contribute to the learning process. Applicants with special needs will be considered by the special education staff and DOE special education specialist, along with the family, to determine if Kawaikini is capable of providing the required services. There are some situations for which the law may require a student to attend another school which can offer services mandated by their IEP. *Parents are asked to schedule an appointment with the Academic Director or Student Services Coordinator for further assistance.

Student Progress and Recognition of Achievement: Students completing a full course load whose semester grade point averages meet the criteria noted below, will be honored by awarded certificates at a school assembly. The Student Council supports this recognition of achievement program.

Kawaikini: Quarterly grade point average of 3.5 or higher, or rating of only "Meets with Excellence (ME)".

Wai'ale'ale: Quarterly grade point average of 3.0 to 3.49, or rating of only "Meets Proficiency (MP)" or higher.

The purpose of this program is to:

- raise awareness of the importance of academics in the total school program;
- foster student commitment to academic achievement at Kawaikini NCPCS; and
- recognize and reward students who have achieved a high standard of academic achievement or shown a marked improvement in their academic performance.

Elementary Program Information

Changes may be made to the class schedule to accommodate curricular decisions. If so, a new schedule will be sent home.

Daily Bell Schedule

Papa M-5	
7:45	Ho‘omaka ke kula <i>School begins</i>
7:45-8:00	Wā Ho‘omākaukau Haumāna <i>Student Prep / Homeroom</i>
8:00-8:15	Piko
8:20 - 9:45	Wā A‘o 1 <i>Block 1</i>
9:45-10:00	Wā Pā‘ani 1 <i>Recess 1</i>
10:05-11:25	Wā A‘o 2 <i>Block 2</i>
11:30-11:45 11:45-12:00	Wā ‘Ai <i>Lunch</i> Wā Pā‘ani <i>Recess</i>
12:05-1:00	Wā A‘o 3 <i>Block 3</i>
1:00	PO‘AKOLU - Pau ke kula
1:05 - 1:55	Wā A‘o 4 <i>Block 4</i>
2:00	Pau ke kula <i>Dismissal</i>

Elementary students are expected to be on campus during the entire school day: 7:45a-2:00p (Monday, Tuesday, Thursday, and Friday) and 7:45a-1:00p on Wednesday (Early Release day). The daily class schedule includes a homeroom period beginning at 7:45a and class periods until the end of the school day. Students are expected to attend homeroom period, class meetings, group guidance, and special event rehearsals.

The daily schedule may be modified to accommodate special school events. Additional after school study help may be recommended and/or provided by the teacher. No supervision will be provided before or after campus hours.

Language of Instruction: At Kawaikini, we believe that bilingual education is cognitively advantageous. *Research continues to demonstrate the positive cognitive gains associated with*

bilingualism. Academic growth in a student's first language is linked to second-language academic success. Given this connection, and the cognitive advantages of balanced bilingualism, including increased metalinguistic awareness, it is clear that the knowledge of two languages has the potential to be much greater than the sum of its parts, (Chipongian, L., The Cognitive Advantages of Balanced Bilingualism).

Therefore, in order to build strong oral and literacy skills in the Hawaiian language, students in grades K-4 are taught exclusively in Hawaiian. In grade 5, students have a minimum of one hour of English instruction per day.

All parents and visitors are reminded of **Kawaikini's mission and the Hawaiian language immersion environment**. If you must speak in English, please do so in a low tone and outside of the instructional area. English is allowed in the offices.

Elementary Grading System: Learning in the elementary levels lays an important foundation for the rest of the student's educational experiences. Therefore, the elementary grading system reflects both academics and social/behavioral progress.

Academic progress of students is measured in each of the major strands of the Common Core and Hawai'i Content & Performance Standards using the following scale:

GRADE	DESCRIPTION
ME	Po'okela: Exceeds expected progress
MP	Kō: Meets expected progress
DP	Ho'okokoke: Making some progress
WB	Nele: Lacks expected progress, needs improvement
NA	Not instructed at this time

Behavioral progress is based upon Hawaiian cultural values using the following scale:

+	Consistently Demonstrates
✓	Sometimes Demonstrates
-	Rarely Demonstrates

Promotion / Retention Guidelines: Many factors are reviewed when considering a student for promotion or retention, including (but not limited to) academic progress and attendance. The decision to promote or retain a student is taken very seriously, with the utmost reason being the

overall best interest of the student. Parents will be informed by the 3rd quarter parent-teacher conference in April (if not sooner).

Secondary Program Information

Changes may be made to the class schedule to accommodate curricular decisions. If so, a new schedule will be sent home.

Daily Bell Schedule

Papa 6-12 (Monday, Tuesday, Thursday, Friday)	
7:45	Ho‘omaka ke kula <i>School begins</i>
7:45-8:00	Wā Ho‘omākaukau Haumāna <i>Student Prep / Homeroom</i>
8:00-8:15	Piko
8:18-9:03	Wā A‘o 1 <i>Block 1</i>
9:06-9:51	Wā A‘o 2 <i>Block 2</i>
9:51-10:01	Wā Pā‘ani 1 <i>Recess 1</i>
10:04-10:49	Wā A‘o 3 <i>Block 3</i>
10:52-11:22	Wā A‘o 4 <i>Block 4</i>
11:22-11:37 11:37-11:52	Wā ‘Ai <i>Lunch</i> Wā Pā‘ani <i>Recess</i>
11:55-12:40	Wā A‘o 4 <i>Block 4</i>
12:43-1:13	Wā A‘o 5 <i>Block 5</i>
1:15-2:00	Wā A‘o 6 <i>Block 6</i>
2:00	Pau ke kula <i>Dismissal</i>

Papa 6-12 (Wednesday)	
7:45	Ho‘omaka ke kula <i>School begins</i>
7:45-8:00	Wā Ho‘omākaukau Haumāna <i>Student Prep / Homeroom</i>
8:00-8:15	Piko

8:20-9:05	Wā A‘o 1 <i>Block 1</i>
9:10-9:55	Wā A‘o 2 <i>Block 2</i>
9:55-10:05	Wā Pā‘ani 1 <i>Recess 1</i>
10:08-11:08	Wā A‘o 3 <i>Block 3</i>
11:08-11:23 11:23-11:38	Wā ‘Ai <i>Lunch</i> Wā Pā‘ani <i>Recess</i>
11:41-12:41	Wā A‘o 4 <i>Block 4</i>
12:45-1:00	Wā A‘o 5 <i>Block 5</i>
1:00	Pau ke kula <i>Dismissal</i>

Secondary students are expected to be on campus during the entire school day: **7:45a-2:00p** (Monday, Tuesday, Thursday, and Friday) and 7:45a-1:10p on Wednesday (Early Release day). The daily class schedule includes a homeroom period beginning at 7:45a and class periods until the end of the school day.

The daily schedule may be modified to accommodate special school events. Additional after school study help may be recommended and/or provided by the teacher. No supervision will be provided before or after campus hours.

Language of Instruction: At Kawaikini, we believe that bilingual education is cognitively advantageous. *Research continues to demonstrate the positive cognitive gains associated with bilingualism. Academic growth in a student's first language is linked to second-language academic success. Given this connection, and the cognitive advantages of balanced bilingualism, including increased metalinguistic awareness, it is clear that the knowledge of two languages has the potential to be much greater than the sum of its parts, (Chipongian, L., The Cognitive Advantages of Balanced Bilingualism).*

Therefore, the focus of language in the secondary program is to maintain a high level of proficiency in the Hawaiian language while also preparing students with the skills and knowledge necessary for academic, college and career success. At the Secondary level, teachers will maintain the school’s mission, instructing solely in Hawaiian (Hawaiian language class) and utilizing a combination of Hawaiian and English, as appropriate, in other classes (math, science, social studies, electives).

Kawaikini Middle School Requirements

ho‘ololi hope ‘ia: Iulai 2026

Students must successfully pass the following to move on to the high school program.x

Required Courses for Grades 6 - 8
Hawaiian Language Arts
English Language Arts
Math
Social Studies
Science
Manokalanipō
Elective

Kawaikini High School Graduation Requirements

Course Requirements	Credits
Hawaiian Language Arts	4
English Language Arts	4
Math	3
Social Studies	4
Science	3
Physical Education	1
Health	0.5
Personal Transition Plan	0.5
Manokalanipō / Other Elective Courses	4
Fine Arts (Cultural Artifact)	1
TOTAL *As made available in course scheduling	25 Credits

English shall include English Language Arts 1 (1 credit), English Language Arts 2 (1 credit) and Expository Writing (0.5 credit)

Social Studies shall include Modern History of Hawaii (0.5 credit) and Participation in a Democracy (0.5 credit).

Math shall include Algebra 1 (1.0 credit), Geometry (1.0 credit) or e.g. two-year integrated Common Core course sequence.

*Science shall include Biology (1.0 credit) and *Laboratory Science Electives (2.0 credits).*

Physical Education shall include Physical Education Lifetime Fitness (0.5 credit) and Basic Physical Education Elective (0.5 credit).

Students at the high school level are held to a high standard of academic achievement, the required credits maintain our commitment to the school's mission and the Expected Schoolwide Learning Results (ESLR's).

Online coursework: Kawaikini may provide a course of study through online learning. See the Academic Director or Student Services Coordinator regarding access to online classes.

Additional Requirements: Through experiential and project-based learning, students are expected to participate in a variety of activities geared to introduce and master the cultural arts and practices of the indigenous people. **Senior Project (*Kūlia i ka Nu‘u*):** Kawaikini’s Kūlia i ka Nu‘u senior project requires students to produce an English thesis paper or project and an oral presentation done in Hawaiian.

Dual Credit Program: In collaboration with Kaua‘i Community College, and/or other University of Hawai‘i campuses, Kawaikini is able to offer specific courses meeting both high school and college credits. This opportunity is offered to students in grades 9-12 meeting a minimum 2.5 grade point average and in good standing with the school.

Secondary Grading Scale: Teachers individual grading practices are outlined in their Course Syllabus. Student GPA calculated as follows:

Letter Grade	Regular Course
A	4.0
B	3.0
C	2.0
D	1.0
F	0.0

Grades and Final Examinations: Grades reflect quality of work for both quarters of the semester, as well as the final examination given at the end of the semester. In year-long courses, each semester is treated independently in grading.

At Kawaikini NCPCS, academic progress reports and grade reports are the primary methods used to report student achievement. Teachers may provide additional information through direct contact with parents and comments on learning behavior on the progress and grade reports. Parents are encouraged to be a part of their child’s learning process through direct communication with the Kumu Alaka‘i, daily check of your child’s school planner and/or parent portal on the school’s current student information system (Infinite Campus, etc.), or by volunteering in class and program activities.

Progress Reports and Grade Reports are sent home with the student, the school will notify parents when these reports are distributed. Fourth quarter report cards will be mailed home. Teachers assign letter grades for each course to indicate the student’s progress. There are occasions when other marks are used to clarify a student’s status in a course. These include:

- **“I” Grade:** An “incomplete” or “I” grade may be given to a student who has not completed all assignments in a class. The student then has the first two weeks of the new quarter to complete all

necessary work. Any further extension of time must be agreed upon by the teacher and the Academic Director. Incomplete grades are not given for the last grading period of the school year.

- **“F” Grades:** A student who receives a grade of “F” will be required to complete a credit recovery course in summer in order to move to the next grade level.
- **Pass / Fail:** Given to non-credit courses required for graduation under Additional Requirements. These courses will be posted on the student’s final transcript.

Grade Point Average (GPA): A student’s GPA indicates his or her overall academic progress. The semester GPA is used to determine the **Kawaikini** Achievement Award (Director’s List) and the **Wai’ale’ale** Recognition Award (Honor Roll). The cumulative GPA is used to determine class rank and is based on final grades only. Summer school grades from accredited high schools are included in the cumulative GPA. Parents will provide the office with proof of successful program completion.

Promotion / Retention Guidelines: Many factors are reviewed when considering a student for promotion or retention, including (but not limited to) academic progress and attendance. The decision to promote or retain a student is taken very seriously with the utmost reason being, the overall best interest of the student. Parents will be informed by the 3rd quarter parent-teacher conference in April (if not sooner).

Course of Study & Course Registration: *See Academic Director*

Academic Probation: To identify students in academic difficulty for special attention, students receiving an “F” grade, or two or more “D” grades, or a GPA below 2.0 within a grading period will be placed on academic probation for the next quarter. The following policies are in place for students on academic probation.

- Students who remain on academic probation from one quarter to another are evaluated to review progress.
- Students who have one “F” grade, or two or more “D” grades **may not represent the school in athletic events or co-curricular activities or attend off-island, school-related functions.** Students with “I” or “F” grades may also be ineligible for non-academic activities.

Summer School/Credit Recovery: High school students who fail a course required for graduation are required to attend summer school or a certified course for credit recovery. All Summer School grades must be reported to the Academic Director for credit check and transcript purposes. Parents will provide the office with proof of successful program completion of the Summer school course and/or Credit Recovery Course. Please contact the Academic Director if you have any questions. The cost of the credit recovery course is the responsibility of the parent.

NĀ HANA KŪPONO (Schoolwide Expectations)

Expected Student Behavior

It is important that all students know, understand and practice the cultural values that the Kawaikini school community believes should guide conduct and support learning. These cultural values are:

‘Ōlelo

Ma ka ‘ōlelo ke ola, ma ka ‘ōlelo ka make. (Language can heal, language can destroy)
It is our kuleana to keep the Hawaiian language alive by using it all day, every day.

Aloha

Aloha kekahi i kekahi (Love one another)
Everything you do should be done with aloha; whether it's how you interact with another person, with your environment, or when you're alone.

Kūlia i ka Nu‘u

Always do your best. Never give up trying. Your efforts will pay off.

Kōkua

‘Ike aku, ‘ike mai, kokua aku, kokua mai; pela ihola ka nohona ‘ohana (Recognize and be recognized; help and be helped – such is the way of a family)
Kawaikini functions as an ‘ohana, therefore whether you're at home or in school, practice being a good family member and working together. Family life requires an exchange of mutual help and recognition.

Mālama

Mālama kekahi i kekahi (care for one another)
Nurturing: understanding the feelings and needs of others. The ability to show compassion and to be genuinely concerned for the well-being of others.

Hō‘ihi

Hō‘ihi aku hō‘ihi mai (give and receive respect)
Showing regard for the worth of self, other people, property and the environment/‘āina. To be humble and considerate towards others.

Kuleana

No ‘u iho ke kuleana (the responsibility is mine)
The active side of respect: showing humility; taking care of self, others and the environment; making a positive impact on the community.

Pono

‘Imi na ‘au pono (to seek what is right, true and good)
Courage to stand up for what is right, true and good; doing what you say you will do.

‘Oia‘i‘o

truthful in what you say; truthful in what you do

We have high expectations for student behavior in classrooms, on campus, at school-sponsored events and in the community. To further assist students in making responsible choices, the school administration has outlined the disciplinary interventions that will take place if these expectations are not met. This information is provided in the discipline framework on the following pages and serves as a guide. The type of disciplinary action taken will depend upon the facts and circumstances of each case.

Chapter 19

When a student behaves inappropriately, discipline must often accompany counseling to help the student to learn from the mistake made. *Chapter 19: Student Misconduct, Discipline, School Searches and Seizures, Reporting Offenses, Police Interviews and Arrests, and Restitution for Vandalism and Negligence* shall be the guiding document for Class A, B, C and D offenses.

(1) Class A offenses:

- a. Assault
- b. *Bullying* (for students grade 9-12)
- c. Burglary
- d. *Cyberbullying* (for students in grades 9-12)
- e. Dangerous instrument or substance; possession or use of
- f. Dangerous weapons; possession or use of
- g. Drug paraphernalia; possession, use, or sale of
- h. Extortion
- i. Fighting
- j. Firearms; possession or use of
- k. Harassment (for students in grades 9-12)
- l. Homicide
- m. Illicit drugs; possession, use or sale of
- n. Intoxicating substance; possession, use or sale of
- o. Property damage or vandalism
- p. Robbery
- q. Sexual assault
- r. *sexual exploitation*
- s. *sexual harassment* (for students in grades 5-12)
- t. *stalking*
- u. Terroristic threatening

(2) Class B offenses:

- a. Bullying (for students in grades K-8)
- b. Cyberbullying (for students in grades K-8)
- c. Discrimination
- d. Disorderly conduct
- e. False alarm
- f. Forgery
- g. Gambling
- h. Harassment (for students in grades K-8)
- i. Hazing
- j. Inappropriate or questionable uses or both of internet materials or equipment or both
- k. Retaliation
- l. Sexual harassment (for students in grades K-4)
- m. Theft
- n. Trespassing

(3) Class C offenses: a. Abusive language b. Class cutting c. Insubordination d. Laser pen/pointer; possession or use of e. Leaving campus without consent f. Smoking or use of tobacco substances (to include electronic vapor products) g. Truancy	(4) Class D offenses: a. Contraband; possession or use of b. Minor problem behaviors c. Other school rules
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Disciplinary Interventions

Several factors must be considered in determining appropriate disciplinary action for students. These include the age of the student, the specific offense and its severity and repetition of the offense. Counseling and parent notification and/or conferences shall be conducted as appropriate. Follow-up action may also include mediation, conflict resolution through the student's Individual Learning Plan (ILP) and/or a referral to outside agencies. 'Ohana members are highly encouraged to work with their children on appropriate behavior.

Kawaikini is committed to the cultural learning values and Chapter 19. In order to provide an environment conducive to teaching and learning, teachers, students, and parents must work together in a positive and supportive atmosphere.

This atmosphere cannot exist without a safe and orderly campus. The **Kumu Alaka'i** is the first level of intervention in the classroom and other site locations at Kawaikini. Behaviors are addressed between teacher and student(s), with an appropriate consequence and some form of notification to the family. **Referral to the Academic Director** is the next level of intervention, often including a session with the student(s), an appropriate consequence, and notification to the family. In severe or chronic cases, a home visit or **Student Services Team** meeting will be scheduled with the family by the Academic and/or the Executive Director.

Consequences may include but are not limited to: Note, email, phone call home; service to school (cleaning, serving, etc.), assigned seating, ineligible to participate in non-academic activities, apology at Wā Piko, loss of recess, after-school detention (family to provide transportation home), daily progress report, parent shadowing.

Ho'oponopono

In lieu of, or in conjunction with, the disciplinary procedures outlined in Chapter 19, a ho'oponopono process may be used as a method of conflict resolution. The process can be initiated at any time by mutual consent of all parties involved. Please consult with the Academic Director.

Dress Code Guidelines

The personal appearance of every student is an important component of establishing a safe environment for optimal learning and respect for one another. Students are expected to adhere to standards of dress and appearance that are compatible with an effective learning environment. Students must follow the regulations of Kawaikini NCPCS's dress code from arrival on campus to departure. No midriff, cleavage, or buttocks should be exposed.

School Attire: School uniform shirts display a Kawaikini logo and must be worn at all times, Monday-Thursday and at all school-related field trips and events. The Kawaikini school shirt must be clean and in good repair. There are no variations to the school shirt; **no alterations are allowed to the school T-shirt** (cut necks, modified sleeves, hem, etc.).

Only Fridays are designated as free-dress days. Students are expected to be modestly and appropriately dressed, clothing must fit with no visible undergarments. Tops/shirts must meet or cover the waistband of bottom attire when standing and/or sitting normally. Necklines for tops must not be lower than the “line” across the underarms so no cleavage is showing. Skirts and shorts shall be worn at an appropriate/acceptable length for sitting as well as standing. Skirts and shorts must be mid-thigh or longer. No cut, torn, ripped, or frayed clothing that shows undergarments or are torn above mid- thigh are allowed.

On field trips and/or outdoor activities, students are to leave and return wearing their school shirts (no beachwear).

- Slippers/shoes must be worn throughout the school day and at school functions as deemed appropriate.
- Headgear and sunglasses may be worn but must be removed when in classrooms, indoor areas, and at Piko.
- Overall appearance should be well-kept.
- No attire with advertising, messages or caricatures in poor taste (including clothing with pictures of marijuana plants or clothing that promotes or advertises drugs, alcohol, tobacco or sexual or violent nature) will be allowed during the school day / week and school-related functions outside of the school day.

See the Academic Director for further clarification.

Replacement shirts

If a student attends school without a school shirt, a replacement will be provided at a fee of \$15.

Student insubordination regarding student attire will be treated as a Class C offense and students will be disciplined according to the Chapter 19 and School Disciplinary Guidelines. Parents will be notified of disciplinary consequences.

The manner in which students dress for school influences our learning environment and behavior in learning. Students are expected to come to school dressed in a manner that assures adequate safety and readiness to learn. Student dress that causes disruption or leads to unsatisfactory behavior is inappropriate and is not to be worn.

Electronic Equipment / Cellular Telephones

Cellular phones, digital cameras, iPads, and other electronic books, laptops, smart watches, and other devices are **not to be used during school hours to include the Ho‘opākela After-School Program**. Students are to turn in their electronic device to their Kumu Alaka‘i during their homeroom period (7:45am) and retrieve their own item at the end of the school day. If not, the device will be confiscated and the student’s parents will need to pick up the device from the Academic Director. A behavioral referral will be processed should the school hear about student usage of electronic devices during the school day (see Contraband). When a student chooses to bring any of these items to school they assume all risk and liability. Parents must contact the school office for any messages that need to be relayed to students during the school day.

Non-compliance will be considered Class C Insubordination and students will be disciplined according to the Chapter 19 and School Disciplinary Guidelines. Parents will be notified of disciplinary consequences.

Snack / Lunch Guidelines

The overall well-being of each student is a focus at Kawaikini. Daily physical exercise, healthy nutrition and Hawaiian wellness practices are incorporated into the lifestyle at Kawaikini. The following are guidelines recognized at all times and at school-related events.

Snacks: fresh fruits and vegetables, sandwiches, eggs, plain granola or pretzels are just a few ideas as acceptable snacks at Kawaikini. Packaged snacks and sweets often do not furnish your child with the energy needed for the school day and after-school activities.

KŪPONO

examples of GREAT snacks

kalo / poi
ulu / ‘uala
fresh fruit / dried fruit
nuts
trail mix (no chocolate)
vegetable sticks
(no sugar) applesauce
(low sugar) cereal
pretzels
plain popcorn
yogurt
Cheese
(original) baked chips
100% fruit juice
Wheat Thins
100% Fruit Roll-Ups

‘ANO KŪPONO

examples of OKAY Snacks

granola bars (w/ some chocolate)
flavored baked chips
Goldfish crackers
canned fruits
trail mix (some chocolate)
Gogurt
fruit juice
fruit muffins (w/out frosting)
Fried chips
Sports drinks

KŪPONO ‘OLE

examples of NO-WAY Snacks

[anything with high-fructose corn syrup, sugar
as the first main ingredients and high sodium]

candy; gum; soda
raw saimin
Rice Krispie treats
Energy drinks
Fast Foods

School Provided Lunches: School lunches are provided by a private vendor. If your child has food allergies, you **must provide a doctor's note to the front office at the start of the school year.** Parents are encouraged to review monthly lunch menus for any potential allergens.

Payments for lunch accounts must be prepaid by deadline dates through [EZSchoolApps](#). Lunch orders will not be submitted without payment.

FOOD DELIVERY IS PROHIBITED: Food delivery services (Uber Eats, Door Dash, etc.; as well as pizza deliveries) are now prohibited at Kawaikini due to safety concerns. Please contact the office if you have any questions. Parents/family members are allowed to drop off lunch at the office.

Home Lunch: Feel free to be creative with sandwiches, add chopped fruits or vegetables in your tuna salad, chicken pasta, or last night's homemade leftovers. Snacks, lunches high in sugar, salt, and fats will be discouraged by faculty and staff.

Healthy lunches include foods such as:

- Fresh, seasonal, locally grown fruit and veggies
- Dried fruits and nuts
- Whole foods in their own packaging (an apple or banana comes in its own wrapper!)
- Whole grains: brown rice, whole multi-grain breads and pasta
- Filtered, tap water or low-fat white milk

Please pack your child's lunch accordingly, students will not be allowed to use the microwave or refrigerator on-campus. If a **student does not have lunch**, parent(s) will be contacted and required to bring a nutritious lunch for their child before their lunch period. **PLEASE LABEL ALL LUNCH CONTAINERS.**

Water will be available at water fountains around campus, please send a water bottle with your child. **PLEASE LABEL ALL WATER BOTTLES.**

Birthdays / Holidays: The entire school acknowledges birthdays on a quarterly basis, therefore sugary treats* for individual birthday parties are **not allowed**. Kawaikini asks for the same consideration during holiday observances. No shared foods will be allowed on campus due to health and safety guidelines. See the healthy food policy guidelines in this handbook or contact the main office for questions.

Hale 'Aina Guidelines

- Students are expected to act responsibly and politely while in the Hale 'Aina. Kawaikini asks that all students practice good table manners (appropriate conversation, no boisterous or rowdy behavior) at all times.
- Students are expected to take responsibility for disposing of their lunch and drink and maintaining the cleanliness of Hale 'Aina during meal periods. Accidents may happen,

but for reasons of safety and sanitation, spills should be cleaned up immediately and in an orderly fashion. Please ask for assistance in locating the proper cleaning equipment.

- Students may be assigned kuleana throughout the year in the set-up, break-down, and clean-up of the Hale ‘Aina.

Contraband

The following items are considered contraband at Kawaikini and will be confiscated: laser lights and laser key chains, gum, pins, matches, lighters, firecrackers, poppers, and other items that may lead to injury. Skateboards, skates, electronic games or other communication devices (see Electronic Usage), magic cards, sports cards, water pistols, water balloons, sprays of any kind, liquid whiteout and other **items that may disrupt classes/campus**. Confiscated items will be returned to parents after the student does detention. Spray paint is illegal for students to possess and will not be returned. *Note: If the need arises, the administration reserves the right to designate additional items as contraband.*

Right to Search

Kawaikini, as an educational institution responsible for the safety of all students, reserves the right to search student bags, lockers, cars, persons and personal possessions if there is a reasonable suspicion that a student is in possession of contraband items or has violated school rules or criminal laws. Searches may result in the seizure of contraband items that may injure students or others. Kawaikini strives to ensure that searches and/or seizures be justified at their inception and reasonably related in scope to their circumstances.

School Field Trips

Huaka‘i (field trips) are an extension of the classroom and are designed to enrich student learning through hands-on, place-based, and real-world experiences. Participation in huaka‘i is an essential component of Kawaikini’s educational program. Learning that occurs during these experiences supports classroom instruction, fulfills course objectives, and may include assignments, assessments, reflections, or projects that contribute to a student’s grade. Because many learning activities cannot be replicated in the classroom, regular attendance and participation in huaka‘i are expected. Families are encouraged to make every effort to ensure students attend all scheduled huaka‘i.

Guidelines for field trips are listed below:

- A completed and signed huaka‘i permission form must be submitted before a student may participate. Permission forms are provided via Parent Square or a Kawaikini paper field trip form.

- Students are expected to follow all school rules and behavioral expectations while traveling to, participating in, and returning from huaka‘i.
- School attire and appropriate footwear must be worn unless otherwise specified by the school. If alternate clothing or equipment is required for the activity (e.g., hiking, ocean activities, service projects), families will be notified in advance.
- Students must remain with the assigned group and supervising adults at all times unless otherwise directed by school personnel.
- Transportation will be provided or arranged by the school. Students may not transport themselves or other students to or from field trips unless prior written authorization has been granted by the school administration.
- Students are responsible for making up any work missed in other classes due to participation in a field trip or huaka‘i
- Students who do not meet behavioral, academic, or safety expectations may be excluded from a field trip at the discretion of school administration. In the event a student is unable to attend, alternative learning activities may be assigned.
- Whenever possible, students are expected to travel to and from huaka‘i with the school using school arranged transportation. This helps ensure student safety, allows students to fully participate in the educational experience, and supports accurate attendance procedures. If a student must be dropped off or picked up at a huaka‘i location, a parent or legal guardian must make arrangements with the student’s teacher before the day of the huaka‘i. Students who are dropped off or picked up at a huaka‘i location must be accompanied by and signed out by a parent or legal guardian. Unsupervised drop-offs or departures are not permitted. Kawaikini will not accommodate unscheduled pick-ups or drop-offs during transportation to or from a huaka‘i.

Transportation of Students

Kawaikini provides bus transportation to all students. Applications are submitted electronically via Cariina. Bus payments will be collected electronically upon completion of application.

Bus Cost:

Round-Trip: Quarterly \$75 - Semester \$150 - Annual \$300

One-Way: Quarterly \$37.50 - Semester \$75 - Annual \$150

Kawaikini complies with the State of Hawai‘i administrative rules and regulations governing student transportation. Seating may be assigned for daily routes. Emergency procedures will be addressed on a semi-annual basis. While riding the bus and/or vehicles, students are under the direct supervision of the driver. The driver shall be responsible for enforcing and reporting any infractions to the School Operations Coordinator. If faculty and/or staff are riding the bus, they shall assist the driver with the supervision of students.

All financial obligations from the previous school year must be settled before your keiki will be allowed to use bus transportation.

School Bus Passenger Code

At the start of each school year, students and parents utilizing the bus service are asked to review and sign the Kawaikini Bus Rules; it is a synopsis of the following passenger code. All students and passengers riding school buses, including faculty, staff, and guests, shall abide by the school bus passenger code noted below:

1. Before boarding the bus students shall:
 - a. Use the restroom. The bus will not make restroom stops enroute.
 - b. Be early (preferably 10 minutes) to the designated school bus stop to help keep the bus on schedule.
 - c. While waiting for the bus, refrain from horseplay or other boisterous conduct that could pose a danger to the health and safety of students or to others. Students shall stay off the road while waiting for the bus.
 - d. Wait until the bus comes to a complete stop before attempting to board the bus. Students shall line up in an orderly, single-file manner and not rush to board the bus.
 - e. Where there are no sidewalks or paths, walk to the side of the road facing traffic to get to the bus stop.
 - f. Use the handrail and watch their step when boarding the bus.
2. While on the bus students shall:
 - a. Keep heads and/or hands inside the bus at all times. No outside yelling or obscene gestures will be tolerated.
 - b. Refrain from loud talking, laughing or creating unnecessary confusion, which may divert the driver's attention and may result in a serious accident.
 - c. Treat bus fixtures on the bus with care. Vandalism to seats, windows, etc. SHALL BE PAID FOR BY THE OFFENDER.
 - d. Not tamper with the bus or any of the equipment.
 - e. Keep all books, packages, coats and other objects out of the aisles.
 - f. Remain in the bus in case of a road emergency unless directed to do otherwise by the bus driver.
 - g. Not throw ANYTHING out of the bus window.
 - h. Remain properly seated while the bus is in motion. NO STANDING OR SITTING ON THE BUS FLOOR. Be sure you are out of the aisles.
 - i. Refrain from fighting, or engaging in other behavior that would endanger the health and safety of self or others.
 - j. DO NOT EAT OR DRINK on the bus.
 - k. Obey all instructions from the bus driver.
3. After leaving the bus students shall:

- a. Cross at nearby crosswalks or intersections. **DO NOT CROSS DIRECTLY IN FRONT OF OR BEHIND THE BUS.** If there are no crosswalks or intersections nearby, students shall look both left and right to see that there are no vehicles approaching before crossing. Avoid crossing at curves or hills.
 - b. Observe the following crossing procedure when crossing the street with the assistance of a school bus driver:
 - Walk 12 feet in front of the bus and check to see if the alternating red lamps on the top portion of the school bus are flashing. If they are, look at the driver and wait for him/her to give you the signal to cross.
 - **IF THE RED LAMPS ARE NOT FLASHING, DO NOT CROSS.** Notify the driver if the red warning lamps are not working and ask for the driver's assistance to cross the street. Students are not permitted to leave the bus at locations other than **DESIGNATED BUS STOPS** unless proper authorization has been given in advance by school officials.
4. Bus route assignment.
- a. Students will be assigned to ride the designated bus at specified times and locations. If your child would be riding a different bus or utilizing a different bus stop, please notify the SASA as soon as possible.
 - b. Students may not bring **GUESTS OR FRIENDS** on the bus without a pass.
5. Any lost and found items will be turned in to the office. The student should report lost or found items to the driver. Unclaimed items will be taken to the thrift shop or discarded. Kawaikini is not responsible for any lost or damaged items.
6. **Corrective action:** Kawaikini will take corrective action against passengers who violate the School Bus Passenger Code, up to and including forfeiture of bus privileges.
7. **In case of emergency:** In the event of an emergency, the driver shall stop at the nearest safe location to make reasonable efforts for self-protection and protection of passengers.

Off-Limits Areas

The following areas are off-limits during school hours (*unless directly supervised by Kawaikini personnel*):

- Behind school buildings, locked classrooms.
- Outside of school-fenced areas
- Punana Leo, KCC and its adjoining properties and programs, Island School
- Parking lots, parked cars, & student cars
- School gardens

The following areas are off limits to students during non-instructional times:

- No “hanging out” at KCC, Island School premises
- Behind school buildings
- The reservoir area

The following areas are off limits at all times:

- Forest areas / Graveyard

- Reservoir
- Any area where construction or renovation is in progress
- Access roads

Computer & Network Guidelines

Illegal use of computers, ipads, and network includes using Kawaikini computers for any activities that are prohibited by state and/or federal laws. Further guidelines describing appropriate use are listed under “Computer & Network Privileges” below.

Haumāna are expected to use computers, ipads, and the Internet to communicate, acquire and process resources, and pursue intellectual activities. The internet may not be used for any illegal (as defined under state & federal law) or unethical purposes, as well as purposes that conflict with the goals of the internet policy of Kawaikini.

The use of technology at Kawaikini is a privilege. With this privilege comes responsibility. The following are only a few examples of abusing technology privileges. You can receive discipline for other things as well. When you are not sure, ask!

- Haumāna may not use the computer or iPads (e-mail, web pages, Facebook, etc.) to harass, intimidate, bully, or otherwise annoy another person or group; this includes changing or accessing any file that is not yours.
- Haumāna may not illegally distribute or duplicate unauthorized copyrighted or licensed material (pictures, video, music, etc.).
- Haumāna may not post, send, and/or retrieve pornographic material, inappropriate text, graphic files, hate-violence, and drug-related materials or files that might affect the computer, iPad, or the network.
- Haumāna may not use school computers or iPads to download music of any kind from the internet unless specifically asked to do so by a kumu.
- Haumāna may not use the computers or iPads during school hours for personal purposes unless directly related to an assigned school-related task or as approved by a kumu.
- Haumāna must shut down computers or iPads after use and return them for appropriate storage.
- Haumāna must keep computers (Chromebooks or MacBooks) or iPad devices clean and free of damage.
- If a computer or ipad case is assigned or provided by the school, haumāna will keep the device in the case, unless instructed otherwise by a kumu.

Middle and high school haumāna are assigned personal Chromebooks or MacBooks that may be taken home for their use. Elementary haumāna in grades 1-5 may be assigned a Chromebook or

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Macbook that will be used in school only. Haumāna in Kindergarten will have the use of iPads that will be used in school only. A separate agreement is completed when Chromebooks, MacBooks, or iPads are assigned.

Kawaikini's Administrative Team, reserves the right to investigate and monitor any accounts, servers, or machines/devices and deal with offenses as appropriate. Unauthorized use of the network, intentional deletion or damage to files, and/or data belonging to other people or copyright violations are against the law and considered the same as theft, a class A offense. Such violations or even suspicion of illegal activity may result in the notification of appropriate legal authorities.

In addition, any haumāna who violates computer/internet rules/iPad use and/or whose actions constitute a potential security risk may be restricted to limited access with electronic monitoring and/or denied access to Kawaikini's network. Permanent loss of network access and computer privileges may result in denial of re-admission since the use of computers is absolutely essential for long-term educational success at Kawaikini. Cyberbullying via cell phones, the internet or any handheld electronic device will not be tolerated. Any haumāna guilty of this offense will be disciplined accordingly.

Student Parking on Campus

Available parking on campus is very limited and by approval only, and with a provided parking pass displayed. Driving and parking on campus is a privilege for students, it is not a right to which students are entitled. Please **see the School Operations Coordinator** for student parking guidelines and [Request of Student parking form](#). Parking at KCC could result in the vehicle being towed at owner's expense.

Appealing a Disciplinary Action

A disciplinary decision that has been made will usually be communicated to the parent.

Appeals must be made to the Executive Director in writing based on one or more of the following specific factors:

- The presentation of new information regarding the situation that was not previously available during the original investigation.
- A lapse or error in applying the school's procedures applicable to the situation based upon the school's discipline procedures.

See section 1G (Level 3: Appeal) of Grievance Process below.

Student or Parent Grievance Process

1. Complaints related to internal administrative practice or educational issues

- A. Overview: The philosophy of Kawaikini New Century Public Charter School is to resolve grievances with dialogue. The purpose of this policy is to establish a process for resolving complaints when earnest dialogue alone is insufficient. This policy is not intended to replace informal discussion and resolution of grievances. This policy applies to parents and other interested parties only; faculty and staff of Kawaikini should adhere to the Grievance Solving Procedure set forth in the employee handbook.
- B. Definition: A "Grievance" shall mean a complaint that has been filed by a student or by a student's parents or guardians on his/her behalf. This student grievance procedure is not applicable to situations for which other appeal and adjudication procedures are provided in state laws or in which the Governing Board of Kawaikini is without authority to act. Normal channels of communication shall be used whenever feasible, in seeking clarification of questions of concern to the student, before the grievance procedure is utilized.
- C. Purpose: The primary purpose of the procedure is to secure, at the earliest level possible, equitable solutions to a claim of a complaint, if the claim is justifiable. The proceedings shall be kept confidential at each level of this procedure.
- D. The number of days indicated at each level shall be regarded as a maximum, and every effort shall be made to expedite the process. However, the time limits specified may be extended by mutual agreement of the complainant and the administration. In the event a complaint is filed on or after May 1, the time limits stated hereafter shall include all calendar days so that the matter may be resolved before the close of the school term or as soon as possible thereafter.
- E. **Level One: Present Orally:** A student/parent with a complaint shall first present it orally and informally to his/her teacher.
- F. **Level Two: Present In Writing:** If the complaint is not satisfactorily resolved at Level One, the complainant may present a formal claim in writing (including all supporting statements and evidence) to the School's Academic Director. Within ten (10) school days after receiving the written complaint, the Academic Director shall state his/her decision in writing, with all supporting reasons and evidence.
- G. **Level Three: Appeal:** Within ten (10) school days after receiving the decision at Level Two, the complainant may appeal the decision to the Executive Director. This appeal shall be in writing and shall be accompanied by the original complaint and copies of all previous supporting statements, evidence, and decisions. The Executive Director shall evaluate the evidence and render a decision within five (5) school days that either (a) Affirms the decision reached at Level Two; or (b) Refers the matter to the Governing Board for Level Four consideration.
- H. **Level Four: File With School Board:** If the complainant deems it desirable to carry the complaint beyond the decision reached in Level 3, he/she may within ten (10) school days file his/her complaint with the Governing Board by submitting to the Board President or Secretary the original complaint and copies of all previous supporting statements, evidence, and decisions. If the complainant or Board wants their attorney present they must notify the other party at least 5 days before the meeting.

- I. Placed on Agenda: Upon receiving the complaint, the matter shall be placed upon the agenda of the Governing Board for consideration at the next regular meeting of the Board, and a final determination shall be made within thirty (30) calendar days from said meeting.
- J. Withdrawal: A complaint may be withdrawn by the complainant at any level without prejudice or record.
- K. Hearing and Decisions: At each of the above four levels the complainant shall be given the opportunity to be present and to be heard. All decisions at each level (with the exception of Level One) shall be in writing and shall include supporting reasons. Copies of all decisions and recommendations shall be furnished promptly to all parties of Interest.
- L. Reprisals: No reprisal of any kind shall be taken by or against any party of legitimate interest or any legitimate participant in the grievance procedure by reason of such participation.
- M. Preservation of Records: All proceedings external to the decisions of the Governing Board shall be destroyed. However, any complainant who wishes the proceedings (relative to his/her own complaint) to be placed in his/her school records may achieve such action by filing a written request therefore.
- N. Disclaimer: In the adoption and implementation of this grievance procedure, it shall be understood that the Governing Board is not a court of law and that rules of jurisprudence shall not apply.

2. Complaints related to board policy and charter compliance

- A. The Governing Board will address grievances related to alleged violations of board policy or charter compliance. Aggrieved Parties may also present to the GB a grievance related to alleged violations of charter school laws and regulations, or federal and state laws and regulations.
- B. Any complaint directed to the GB must be submitted to the Board President or Secretary in writing with a detailed explanation of the problem and description of steps taken to date to resolve the issue. Written responses from any Kawaikini staff involved in the issue also must be provided to the Board.
- C. During the next board meeting, where the problem is reported, the Aggrieved Party, if currently a parent or guardian of an enrolled student, will have the opportunity for comment and presentation of evidence. The Board may render a decision and resolution, or may choose to investigate the grievance further.
- D. If further investigation is necessary, the board will allocate reasonable time and resources to resolve the matter and send a written response to the Aggrieved Party within a reasonable time period not to exceed sixty (60) days.
- E. If the Aggrieved Party is not satisfied with the Board's resolution, the party may appeal the grievance to the Charter School Commission.

3. Complaints related to charter school laws and regulations

- A. An Aggrieved Party has the right to file a complaint directly with the Hawaii Charter School Commission if the party believes that Kawaikini has violated any provision of

charter school law or regulations. As with all complaints, the Aggrieved Party should first raise the grievance directly with the Kawaikini Governing Board as indicated above.

- B. The Charter School Commission will then comply with its own policies regarding how it will respond to the complainant, and will determine internally whether it will conduct any investigation to ensure that Kawaikini is in compliance with charter school law and regulations.
- C. If the Charter School Commission fails to address the complaint to the Aggrieved Party's satisfaction, the party may submit the complaint to the Hawaii State Board of Education.

4. Complaints related to federal and state laws and regulations

- A. If the complaint involves an alleged violation of federal or state law or regulation other than charter school law and regulation, the party may file a complaint directly with the State Board of Education. In all cases, the State Board of Education's response shall constitute the final resolution of the grievance.

Adopted by LSB, 2010

NĀ KŌKUA / KĀKO‘O (Services & Resources)

Parent/Student Access to Education Records

Each year, Hawai'i public schools are required to notify parents of their rights under FERPA (Family Educational Rights and Privacy Act). These rights are generally broken into four sections. Here is a brief description of FERPA rights:

1. The right to inspect and review the student's education records.
2. The right to request the amendment of the student's education records that the parent, guardian, or eligible student believe are inaccurate or misleading.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests.
4. The right to file a complaint with the Academic Director concerning alleged failures by the school to comply with the requirements of FERPA.

Ho'opākela – Kawaikini After-school Program

The after-school tutoring program, Ho'opākela, is available Monday – Friday until 4:00pm for students of Kawaikini. Applications and guidelines are submitted electronically via Cariina. All Ho'opākela students require a completed application and commitment to the guidelines. There is a \$75 monthly fee which will be collected upon submission of application electronically. There is a limited capacity for the after-school program; it is on a first come, first serve basis.

If a student becomes sick at Ho'opākela, parents will be contacted to pick up their child.

Our focus is to offer our keiki an outlet to unwind after a day of kula. Before going home for the day, on any given day, they will snack, read, play, and garden. We are focusing on their mental health.

Just to be clear, TUTORS WILL NOT BE DOING HOMEWORK WITH YOUR KEIKI AT HO'OPĀKELA! If your keiki chooses, they can get their ha'awina done. It will be key in your keiki's education to keep open communication with your kumu. As parents, we are all tired after a long day at work but we are looking at it as some sit down time with your keiki, talk stories and get ha'awina done.

All financial obligations from the previous school year must be settled before your keiki will be allowed to attend Ho'opākela.

Counseling Services

Counseling is available to promote student learning by helping students understand and accept themselves, make decisions, develop educational and career plans, and resolve special concerns they have as individuals. Teachers, Families and the community are integral partners in the

modification of the student's Individual Learning Plan (ILP) or more intensive levels of support and services (Behavioral Support Plan/ Action Plan).

Financial Assistance

Kawaikini is able to provide school-funded assistance to families who lack adequate resources to support their children's education.

Expenses that are covered by assistance:

- Lunch

Expenses **NOT** covered by assistance:

- Bus
- Ho'opākela After-School Program
- School Attire

Medical Services

Kawaikini provides basic medical evaluation and first aid. Kawaikini has also partnered with Hawai'i Keiki to provide additional resources for students and families at no cost. First aid is defined as minor medical care given to an individual who has been injured or becomes ill.

In the event of a serious medical emergency (urgent/emergent care is medical care of a more serious nature such as a fracture, laceration, severe wheezing, etc.) an emergency ambulance will be called to transport the student to the nearest emergency medical facility and parent/legal guardian called.

Kawaikini provides these medical services to students, but parent(s)/legal guardian(s) are ultimately responsible for the health of their children. Kawaikini does not assume responsibility for treating students who appear to be under the influence of drugs, chemicals, alcohol, or any other intoxicating or mood-altering substance. However, Kawaikini reserves the right to administer emergency treatment in connection with physical disabilities or accidents resulting from the above listed influences.

Health Area: Students who become ill or are injured during the school day will be sent to the office (*all students are required to present a health room referral form*) to rest until they are able to return to class. If deemed too ill to remain on campus, a parent/legal guardian or other designated adult will be contacted to pick up the student within one hour.

Medication administration: All students requiring medication to be administered during the school day must present a current form SH-36 "Request to Store and Administer Emergency Medications and Daily, Routine, Scheduled Medications, as Applicable" (obtained from a physician); the note must be approved by a Director and School Health Aide. All medications should be in their original pharmacy container with the necessary information – student name,

medication name, physician's name, plus dosage and frequency. Kawaikini is not responsible for reminding children to take or report for their medication.

Students will be sent home from school if they have any of the following:

- A temperature of 100.4°F or above. Students must be fever-free for 24 hours without medication (Tylenol, Motrin, etc.) before returning to school.
- Vomiting or diarrhea
- Infectious disease (chicken pox, pink eye, influenza, COVID-19, etc.)

IMPORTANT: Please notify the school office immediately of a change of address or phone number. Parents are required to arrange pick-up for their child.

Returning after illness or injury: All students returning to school after an absence of 3 or more days must readmit with a Doctor's note. Students readmitted with medical restrictions by a medical doctor, on any activity must notify the Academic Director and School Health Aide.

Health Records: Health records contain emergency contact, health insurance and immunization information. Please report changes in your child's health record information immediately by calling the School Health Aide at 808-632-2032. *Please be sure all contact and medical information is current, Kawaikini will not be held responsible for inaccurate information.*

Kawaikini NCPCS retains all student health records for a minimum of three years. We also comply with the policy on medical record confidentiality and retention.

Health screening: During the school year, Kawaikini may initiate health programs (Ho'ōla Lahui Hawai'i, Hawai'i Keiki, Dept. of Health) to monitor and evaluate the health condition of our students. Signed consent of parent(s)/legal guardian(s) is required prior to screening.

Head Lice ('Uku) Policy & Procedures *(as per Dept. of Health, Public Health Nursing Division):* Head lice is a fairly common occurrence and the infestation is very contagious.

The lice can be identified in the following manner:

1. Brownish-gray (lice) 1/18 inch long, they move very quickly and are difficult to see.
2. Nits (white eggs) firmly attached to the hair shaft.
3. Nits are commonly found on the back of the neck area or above the ears.
4. The scalp itches and may or may not have a rash.

Kawaikini believes that all children should attend school on a daily basis. We understand that head lice can be difficult to treat and we will work with our community, parents and students to help to control the problem.

PROCEDURES:

1st and 2nd occurrence:

- Students found with one or more live bugs (not eggs) will be sent home at the end of the day. Parents will be contacted by phone and asked to pick up their child (children with lice may not ride home on the school bus/vans).
- Parents will be advised to clean their child's head and asked to clean the home and

- surroundings (car, bedding, etc.)
- Parents will be provided with information on head lice removal strategies.

3rd occurrence:

- The Academic Director will contact parents/‘ohana.

The director will consult with school-based health services to assist families with chronic infestations. Whenever lice are found, a letter will be sent home to the child's classmates, alerting their parents to be watchful for lice in their child's hair. A separate letter will be sent home with keiki found with lice, with tips on cleaning and removal.

PUPUKAHI I HOLOMUA

(Unite in order to PROGRESS)

